

English Language Certificate | FP001

Module Summary

This module will run for 2 - 5 hours per week depending on the need of the student. Teaching will foster the development of all four skills of reading, writing, listening and speaking within an academic context, to a level which meets the expectations of the departments the students are likely to join in the forthcoming academic year. The module is also intended to help students to gain an improved IELTS test score. Moreover, it will foster an 'academic literacies' approach to language, which will focus on subject-specialist discourse of the type that students will encounter in their future academic studies.

Module Aims

This module aims to develop and enhance the English language skills of students on the Warwick IFP programme with an incoming IELTS score of less than 7.0. Students with an overall IELTS score of 7.0 or above will not be required to follow the module, although they may do so if they wish. In addition to providing a valuable opportunity for language development, the programme will also support students' work in other subject areas and the content of the module will have a high level of transferability to the students' wider learning context.

Module Objectives

By the end of the module students should be able to:

1. Read, write, speak and listen in English to a high academic standard, and of a level that is suitable for further academic study, with minimal requirement for ongoing language support
2. Achieve appreciable improvements to their incoming IELTS score as a marker of enhanced language proficiency

Assessment Methods

The module is assessed through a portfolio of work to include:

Discursive Essay

Academic Presentation

Data Report

Exam Essay

Short speech

Reflective journal

Learning Outcomes

Upon completion of the course, students will have the ability to:

1. Select and use an appropriate written style that is commensurate with future university expectations
2. Write clear and accurate English which communicates effectively and makes consistent sense to an educated academic reader
3. Read general and specialised academic texts more efficiently and critically
4. Synthesise information from a range of texts and build source material effectively into written texts
5. Gain greater insights into the language and vocabulary of lectures
6. Develop the ability to listen to and understand fast speech delivered in lecture, seminar and open conversation situations
7. Use language accurately and fluently when agreeing and disagreeing, making suggestions, giving short talks, interrupting and dealing with interruptions
8. Use language to cope with difficulties in communication, such as rephrasing, clarifying and asking for clarification
9. Be more aware of patterns of verbal and social interaction within a group, including being an active and encouraging listener
10. Be more aware of, and in control of, the pronunciation of English, particularly when giving a short talk
11. Develop greater self-awareness in regards to strengths and weaknesses of own language, particularly potential weaknesses, in order to self-audit, self-correct and work on improving certain areas
12. Improve confidence and level of success in taking external standardised English tests such as IELTS

Academic Reading

- ▶ Evaluate reading materials
- ▶ Survey a text and identify its organisation
- ▶ Formulate pre-reading questions
- ▶ Identify the relevant parts of a text
- ▶ Identify main ideas
- ▶ Use cohesive markers to understand a text
- ▶ Make notes
- ▶ Analyse argument
- ▶ Apply revision strategies to reading materials

Academic listening

- ▶ Identify and use the overall organisation of lectures
- ▶ Use the main features of different sections to increase comprehension
- ▶ Recognise main ideas
- ▶ Deal with digressions
- ▶ Understand arguments

Academic Writing

- ▶ Interpret assignment titles
- ▶ Signal macro-organisation and use cohesive devices to organise paragraphs
- ▶ Synthesise information from different sources
- ▶ Paraphrase and summarise
- ▶ Use in-text citations
- ▶ Produce an accurate reference list
- ▶ Use appropriate academic register and style
- ▶ Use appropriate language to express a range of academic

functions (e.g. classification, caution, and generalisation)

Academic Speaking**Presentations**

- ▶ Organise a presentation
- ▶ Create effective powerpoint slides
- ▶ Introduce themes and link sub-themes in a presentation
- ▶ Use a variety of presentation techniques such as pausing, emphasis and repetition
- ▶ Pronounce words correctly and use other prosodic features (intonation, stress and rhythm) to communicate clearly

Seminars

- ▶ Use signpost expressions to organise discourse
- ▶ Clarify and confirm understanding
- ▶ Take turns
- ▶ Indicate agreement and disagreement
- ▶ Summarise the outcomes of a discussion
- ▶ Refer to what previous speakers have said

IELTS**Listening**

- ▶ Understand dialogues on social and academic topics
- ▶ Understand multi-party discussions on social and academic topics
- ▶ Understand monologues on academic topics
- ▶ Understand a range of vocabulary for common academic ielts listening topics

- ▶ Answer short questions
- ▶ Answer multiple choice questions
- ▶ Complete forms
- ▶ Complete tables
- ▶ Complete flow charts
- ▶ Complete sentences
- ▶ Complete summaries
- ▶ Complete notes
- ▶ Label maps or plans
- ▶ Label diagrams
- ▶ Match pieces of information
- ▶ Match sentence beginnings and endings
- ▶ Classify
- ▶ Select from a list

Reading

- ▶ Read a variety of text types on popular and academic topics
- ▶ Understand a range of vocabulary for common academic ielts reading topics
- ▶ Skim
- ▶ Scan
- ▶ Answer short questions
- ▶ Answer multiple choice questions
- ▶ Match paragraph headings
- ▶ Match names
- ▶ Match sentence endings
- ▶ Complete sentences
- ▶ Complete summaries
- ▶ Complete notes
- ▶ Complete tables
- ▶ Complete flow charts
- ▶ Label a diagram
- ▶ Answer true/false/not given
- ▶ Select from a list
- ▶ classify

Find out more at:

Course Content

Writing

- ▶ Use a range of functional vocabulary for writing reports and essays
- ▶ Use a range of vocabulary for common academic ielts writing topics
- ▶ Describe maps
- ▶ Describe processes
- ▶ Describe one static figure
- ▶ Describe one dynamic figure
- ▶ Describe multiple figures
- ▶ Write advantages and disadvantages essays
- ▶ Write 1 sided opinion essays
- ▶ Write 2-sided discussion essays
- ▶ Write counter-argument essays
- ▶ Write problem-solution essays

Speaking

- ▶ Answer questions about hometown
- ▶ Answer questions about home
- ▶ Answer questions about education
- ▶ Use a range of vocabulary for academic ielts speaking topics:
- ▶ Describe a favourite thing
- ▶ Describe a person
- ▶ Describe a place
- ▶ Describe an object
- ▶ Describe an experience
- ▶ Describe an activity or event
- ▶ Describe a future situation
- ▶ Give answers of the right length
- ▶ Give opinions
- ▶ Give reasons
- ▶ Illustrate your point
- ▶ Buy thinking time
- ▶ Express yourself indirectly
- ▶ Express enthusiasm
- ▶ Express attitude

Find out more at:

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