

PARENTAL INVOLVEMENT:
BRIDGING THE GAP

GRACE LEWIS

ABOUT ME:

2ND YEAR PAIS STUDENT

FIRST GENERATION

FROM SALFORD, MANCHESTER

MAIN POINTS:

- 1) THE EMOTIONAL BURDEN AND ADDED TIME PRESSURE ON STUDENTS HAVING TO EXPLAIN THE PROCESS OF HIGHER EDUCATION IS DRAINING. E.G. TO FAMILY/FRIENDS FROM HOME
- 2) MORE NEEDS TO BE DONE BY SCHOOLS TO HELP EXPLAIN THE APPLICATION PROCESS NOT JUST TO STUDENTS BUT TO PARENTS.
- 3) BUT IT NEEDS TO GO BEYOND THAT AND JUST GETTING STUDENTS INTO INSTITUTIONS IS NOT ENOUGH. UNIVERSITIES NEED TO EXPLAIN TO FAMILIES WHAT UNIVERSITY LIFE IS IN ORDER TO ENSURE STUDENTS CAN MAKE THE MOST OF IT
- 4) WP STUDENTS ARE ALREADY MOST LIKELY TO NOT GO TO HE OR TO DROP OUT OF HE SO MORE SUPPORT FOR PARENTS AND STUDENTS ALIKE WOULD GO ALONG WAY
- 5) I RECOGNISE THAT ALL WP STUDENT'S EXPERIENCES ARE DIFFERENT. OTHER STUDENTS PARENTS MAY BE MORE SUPPORTIVE OR KNOWLEDGEABLE THAN MINE, WHERE AS SOME STUDENTS MAY BE ESTRANGED OR NOT HAVE FAMILY WILLING TO LEARN

STATISTICS ON APPLYING TO UNI

- DISADVANTAGED STUDENTS ACROSS THE UK ARE OVER THREE TIMES MORE LIKELY TO LIVE AT HOME WHILE ATTENDING UNIVERSITY THAN THEIR MOST ADVANTAGED COUNTERPARTS - **SUTTON TRUST 2018**
- WHILE A MAJORITY (56%) OF YOUNG PEOPLE GO TO UNIVERSITY LESS THAN 55 MILES FROM HOME, STATE SCHOOL STUDENTS ARE TWO AND A HALF TIMES MORE LIKELY TO LIVE AT HOME COMPARED TO THOSE WHO WENT TO A PRIVATE SCHOOL, MEANING THEY SELF EXCLUDE FROM ELITE INSTITUTIONS - **UNI OF BATH 2019**

STATISTICS ON DROPPING OUT

- **UCL** FOUND IN **2020** THAT FOUND THAT FIRST IN THE FAMILY STUDENTS WERE AT GREATER RISK OF DROPPING OUT OF UNIVERSITY COMPARED TO THOSE WHO HAD A PARENT WHO HAD BEEN THROUGH THE SYSTEM, WITH 4% NOT COMPLETING THEIR STUDIES
- STUDENTS FROM WP BACKGROUNDS LESS LIKELY TO ATTEND RUSSEL GROUP INSTITUTIONS IN THE FIRST PLACE

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QUESTIONS?

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