INTRODUCING UNITRACKS

Our 4-year outreach programme for students from year 8 upwards aims to:

▶ Break down any perceived barriers your students may have about accessing Higher Education (HE) and about Arts and Humanities based subjects
▶ Encourage your students to apply for, and be successful in gaining, a place at a leading research-intensive university.

Through UNITRACKS, your students will have fantastic opportunities to:

▶ Develop new skills and confidence,
▶ Gain an insight into university life
▶ Receive support for their academic attainment
▶ Work with student mentors and
▶ Be exposed to new and interesting subjects they would not normally do.

By the end of the programme, your students will have made informed choices about their futures and have the necessary skills and attributes to achieve the next step in their educational journey.

Previous participants have gone on to study at universities such as Birmingham, Cardiff, Exeter, King’s College London, London School of Economics, Southampton, Nottingham, University College London and Warwick.
WHO IS UNITRACKS FOR?

ACADEMIC CRITERIA
Student is highly or most able, i.e., one or more from the following:

- Top 10% of year group
- Has an interest in humanities based subjects
- Has the potential to achieve 6-9 at GCSE or equivalent

ALL STUDENTS MUST MEET AT LEAST TWO OF THE FOLLOWING

- Student is the first in their immediate family (excluding siblings) to go to university
- Student is from an area in which there is traditionally low participation in HE
  *This is defined by home postcode.*
- The student is in receipt of, or has within the last six years been eligible for, Free School Meals
- The student is in receipt of or entitled to Pupil Premium

Where a student is, or has ever been, in the care of the local authority, they need only meet the academic criteria.

EXTENUATING CIRCUMSTANCES
If a student does not meet at least two of the additional criteria, but has experienced difficult family or individual circumstances that ought to be taken into consideration, please explain these on the application form. These will be looked at on a case by case basis.
When I first got the letter I have to admit, I was pretty scared. But as soon as I got there, everything changed. I was welcomed in with open arms and by the end of the three days, I felt so comfortable around everyone. The revision and work I did there was extremely helpful for me and now I’m back at school, I fly through these topics with ease. The three days definitely changed my perspective and work, but also improved my self-confidence. I wouldn’t miss this opportunity, no matter how shy you are, because there will always be one person around that you’ll end up being friends with straight away.

Jade, Year 11, RSA Arrow Vale, Redditch on the GCSE Revision Bootcamp
HOW UNI TRACKS WORKS

Each year has a different focus that form a series of stepping stones on the participant’s journey to Higher Education.

YEAR 8: EXPLORE
Exploring the HE environment, learning about university and campus life.

YEAR 9: DEVELOP
Skills development, such as teamwork and communication.
Experiencing subjects outside those which your students are already familiar with.

YEAR 10: EQUIP
Further development of skills such as presenting, communication, and confidence. Helping students think outside the box and further exposure to subjects they may have not studied yet.

YEAR 11: ATTAINMENT
Supporting your students in getting the best GCSE grades. Regular revision sessions, A level information sessions, introduction to university applications and tips.
UNITRACKS PROGRAMME

Events will take place on Saturdays, during half term and the occasional evening throughout the year, this is to ensure students do not miss important schooling.

Detailed timetables will be emailed to teachers and students once accepted onto the programme. The majority of events will take place face to face, however we have adapted a hybrid approach to the programme so some events may take place online.

Digital Events will take place on Microsoft Teams and participants will be given a temporary Warwick ID to ensure smooth access to our Teams. Staff from schools will not be expected to accompany participants on these events, with the exception of celebration / showcase events, where staff will be formally invited to attend.
WHAT’S IN IT FOR YOU AND YOUR SCHOOL?

HOW WOULD THIS PROGRAMME SUPPORT SCHOOLS TO MEET OFSTED REQUIREMENTS?

▷ PERSONAL DEVELOPMENT
  • Providing for learners’ broader development, enabling them to develop and discover their interests and talents
  • Supporting learners to develop their character – including their resilience, confidence and independence
  • Giving the most disadvantaged pupils access to a wide, rich set of experiences
  • Helping to prepare the learners at each stage of their education for future success in their next steps
  • Preparing learners for life in modern Britain – celebrating what we have in common and promoting respect.

HOW WOULD THIS PROGRAMME SUPPORT SCHOOLS TO MEET GATSBY BENCHMARKS?

▷ ADDRESSING THE NEEDS OF EACH PUPIL
  • Providing guidance at different stages in the pupil’s education journey

▷ LINKING CURRICULUM JOURNEY TO CAREERS
  • Through the programme, we want to equip participants with the skills and confidence to find meaningful work experience

▷ ENCOUNTERS WITH HIGHER EDUCATION
  • Understanding the full range of opportunities that are available to them.

WHAT ARE WE ASKING FROM SCHOOLS?

• To provide us with a primary and secondary contact in school for the UNITRACKS programme
• To accurately target students to participate in the programme
• To support attendance at events (For Celebration event, teacher and parent presence is preferred)
• When asked, to provide us with data on the participants at various points throughout the programme, to include: GCSE predictions and results; Sixth Form/College destinations
• Where participants and parents are keen to take part in a particular project, to please facilitate this.
I can’t thank the Warwick programme enough. I have seen how grown up and mature my students are. They have been able to work alongside people of their ages. They take their homework given to them seriously. They ask parents for help with their homework. They come to school to research for topics on printed materials! The thing I have enjoyed the most is seeing my students more inspired and focus more in their school days.

Ms Nguyen, Teacher, Whitley Academy
HOW TO GET INVOLVED (APPLICATION PROCESS)

It’s easy - nominate up to five students who are in Year 8 who meet our eligibility criteria as detailed on page 4!

The application form is online - there are three parts to the application: Student, Parent/Carer and Teacher. Please ensure your nominated students know what your email address is, which will be needed for the application.
IN THE UK
WARWICK IS RANKED
8TH
The Guardian 2023 league table

IN THE WORLD
WARWICK IS RANKED
64TH
QS World University Rankings 2023

92%
OF OUR RESEARCH HAS BEEN ASSESSED TO BE ‘WORLD LEADING’ OR ‘INTERNATIONALLY EXCELLENT’ IN THE RESEARCH EXCELLENCE FRAMEWORK
Research Excellence Framework (REF) 2021

FOR HIGHEST EARNINGS
TOP 10
5 YEARS AFTER GRADUATING, WARWICK GRADUATES RANKED WITHIN THE UK TOP 10 FOR HIGHEST EARNINGS IN OVER 11 SUBJECTS
UK government’s 2021 Longitudinal Education Outcomes (LEO) dataset (2018-19 data)