

University of Warwick

Summary of 2025-26 to 2028-29 access and participation plan

What is an access and participation plan?

Access and participation plans set out how higher education providers will improve equality of opportunity for underrepresented groups to access, succeed in and progress from higher education.

You can see the full access and participation plan for the University of Warwick at [here](#).

Key points

Inclusion is a fundamental principle at Warwick and a core pillar of the University Strategy is 'to remove economic, social and cultural barriers that have prevented talented people from working and studying at Warwick and to be recognised as best in class in our approach to diversity and social inclusion, for staff and students.'

Our plan outlines the institution-wide, holistic approach that we are taking to address the risks to equality of opportunity identified in our analysis of our performance on access, student success and progression.

Our plan is underpinned by the following commitments:

- To work in **collaboration** with existing and new partners to address risks to equality of opportunity across the whole student lifecycle.
- To **co-create** activity with students to enhance institutional policy and practice, specifically with underrepresented groups reflected in this plan.
- To take a **whole university approach** throughout.
- To **enhance evaluation** and build the national and international evidence base on what works to improve inclusion and social mobility.

See **page 1** of the access and participation plan for more information.

Fees we charge

At the University of Warwick, the maximum fees charged are:

- £9,250 for full-time students
- £6,935 for part time students
- £1,385 for a study abroad year or placement year.

You can see a full list of fees for all courses [here](#).

See **page 39** of the access and participation plan for more information.

Financial help available

Financial support for Warwick students is detailed in our plan and on the [Warwick website](#).

We offer support to students who face financial challenges. This helps them access higher education and continue studying until their course is complete. Our support includes:

The **Warwick Bursary**:

- An annual payment of £2,500 for each year of their course if the student's household income is below £25,000.
- An annual payment of £1,250 for each year of their course if the student's household income is between £25,001-£35,000.

- An annual payment of £500 for each year of their course if the student's household income is between £35,501-£42,875.

Care Leaver and Estranged Students Bursary: An award of £1,500 for students who have been in local authority care or who are no longer in a relationship with or supported by their family. The bursary is paid each year of a course in addition to the Warwick Bursary.

Warwick Scholars Undergraduate Programme an annual payment of between £500 and £2,000 for students eligible for the scheme.

- Eligibility is based on students that join the University via the Warwick Scholars Access programme, or via national collaborative access programmes (Pathways to Law, Pathways to Banking and Finance, Pathways to Engineering or Realising Opportunities).
- Care leavers, estranged students and sanctuary scholarship holders are eligible to join Warwick Scholars when enrolled at Warwick.

A **Student Hardship Fund** is also available to undergraduate students who experience financial hardship during their time at university.

See **pages 39-40** of the access and participation plan for more information.

Information for students

- **Prospective students-** the University publishes details of its tuition fees and financial support on its website with further information about any additional course costs. This information is also available on each of our course level pages, and in offer letters.
- **Current students** can access information on fees and financial support on the student [website](#).

See **pages 38-39** of the access and participation plan for more information.

What we are aiming to achieve

Warwick's priorities to enhance equality of opportunity to 2029 include:

- Ensuring that students with care experience have equal opportunity to make a successful application to Warwick and have equality of opportunity throughout their student experience
- Increasing the proportion of entrants from the lowest socioeconomic status groups at Warwick
- Reducing the continuation (progression from year 1 to 2) gap between students with a declared mental health condition and students with no disability
- Improving completion rates for mature students and students from low socio-economic backgrounds
- Eliminating the awarding gap (awarded a 1st or 2:1 degree) between White and Black students
- Eliminating the awarding gap between students from low socio-economic backgrounds and high socio-economic backgrounds.

See **pages 4-6, and 70** of the access and participation plan for more information.

What we are doing to address keys risks to equality of opportunity

We have seven intervention strategies which we believe will enable us to meet our ambitions.

This includes commitments to:

- Ensure that students with care experience are supported across the University through embedded, targeted interventions across the student lifecycle
- Extend our collaborative work on access to improve prior knowledge and attainment, expanding our Warwick Scholars access programme to improve application and conversion rates, and enhancing our contextual admissions approach
- Extend our work to support disabled students through a new Start Well programme and roll out of guidance and training on the co-created Disabled Students Code of Practice
- Advance our commitment to Inclusive Education, including a focus on inclusive curriculum, pedagogies and assessment
- Develop transition and academic skills support, a belonging framework and the THRIVE programme to enable students to succeed
- Provide financial support to enable students to thrive.

See **pages 6- 31** of the access and participation plan for more information.

How students can get involved

- We worked with the University of Warwick Students' Union to gather student input into the design of the access and participation plan. They are represented at every layer of governance of access and participation activity and have direct input into steering the direction of our work.
- Students are represented on all our committees around education and student experience, specifically on student success and inclusion. Each academic department has an inclusive education action plan with opportunities for students to get involved in the development and implementation of plans.
- We have a Widening Participation Student Advisory Group to engage students from a diverse range of backgrounds to work with the University to support the planning, monitoring and delivery of our access and participation work.

Students can express their interest in work opportunities related to our plan by getting in touch with the contact details included at the bottom of this summary.

See **pages 35-37** of the access and participation plan for more information.

Evaluation – how we will measure what we have achieved

Our plan is informed by the best available evidence about what works to improve access and student success for underrepresented groups. Our approach focuses on:

- Embedding evaluation in all activities from the outset, fostering a strong culture of evidence-informed policy and practice.
- Ensuring that evaluation supports a culture of learning, reflection, and shared good practice.
- Embedding student research and co-produced policy and practice.
- Collaborating with external partners to strengthen practice, including where partners provide evaluation on partnership activity.
- Ensuring staff have access to robust data to monitor progress and measure the effectiveness of access and participation work.

Evaluation findings will be published on our website on an ongoing basis.

See **pages 37-39** of the access and participation plan for more information.

Contact details for further information

Please contact Paul Blagburn, p.blagburn@warwick.ac.uk for more information.