BSc Psychology and joint courses with Education Studies and with Linguistics are British Psychological Society (BPS) accredited providing eligibility for Graduate Membership of the BPS.

Winners of EPS/British Science Association Undergraduate Project Prize - our students have won two years in a row for final-year projects.

94% of students secured employment or further study within six months of graduating.*

Most targeted university by UK’s top 100 graduate employers**

90% of research is world-leading or internationally excellent.**

Warwick: Ranked

TOP 3

in the UK

The leading university in the West Midlands.

As active researchers our academics delve into behavioural economics, methods for improving sleep, attention whilst driving, police decision-making, psychology within the criminal justice system and the psychology of terrorism. Research strengths include health and wellbeing, infant communication and language development and behavioural science.

We collaborate with academic partners within the University such as Warwick Business School and the Department of Economics, and institutions across the world. With an emphasis on undergraduate research, our students are the first to have won the esteemed EPS/British Science Association Undergraduate Project Prize for two successive years.

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We collaborate with academic partners within the University such as Warwick Business School and the Department of Economics, and institutions across the world. With an emphasis on undergraduate research, our students are the first to have won the esteemed EPS/British Science Association Undergraduate Project Prize for two successive years.

Whether you are drawn to a career in academia, health, education or business, our range of degree programmes build impressive experience and skills that are highly attractive to a wide range of employers. Indeed, Warwick students are some of the most sought-after graduates by top employers, in the UK and worldwide.

WARWICK – THE CHOICE FOR HEART AND MIND

We pride ourselves on being a friendly, inclusive academic community offering a superb intellectual environment to students and staff. Our undergraduates tell us they appreciate the size of our department – an intake of around 150 students per year means we’re large enough to provide excellent resources and education but also small enough to know who you are, and be able to provide strong one-to-one support.

By providing scientifically rigorous insights into why people think, feel and act the way they do, Psychology has the potential not only to help us understand our own behaviour, but to comprehend the decisions and behaviours of others, aid those who are more vulnerable, and change the world for the better.

Building on our international reputation for research and teaching we invite you to share in this venture.*

Robin Goodwin,
Head of Department, Psychology

*Destination of Leavers from Higher Education survey of 2015/16 Psychology graduates
**Research Excellence Framework (REF), 2014 (most recent UK-wide assessment)
A PLAYGROUND FOR THE MIND

Our research-driven department can offer you the kind of physical and intellectual environment that’ll inspire you to succeed.

We’re widely recognised as one of the UK’s top research departments, and work closely with the NHS, the police, and international bodies such as the United Nations. You’ll be taught by acclaimed academics whose enthusiasm for the subject is infectious.

We offer the opportunity for you to make your own impact on research. Every year you undertake a research project, developing your research skills, and during the summer, you can apply to our Undergraduate Research Support Scheme, a competitive scheme which allows the successful applicants to work on a project of their choosing with an expert in their field. Students are also able to experience the other side of research by participating in a range of experiments, both in psychology and throughout the university.

To conduct excellent research, it’s vital to have facilities that are up to the task. For our pioneering insight into sleep, we have one of the only sleep labs accessible to undergraduates in the UK. Our infant behaviour labs allow us to investigate the development of language and gesture and we are one of the only UK Psychology departments to have a driving simulator. Besides this, we have a range of biophysical testing equipment that’s available for projects, while across the University, you’ll find teaching and learning spaces of the highest standard.
SUPPORTING YOU

• Throughout your degree an academic member of staff will be your personal tutor, who will support both your academic progress and your personal wellbeing.

• The University has a comprehensive welfare structure in place to ensure that you can easily access advice and guidance throughout your time here.
  warwick.ac.uk/services/supportservices

• Academic writing support helps you with essay and assignment and preparation, and is offered from year two, both in group format (through specific courses, lectures and seminars) and through tailored one-to-one consultation and advice.

• At a University level, Warwick also offers the Undergraduate Skills Programme and Academic Writing Programme to help you perfect your academic skills. An Academic Support Librarian offers training in literature searching, finding and using information, avoiding plagiarism, and reference tools.

• For each module you take, module tutors will provide you with specific advice about the subject matter, providing advice on essays and assignments. Module tutors have weekly one-to-one academic support and feedback hours where you can seek guidance on your essays and ask questions about feedback you received.

• Additional help can also be obtained from the Senior Tutor and the University’s own team of professional counsellors.

• The student-led PsychSoc organise peer support and a range of social and academic events such as regular ‘Meet the Psychologist’ sessions where we hear from guest speakers. They also organise the annual residential staff-student weekend at Cumberland Lodge, Great Windsor Park.
  warwicksu.com/societies/psychology

“There’s a meet the Psychologist series where Psychologist come in from their fields, like advertising, forensic psychology and clinical psychology. They talk about what they do, we asked questions and we are able to network with them after.”

Tanya Nyamadzawo,
BSc Psychology graduate 2017
Our BSc Psychology degree covers all the core British Psychological Society areas for accreditation, but allows you the choice to draw in relevant optional modules from across the University in areas such as business, biology, economics, sociology, philosophy or a language.

Year one
You will study five core modules that build the foundations of Psychology at Warwick:
- Brain and Behaviour
- Psychology in Context
- Statistical Methods in Psychology
- Research Methods in Psychology
- Academic Skills for Psychologists

In addition, you will take one optional module:
- Psychology in the Real World

OR
- Choose from a wide range of first year modules across science, social science and arts departments.

Year two
Modules delve deeper into the core areas of Psychology and contemporary research in year two. You may study modules such as:
- Individual Differences
- Languages and Cognition
- Perception, Planning and Action
- Methods in Psychology II
- Developmental Psychology
- Psychobiology
- Social Psychology
- Group Research Project

There is also the opportunity to take a module from outside the department.

Year three
You will conduct an individual project showcasing the full range of intellectual and practical skills you have developed throughout your degree and choose six optional modules that interest you, such as:
- Abnormal Psychology
- Health Psychology
- Developmental Psychopathology
- Body Perception
- Cognitive Science
- Families and Development
- Psychology and the Law
- Psychology of Ageing
- Psychology across Cultures
- Behaviour Change
- Behavioural Science
- Nonverbal Behaviour
- Attention
- Sleep and Health
- Emotion

There is also the opportunity to take a module from outside the department.

Entry requirements
A level: AAB, including grade B in GCSE Mathematics or B in Higher Level Mathematics or 6 in Standard Level Mathematics/ Mathematical Studies.

IB: 36 points, including 5 in Higher Level Mathematics or 6 in Standard Level Mathematics/Mathematical Studies.

For more information around entry requirements see warwick.ac.uk/study/undergraduate/courses-2019/psychology

Course structure
Many modules in year one and two are core in line with our BPS accreditation. Annual research projects give you freedom to explore particular areas of Psychology that interest you, as does your third year which consists of optional modules.

“Psychology gives you the opportunity to look at any behaviour or anything to do with the brain and explore it in great depth. You can explore things which are relevant to you as well, such as why you may struggle to sleep or why you ate a meal as a child before vomiting and to this day that meal makes you feel sick. You can also study things relating to other people – why does the thought of mouldy food make people sick but blue cheese is considered delicious?”

Ptolemy Banks, Second year BSc Psychology Student
BSc PSYCHOLOGY WITH LINGUISTICS

This BPS accredited course combines a broad grounding in psychology with the study of how people communicate through language. You’ll gain a critical awareness of psychological research and theory, the ability to analyse structure and patterns of language, plus communication, research, presentation and collaboration skills.

Entry requirements
A level: AAB, including grade B in GCSE Mathematics.
IB: 36 points, including 5 in Higher Level Mathematics or 6 in Standard Level Mathematics/Mathematical Studies.

For more information around entry requirements see warwick.ac.uk/study/undergraduate/courses-2019/psychology.

Course structure
The majority of the course will focus on psychology, covering areas of the BSc Psychology programme (see page 8). The remainder of the course comprises of Linguistics modules, which not only introduce you to the structure of language, but also emphasise psycholinguistics (how adults learn a second language and how children learn the first language) and language use in real-world contexts (how people get their message across in different social settings). Topics covered reflect Warwick’s unique research expertise in areas such as bilingualism, nonverbal behaviour, and cross-cultural communication.

Year one
You will follow the same modules as the BSc Psychology programme but you will take ‘Linguistics: Understanding Language’ in place of the optional module.

Year two
As well as a group research project you will study 6 core modules from seven options:
- Language and Cognition
- Methods in Psychology II
- Social Psychology
- Linguistics: Acquisition and Use
- Developmental Psychology*
- Psychobiology*
- Individual Differences* *(one to be deferred to the third year)

Year three
You will undertake a final-year project showcasing your learning and focusing on your area of interest. There are three core modules:
- Your deferred 2nd year module
- Multilingualism and Culture
- Sociolinguistics

Plus three options from:
- Cognitive Science**
- Nonverbal Behaviour**
- Words and Reading**
- Third-year optional Psychology modules
- Third-year optional Linguistics modules (one max)
- Perception, Planning and Action** *(you must choose one of these)

*one to be deferred to the third year

BSc PSYCHOLOGY WITH EDUCATION STUDIES

Psychology and Education Studies both have a focus on learning and teaching. This BPS accredited degree draws on Warwick’s research strengths across the Department of Psychology and the Centre for Education Studies (CES). We focus on critically analysing the nature, purposes and complexities of psychology and education in a fast-changing, globalised world. This course will appeal to you if you are interested in a career in the education field.

Entry requirements
A level: ABB, including grade B in GCSE Mathematics.
IB: 34 points

For more information around entry requirements see warwick.ac.uk/study/undergraduate/courses-2019/psychology

Course structure
The first year follows the BSc Psychology core programme (see page 8) and an introduction to education studies through two CES modules. Moving into the second year, we again bring two CES modules into the core Psychology offer. In your third year you can tailor the course to your interests, through a range of optional modules across both departments.

Year one
You will study the core BSc Psychology modules alongside ‘Education Today’ and ‘Theories of Learning’

Year two
As well as a group research project you will study seven modules:
- Language and Cognition
- Methods in Psychology II
- Social Psychology
- Two from: Developmental Psychology, Psychobiology, and Individual Differences
- Disputes and Debates: Globalisation & Education; Children’s Literature in Childhood; Philosophy in Education; Education, Race and Ethnicity; and Introduction to Special Educational Needs and Disability.

Year three
You will undertake a final-year project showcasing your learning and focusing on your area of interest. There are three core modules:
- Your deferred 2nd year module
- Plus five options:
  - Third-year optional Psychology modules
  - Two CES modules from a range including: A work-based placement; Disputes & Debates; Globalisation & Education; Children’s Literature in Childhood; Philosophy in Education; Education, Race and Ethnicity; and Introduction to Special Educational Needs and Disability.
Below are examples of modules which would make up the BSc Psychology course, for full details, and for Psychology and Linguistics and Psychology and Education modules, please see warwick.ac.uk/psychology

YEAR ONE
Core modules that build the foundations of Psychology at Warwick:

<table>
<thead>
<tr>
<th>Brain and Behaviour</th>
<th>Biology of behaviour, perception and action, neuropsychology of cognition and emotion, psychopathology.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology in Context</td>
<td>Social psychology, developmental psychology, history of psychology and the psychology of memory.</td>
</tr>
<tr>
<td>Statistical Methods in Psychology</td>
<td>Introduction to statistical analysis and experimental design.</td>
</tr>
<tr>
<td>Research Methods in Psychology</td>
<td>Setting the scene for practical work in research assessed by your first-year project.</td>
</tr>
<tr>
<td>Academic Skills for Psychologists</td>
<td>Aids your transition to working at degree level.</td>
</tr>
</tbody>
</table>

In addition, you will take one optional module. Choose from 'Psychology in the Real World' or a module from another department.

YEAR TWO
Modules delve deeper into the core areas in Psychology and contemporary research. These may include:

<table>
<thead>
<tr>
<th>Individual Differences</th>
<th>Research, methods and theory around understanding, personality and intelligence.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language and Cognition</td>
<td>Mechanisms underlying language, gestures, decision making and problem solving.</td>
</tr>
<tr>
<td>Perception, Planning and Action</td>
<td>The neurobiology of perception, effects of neuropsychological deficits, and attention.</td>
</tr>
<tr>
<td>Methods in Psychology II</td>
<td>Conceptual and practical approaches you can apply to your own research or when evaluating claims made in journals.</td>
</tr>
<tr>
<td>Developmental Psychology</td>
<td>Current research on infancy, childhood and adolescence and links into reasoning, language and social relationships in adults.</td>
</tr>
</tbody>
</table>

YEAR THREE
You will conduct an individual project showcasing the full range of intellectual and practical skills you have developed throughout your degree and choose six optional modules that interest you such as:

<table>
<thead>
<tr>
<th>Abnormal Psychology</th>
<th>How do we explain and treat mental health conditions whilst working ethically and safely with clients?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Psychology</td>
<td>Apply models of psychology to behaviours such as diet, smoking, physical activity and sleep, exploring their relationship to mental health.</td>
</tr>
<tr>
<td>Developmental Psychopathology</td>
<td>Why are some infants difficult? Why do some develop problems like depression and others do not?</td>
</tr>
<tr>
<td>Issues in Families and Development</td>
<td>How do children cope with conditions such as ADHD? Are kids affected by being raised in unusual situations?</td>
</tr>
<tr>
<td>Psychology and the Law</td>
<td>How can psychological science inform policy and practice within the criminal justice system?</td>
</tr>
<tr>
<td>Psychology of Ageing</td>
<td>From sensory processes to intellectual function, what do studies into human ageing and dementia tell us?</td>
</tr>
<tr>
<td>Psychology across Cultures</td>
<td>Immigration, conflict, globalisation and cultural change: how and why do our basic psychological processes, values and behaviour differ across cultures?</td>
</tr>
<tr>
<td>Behaviour Change</td>
<td>How do advertisers control your thoughts? How do cult leaders influence their flocks? Can you create persuasive messaging and protect yourself against it?</td>
</tr>
<tr>
<td>Sleep and Health</td>
<td>A journey through the science of sleep: what is it? How does it work? And what are its associations with wellbeing?</td>
</tr>
</tbody>
</table>

For a full list of current modules please see: warwick.ac.uk/lsc/sci/psych/study/bsc/ugmodule
LEARNING EXPERIENCE

You will have a combination of lectures and seminars and practical classes. Lectures introduce you to a particular topic. During weekly seminars you build on the knowledge, theories and ideas from the lectures and readings, sharing your views about the topic and debating the issues. Seminars give you personal access to the tutor as well as the opportunity to voice your views in a smaller group.

Example of a first year timetable:

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:05-9:55</td>
<td>PS111L Statistical Methods in Psychology lecture</td>
</tr>
<tr>
<td>10.05-10.55</td>
<td>PS113S Statistical Methods in Psychology seminar</td>
</tr>
<tr>
<td>11.05-11.55</td>
<td>PS114P Research Methods in Psychology practical class to include first year project</td>
</tr>
<tr>
<td>12.05-12.55</td>
<td>PS115L Topics in Psychology lecture</td>
</tr>
<tr>
<td>13.05-13.55</td>
<td>PS115S Topics in psychology seminar / Outside Option</td>
</tr>
<tr>
<td>14.05-14.55</td>
<td>PS116L Academic Skills for Psychologists lecture</td>
</tr>
<tr>
<td>15.05-15.55</td>
<td>PS116L/S Academic Skills for Psychologists seminar</td>
</tr>
<tr>
<td>16.05-16.55</td>
<td>PS111L/PS112L Psychology in Context lecture</td>
</tr>
</tbody>
</table>

Second and third year timetables are busier with more modules for shorter durations. Normally the majority of teaching is in the first two terms so we can focus on revision, project work and assessments in term three.

ASSESSMENT

We typically assess modules through a mix of exams and essays, as well as online quizzes, group presentations, and research reports. Annual Research Projects are an important part of the degree programme, so by the third year our students have the skills and expertise to produce award-winning work. As well as more traditional assessments, we also like to draw out your creative side, for example by asking you to produce video presentations. We will also set you essays which are not assessed, and will not necessarily contribute marks to your overall grade but will provide you with invaluable feedback and ideas about how to develop your style and skills.

Robert Jagiello, BSc Psychology graduate 2016, explains his final year project which went on to win the 2017 EPS/British Science Association Undergraduate Project Prize

“The research I conducted as my third year project looked at how information got distorted as it was communicated from one person to another, in a chain of individuals. It was based on previous work (Moussaid, Brighton & Geissmaier, 2015), which showed that the further a message was transmitted in a chain, the higher the exaggeration of risk: an effect called ‘social risk amplification’. My project showed that this effect was facilitated by ‘high dread’ topics, defined as fatal events that have catastrophic consequences (such as nuclear accidents). Also, chains were reintroduced to the balanced information that they started with, aiming to investigate whether informing people that way would reset the bias. However, the results indicate that the social risk amplification was resilient to such counteraction and that individuals kept on exaggerating even when presented with neutral accounts! Personal knowledge of the topic was a mitigating factor. The findings describe the mechanisms of how panic might arise within a population and are hence especially relevant to policies that aim to reduce public anxiety.”

Robert is now studying for an MSc in Brain and Mind Sciences at the Institute of Neurology, UCL.
CREATE YOUR OWN JOURNEY

Top employers tell us that, as well as seeing Warwick graduates as motivated and knowledgeable, they value our students’ broad range of interests outside of academic studies. Alongside the hundreds of societies and sports clubs on offer at Warwick, there are other exciting opportunities within Psychology.

Study abroad option
In an interconnected world, employers greatly value an international perspective. Studying abroad provides you with a first-hand opportunity to explore how culture influences psychological processes and develop a range of valuable skills that give you a competitive advantage in the graduate market.

Our Department is part of the University’s large global network of exchange partners, with long-standing agreements with prestigious universities around the world. A particularly popular Warwick option is with Monash University in Melbourne, Australia, acknowledged as one of the world’s top universities. Opportunities also exist in Brazil, China, Germany, Indonesia, Japan, the Netherlands, Poland, Singapore, South Korea, Spain and the USA. For a full and current list of our partners see: warwick.ac.uk/studyabroad

Typically, when students choose to study abroad, they apply in their second year for a third year of study at a partner institution. Students then return to Warwick for their final year. Our Student funding service can advise on financing your year away. warwick.ac.uk/studentfunding

Getting involved
Our students can also take up a variety of work experience opportunities, both paid and unpaid, alongside their studies or during holidays.

There are opportunities to get involved both departmentally, for example, participation in or contributions to the department student magazine, Cognoscenti, and more widely, such as opportunities through Warwick Volunteers. warwick.ac.uk/about/community/volunteers

“Securing a spring week internship at an investment bank is my biggest achievement to date. Though it is a very competitive sector with most people coming from Economics and Maths backgrounds, it showed me how versatile Psychology is as a degree. During my interview, people were eager to learn more about why I chose finance doing a Psychology degree and what the link was between them. This definitely helped me to stand out. During the week I was given a breakdown about each division in the bank, as well as taught important skills such as networking. This will help greatly in my future endeavours. Spring weeks are very useful as they ease you into the investment banking industry, I would definitely recommend it for anyone interested in finance!”

Faith Oni, Second year BSc Psychology student

“It’s worth it, just know that whatever doubts you have, whatever excuses you come up with not to go, your study abroad is totally and completely worth it. Getting outside of my comfort zone was the best thing I did in my whole degree.”

James Nolan, Final year BSc Psychology (with Intercalated Year) student
WHERE DO YOU GO FROM HERE?

We have a dedicated Careers Consultant who is on hand to offer practical sessions and one-to-one guidance to help you decide what you want to do after graduation. Fortunately, if you study Psychology, your options are broad and the support for you to realise your ambition is strong. The Warwick degree programme can open a variety of doors not just in psychological research, neuroscience or mental health, but also in areas like law, education, business, finance and advertising.

For more information visit our careers and skills page warwick.ac.uk/services/scs

Our graduates succeed in diverse roles across all sectors including:

- Clinical Psychologist, NHS
- Business Analyst, NHS
- Monitoring and Evaluation Director for an educational charity
- Senior Consultant, EY
- Trainee Lawyer
- Applied Behaviour Analysis Therapist
- Planner in advertising
- Digital Analyst for a PR firm
- Social Media Co-ordinator for a major price comparison website
- Advisor to The Alzheimer’s Society
- Merchandising Co-ordinator for Christian Dior

Our graduates go on to Masters’ degrees and PhDs at prestigious universities in the UK and overseas. Further study opportunities include our own programmes:

- MSc Clinical Applications of Psychology (with work placement)
- A proportion of places go to successful applicants who have achieved a Warwick Psychology degree
- MSc Behavioural and Data Science
- MSc Behavioural and Economic Science
- PhD / MPhil / MSc in Psychology (Research)
- Clinical Psychology Doctorate programme (with Coventry University)

Our graduates succeed in diverse roles across all sectors including:

- Clinical Psychologist, NHS
- Business Analyst, NHS
- Monitoring and Evaluation Director for an educational charity
- Senior Consultant, EY
- Trainee Lawyer
- Applied Behaviour Analysis Therapist
- Planner in advertising
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- Business Analyst, NHS
- Monitoring and Evaluation Director for an educational charity
- Senior Consultant, EY
- Trainee Lawyer
- Applied Behaviour Analysis Therapist
- Planner in advertising
- Digital Analyst for a PR firm
- Social Media Co-ordinator for a major price comparison website
- Advisor to The Alzheimer’s Society
- Merchandising Co-ordinator for Christian Dior

“Make sure to talk about how diverse the undergraduate degree is at Warwick when it comes to interviews - I never knew how lucky we were to have studied such a variety of modules until moving on to do my Masters.”

Jade Reed,
BSc Psychology graduate 2016

“I feel very fortunate to have been taught by such an inspiring department of lecturers. The teaching quality is outstanding and the staff are really keen to engage students in their fields of research.

The range of modules on offer enable students to study a wide variety of topics in Psychology, and the opportunity to conduct a research project each year provides the chance to explore individual interests.

The support available to students within the Psychology department is extremely good. In the first year, you are allocated to a member of academic staff who will be your personal tutor during your time at Warwick. They will hold regular meetings with you, but are also available at other times should you need more support. Teaching staff are always willing to meet with students who need extra help with a particular topic and genuinely want you to have a positive learning experience.

I have thoroughly enjoyed studying Psychology at Warwick and feel it has equipped me for a range of potential careers in the future.”

Keira Royds,
BSc Psychology graduate, 2017
FIND OUT MORE

How to apply
Applications are made through UCAS ucas.com
We make offers as soon as we can after your application is received and offer places to those who have or are on track to meet our entry requirements. If you accept our offer and get the required grades in your exams we will confirm your place and look forward to seeing you at the start of your life here at Warwick.

warwick.ac.uk/study/undergraduate/apply

Overseas Applicants
We welcome applications from international students. Local advice about the application procedure is available from all British Council offices and Warwick representatives.

warwick.ac.uk/study/international

Student fees and funding
We want to ensure that, wherever possible, financial circumstances do not become a barrier to studying at Warwick. We provide extra financial support for qualifying students from lower income families.

warwick.ac.uk/study/undergraduate/studentfunding

Accommodation
Warwick Accommodation has over 6,000 rooms across a range of well-managed self-catering residences. There is an excellent network of support staff in the Residential Life Team.

warwick.ac.uk/accommodation

Course information was accurate at the time of printing.
Our course and module content and schedule is continually reviewed and updated to reflect the latest research expertise at Warwick, so it is therefore very important that you check the website for the latest information before you apply and when you accept an offer. See our website for the latest information warwick.ac.uk/psychology

For full terms and conditions, please visit warwick.ac.uk/ugtermsandconditions