PSYCHOLOGY
UNDERGRADUATE STUDY
WHY CHOOSE PSYCHOLOGY AT WARWICK?

Psychology is the subject for you if you’re curious about matters of the mind. At Warwick, everyone around you will encourage you to explore that curiosity, helping you understand how people think. You’ll learn more about how you think too.

Join our department, and you’ll find yourself absorbed in themes including behavioural change, methods for improving sleep, and the psychology of terrorism.

Warwick prides itself on its research and, in the Psychology department, this is reflected in our rankings and the international reputation of our academics. Our department is particularly renowned for our insight into health and wellbeing, infant communication and language development, and behavioural science. With this level of expertise behind you, you’ll be well-set to take your own first steps into research.

In fact, whatever step you choose to take while you’re at Warwick, we’ll be there to keep a close eye on your academic and personal needs. Our Psychology department is big enough to have all the facilities and expertise you’d expect from a leading university, but its size allows you to easily access support that’ll help you feel at home.

And it’s that support that will help prepare you for an exciting career after University. You’ll be equipped with the kind of collaborative and analytical skills that mark you out as a highly-employable individual.

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BSc PSYCHOLOGY

Our BSc Psychology degree is accredited by the British Psychological Society (BPS) and covers all core areas, as well as a broad range of topics which reflect the research strengths of the department whilst allowing the choice to draw in relevant modules from across the university such as business, biology, economics, sociology, philosophy or a language.

ENTRY REQUIREMENTS
A level: AAB, including grade B/6 in GCSE Mathematics or Statistics
IB: 36 points, including 5 in Higher Level Mathematics or 6 in Standard Level Mathematics/ Mathematical Studies.

For more information around entry requirements see warwick.ac.uk/study/undergraduate/courses-2020/psychology

COURSE STRUCTURE
Many modules in year one and two are core in line with our BPS accreditation. Annual research projects give you freedom to explore particular areas of Psychology that interest you, as does your third year which consists of optional modules.

YEAR ONE
You will study core modules that build the foundations of Psychology at Warwick:
• Brain and Behaviour
• Psychology in Context
• Statistical Methods in Psychology
• Research Methods in Psychology
• Academic Skills for Psychologists

In addition, you will take an optional module such as:
• Psychology in the Real World
• Choose from a wide range of first year modules across Science, Social Science and Arts departments.

YEAR TWO
Modules delve deeper into the core areas of Psychology and contemporary research in year two. You may study modules such as:
• Individual Differences
• Language and Cognition
• Perception, Planning and Action
• Further methods in Psychology
• Developmental Psychology
• Psychobiology
• Social Psychology
• Group Research Project

There is also the opportunity to take a module from outside the department.

YEAR THREE
You will conduct an individual project showcasing the full range of intellectual and practical skills you have developed throughout your degree and choose six optional modules that interest you, such as:
• Animal Behaviour
• Perspectives in Clinical and Counselling Psychology
• Developmental Psychopathology
• Body Perception
• Issues in Families and Development
• Nonverbal Behaviour
• Theory and Research on Emotion
• Psychology of Intellectual Disabilities & Sensory Impairments

There is also the opportunity to take a module from outside the department.

All modules are subject to change. For a full list of current modules please see warwick.ac.uk/psychology/undergraduate/ugmodule

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IB: 36 points, including 5 in Higher Level Mathematics or 6 in Standard Level Mathematics/ Mathematical Studies.

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“Psychology gives you the opportunity to look at any behaviour or anything to do with the brain and explore it in great depths. You can explore things which are relevant to you as well, such as why you may struggle to sleep or why you ate a meal as a child before vomiting and to this day that meal makes you feel sick. You can also study things relating to other people - why does the thought of mouldy food make people sick but blue cheese is considered delicious?”

Ptolemy Banks,
Final year BSc Psychology student
This BPS accredited course combines a broad grounding in psychology with the study of how people communicate through language. You’ll gain a critical awareness of psychological research and theory, the ability to analyse structure of language and patterns of language, plus communication, research, presentation and collaboration skills.

**ENTRY REQUIREMENTS**

- **A level:** AAB, including grade B/6 in GCSE Mathematics or Statistics
- **IB:** 36 points, including 5 in Higher Level Mathematics or 6 in Standard Level Mathematics/ Mathematical Studies.

For more information around entry requirements see warwick.ac.uk/study/undergraduate/courses-2020/psychologylinguistics

**YEAR ONE**

You will follow the same modules as the BSc Psychology programme but you will take ‘Linguistics: Understanding Language’ in place of the optional module.

**YEAR TWO**

As well as a group research project you will study six core modules from seven options:

- Language and Cognition
- Further Methods in Psychology
- Social Psychology
- Linguistics: Acquisition and Use
- Developmental Psychology*
- Psychobiology*
- Individual Differences*

**YEAR THREE**

You will undertake a final-year project showcasing your learning and focusing on your area of interest.

There are three core modules:

- Your deferred 2nd year module
- Multilingualism and Culture
- Sociolinguistics

Plus three options from:

- Nonverbal Behaviour**
- Words and Reading**
- Third-year optional Psychology modules
- Third-year optional Linguistics modules (one max)

*one to be deferred to the third year

** you must choose one of these.

Modules are subject to change for a full list of current modules please see: warwick.ac.uk/psychology/undergraduate/ugmodule

**COURSE STRUCTURE**

The majority of the course will focus on psychology, covering areas of the BSc Psychology programme (see page 4).

The remainder of the course comprises of Linguistics modules, which not only introduce you to the structure of language, but also emphasise psycholinguistics (how adults learn a second language and how children learn the first language) and language use in real-world contexts (how people get their message across in different social settings). Topics covered reflect Warwick’s unique research expertise in areas such as bilingualism, nonverbal behaviour, and cross-cultural communication.

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“I really see Psychology as the study of the behaviour of humans and then linguistics as the study of the behaviour of language. Having that interaction really helped to give me a well-rounded view of things like, the way language is used socially (for example in Social Psychology) and then the way it works in the brain (Psychobiology modules for example) and how people cope with language after brain traumas so that’s why I wanted the balance of both.”

Phoebe Dampare Osei, Final Year BSc Psychology with Linguistics student
Psychology and Education Studies both have a focus on learning and teaching. This BPS accredited degree draws on Warwick’s research strengths across the Department of Psychology and the Centre for Education Studies (CES). We focus on critically analysing the nature, purposes and complexities of psychology and education in a fast-changing, globalised world. This course will appeal to you if you are interested in a career in the education field.

ENTRY REQUIREMENTS
A level: ABB, including grade B/6 in GCSE Mathematics or Statistics
IB: 34 points

For more information around entry requirements see warwick.ac.uk/study/undergraduate/courses-2020/psychologyeducation

COURSE STRUCTURE
The first year follows the BSc Psychology core programme (see page 4) and an introduction to Education Studies through two CES modules. Moving into the second year, we again bring two CES modules into the core Psychology offer. In your third year you can tailor the course to your interests, through a range of optional modules across both departments.

YEAR ONE
You will study the core BSc Psychology modules alongside ‘Education Today’ and ‘Theories of Learning’.

YEAR TWO
As well as a group research project you will study seven modules:
- Language and Cognition
- Further Methods in Psychology
- Social Psychology
- Developmental Psychology*
- Psychobiology*
- Individual Differences *
- Two CES modules from a range such as: A work-based placement; Children’s Literature in Childhood; Philosophy in Education; and Introduction to Special Educational Needs and Disability.

YEARS THREE
You will undertake a final year project showcasing your learning and focusing on your area of interest.

There is one core module:
- Your deferred 2nd year module

Plus five options:
- Third-year optional Psychology modules (minimum of two)
- CES modules from a range such as: A work-based placement; Children’s Literature in Childhood; Philosophy in Education; and Introduction to Special Educational Needs and Disability.

“The best thing about it is it feels like I’m doing two degrees. I chose with Education Studies because I have a lot of family members who are teachers and one of my ambitions is to help widening participation outreach bring education to countries where it’s not readily available.”

Nana Osei Kofi, 1st Year BSc Psychology with Education Studies Student

*one to be deferred to the third year.
Modules are subject to change for a full list of current modules please see: warwick.ac.uk/psychology/undergraduate/ugmodule

BSc PSYCHOLOGY WITH EDUCATION STUDIES
PSYCHOLOGY MODULES

Below are examples of modules which would make up the BSc Psychology course. For full details, and for Psychology and Linguistics and Psychology and Education modules, please see warwick.ac.uk/psychology

YEAR ONE
Core modules that build the foundations of Psychology at Warwick:

- **Brain and Behaviour**: Biology of behaviour, perception and action, neuropsychology of cognition and emotion, psychopathology.
- **Psychology in Context**: Social psychology, developmental psychology, history of psychology and the psychology of memory.
- **Statistical Methods in Psychology**: Introduction to statistical analysis and experimental design.
- **Research Methods in Psychology**: Setting the scene for practical work in research assessed by your first-year project.
- **Academic Skills for Psychologists**: Aids your transition to working at degree level.

In addition, you will take one optional module, such as ‘Psychology in the Real World’ or a module from another department.

YEAR TWO
Modules delve deeper into the core areas in Psychology and contemporary research. These may include:

- **Individual Differences**: Research, methods and theory around understanding, personality and intelligence.
- **Language and Cognition**: Mechanisms underlying language, gestures, decision making and problem solving.
- **Perception, Planning and Action**: The neurobiology of perception, effects of neuropsychological deficits, and attention.
- **Further methods in Psychology**: Conceptual and practical approaches you can apply to your own research or when evaluating claims made in journals.
- **Developmental Psychology**: Current research on infancy, childhood and adolescence and links into reasoning, language and social relationships in adults.
- **Psychobiology**: Complexities of the nervous system, its interaction with the endocrine system and how that relates to human behaviour.
- **Social Psychology**: Scientific study of human behaviour in society.

In addition, you will undertake a group project and may take one optional module from another department.

YEAR THREE
You will conduct an individual project showcasing the full range of intellectual and practical skills you have developed throughout your degree and choose six optional modules that interest you such as:

<table>
<thead>
<tr>
<th>Perspectives in Clinical and Counselling Psychology</th>
<th>How do we explain and treat mental health conditions whilst working ethically and safely with clients?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Body Perception: Neurons to Experience</td>
<td>How we sense, perceive and experience the body and its relationship to the environment.</td>
</tr>
<tr>
<td>Developmental Psychopathology</td>
<td>Why are some infants difficult? Why do some develop problems like depression and others do not?</td>
</tr>
<tr>
<td>Issues in Families and Development</td>
<td>How do children cope with conditions such as ADHD? Are kids affected by being raised in unusual situations?</td>
</tr>
<tr>
<td>Psychology and the Law</td>
<td>How can psychological science inform policy and practice within the criminal justice system?</td>
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<tr>
<td>Psychology of Ageing</td>
<td>From sensory processes to intellectual function, what do studies into human ageing and dementia tell us?</td>
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<tr>
<td>Psychology Across Cultures</td>
<td>Immigration, conflict, globalisation and cultural change: how and why do our basic psychological processes, values and behaviour differ across cultures?</td>
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<tr>
<td>Behaviour Change</td>
<td>How do advertisers control your thoughts? How do cult leaders influence their flocks? Can you create persuasive messaging and protect yourself against it?</td>
</tr>
<tr>
<td>Sleep and Health</td>
<td>A journey through the science of sleep: what is it? How does it work? And what are its associations with wellbeing?</td>
</tr>
<tr>
<td>Psychology of Intellectual Disabilities &amp; Sensory Impairments</td>
<td>A modern and historical view of the perception, diagnosis and management of developmental disability.</td>
</tr>
<tr>
<td>Animal Behaviour</td>
<td>The bases and evolutionary roots of human behaviour demonstrated by the behaviour of other animals.</td>
</tr>
</tbody>
</table>

All modules are subject to change. For a full list of current modules please see: warwick.ac.uk/psychology/undergraduate/ugmodule
LEARNING EXPERIENCES

You will have a combination of lectures and seminars and practical classes. Lectures introduce you to a particular topic. During weekly seminars you build on the knowledge, theories and ideas from the lectures and readings, sharing your views about the topic and debating the issues. Seminars give you personal access to the tutor as well as the opportunity to voice your views in a smaller group.

Example of a first year timetable:

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
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<tbody>
<tr>
<td>09.05</td>
<td>PS114L</td>
<td>PS111L</td>
<td>Tutorial</td>
<td>PS112S</td>
<td>PS111L</td>
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<tr>
<td>09.55</td>
<td>Research Methods in Psychology Lecture</td>
<td>Brain and Behaviour Lecture</td>
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<td>Psychology in Context Seminar</td>
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<td>10.00</td>
<td>PS113L</td>
<td>PS115L</td>
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<td>PS112L</td>
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<td>10.55</td>
<td>Statistical Methods in Psychology Lecture</td>
<td>Psychology in the Real World Lecture / Outside Option</td>
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<td>Psychology in Context Lecture</td>
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<td>11.00</td>
<td>PS113S</td>
<td>PS116L</td>
<td>PS114P</td>
<td>PS114L</td>
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<tr>
<td>11.55</td>
<td>Statistical Methods in Psychology Seminar</td>
<td>Research Methods in Psychology practical class to include first year project</td>
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<td>Academic Skills for Psychologists Lecture</td>
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Second and third year timetables are busier with more modules for shorter durations, they will also vary depending on the options chosen. Normally the majority of teaching is in the first two terms so students can focus on revision, project work and assessments in term three.

ASSESSMENT

We typically assess modules through a mix of exams and essays, as well as online quizzes, group presentations, and research reports. Annual Research Projects are an important part of the degree programme, so by the third year our students have the skills and expertise to produce award-winning work.

As well as more traditional assessments, we also like to draw out your creative side, for example by asking you to produce video presentations.

We will also set you essays which are not assessed, and will not necessarily contribute marks to your overall grade but will provide you with invaluable feedback and ideas about how to develop your style and skills.
HOW RESEARCH WILL ENHANCE YOUR DEGREE

Our research-driven department can offer you the kind of physical and intellectual environment that’ll inspire you to succeed.

“We’re widely recognised as one of the UK’s top research departments, and work closely with the NHS, the police, and international bodies such as the United Nations. That research is created by our team of acclaimed academics, whose sense of curiosity is shared across the department.

At Warwick, we want to you to really get under the skin of psychology… and our research allows you to do this. You’ll gain a deeper knowledge of key topics because you’ll be taught by experts uncovering leading-edge understanding about those topics. By sharing their own investigations into psychology concepts, our academics will provide you with the groundwork to develop your own research approach.

You’ll also get practical opportunities to make a research impact. Every year you undertake a research project, develop your research skills and, during the summer, you can apply to our Undergraduate Research Support Scheme. This is a competitive scheme which allows successful applicants to work on a project of their choosing with an expert in their field. Students are also able to experience the other side of research by participating in a range of experiments, both in Psychology and throughout the University.

To conduct excellent research, it’s vital to have facilities that are up to the task. For our pioneering insight into sleep, we have one of the only sleep labs accessible to undergraduates in the UK. Our infant behaviour labs allow us to investigate the development of language and gesture and we are one of the only UK Psychology departments to have a driving simulator. Besides this, we have a range of biophysical testing equipment that’s available for projects, while across the University, you’ll find teaching and learning spaces of the highest standard.

“It’s a department with a very strong focus on research. We get our students to do a 1st year, 2nd year and 3rd year project. So by the time they get to their 3rd year they are really experienced researchers and that means their projects are really good, some of them go on to get published or to be presented at conferences.”

Hester Duffy, Admission Tutor, Department of Psychology
HOW WE’LL SUPPORT YOU

Throughout your degree, our staff will be close by to give you advice, guidance, and recommendations on where your newly-developed skills can take you.

The size of Warwick’s Psychology department is ideal for building a close, supportive relationship with our academic staff. It’s also somewhere where your voice will not be lost in the crowd: if you have recommendations or concerns you want to share with the department, we’ll be prepared to listen and willing to take action.

From the outset, you’ll be allocated a personal tutor who will keep an eye both your academic progress and your personal wellbeing. The University also prides itself on a wider support network, enabling you to easily access professional advice and guidance throughout your time here.

For each module you take, module tutors will provide you with specific advice about the subject matter, with advice on essays and assignments. Module tutors have weekly one-to-one academic support and feedback hours where you can seek guidance on your essays and ask questions about feedback you have received.

As well as support from the academics you can also receive peer-to-peer support with our Peer Mentoring Scheme. You will be shown the way by a second year student who has been through it before. You can continue with this support throughout your degree and once you are a second year you could do the same for others.

At a University level, Warwick also offers the Undergraduate Skills Programme and Academic Writing Programme to help you perfect your academic skills. An Academic Support Librarian offers training in literature searching, finding and using information, avoiding plagiarism, and referencing tools.

If you want to share your interest in Psychology with students outside of the department, you can join the student-led PsychSoc. They organise a range of social and academic events, such as sporting events, quizzes, meals out and also including the Psychology Ball.

warwicksu.com/societies/psychology

“YOU ARE PART OF AN ACADEMIC AND SCIENTIFIC FAMILY FROM THE MINUTE YOU WALK THROUGH THE DOOR.”

Elisabeth Blagrove, Senior Teaching Fellow, Department of Psychology

PLACEMENTS AND OPPORTUNITIES

Although top employers see our Warwick graduates as motivated and knowledgeable, they equally keen to hear about our students’ broad range of interests outside of academic studies. Alongside PsychSoc and the hundreds of other societies and sports clubs on offer at Warwick, there are more exciting opportunities within Psychology.

STUDY ABROAD OPTION

In an interconnected world, employers greatly value an international perspective. Studying abroad provides you with a first-hand opportunity to explore how culture influences psychological processes and develop a range of valuable skills that give you a competitive advantage in the graduate market.

Our department is part of the University’s large global network of exchange partners, with long-standing agreements with prestigious universities around the world. A particularly popular Warwick option is with Monash University in Melbourne, Australia, acknowledged as one of the world’s top universities. Opportunities also exist in Brazil, China, Germany, Indonesia, Japan, the Netherlands, Poland, Singapore, South Korea, Spain and the USA. For a full and current list of our partners see: warwick.ac.uk/studyabroad

WORK EXPERIENCE

There is the opportunity for students to undertake a work placement between the second and third year. Students find their own placements and are supported to take a year out of study to work.

Our students can also take up a variety of work experience opportunities alongside their studies or during holidays. These have included mental health work placements abroad, Nightline counselling posts, involvement in the Psychology student magazine Cognoscenti and opportunities through Warwick Volunteers.

“SECURING A SPRING WEEK INTERNSHIP AT AN INVESTMENT BANK IS MY BIGGEST ACHIEVEMENT TO DATE. THOUGH IT IS A VERY COMPETITIVE SECTOR WITH MOST PEOPLE COMING FROM ECONOMICS AND MATHS BACKGROUNDS, IT SHOWED ME HOW VERSATILE PSYCHOLOGY IS AS A DEGREE. DURING MY INTERVIEW, PEOPLE WERE EAGER TO LEARN MORE ABOUT WHY I CHOSE FINANCE DOING A PSYCHOLOGY DEGREE AND WHAT THE LINK WAS BETWEEN THEM. THIS DEFINITELY HELPED ME TO STAND OUT.”

Faith Oni, Final year BSc Psychology student
CAREERS

Throughout your degree, you’ll focus on a range of skills that will prepare you for a broad variety of career opportunities. We’ll provide you with the specialised support to help identify those opportunities.

We have a dedicated Careers Consultant, who is on hand to offer practical sessions and one-to-one guidance to help you decide what you want to do after graduation. Your degree will open a variety of doors not just in psychological research, neuroscience or mental health, but also in areas like law, education, business, finance and advertising.

For more information visit our careers and skills page warwick.ac.uk/services/careers

Our graduates succeed in diverse roles across all sectors including:

- Clinical Psychologist, NHS
- Business Analyst, NHS
- Monitoring and Evaluation Director for an educational charity
- Senior Consultant, EY
- Trainee Lawyer
- Applied Behaviour Analysis Therapist
- Planner in advertising
- Digital Analyst for a PR firm
- Social Media Co-ordinator for a major price comparison website
- Advisor to The Alzheimer’s Society
- Merchandising Co-ordinator for Christian Dior

Our graduates go on to Master’s degrees and PhDs at prestigious universities in the UK and overseas.

Further study opportunities include our own programmes:

- MSc Clinical Applications of Psychology (with work placement)
- MSc Behavioural and Data Science
- MSc Behavioural and Economic Science
- PhD / MPhil / MSc in Psychology (Research)
- Clinical Psychology Doctorate programme (with Coventry University)

“My advice would be to take up as many opportunities as you can at Warwick! My Undergraduate Research Scholarship Scheme research was really useful for my MSc application.”

Beckie Nutbrown, BSc Psychology Graduate, Neuroscientist

“The overall degree influenced my passion to understand more about people, but in a working environment, where typically mental health is overlooked (compared to a clinical setting). Modules such as Psychology across Cultures and any that we completed that focused on Behavioural Economics, inspired me to research how I can utilise Psychology but within business. That was when I realised that within HR Consulting, there is a big market for work around culture assessments, behavioural change and mindset shift, where Professional Services companies (like PwC) actually utilise Psychology theories/studies in their offerings to clients.”

Amreet Sarai, BSc Psychology Graduate, People & Organisation Associate at PwC
STUDENT FEES AND FUNDING
We want to ensure that, wherever possible, financial circumstances do not become a barrier to studying at Warwick. We provide extra financial support for qualifying students from lower income families.

Disclaimers:
This course information was accurate at the time of publication (June 2020). Our course and module content and schedule is continually reviewed and updated to reflect the latest research expertise at Warwick, so it is therefore very important that you check the relevant course website for the latest information before you apply and when you accept an offer. For full terms and conditions, please visit warwick.ac.uk/ugtermsandconditions.