

**Teachers' and Advisors' Conference 2016**  
**Thursday 26<sup>th</sup> May 2016**  
**Hosted by the University of Warwick**

*Workshop One - 11:15am – 12:15pm*

**Identifying and understanding the Barriers to Effective Transition**

This session will highlight some innovative research carried out by the School of Life Sciences. The aim is to identify skills gaps and barriers to effective transition between Secondary teaching and Higher Education in the hope that we can provide more pertinent social, academic and study skills support during this important transitional phase.

**Aspire, Apply, Attain**

Delivered by the Widening Participation and Outreach Team, this session will seek to explore how we can actively encourage students to achieve the grades needed to obtain a place at an institution like Warwick, and what support could be offered.

**Employability**

Delivered by Student Careers & Skills this session will outline the employment prospects for today's graduates across the spectrum of Warwick degrees and consider what University students can do to enhance their employability.

**UCAS Tariff Changes**

Delivered by a representative from the UCAS Policy team, this session will discuss the new UCAS Tariff that is due to be launched for the 2017 admissions cycle and explore the information requirements of advisors and how this will impact on your students.

*Workshop Two - 2:50pm – 3:50pm*

**Personal Statements and References: Are academics and teachers seeing things differently?**

*Please note: this session is intended for teachers working in the state sector.*

Through a set of interactive activities, this workshop seeks to showcase new research conducted for the Sutton Trust which shows how teachers and academics are assessing applications differently.

**Degrees of the Future**

This session will explore the Global Sustainable Development degree at Warwick and address the key issues that all the world's nations have identified as central to our future. This joint degree allows students to combine study of Global Sustainable Development with a disciplinary specialism, acquiring knowledge and expertise in that subject which they can use to enrich their understanding of global sustainable development debates.

**Applying to a Competitive Course**

This panel session will explore how we can support young people in making application to competitive courses. Using examples from the University's Math, Economics and Law departments, representatives will discuss what makes a good application, how relevant extracurricular activities are, as well as providing insights in to student life.

### **Alternative Routes in to Warwick**

Delivered by our Centre for Lifelong Learning, Warwick Manufacturing Group and Warwick Business School, this session will seek to explore alternative ways of studying at the University. Using examples from the 2+2, Degree Apprenticeships and WBS Foundation Programme, delegates will gain further knowledge in entry requirements, integration and career opportunities after graduation.

*Snapshot Session (30 minutes) 3:55pm – 4:25pm*

### **Clearing and Adjustment 101**

What routes are open to applicants who do better – or worse – than expected? What about students who are accepted by their firm choice but change their minds – perhaps they've become set on a different subject, or location? In this session we explore the different options available to students after 1<sup>st</sup> July, the rules that universities should be sticking to, the key time frames that applicants will need to be aware of, and UCAS Media's new clearing data service.

### **IGGY**

This session will support you in looking at resources to help your high-achieving students excel in exams and meet the requirements of their university offers. As well as providing an innovative range of learning tools, IGGY gives your students direct access to academic departments, student admissions experts, undergraduates and postgraduates so that they're ready for higher education.

### **Student Finance Update**

Delivered by our Student Funding Team, this session will give an update on the National Student Finance picture, including changes to the Disability Allowance and Postgraduate Loans.

### **PG Study – Not just an after thought**

Postgraduate study offers a gateway to many careers, including taught degrees, academia, research careers in industry, and other advanced professional roles. This session explores how schools can support students to make informed decisions about postgraduate study, even from school age, and understand the process – from choosing the right university to succeeding at funding applications.

\*Details correct at time of publication.