Undergraduate Prospectus 2019

READY

TO ACHIEVE MORE.
We know a prospectus can’t tell you everything about a university, but we hope ours gives you a sense of who we are and what we’re about. As well as the facts and figures, there are pieces featuring some of our staff and students, to give you a deeper insight into what it feels like to be here.

So flick through and come back later to read a bit more. Or just check out your course information and find out more online at warwick.ac.uk/ug

And once you’ve done all that, if you like what you see and read, we hope to meet you at an Open Day soon.

Friday 22 June
Saturday 23 June
Saturday 6 October
Saturday 20 October

OPEN DAYS
2018

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warwick.ac.uk/ug

Meet us across the world
Can’t visit the UK? We make visits and attend exhibitions in over 40 countries each year.
warwick.ac.uk/io
CERTAIN
TO ACHIEVE MORE.

For more information visit: warwick.ac.uk/ug
University is exciting. It’s daunting. It’s everything in between.

At Warwick, we want to offer you that everything. We want to give you endless opportunities to squeeze every last drop out of your experience.

First and foremost, we want you to be challenged. Not just through our excellent teaching: you’ll be surrounded by friendly, intelligent people who’ll share in your Warwick experience. They’ll challenge you every step of the way. And you’ll find the confidence and know-how to challenge them back. Together, you’ll be inspired to realise your potential.

Reaching that potential will take work, so it’s vital we give you a supportive, exciting, welcoming space in which to do that work. At Warwick, everything you need to study, live and have fun is on your doorstep. That’ll give you the freedom to explore: to further your intellectual curiosity and discover what interests you outside of the classroom too.

And everything you experience at Warwick has the potential to benefit your future. You’ll develop a skill set to set you apart, whether you see yourself as a leader of the future, changing the world for the better, or simply fulfilled in the career path you’ve carved out. Employers will see something in your experience that will encourage them to work with you.

That’s why we believe that, by grasping the endless possibilities open to you at Warwick, you’ll be at the start of something special. That you’ll be on the road to achieving everything you aspire to.

You’ll be ready to achieve. To achieve more.

Find out more

Visit warwick.ac.uk/ug for more details about our UG experience and to discover what opportunities Warwick has to offer.
The Graduate Market in 2018, High Fliers Research Ltd. The Times and Sunday Times Good University Guide 2018

IN THE UK

8

The Complete University Guide 2018 and The Guardian 2018 league table

9

The Times and Sunday Times Good University Guide 2018

3

Most targeted university by UK’s top 100 graduate employers
The Graduate Market in 2018, High Fliers Research Ltd.

9TH IN THE UK

93%

Coventry

5TH best student city in the UK
QS Best Student Cities 2017

Located in

COVENTRY
UK City of Culture 2021

8,000

employment and volunteering opportunities available on campus

Warwick’s graduates were working, undertaking further study, or working and studying 6 months after graduating
Destination of Leavers from Higher Education survey of 2015/16 graduates; all undergraduate students

The average salary of Warwick’s 2016 graduates six months after finishing their degree was £25,000, compared to a national average of £21,000
The Times and Sunday Times Good University Guide 2018

No. 4 highest paid graduates in the UK
The Research Excellence Framework (REF), 2014 (most recent UK-wide assessment)

No. 8 IN THE UK

691 overall among UK research universities

903 warwick.ac.uk/ug
A community of curiosity.

90% of our students agreed that their course was intellectually stimulating.

(National Student Survey 2017)
If you’re immersed in a culture of deep thinking, what will it allow you to achieve?

From the outset, it will unlock invigorating conversations with academics and students possessing brilliant minds. Many of those conversations will challenge your thinking to go beyond the subject that first attracted you to university.

Your thinking will cross international boundaries too, as you’ll share the experiences gained from your home countries.

You’ll enjoy exploring the topics that interest you the most, and realise there are always more questions to ask. And it’s that curiosity that will lead you to make your own lasting contributions to a culture of deep thinking.

And when your degree comes to an end, your curiosity won’t. The inspiration gained from academics, whose passion for knowledge fuels their exceptional research, will last a lifetime. And the depth of your own thinking will single you out, wherever you choose to shine.

“Friends and I on the course can attest that we’ve had moments where we really have felt we’ve received world-class teaching based on world-class research... The history I’m studying is not simply sourced from a textbook. [It] is inspired by what inspires the tutors in their research. This means that not only is the content at the cutting edge, but also that they can be genuinely passionate about what they are teaching.”

Matt Woodrow
History graduate and blogger

Read our student blogs at studentblogs.warwick.ac.uk/subjects
YOUR LEARNING

We want your learning experience to be exciting, fulfilling and unexpected. That means we need to provide you with the best facilities and opportunities, whether you want to expand your subject knowledge through research, are looking for a place where you can focus on independent learning, or want to expand your horizons by studying abroad.

Flexible facilities
Everyone learns differently so we offer a variety of flexible, well-equipped study spaces and teaching facilities across campus, including:

The Oculus
Our £19m learning hub, housing 250- and 500-seat lecture theatres, small-group teaching rooms, innovative social learning and network areas, and places for independent study.

Main library
Provides areas for both quiet individual study and group learning, with access to over one million printed works and tens of thousands of electronic books and journals.

Learning grids
Flexible study spaces that encourage collaboration, equipped with core texts, interactive presentation technology, and furniture that can be moved around to suit your needs.

Study in your halls
All accommodation on campus has access to free wi-fi, so you can access online learning resources without leaving your halls.

Study abroad
Studying overseas is a great opportunity to extend your learning and broaden your perspective. There are many ways in which you can access study abroad opportunities while you’re at Warwick:

Intercalated year
Many departments support their students to take an intercalated year (an optional arrangement that extends the duration of your degree) overseas for work or study. We have partnerships with universities across the world, and currently participate in the very popular Erasmus+ programme funded by the European Commission. Your department can advise you on what arrangements they have in place with other universities.

Study abroad built into your course
Some courses include overseas study as part of your degree. See information for individual courses at the back of this prospectus.

Monash-Warwick Alliance
Experience studying with other nationalities without necessarily spending a year abroad thanks to our alliance with Monash University in Melbourne, Australia. As well as student exchanges, opportunities include contributing to joint events and publications, and using video conferencing to share ideas across thousands of miles.

Learn a language
You will have the opportunity to learn a language, or want to expand your subject knowledge through research, are looking for a place where you can focus on independent learning, or want to expand your horizons by studying abroad.

Learn a language
You will have the opportunity to learn a language, no matter what degree you’re studying, and many departments enable you to build language modules into your degree.

Our Language Centre offers formalised language tuition, online learning, and support to learn a language in your spare time. This means you’ll have access to facilities and resources to hone your language skills in whatever way suits you best.

Student research opportunities
We are renowned for the wide-reaching impact of our research. We were ranked 7th overall among UK research universities in the most recent Research Excellence Framework (REF) in 2014, so you can be confident you’ll encounter the latest thinking in your subject.

If you are keen to explore your subject beyond the teaching you receive on your course, we give you the tools to push your academic curiosity further, with support from top academics. All our undergraduate courses offer opportunities to complete research projects, whether through group work or completing an individual dissertation.

In addition, we offer the Undergraduate Research Support Scheme (URSS), which enables you to participate in cutting-edge research outside of your degree. You can apply for a URSS bursary and get skills training to work alongside academics on a research project outside your course - on campus, in the UK or overseas. This adds an extra dimension to your studies and you’ll get official recognition of your achievements.

International collaboration
Our global connections mean you can collaborate with students and academics from leading overseas universities to broach new areas of research. Many of these opportunities draw on our close partnership with Monash University in Melbourne, including:

Reinvention journal
Our joint academic journal with Monash, Reinvention: An International Journal of Undergraduate Research. This showcases some of the best undergraduate research from around the world, and gives you the opportunity to have your work peer-reviewed by academics.

International Conference of Undergraduate Research
Using the latest video-conferencing technology to bring together students from all over the world, this annual event celebrates and shares undergraduate research.

Space to ask questions
You’ll have access to resources and support specifically designed to help develop your research skills. These currently include:

‘Student as Researcher’ programme
Organised by the main University Library and delivered in partnership with academic departments, this programme embeds information and research skills within the curriculum.

Get WISe
A comprehensive online module to support the development of library research skills.

Find out more about student research opportunities at www.warwick.ac.uk/studentresearch

560 students spent time overseas on an intercalated year or as part of their course in the 2016-2017 academic year.
Thinking differently is embedded in our approach to teaching and learning, meaning that whether you’re a student or an academic, you can learn something from someone that deepens your understanding, or refreshes your point of view. It makes us a community that likes to talk, and isn’t afraid to ask probing questions in order to see where that takes us.

To prove this, we asked some Warwick students and staff a few probing questions, to see where that took us...

If we said, ‘take a different approach to the way you think’, what would that mean to you?

Ahmed: I’ve found that by taking different approaches, you help develop invaluable experiences. As the old adage goes, sometimes the journey is more impactful than the end itself.

Beth: I agree that it helps not to dive straight into a problem – it’s often better to take a step back, consider different viewpoints and mix it up a bit using different learning resources.

Emmanuela: To me, it means what I’ve always been encouraged to do at Warwick, which is to try different teaching methods. That encouragement to try something different is something I’ve experienced from the University since my very first day here. And it’s not just about teaching methods – it’s the encouragement to explore new approaches in both student assessment, and in my research and its impact on the public.

Amy: For me, the different approach is about reflecting on how you’re currently learning. Having a routine when it comes to learning can be really useful, but during the stressful periods of university life it can be easy to become complacent and slip into habits that aren’t helpful or healthy. Therefore, you need to decide whether your routine is doing as much good as you first thought! Varying the ways in which you think – whether that be changing a revision method, or discussing an idea with a peer to gain a different perspective – is invaluable when it comes to adding variety to study sessions.

“Varying the ways in which you think... is invaluable.”

The encouragement I’ve received has been substantial, both in the sense that it’s been heartfelt and financially too: for example, an award from the Institute of Advanced Teaching and Learning has enabled me to integrate acting and performance analysis workshops in my teaching of Greek drama. I’ve also been very generously funded to develop our annual Drama Festival into the largest such festival in the country, reaching out to thousands of school pupils and the general public every year.

Ahmed: Reaching out to people can really be helped by taking a different approach. It’s a way to combat unintentional ignorance, or obliviousness to others. For instance, when experiencing a heated debate with someone, rather than blindly assuming the other person is ‘misinformed’, maybe consider that they may be informed differently.

Amy: Reaching out to people can really be helped by taking a different approach. It’s a way to combat unintentional ignorance, or obliviousness to others. For instance, when experiencing a heated debate with someone, rather than blindly assuming the other person is ‘misinformed’, maybe consider that they may be informed differently.

Amy Kynman 3rd year, Chemistry
Ahmed Sorour 2nd year Politics, having previously completed Warwick International Foundation Programme
Dr Emmanuela Bakola Associate Professor in Ancient Greek Language and Literature, Department of Classics and Ancient History
Beth Kynman 3rd year, Mathematics and Physics

warwick.ac.uk/ug
What question/questions did you most want to find the answer to when you decided to come to Warwick?

Beth: I really wanted to find out more about Maths and Physics. It was the overlap – using cool maths to explain the phenomena we see around us – which I was particularly interested in. I didn’t just want to be told the answers though; being able to learn more deeply, and fully understand these problems was much more important to me. This has enabled me to develop so many useful skills, alongside learning more about my subjects.

“Here I am with the still burning question of where my degree will take me.”

Ahmed: The question for me – one that I’m still posing myself now – is simply “Where will the degree take me?”. There is the common misconception that because I’m a Politics student, I’m somehow destined to pursue a political career in the near future. But the older I get the more unlikely that sounds. Not because I don’t feel suitable for a line of work, but because life beyond the norm of genre/period modules that I looked at the range of the modules my (then future) colleagues were offering, I knew that this was the place where I wanted to be. Modules such as ‘History of Medicine in the Ancient World’ and ‘The Vulnerable Body in Roman Literature and Thought’ go well beyond the norm of genre/period modules that Classics students in many other universities are used to. From my point of view as an academic, the most exciting thing was that these modules were developed while the academic conducted research in these areas.

Emmanuela: For me, it was a question of innovation. When the job I have now was advertised, and I first looked at the range of the modules my (then future) colleagues were offering, I knew that this was the place where I wanted to be. Modules such as ‘History of Medicine in the Ancient World’ and ‘The Vulnerable Body in Roman Literature and Thought’ go well beyond the norm of genre/period modules that Classics students in many other universities are used to. From my point of view as an academic, the most exciting thing was that these modules were developed while the academic conducted research in these areas.

Amy: I needed to know whether I’d be happy here at Warwick. Having applied to other Russell Group universities and thoroughly researched the academic side, I had no doubts concerning the quality of the course and calibre of Warwick itself. However, I wanted to know what would student life hold for me? Would I be too stressed to cope with my degree, let alone pursue extracurricular activities? Would I feel at home on campus? Would I be pushed to achieve my full potential while still being supported? All of these questions really mattered to me. And the answers, which I found out through attending open days and speaking to current students, really put Warwick on another level to the other universities I’d received offers from.

Where do you do your best thinking, and why?

Emmanuela: I commute from Central London three times a week, and, surprisingly, I find the train journeys and subsequent bike rides through the countryside and the lovely Earlsdon neighbourhoods to the campus quite inspiring! There is something about movement that makes my brain, especially my imagination, tick...

“I love Warwick, and to be surrounded by so many like-minded people is really inspiring.”

Beth: Aside from the shower, where strangely I seem to do some very good thinking, my best thinking on campus is done in the Orielus. The building is such a good place to work as the environment is neither too busy nor too quiet. It leads to a nice, productive working environment, especially when surrounded by other students working on different things.

Amy: It’s campus for me too. I love Warwick, and to be surrounded by so many like-minded people is really inspiring. I find the bustling and productive atmosphere to be infectious, and I can do so much more work on campus than if I were just sat at home!

Ahmed: There are two ends of the spectrum when it comes to doing some ‘me-time’ thinking. At one end of the spectrum is that of being solitary, undisturbed and unrestrained. However, I still know the value of the other end: that is, doing my thinking amongst others with either similar or differing ideas. This allows my thoughts to develop further, whether through critiques or by simply bouncing ideas off others.

Tell us about a ‘eureka’ moment that you’ve had while at Warwick.

Amy: I found my second year at Warwick quite difficult, making me look closely at how my habits were affecting my personal and work life. I basically didn’t have a work-life balance, because I was just working all the time! Things came to a head just before my exams in term three, when I realised that the behaviours I’d been developing over the revision period weren’t healthy. By finally accepting that I needed to make some changes, things really started to look up. I knew I needed to give myself a break, and believe that I could achieve my goals. My ‘eureka’ moment was knowing that in order for that hard work to pay off, I needed to start looking after myself too.

“It’s good sometimes to cherish the little things I come across, because sometimes those matter the most – enough to change my perspective.”

Ahmed: There is something in practising the need to slow down. That is, slowing down to appreciate the good in evident faults, or the time of day to take in a fleeting moment. As a student living alone for the first time here at Warwick, it’s good sometimes to cherish the little things I come across, because sometimes those matter the most, enough to change my perspective and provide a better understanding on just about anything.

Emmanuela: I arrived at Warwick with a rich research portfolio, so most of my ‘eureka’ moments at Warwick have been in developing myself as a teacher, which I’d not had the opportunity to do earlier. For example, I have understood fully the pastoral care responsibilities which I have as a lecturer and personal tutor; this has led to excellent relations with the students, and, I believe, much better results on their part, especially in cases when a student was struggling. I have realised the range of transferable skills which we as lecturers can help the students to develop, through our own example, by doing things creatively and differently. It’s also by offering opportunities to the students to collaborate with us.

Beth: And for me, it is the research. Over the summer, I completed an undergraduate research project in the astrophysics group of the Physics Department. Programming was a key component of the project. I’ve started to learn how to program since coming to university, so I have often found it demanding and challenging, though it is a really useful and interesting skill. One of the ‘eureka’ moments was when I fixed some code which had crashed unexpectedly. I had sat looking at it for a while, did some online research and eventually managed to sort the problem! Seeing my code work as it should was a great feeling, especially considering all the work I had put in to rectify the problem.

For more information about learning and teaching at Warwick, visit warwick.ac.uk/ug/academic/teachinglearning

For more about Warwick’s International Foundation Programme, see p54

For more about Warwick’s International Foundation Programme, see p54
Increasingly, we’re aware of, and perhaps resigned to, image manipulation. But new research by a Warwick Psychology researcher reveals that we still can’t always tell when an image has been manipulated and when it hasn’t.

The study, led by Sophie Nightingale, and co-authored by Kimberley Wade and Derrick Watson, revealed that when people were faced with manipulated images of real-world scenes, they failed to spot around one third of them. The team of researchers took the photos and edited them in different ways. They then showed a group of participants a variety of original and altered images.

Those taking part identified 58% of the unaltered images and 65% of the manipulated photos – only a small fraction more than if they had simply guessed.

Real-life benefits
But who benefits from this research? Well, it gives pause for thought to any of us who might base purchasing choices on images we see, for example in magazines or on the internet. But it also has serious implications for law enforcement and our justice system, where images are increasingly used as evidence.

Powers of deception
Manipulated photographs present a challenge in today’s society due to their powers of deception and their outward appearance of normality. If we’re unable to identify them, why would we even question whether or not they are representative of real life?

“The challenge now,” says Sophie, “is to find ways to spot the tell-tale signs that images have been manipulated. We’re conducting new research into whether people can make use of these signs to help identify forgeries.”

This can only be a good thing for our justice system, not to mention our self-esteem and judgement, for example when we see that flawless image of a model in an advertisement or a perfect blue sky in a holiday brochure.

Whatever the context, thanks to Sophie’s ongoing research, the increasing realisation that we can’t believe our eyes may bring us a step closer to spotting those tell-tale signs of deceit.

And that’s one in the eye for those who’d hope to harness the deceptive power of images to manipulate our perceptions.
Make connections that will inspire, challenge and propel you further.

Top 25 in the world for our reputation with employers

(QS World University Rankings 2018)

INSPIRED

TO ACHIEVE MORE.

For more information visit: warwick.ac.uk/ug
Inspiration can come from many places, so why limit yourself to the world you know? Warwick is a community of curiosity, where you’ll be surrounded by brilliant minds who share your ambition to stretch yourself intellectually.

New perspectives shared with people from different cultures; connections that will open doors to a successful career; acclaimed academics who actively invite your thoughts as much as they share their own.

And that thirst for knowledge and new experiences isn’t restricted to what you learn within your subject. Whether you want to share your take on classic films, find engineering solutions to help disadvantaged communities all over the world, or learn the intricacies of bhangra dancing, you’ll find you’re not alone.

Choosing Warwick gives you that opportunity to explore. But to get the most out of that experience, you’ll want to connect. By providing you with the opportunities to explore what you’re capable of, we’ll help you make the connections that can inspire, challenge and support you in equal measure.

“There are certain things that I definitely did not expect to happen when I started here. Warwick is full of people who are trying new things and pushing themselves out of their comfort zones. I find it hard to be on campus and not be inspired by what my fellow students are doing every day.

In short, it is never too late to try something new, and there are countless opportunities to do crazy, inspirational, life-changing things. If you are here already, or are considering choosing Warwick, I promise you that you will constantly surprise yourself with what you can achieve.”

Beth Kynman
Third year, Maths and Physics
MAKING CONNECTIONS

The people you’ll encounter and the opportunities you’ll discover at Warwick and beyond will help you make the most of your time here, and develop the skills and experience to get ahead after you graduate.

Careers
Warwick is in the top 25 in the world for our reputation with employers (QS World University Rankings 2018) and is ranked as the third most targeted university nationally by the UK’s top 100 graduate employers (The Graduate Market in 2018, High Fliers Research Ltd.). This means you can be confident that the skills and knowledge you’ve developed, combined with our reputation for academic excellence, will help you stand out from the crowd as your start your career.

The average salary of our 2016 graduates six months after finishing their degree was £25,000, placing us joint fourth among UK universities (The Times and The Sunday Times Good University Guide 2018).

Support and employer contacts
We help you start making those important career connections through engaging with employers, developing the skills and aptitudes those employers look for, and considering what future career success means to you. Support includes:

- Access to nearly 300 representatives from leading businesses and organisations that visit campus each year. This includes careers fairs, employer presentations and workshops.
- Guidance from departmental careers consultants who have an in-depth understanding of your subject
  - Help with job applications, and interview practice
- Face-to-face and online courses to develop your employability skills
- Access to thousands of job vacancies over a wide range of sectors, targeted specifically at Warwick students

Work experience
Many of our degrees offer workplace or industrial experience as part of the course, but all our students have the option to apply for a voluntary year out for a work placement. We can help you source placements, or shorter vacation and graduate internships. You can also make the most of approximately 8,000 opportunities to gain work or volunteering experience here on campus, as well as developing new skills through extracurricular activities.

4TH
Joint 4th for average salary of our graduates
(The Times and Sunday Times Good University Guide 2018, among UK universities 6 months after graduation)

3RD
most targeted university nationally by the UK’s top 100 graduate employers
(The Graduate Market in 2018, High Fliers Research Ltd.)

After graduation
As a Warwick graduate you’ll have a great platform to grasp the endless opportunities available to you, but where you end up is up to you. Why? Because our reputation and your ambition will give you the best chance possible of following the career path that excites you.

You’ll be joining a worldwide community of over 20,000 alumni who share that curiosity and ambition. Support and opportunities available to our alumni include:

- e-mentoring scheme: A service helping both graduates and students to build their networks and expand their opportunities
- Careers advice: You can continue to receive free careers support after graduation
- Alumni swipe card: take advantage of campus facilities including the Sports Centre, Learning Grid and Library
- Find a friend system: Lost touch with friends from Warwick? We can help you find them.

Students’ Union
Sports clubs and societies, advice, representation, food and drink, and entertainment - Warwick Students’ Union (SU) offers it all.

Run by students, the SU is an independent, not-for-profit charitable organisation. It forms the voice of the our student community, both locally and nationally, and is led by seven democratically-elected student Sabbatical Officers. Each of these is responsible for a specific area of student life:

The SU operates and oversees:
- The Student-Staff Liaison Committee (SSLC)
- Elected student reps discuss academic issues directly with departmental administrators to improve your learning experience.

Campaigning
We run campaigns on behalf of the student body. Recently, these have led to the introduction of 24-hour Library access and a lecture-free Welcome Week. We also raise awareness on wider issues such as the environment and human rights.

Societies and sports
With over 250 societies and 65 sports clubs, there’s loads to get involved with at the SU.

Entertainment
From club nights in The Copper Rooms and large summer events to smaller evening socials and student-run events, you can enjoy a packed programme of entertainment on campus.

Food, drink and facilities
Outlets such as deli sandwich shop The Bread Oven, teashop Curiositea and the Dirty Duck pub offer great value food and drink, with all income reinvested directly into SU services for you.

Student welfare
Our free, independent Advice Centre has strong links with central support services and can signpost you towards other sources of support.
Whether it’s our staff or students, everyone here has a fascinating story to tell about their study, their interests or their experiences. With members of our community originating from approximately 150 nations, there’s every likelihood you’ll meet someone whose journey to Warwick extended across an area of the globe that’s unfamiliar to you.

Gonzalo Ceron Garcia, Senior Teaching Fellow in Creative Writing for English and Comparative Literary Studies, tells us how he first arrived at Warwick, and how the journey influenced his own approach as a teacher.

“I grew up between Chile and Switzerland. I moved out of Chile when I was seven years old, but then I went back and forth quite a lot. After that, I moved to England from an international school – that move was one a lot of people around me made.

“I was always trying to write... very cheesy [band] lyrics.”

I’ve been writing since I can remember, but I really got into it through music. I was always in bands through high school, and always trying to write the lyrics – very cheesy lyrics, as I remember it.

Eventually, I went to university in Kent. While I was there, I met the wonderful Scarlett Thomas. She spotted me in a Creative Writing class in my third year. I hadn’t done Creative Writing in any formal way before, but her class hadn’t been filled so they were looking for people. I applied, thinking it’d be a good way to avoid an exam at the end of the year.

I showed her what I was coming up with, and her enthusiasm for what I’d created helped me take writing more seriously.

“I was back in Chile when the opportunity [at Warwick] arose...”

I went on to do a PhD in creative writing, so I could have three or four years just writing – it’s also where I learnt how to start teaching. Throughout that period, as a side project, I wrote a novel. That led to a contract with Galley Beggar Press, an indie publisher, and after that it all seems to move very quickly! It got me talking to Maureen Freely, the Head of Warwick’s English and Comparative Literary Studies department, as I’d been alerted to a post opening up at the University. Though I was back in Chile when the opportunity arose...

My international background has really informed the way I teach – one example comes from the fact that I love translating, related to the fact I grew up with three languages. Indeed, a number of our students can speak more than one language. So we’re encouraging translation and multilingual writing in our courses, and working closely with translation networks. It’s really important to me that people feel free to use their own languages, that they are aware as writers and readers of a more global perspective and sensibility.”

A CURIOUS PATH

You’ll constantly find yourself surrounded by remarkable people at Warwick.
**WHAT’S NEXT FOR YOU?**

**Andrew Osayemi**
BA Economics 2002–05
Currently working in media production and consultancy

“Arriving at Warwick was a culture shock at first, having come from Peckham in London to find myself in a self-contained campus with everything on hand. However, I quickly settled, knowing the experience would serve me well for the future. The thing about Warwick is that everyone’s from a different culture and background... and they’re your roommates too. You experience new foods, and learn from other people’s journeys. The culture at Warwick even helps you learn about your own background: I love music, and I was inspired by the Nigerian heritage, but didn’t know anything about African music - being at Warwick changed that.

In fact, Warwick changed me a lot: I started travelling internationally a lot more and also reconsidered my future career. I first envisaged working for a high street retail bank. After spending time with people at Warwick, and hearing what they dreamed of achieving, I was inspired to do more.

I was inspired to embrace changing circumstances too. I’d always been a risk-taker, but was still surprised how well I could adapt to change. For example, I’d arranged a summer internship with Royal Bank of Scotland (RBS) in my second year, which was dependent on me achieving a 2:1... which I didn’t get. Instead, I set out to be the best campus ambassador RBS could ever wish for and, through my enthusiasm, was given the internship anyway. It proved to me there’s always another way of making something work.

I guess that ability to embrace change was proven by my career switch from finance to media. After joining RBS’s graduate trading programme, I was eventually promoted to a senior trading role in New York. By 2009, I felt the change in the banking landscape and left RBS the following year. The shift in direction didn’t unnerve me, as I believe there’s so much to do within your life if you put your mind to it. And, as I saw the growth and success of the Nigerian film industry, I could see an opportunity within the African TV industry too.

I now help others to maximise their talents within the media. I’m currently launching a children’s book with a popular social media comedian. I had no idea how to launch a children’s book... but I’m enjoying learning how.”

**James Richardson-Bullock**
MPhys and PhD Physics 2006–14
Currently works at Withers and Rogers LLP

“Nothing quite prepares you for arriving at Warwick. Open Days are great, but can’t convey the raw energy of the first week on campus. The campus felt like a student metropolis. At the freshers fairs the clubs and societies listed in the prospectus were now smiling faces behind rows of manned stalls, all encouraging you to sign up and try something new. Within days, I’d entered into a sort of bewildering euphoria that I don’t think I’ll ever truly snap out of, even a decade later.

Initially, I threw myself into trying everything but eventually found myself most committed to the Skydiving Club, despite my parents’ disapproval (and attempted bribery). In my third year, I became its Vice-President, helping raise over £60,000 by encouraging more than 300 staff and students to do a charity skydive. I probably learned just as much from this student-led experience than my formal studies.

The variety of module choices in my Physics degree impressed me – I even took a Japanese language class in my second year. It meant dealing with a huge number of new things that I needed to understand quickly, making learning quite intense. However, through trial and error I worked out the best study routine for me – something I have found infinitely useful in my career after Warwick.

I was originally interested in a three-year BSc course, but noticed interesting sounding classes being directed towards the fourth year Master’s students (along with the coolest-looking lab equipment). Once I was enrolled on the Master’s, I found myself envying the PhD students and their even cooler-looking lab equipment (and academic freedom).

During my PhD, I was introduced to the role of a patent attorney and their field of operation between technology and business strategy. As it happened, a flatmate from my second year had recently started at a local firm of attorneys, as had one of my supervisor’s former students. After phone calls and catch-ups over coffee and beers, I knew I’d found a profession that could keep me interested. And if my time at the University had imbued me with anything, it was the drive to identify an opportunity, and give it a shot.”

**Emily Muir**
BSc Biomedical Sciences 2011–14
Currently works at the Care Quality Commission

“There was some nervousness about moving to university and making friends, but I still anticipated a fun time. Societies at Warwick really help that: you can’t miss all the fairs you have at the beginning, and there are so many enthusiastic people you meet from all sorts of clubs and sports.

That includes Warwick Volunteers. I loved Volunteers and, by my third year, I had become President of the Executive Committee – this is when I ran a 24-hour volunteering event, attended Volunteers staff meetings, and promoted volunteering to both staff and students. It was a great opportunity to directly engage with the Warwick community, provide leadership to the Executive Committee, and gain insight into the inner workings of an office.

It was a demanding role but you do make time, and the people around me were great at helping me prioritise. That prioritisation was useful experience to take into a job, where you have to prioritise every single day.

I also learnt about teamwork, communication and problem solving, competencies that employers look for in graduates. It was equally important to have taken on opportunities to be proactive and diverse in what I did at university - not just someone who was good academically. Although having a good degree from somewhere with Warwick’s reputation gets you interviews, when it came to the interviews themselves, I’d predominantly talk about the skills and experiences gained from volunteering.

It was through Warwick Volunteers, and its relationship with Warwick’s Student Careers and Skills team, that I realised the kind of career I wanted to progress. By taking on a biomedical science degree, and because I’ve always wanted to help people, I’d already considered a career in medicine. However, by second and third years, I realised there were other attractive career options that would fit my altruistic values. I ended up taking a paid internship with a small learning disability charity called the Challenging Behaviour Foundation, before moving into the public sector to work for the regulator of health and social care.”

warwick.ac.uk/ug
TO ACHIEVE MORE.
A place to belong. A place alive with possibilities and opportunities to do the things you love doing, and to enjoy new experiences.

You’ll find that place here at Warwick.

There’s the physical space – a campus designed with both your learning and time outside the lecture theatre in mind. Somewhere that makes living easy so you can both study hard and relax.

Accommodation, academic departments and campus facilities are all within easy walking distance. And if you want some time away from the bustle of main campus, our green spaces, lakes and woodland provide a peaceful space to unwind and explore.

And because we’re young and ambitious, our campus is always evolving to make sure you have everything you need to make the most of every moment of your university experience.

But place is about more than just the physical. It’s about fun, community, support. It’s about being surrounded by friends, classmates, collaborators and explorers.

And the place we offer extends beyond campus. Our campus becomes a base to explore, offering the fluidity to enjoy an experience that’s not tied to a city location, or limited by rural solitude. So you can follow your interests further afield, whatever those interests are. Sports, food, nightlife, culture, shopping, the arts. They’re all there waiting for you.

“The campus is like a small city, but we have countryside as well. There is a lake, a path in the woods, and quite a lot of greenery, and these parts of campus shape up brilliantly for those Instagram or Snapchat posts.”

Syed Mohammed Murtaza
WBS student

warwick.ac.uk/ug
CAMPUS AND BEYOND

A campus alive with activity; a close-knit community that brings together staff and students from all over the world; a base from which to explore both bustling cities and peaceful countryside nearby. Our campus offers all of this and more.

Campus facilities
Warwick Arts Centre
Currently undergoing a transformation, the Arts Centre continues to host many arts and cultural activities. When renovations are complete in 2020, the Centre will feature a new art gallery, three new cinema screens, two theatres and a studio.

Nightlife
Two nightclubs, a pub and a bar - meet, relax and have a great night out.

Food and drink
Everything from pub favourites and snacks in the Dirty Duck pub to cakes and coffee in our vintage tea room. Plus grab essentials from our convenience store or visit the two nearby supermarkets, both a ten-minute walk from central campus.

Essentials
Shops, banks, a hairdresser and travel agent.

Health Centre
Providing a range of NHS services within easy reach.

Chaplaincy
Chaplains come from the Christian, Jewish and Muslim faiths. The chaplaincy provides regular services for all Christian denominations and a Shabbat meal every Friday for our Jewish students. There is also an Islamic prayer hall, halal kitchen and ablution facilities.

Clubs and societies
With over 300 clubs and societies, you have countless opportunities to meet new people, explore your interests, try something new, and develop skills outside the lecture theatre. Tai chi, fashion photography, DJ'ing, Bhangra, hip hop, ballet – have fun perfecting your moves or learning something new.

Creative Arts
Step into the spotlight by joining one of our performance societies.

Drama
Warwick Arts Centre provides unique opportunities to perform in a professional venue to societies such as Warwick University Drama Society, Music Theatre Warwick and Opera Warwick. Some of our students also take pieces of theatre to national events such as the Edinburgh Fringe festival.

Music
Take advantage of subsidised music tuition at our Music Centre, or get involved in one of our choirs, orchestras or small musical groups such as Big Band and Warwick Glee.

Dance
Bhangra, hip hop, ballet – have fun perfecting your moves or learning something new.

Sport
Whatever being active means to you – fun, competition, relaxation - there’ll be something to fit your goals. You’ll be among the first to benefit from our new Sport and Wellness Hub, housing a swimming pool, fitness suite, flexible studio spaces, squash courts and a café.

Our other facilities include: an all-weather running track; three indoor sports halls; climbing centre and speed climbing wall; 60 acres of sports pitches, including 3G and 4G pitches, plus a water-based Hockey pitch.

65 sports clubs
These include traditional team sports such as football, netball and rowing, plus more unusual activities such as gliding.

Performance sport
If you’re competing at the top of your field, pitch yourself against the best sportspeople nationally and internationally. If selected, you could benefit from financial assistance and support, including advanced training, dietary advice and sports psychology.

Lifestyle gym and classes
Improve your fitness, strength and wellness with the latest equipment and inspirational trainers. Classes range from high-energy cardio workouts to relaxing yoga.

Short courses
Try something new in sports such as archery, badminton, swimming and yoga.

Get outdoors
Explore walking, running and cycling routes across campus, or enjoy our outdoor activity zone with swings and floor trampolines.

Events
Have a laugh with your friends at events such as UV Zumba and Rollerdisco.

Rock Up and Play sessions
These are completely free for all first years – just turn up and join in. With over 20 sports and activities to choose from, there’s always a chance to get involved and try something new.

For more information about getting active at Warwick, our campus facilities, and for information about Warwick Sport memberships visit warwicksport.com

Local area
There’s so much to explore outside campus. Thanks to its central location, you’ll find live music, shopping, nightlife, top sports events, theatre, food, culture, peaceful countryside and more, all waiting on your doorstep.

Our campus is located in Coventry – recently named the UK City of Culture for 2021 and ranked fifth best student city in the UK by QS Best Student Cities 2017 - a modern cosmopolitan city that’s also steeped in history. Take a closer look and you’ll discover a thriving live music scene alongside vintage shops, nightclubs and bars, historical medieval buildings, and restaurants serving food from all around the world. And regular events such as the annual Godiva Festival give you the opportunity to get a taste of that culture and relax with your friends.

You’ll find more ideas for days and nights out in nearby Birmingham, just 20 minutes away by train from Coventry. Or for something more peaceful, why not enjoy the outdoors in the nearby Warwickshire countryside, explore Shakespeare’s birthplace Stratford-upon-Avon, or visit historical sites such as Warwick and Kenilworth Castles. London is approximately an hour’s train ride from Coventry meaning that you can enjoy everything our capital city has to offer, and be there and back in a day.

Coventry’s Godiva Festival (credit: Coventry City Council)

Take a look at what some of our students got up to when they explored campus and the local area (see p40).

www.warwickartscentre.co.uk
warwicksu.com/societies
www.warwick.ac.uk/ug/campuslife
Time to explore.

Our campus through the eyes of undergraduate student Jake Ward.
(All photos credited to Jake.)

See more photos of our campus on Instagram @universityofwarwick
I’m from Swansea and I study Politics and International Studies. I am the current Vice President and Secretary of Warwick Politics Society. Joining societies has been by far the best part of university, as I’ve met the most amazing people and experienced so much. I love eating out and binge watching TV shows when I’m not working, or going for cute walks around the country, either on a campus trail or over to Stratford.

Olivia

I study Law and Business at Warwick. I’m also a student vlogger so I run a YouTube channel alongside the University’s channel to help show more about student life at Warwick. I absolutely love editing and filming – it’s also the focus of one of the societies I’m part of. At weekends, I love going out around Warwick and the surrounding areas. It helps me balance the workload to take some time out to focus on the things I enjoy doing. My favourite spots are Kenilworth Castle, Birmingham Bullring shopping centre and walking my dog around campus. I’m looking forward to taking you and my friends around the places surrounding the university… so let’s go!

Sasha

A group of our undergraduate students head out to explore campus and beyond

TRIP

Hey! I’m Meg. I’m from Kent and I study Sociology. Being part of some of the volunteering opportunities here at Warwick has been great. And meeting so many people through societies and the Warwick social life has been the best part of my university experience.

Meg

I’m from Kent and I study Politics and International Studies. I’m currently specialising in East-African hydro-diplomacy and studying EU policy-making. Being the Charities and Welfare Officer of Warwick Politics Society, I run the 2017-18 mentoring scheme for Warwick politics students and help to organise fundraising for charitable causes.

Calum

Hello! I’m Amy and I study Law at Warwick. I love music and play the flute in the University’s Wind Orchestra and Flute Choir. A couple of my favourite experiences from this year are going to see the Kenilworth Fireworks Display and watching the new Wonder Woman film at the Student Cinema on campus.

Amy

warwick.ac.uk/ug
A quick stop-off at Curiositea, a cute café on central campus that offers an array of teas, coffees, cakes and more! They often offer a ‘speciality’ menu depending on the season. Our gingerbread latte and candy cane mocha fitted in well with the Christmas season.

The Birmingham German Christmas market is held once a year outside the Bullring shopping centre in Birmingham. It’s only a short train ride from Coventry, Canley or Leamington. You can spend time roaming the shops in the Bullring, getting a bite to eat and walking round the German stalls. Don’t forget to enjoy the German food that’s available - it only comes once a year!

One of our campus club nights, Pop is the one day of the week when you witness the most dressing-up. We chose ‘dress up as the first letter of your name’ - looks like Shrek, but it’s meant to be an O for Ogre! The club is full of cheesy classics that are bound to get you up on your feet and dancing the night away!

Making the most of our study breaks by cycling around Warwick’s sculpture trail - it’s amazing what you can discover, even after being here for three years. We had to stop to appreciate Warwick’s most iconic feature, the Koan.

Reliving our childhood at the outdoor activity centre on campus. We’re aiming high in our degrees too! Warwick offers a whole variety of sports and activities to try out, and the activity centre is great fun.

A visit to the historic Kenilworth Castle. You make kingdoms and castles on your own, and Warwick is encouraging me to do so. You can also visit Warwick Castle. Both are a short drive or bus ride from campus.

For more information about the local area, visit warwick.ac.uk/ug/campuslife/location
We deal with every application efficiently and fairly to ensure that our first-class educational experience is accessible. If you have the potential to succeed in an academically challenging and innovative environment, we look forward to receiving your application.

Where can I find entry requirements for your courses?
You’ll find the typical 2018 entry offer grades for the most common qualifications within the course information at the back of this prospectus. For most courses, selectors will exclude General Studies and Critical Thinking from any A level offer. Where there are courses for which we will accept these A levels, we will make this clear within the course pages at warwick/ug.

Remember to check the 2019 offer levels online before you submit your application, as typical offer grades may change before the new application cycle begins.

What other types of qualifications do you accept?
We welcome applications from candidates offering many different qualifications, including but not limited to: A level, International Baccalaureate, Scottish Advanced Higher, the Cambridge Pre-U, Access to HE Diploma and overseas qualifications. Access Courses and BTECs may be accepted for selected courses – visit our course pages at warwick.ac.uk/ug to check if these are accepted for the course you’re interested in.

Do you accept international qualifications?
Yes, we accept many common overseas qualifications, such as the Irish Leaving Certificate, French Baccalaureate, European Baccalaureate, German Abitur, Indian Class XII, Hong Kong DSE and Singapore H2. Further details about our entry requirements for international qualifications are available at warwick.ac.uk/intentryreq.

We also run the Warwick International Foundation Programme (IFP) - completion of which guarantees a conditional offer for an associated Warwick undergraduate programme. For more information see p54.

Will I need to come to an interview as part of my application?
Most of our courses don’t require an interview as standard. Offers are made based on your predicted grades and your personal statement. There are some exceptions for particular courses, which will be detailed in the course pages of this prospectus and on our online UG Study pages. Under certain circumstances, for example if you are returning to study or applying with non-standard qualifications, we may also invite you to an interview.

I’m not a native English speaker. Do I need any extra qualifications?
You’ll need to demonstrate sufficient knowledge and understanding of the English language – speaking, listening, reading and writing. The level of English you need to demonstrate depends on the type of degree you are applying for. All our courses have been assigned one of four English Language test bands:

- Band A courses: overall IELTS score of 6.5 with no less than 6.0 in any component
- Band B courses: overall IELTS score of 6.0 with no less than 5.5 in any component
- Band C courses: overall IELTS score of 7.0 with no less than 6.0 in any component
- Band D courses: overall IELTS score of 7.5 with no less than 6.5 in any component

To find out which band is assigned to which course and which English tests we accept, visit warwick.ac.uk/ug/applicants

If you require a Tier 4 Study Visa, you may also need to demonstrate further evidence of competency, depending on UK Visas and Immigration (UKVI) regulations.

Can I get help with my English Language skills?
We offer In-sessional English language classes to develop your written and spoken English for academic purposes. These classes offer additional academic English language support for international students who are already studying at Warwick. Priority is given to those for whom classes are specifically recommended. For more information and for online learning resources visit warwick.ac.uk/al/study/learn-english

Do I need a visa?
For non-UK/EEA nationals, it is important to hold appropriate immigration permission which allows you to study in the UK. Our Immigration Service provides free, confidential advice and assistance to international students and their dependants before and during their studies. Get more information at warwick.ac.uk/immigration

Do I need to have qualifications in any particular subjects to be offered a place on your courses?
You’ll need to show a minimum level of ability in English Language and in Mathematics/Science, and to possess a grade C/grade 4 or above in GCSE (or an equivalent qualification) English Language and in Mathematics/Science, and in at least two other subjects. Many courses require you to meet additional subject requirements above this University minimum. You can check the relevant course-specific entry requirements in this prospectus.

*This document is produced 18 months before enrolment on the courses to which it applies. Please ensure that you have read the Essential Information on p210. This includes important information about possible changes to courses, including entry requirements, and web links to terms and conditions you should consider before applying.
Do you make alternative offers under any circumstances?
We may make differential offers to students who:

1. Are participating in the Realising Opportunities programme, a collaboration of 15 leading research intensive universities, working together to promote fair access and social mobility of students from groups under-represented in higher education.

2. Meet two of the following criteria:
   - They attended a school where average performance of students achieving A*-C grades/grades 9–4 at GCSE including English and Mathematics was below the national average and/or the applicant attended a school/college with below the national average performance at KS5
   - They have spent time in local authority care
   - They attended a school with above the national average entitlement/eligibility to Free School Meals
   - They live in a low participation neighbourhood or an area that has a high level of deprivation.

Differential offers are usually one or two grades below Warwick's standard offer (to a minimum of BBB at A level). You can find more information and explanation of what constitutes contextual data, schools that fall into the categories above, and the circumstances under which we may make a differentiated offer at warwick.ac.uk/ugdoffers

What if I’m returning to learning?
If you’re looking to study part time alongside work or other commitments, or to return to education after raising families, during a career break, or even in retirement, our Centre for Lifelong Learning offers different routes to a degree.

You can choose either the foundation, part-time or the full-time 2+2 route. These provide flexible study patterns and entry requirements that recognise previous learning and experience. We offer some of these programmes in partnership with local FE Colleges. For details of courses and more information on applying visit warwick.ac.uk/cll or email cll@warwick.ac.uk. Our Business School, WBS (Warwick Business School) also offers degrees with a foundation year option (see p58 and 68 for details).

Where can I get advice about my application?
You can find more detailed information on applying at warwick.ac.uk/ug/apply

If you have questions about whether we will accept your qualifications, the levels we need for any of our courses, or our applications process, please get in touch with our UG Admissions Team (contact details below).

For more general advice on university applications, you can also speak to a careers advisor, or visit the UCAS website at ucas.com

**When** | **What** | **Who**
---|---|---
March - June 2018 | Plan ahead | You
| | Think carefully about your options, research universities and courses, and gather ideas for your Personal Statement. |

September 2018 | Start putting together your UCAS application | You
| | Applications can be submitted via UCAS from 1 September onwards. |

January 2019 | Complete your application | You
| | To guarantee your application fair consideration, 15 January is the deadline for submitting your UCAS application for our non-Medicine courses. After this date, we cannot guarantee that we will consider your application and courses may become full. |

March 2019 | The majority of offers will have been sent out to successful applicants by this time. | University/UCAS

April 2019 onwards | Reply to offers | You
| | Once you have received decisions from all the courses you applied to, UCAS Track will update and will give you an individual deadline by which you must choose one ‘firm’ (first) choice and one ‘insurance’ (second) choice offer. Visit ucas.com for more information. |

August 2019 | Final deadline for outstanding information | Warwick offer-holders who have accepted Warwick as their firm or insurance choice
| | We must have received all your outstanding results and documentation by 31 August in order to confirm your place at Warwick. |

Contact our UG Admissions team

Phone: +44 (0) 24 7652 3723
Email: ugadmissions@warwick.ac.uk
Fax: +44 (0) 24 7652 4649
Tuition fees

Home/EU
Tuition fees for students paying Home or EU fees at UK universities are regulated by the British Government. The tuition fee rate for Home or EU entrants commencing study in 2018 is set at £9,250. However, in the future, the Home tuition fee rate for new and continuing students may increase in line with Government regulation. EU fees for 2019 entry are not yet confirmed. As soon as we are able to provide updated information, this will be published online (see web address below).

Overseas
Tuition fees for overseas students have been set by the University of Warwick until 2019–20. They are:

- **Band 1** – £19,240 per year (classroom-based courses, including Humanities and most Social Science courses)
- **Band 2** – £24,540 per year (laboratory-based courses, plus Theatre and Performance Studies, Economics, and courses provided by Warwick Business School, with exceptions)

**Medicine**
Year 1: £22,460
Years 2-4: For MBChB the fee is significantly higher than Year 1. Year 2 fee for 2019 entry will be £41,110 and future years’ fees are expected to increase.

Please visit [warwick.ac.uk/ug/studentfinance/fees](http://warwick.ac.uk/ug/studentfinance/fees) for the latest information on tuition fees.

If you are unsure of your fee status (whether you are a Home, EU or Overseas student), you can find full guidance at [ukcisa.org.uk](http://ukcisa.org.uk) under Information and Advice.

Additional costs
Tuition fees cover the majority of the costs of study, but you may have some additional, course specific, costs such as books or equipment.

For details, check the ‘Essential information’ tab on the relevant course page at [warwick.ac.uk/ug](http://warwick.ac.uk/ug).

Financial support

**Tuition Fee Loans for Home Students**
Eligible undergraduate students can apply for a tuition fee loan, which is not based on household income. Currently this loan is repaid once you have a job and are earning over £25,000 a year (proposed threshold from April 2018).

**Maintenance Loans for Home Students**
You can apply for a maintenance loan to help with your living costs, such as accommodation, food, books and bills. The amount you receive will depend on your household income, your age and where you live. This loan is repaid in the same way as your tuition fee loan.

If you have care of a child, an adult dependent, or have a disability you may receive a grant to help with these extra costs. The support given will vary depending on individual needs and is non-repayable.

For the latest information about student loans, visit [gov.uk/student-finance](http://gov.uk/student-finance).

Living costs on campus will always depend on your lifestyle choices. In a recent cost-of living survey in 2018, our first year students told us their average weekly living costs were around £95 a week, excluding accommodation.

**Extra support from Warwick for Home Students**
We provide additional financial support for qualifying students from lower income families (see table below, which illustrates the 2018-19 figures). The 2019-20 bursary scheme has yet to be finalised.

The Warwick Bursary is an annual payment to help with the costs of studying and is paid directly into your bank account in three termly instalments for each year of your course.

<table>
<thead>
<tr>
<th>Family income</th>
<th>Warwick Bursary</th>
<th>Additional Bursary</th>
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</thead>
<tbody>
<tr>
<td>£0-£16,000</td>
<td>£2,000</td>
<td>£1,000</td>
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<tr>
<td>£16,001-£25,000</td>
<td>£1,500</td>
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<tr>
<td>£25,001-£35,000</td>
<td>£1,000</td>
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Additional Bursaries are targeted at students most in need. In 2018-19, the University will pay an additional £1,000 a year to qualifying Warwick Bursary students who are either a Care Leaver or from a Foyer background; a mature student aged 21 or over at the start of their undergraduate course in 2018-19; in receipt of Disabled Students’ Allowance, Childcare Grant or Adult Dependants Grant from the UK Government; or classed as an independent student for student financial support.

For the most up-to-date information about Warwick Bursaries in 2019 and the full eligibility criteria, visit [warwick.ac.uk/warwickusb](http://warwick.ac.uk/warwickusb).
SUPPORTING YOU

How difficult will I find the work? Will I make friends? How will I eat well on a student budget?

These are just some of the questions and concerns you might have ahead of starting university. But whatever you need, you’ll always find advice and guidance within reach, and support will be available throughout your student journey.

We have a network of support in place to help you adjust to student life, and to make it as easy as possible to access advice on many different issues. These range from managing your finances and workload to settling into shared accommodation and accessing medical services.

Here’s a quick guide to some of the people who can help you throughout your time at Warwick:

Your Personal Tutor
You’ll meet your personal tutor for regular catch-ups, where they will offer academic and pastoral advice, discuss your progress and help with any concerns you may have. They can direct you to more specialised help if appropriate.

Dean of Students
The Dean of Students and Department Senior Tutors work closely with Wellbeing Support Services to help you if you’re experiencing difficulties with your studies and to oversee the Personal Tutor system.

Residential Life Team
These members of staff and postgraduate students live alongside you when you live on campus in our halls of residence. This means they are close at hand if you need someone to chat to and they can help you adjust to living away from home among new people.

Wellbeing Support Services
Wellbeing Support Services provides a range of support to help you develop the personal resources and skills you need to independently navigate the challenges and opportunities of student life. We are committed to supporting you to increase your capacity for self-reliance, resilience and flexibility. We encourage you to seek appropriate support in order to maximise your potential, both while you’re at Warwick and in the future.

Support consists of:

Student Support
The team provides advice and support, and can signpost you towards specialist teams on both academic and non-academic matters.

Mental Health and Wellbeing Team
Promoting wellbeing among our student community, and providing advice, information and support to students experiencing mental health difficulties, this team enables all our students to participate fully in university life.

Disability Services
If you have a disability or specific learning difficulties, Disability Services provide tailored support and can put in place individual reasonable adjustments to ensure you can successfully complete your course and get the most out of your time at Warwick. The team also promotes disability awareness and inclusion across the University.

Counselling Service
This service enables you to access confidential therapeutic counselling services, including individual counselling, group sessions, workshops and email counselling.

Chaplaincy
Members of the Christian (Anglican, Free Church, Roman Catholic), Jewish and Muslim faiths will listen in confidence, whether you have faith or just need someone to talk to (see p36 for more information about our Chaplaincy).

Health Centre
If you are registered at the NHS Health Centre on campus, you can access a range of NHS services, with advice and treatment from male and female doctors, and nursing staff.

Student Funding Team
For guidance on all aspects of financial support, including government grants and loans, and scholarships and bursaries provided directly by the University, contact Student Funding. The team can also offer budgeting advice to help make your money go further.

Students’ Union (SU)
The SU provides a range of support services, including the Student Advice Centre, a one-stop-shop where you can get free, confidential advice on all aspects of student life. The SU has an elected Welfare Officer, who communicates with students about support services and runs awareness campaigns on a range of welfare-related issues. It also runs Nightline, a confidential and non-judgemental peer support service, which is open from 9pm until 9am.

Induction Team
From the moment your place at Warwick is made unconditional, the Induction Team will be in regular contact with you to ensure that you have all the information you need about starting at Warwick. They will also help ensure that you settle in when you arrive.

Security
Our Security Team provides a 24-hour service to ensure a safe and secure environment for students and staff. They can provide general assistance as well as an emergency response.

Amy Kynman
Third year, Chemistry
Most of our first-year students apply to live on campus, where you’re never more than 20 minutes from your lectures and all of our fantastic facilities.

The University of Warwick guarantees campus accommodation for all new full-time first-year undergraduates*, provided that:
- You’ve accepted an offer from Warwick as your firm choice.
- You apply online for accommodation by 31st July 2019**

*Please note the guarantee excludes MBChB as this is a graduate entry course.
**The current accommodation fees, allocation policy and booking terms can be found at warwick.ac.uk/accommodation/studentaccommodation/undergraduate

Please note that these may change for subsequent academic years. It is essential that you check the accommodation fees, allocation policy and booking terms immediately prior to applying for accommodation to ensure you have the most up-to-date information.

Campus Accommodation Facts
- All our campus accommodation is self-catered.
- Some rooms have en-suite bathroom facilities while others have shared bathrooms.
- You’ll enjoy wifi connectivity in your halls, so you can easily access the internet.
- Costs range from £76-£181 per week*.
- We have a variety of let lengths and they vary between halls - shorter lets mean that you’re not paying for accommodation during the Easter vacation, longer lets allow you to stay on campus or leave your belongings in your room over the holidays.

*This information is correct for 2018/19 intake

Halls of residence
Some of our students share what they like best about their halls:

Arthur Vick
En-suite single rooms
- The kitchen spaces are the focal points for breaks from studying and general hanging out.
- Great location - supermarket is only ten minutes away, and Arthur Vick is in a lovely part of campus.

Bluebell
En-suite single rooms
- Right in front of a lake and woodlands - lovely to sit out and eat, read, or relax with your flatmates.
- Close to other residences, so it’s easy to meet a coursemate on the way to lectures, plus it’s easy to get to social events on campus.

Claycroft
Single rooms, shared bathrooms
- Flats of eight, so while there are quite a few people it isn’t too crowded in communal areas such as the kitchen.
- Quite close to the centre of campus and near to the supermarket too, so it’s really easy to get to everywhere.

Cryfield
Single rooms, shared bathrooms
- Very social because there’s a huge common room in every block and the corridor-style layout encourages you to make friends.
- Beautiful surroundings with plenty of bunnies hopping around. The surrounding greenery and fields make it the perfect place for walks or runs.

Heronbank
En-suite single rooms
- Beautiful lake setting contrasts with the craziness of term time, and lovely places to walk or cycle nearby (It’s near the Kenilworth cycle path).

Jack Martin
En-suite single rooms
- Friendly environment - loads of other students around as it’s 12 to a corridor, so there’s always someone to talk to.
- Close to all the main places on campus, including the Piazza, Students’ Union, Library and most departments.

Lakeside
En-suite single rooms
- Excellent, spacious rooms with convenient en-suite facilities.
- Beautiful views of the lake, and only 10 minutes’ walk from central campus.

Rootes
911 single rooms, 16 twin rooms, shared bathrooms
- Close to the centre of campus for the Students’ Union, Arts Centre, buses and convenience store - handy to grab a coffee on the way to lectures.

Sherbourne
A mixture of single and twin rooms
- Large kitchens with plenty of space to cook, eat and be social.

Tocil
Single rooms, shared bathrooms
- Convenient location - equal distance from Students’ Union, most departments, Sports Centre and supermarket.
- Living in flats is a laugh. It generates a really intimate sense of community and security.

Westwood
Single rooms, shared bathrooms
- Some of the biggest rooms on campus.
- Really close to the local supermarkets.

Coming soon – Cryfield Village

For more information including up to date pricing and video tours of residences, visit: warwick.ac.uk/ugresidences

*Figures given are for 2018–19. Updated costs are published at warwick.ac.uk/accommodation.
WARWICK IFP

As one of the longest and best-established programmes of its kind in the UK, the Warwick International Foundation Programme (IFP) provides essential academic skills to bridge the gap between high school and undergraduate studies. As a student on the programme, you’ll live and learn on Warwick’s exciting and welcoming campus, giving you access to world-class facilities and ensuring you’ll make friends and feel fully involved in student life at Warwick.

Our five academic pathways – Social Science and Humanities; Maths and Economics; Law; Science and Engineering; and Business Studies – provide a thorough grounding in your subject. In addition, modules in Inquiry and Research Skills, and English Language will develop your ability to think and write critically in English, helping you settle quickly and confidently into your studies in the UK.

All our students receive a guaranteed conditional offer for a related undergraduate programme*, and our staff will support you throughout the process of applying for undergraduate courses at Warwick or beyond. We’ll be with you at every step, making your transition to UK education as exciting, engaging and enjoyable as possible.

“Some of the subjects are new to me, but I’m adjusting to them because we get a lot of support from the tutors. Our classmates are like a big family and we all help each other while studying. It’s great.”

Heather Zhou
IFP Social Science and Humanities Student

Find out more

*Visit warwick.ac.uk/ifp for full details on progression routes and grade requirements for the programme.
Our professionally orientated Accountancy and Finance degree is consistently ranked highly in major UK league tables. You will gain the skills, knowledge and confidence to operate effectively in the fast-paced world of multinational companies and global financial markets. You will be encouraged from the outset to think critically, enabling you to analyse and interpret real-life business issues in order to devise solutions, helping to prepare you for your career in accountancy, financial services, or management. You will also have the opportunity to develop your interpersonal skills including communication, leadership and team-working, to become more adaptable and resilient to change. You will be taught by leading academics who are well connected with industry and able to combine cutting-edge theory with real-world practice. We have well-established links with accountancy firms, investment banks and renowned national and international employers such as UBS and EY. In your third year, the module Critical Issues in Management will enable you to integrate what you have learned throughout your studies, enhance your knowledge through the introduction of new concepts, and apply your skills to a range of real-life case studies.

### Core modules

**Year One**
- CORE: Foundations, Skills and Debates
- Introduction to Financial Accounting
- Foundations of Management Accounting
- Financial Management
- Economics for Business
- Business Law 1
- Business Statistics
- Management, Organisations and Society (Accountancy and Finance or Accountancy pathway)/Business Analytics (Finance pathway)

**Year Two**
- CORE: Global Environment of Business
- CORE: Entrepreneurial Mindset
- Financial Reporting 1
- Financial Reporting 2
- Finance 1
- Finance 2
- Accounting in Context
- Issues in Management Accounting
- Business Law 2
- Economics of Strategy
- Financial Econometrics

**Year Three**
- CORE: Critical Issues in Management
You will also study six electives. The list of electives from which you’ll choose will depend on your chosen pathway.

Examples of optional modules/options for current students

- Final year: Advanced Financial Reporting; Company Law; Business Taxation; Advanced Management Accounting; Auditing, Governance and Accountability; Financial Markets: Organisation and Technology; Law for Entrepreneurs; Investment Management; Derivatives and Risk Management; Banks and Financial Systems; Finance in New Ventures; Mergers and Acquisitions

You may also be interested in:
- Management (p67)
- Management with Foundation Year (p68)
- International Management (p69)
- Digital Innovation and Entrepreneurship (p70)
- International Business with French/German/Italian/Spanish (p71)
- Economics (p95)
- Economics and Industrial Organisation (p95)
- Economics, Politics and International Studies (p96)

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**Accounting and Finance (BSc)**

**UCAS:** NN34
**Duration:** 3 years FT
**Entry requirements:**
- A level: AAA to include Mathematics or Further Mathematics. You also need a GCSE grade A/grade 7 in at least one humanities or social science subject.
- IB: 38 to include 5 in Higher Level Mathematics.

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"One thing that’s been great for me so far at WBS is how there are so many materials for revision online on my.wbs. This has ranged from videos, lecture slides, revision packs, past papers, lecture capture etc., all of which have been massively helpful."

Tom Maskill
WBS

Read our student blogs at studentblogs.warwick.ac.uk

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These modules are core for
- Accounting and Finance/Finance pathways
- Accounting and Finance/Accountancy pathways
- Accounting pathway
- Finance pathway

*See note on p59*
This four-year course is designed to provide you with access to our main Accounting and Finance degree if challenging circumstances mean that you haven’t been able to meet the entry requirements for our standard Accounting and Finance BSc. We are looking for applicants who have the drive and motivation, and ultimately want to progress to a professionally-orientated qualification that is consistently ranked highly in major UK league tables. We’ll help you to develop valuable skills such as teamwork, presenting, time management, problem solving, decision making, and also build your confidence.

You’ll be part of a small community working closely together on group projects. The course also involves visits to external venues and organisations to give you a better understanding of how business works. You will complete a project in the third term working with an organisation to identify an issue or challenge. After completing your Foundation Year, you’ll progress onto our standard three-year Accounting and Finance BSc (see p57 for full details).

**Core modules**
- **Foundation Year**
  - Business Maths and Statistics
  - Problem Solving in Organisations
  - Academic Practice
  - Foundations of Business
  - Individual Project

- **Years One to Three**
  - Modules are as for our standard Accounting and Finance BSc (p57)

**Examples of optional modules/options for current students**
Optional modules can be taken in the second year and final year of the Accounting and Finance BSc.

We are offering a scholarship to all students who are selected to study on this course, covering the full tuition fees of the Foundation Year (£6,750 for 2019/20 entry). Fees for subsequent years will be charged at the standard home fee rate (see p49 for fees information). In addition, you can apply for a Warwick Bursary to support your living costs.

wbs.ac.uk/go/wobursaries

*The typical offers listed are indicative. Specific offer levels are not set until just before the application cycle. Those applying for 2019 entry should go to www.warwick.ac.uk/ug to check the latest offer levels. Offers normally exclude General Studies and Critical Thinking at A level. Please ensure that you have read the Essential Information on p210. This includes important information about our courses, and web links to terms and conditions that you should consider before applying.

**You must also meet at least two of the Widening Participation criteria listed on the WBS website.*
Our Biological Sciences course spans the entire scale of biological systems, from molecules to ecosystems. Our exceptionally wide range of options allows you to choose modules that are best suited to your interests and career ambitions. You will be exposed to cutting-edge research in molecular, cellular and whole organism biology, while covering applications of science to major global challenges such as environmental management, food security and human health. You can opt to take a year-long industrial placement or study abroad between your second and third years. Our four-year MBio is ideal if you want to gain a higher level qualification. It gives you the opportunity to undertake an additional final-year research project or industrial placement.

### Core modules

**Year One**
- Molecules, Cells and Organisms
- Animal and Plant Biology
- Agents of Infectious Disease
- Physiology and Metabolism
- Environmental Biology
- Quantitative Skills for Biology
- Chemistry for Biologists – compulsory for entrants without A2 level Chemistry

**Year Two**
- Molecular Cell Biology
- Multicellular Systems
- Genetics and Evolution
- Ecology and Environment

**Year Three**
- Research Project
- Dynamics of Biological Systems

### Examples of optional modules/options for current students
- Extreme Environment Biology; Immunology; Pharmacology; Oncology; Biological Clocks; Integrative Neuroscience; Interdisciplinary and Business modules; One World Health and Neglected Tropical Diseases; Introduction to Secondary Teaching in Biology

### Entry requirements*

**A level:**
- AAB (BSc) / AAA (MBio) to include Biology
- ABB (BSc) / AAB (MBio) to include Biology and a second science.**

**IB:**
- 36 (BSc) / 38 (MBio) to include 5 in Higher Level Biology
- 34 (BSc) / 36 (MBio) to include 5 in Higher Level Biology and 5 in Higher Level Chemistry/Maths

**Your further science subject/s should include: Mathematics, Further Mathematics, Physics, Biology, Geology or Statistics. You must also achieve a pass in the science practical if your Science A level includes a separate practical assessment.**

**See note on p65**
Biochemistry (BSc and MBio)

UCAS: C700 (BSc), C701 (BSc with Placement Year), C1A2 (MBio), C1A6 (MBio with Industrial Placement)

Duration: 3 years FT (BSc), 4 years FT (MBio)

Entry requirements*: A level: ABB (BSc)/AAB (MBio) to include Biology and Chemistry OR: AAB (BSc)/AAA (MBio) to include Chemistry and either Mathematics, Physics or Statistics, plus one of the following: - GCSE Biology grade B /grade 6 or - GCSE Double Science grades B, B /grades 6, 6 or - AS Level Biology grade B or - Grade A in a Biology-related EPQ

Applicants who are not studying A level Biology may be required to complete a short written assessment.

IB: EITHER 34 (BSc)/36 (MBio) to include 5 at Higher Level in Biology and 5 at Higher Level in Chemistry OR 36 (BSc)/38 (MBio) to include 5 at Higher Level in Chemistry and 5 at Higher Level in either Mathematics or Physics, plus one of the following: - 6 at IB Standard Level in Biology or - GCSE Biology grade B /grade 6 or - GCSE Double Science grades B, B /grades 6, 6 Applicants who are not studying Biology at Higher Level may be required to complete a short written assessment.

Examples of optional modules/options for current students
Science Communication; Immunology; Genetics and Genomics; Oncology; Principles of Development; Integrative Neuroscience; Synthetic Biology; Introduction to Secondary Teaching in Biology; Interdisciplinary and Business modules

Core modules
Year One
- Molecules, Cells and Organisms
- Agents of Infectious Disease
- Physiology and Metabolism
- Physical Chemistry
- Quantitative Skills for Biology
- Organic Chemistry

Year Two
- Molecular Cell Biology
- Tools for Biochemical Discovery
- Protein Biochemistry
- Signalling and Integration in Health and Disease

Year Three
- Research Project
- Protein Targeting
- Structural Molecular Biology
- Biological Clocks
- Dynamics of Biological Systems

Examples of optional modules/options for current students
Modern Approaches to Human Disease
Modern Genetics
Modern Neurobiology
Modern Cell and Molecular Biology

"At Warwick the first-year core modules are varied and I loved how my days would, for example, begin with a lecture on the structure of bacteria flagella and perhaps finish with a lecture on the nervous system."

Emma Wearing
Biological Sciences

Read Emma's blog at studentblogs.warwick.ac.uk/lifesciences

Biomedical Science (BSc and MBio)

UCAS: B900 (BSc), CB19 (BSc with Placement Year), C1A3 (MBio), C1A7 (MBio with Industrial Placement)

Duration: 3 years FT (BSc), 4 years FT (MBio)

Entry requirements*: A level: ABB (BSc)/AAB (MBio) to include Biology OR ABB (BSc)/AAA (MBio) to include Biology and a second science.**

IB: 36 (BSc)/38 (MBio) to include 5 in Higher Level Biology OR 34 (BSc)/36 (MBio) to include 5 in Higher Level Biology and 5 in Higher Level Chemistry/Physics/Maths.

Biomedical Science involves the study of life processes in humans and provides an understanding of the causes and consequences of human and animal disease, including infection, cancer and neurological decay. The application of new biological concepts in medicine is an ever-growing and exciting process. Developments in molecular, genetic and cellular biology research continue to drive progress in areas such as vaccine development, neurogenerative diseases and metabolic diseases. Drawing on a spectrum of modules, you’ll develop an understanding of the nature and extent of human and animal disease, both locally and globally. You can opt to take a year-long industrial placement or study abroad between your second and third years. Our four-year MBio gives you the opportunity to undertake an additional final-year research project or industrial placement.

Core modules
Year One
- Molecules, Cells and Organisms
- Agents of Infectious Disease
- Physiology and Metabolism
- Physical Chemistry
- Quantitative Skills for Biology
- Organic Chemistry

Year Two
- Molecular Cell Biology
- Tools for Biochemical Discovery
- Protein Biochemistry
- Signalling and Integration in Health and Disease

Year Three
- Research Project
- Protein Targeting
- Structural Molecular Biology
- Biological Clocks
- Dynamics of Biological Systems

Examples of optional modules/options for current students
Science Communication; Health and Community; Clinical Microbiology; Genetics and Genomics; Molecular Endocrinology; Advanced Immunology; Oncology; Integrative Neuroscience; Medical Virology; Introduction to Secondary Teaching in Biology; Interdisciplinary and Business modules

"Your further science subject/s should include: Mathematics, Further Mathematics, Physics, Biology, Geology or Statistics. You must also achieve a pass in the science practical if your Science A level includes a separate practical assessment.

*See note on p65

**Your further science subject/s should include: Mathematics, Further Mathematics, Physics, Biology, Geology or Statistics. You must also achieve a pass in the science practical if your Science A level includes a separate practical assessment.
Learn how to use your passion for Life Sciences and apply it to answering the Big Questions of our time by studying it in combination with Global Sustainable Development (GSD). On this course you will consider current problems of sustainability from many different perspectives, understand their complexity and learn to use a variety of approaches to think creatively about potential solutions. You will develop expertise in the subject of Life Sciences, which will enhance your knowledge and understanding of the issues explored.

For more information on GSD, including a list of core and optional GSD modules for this joint course see p123.

Core modules
As for single honours GSD (see p123), but also including:

**Year One**
- Molecules, Cells and Organisms
- Agents of Infectious Disease
- Animal and Plant Biology

**Year Two**
- Ecology and Environment
- Ecology and its Applications
- Environmental Biology Lab
- Environmental Field Trip (UK)

**Year Three**
- Research Project plus choice of optional Life Sciences modules

**Examples of optional modules/options for current students**
- Evolution, Genetics and Genomics; Microbial Pathogens; Plant Molecular Development; Psychobiology (Psychology); Science Communication

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*The typical offers listed are indicative. Specific offer levels are not set until just before the application cycle. Those applying for 2019 entry should go to www.warwick.ac.uk/ug to check the latest offer levels. Offers normally exclude General Studies and Critical Thinking at A level. Warwick may make differential offers to students in a number of circumstances. For more information on this or for contact details of our Admissions Service see p46. Please ensure that you have read the Essential Information on p210. This includes important information about our courses, and web links to terms and conditions that you should consider before applying.

**such as Chemistry, Maths, Physics, Applied Science, Environmental Science, Statistics, Geology. You must also achieve a pass in the science practical assessment (if applicable).
Our highly ranked course taught by world-renowned academics will help you develop the skills, knowledge and confidence to operate effectively in roles within international brands, multinational companies, global financial markets and new business ventures. As the course progresses, you can choose to generalise or specialise in areas such as marketing and finance, thanks to high flexibility in your final two years on this course. This enables you to choose modules tailoring your experience to your interests, development needs and career aspirations.

You also have the opportunity to extend your degree by carrying out a work placement in your third year. Previous students have completed placements with companies including Rolls-Royce, Ford, IBM, Microsoft, EY, Nestlé and Accenture. As a WBS student you will have access to CareersPlus, who provide a range of individual and group sessions and interventions to help you source a placement or summer internship.

### Core modules

**Year One**
- **CORE: Foundation Skills and Debates**
- **Introduction to Financial Accounting**
- **Foundations of Financial Management**
- **Economics for Business**
- **Management, Organisations and Society**
- **Markets, Marketing and Strategy**
- **Business Statistics**
- **Governance, Politics and Corporate Accountability**

**Year Two**
- **CORE: Global Environment of Business**
- **CORE: Entrepreneurial Mindset**
- **Operations Management**

**Year Three**
- **CORE: Critical Issues in Management**
  - (double module)

### Examples of optional modules/options for current students
- International Marketing; Auditing, Governance and Accountability; Behavioural Economics; Supply Chain Management; Law for Entrepreneurs; Operations Excellence; Banks and Financial Systems; Derivatives and Risk Management; Styles of Coaching and Team Leadership

### UCAS & Entry Requirements*
- **UCAS**: N200
- **Duration**: 3 years FT (can extend to 4 years if you take a work placement)
- **Entry requirements**:
  - A level: AAA
  - You will also need a GCSE grade A/grade 7 in Mathematics and GCSE grade A/grade 7 in at least one humanities or social science subject
- **IB**: 38

*See note on p73
Management with Foundation Year (BSc)

UCAS: N20A

Duration: 4 years FT

Entry requirements*:

A level: Completion of three full courses, excluding General Studies and Critical Thinking. Grade B+/grade 6 in GCSE English Language and Mathematics and grade C+/grade 4 in five other GCSE subjects. Applicants with grade C+/grade 4 in GCSE English Language and grade B+/grade 6 in GCSE English Literature will also be considered**

IB: Completion of three subjects at Higher Level and three subjects at Standard Level. Grade B+/grade 6 in GCSE English Language and Mathematics and grade C+/grade 4 in five other GCSE subjects. Applicants with grade C+/grade 4 in GCSE English Language and grade B+/grade 6 in GCSE English Literature will also be considered**

BTEC: Completion of the BTEC Level 3 Extended Diploma. Grade B+/grade 6 in GCSE English Language and Mathematics and grade C+/grade 4 in five other GCSE subjects. Applicants with grade C+/grade 4 in GCSE English Language and grade B+/grade 6 in GCSE English Literature will also be considered**

This four-year course is designed to provide you with access to our main Management degree if challenging circumstances mean that you haven’t been able to meet the entry requirements for our standard Management BSc. We are looking for applicants who have the drive and motivation to engage with demanding but fascinating course content. In return, we’ll support you to develop valuable skills such as teamwork, presenting, time management, problem solving, decision making, and also build your confidence.

You’ll be part of a small community working closely together on group projects. The course also involves visits to external venues and organisations to give you a better understanding of how business works. You will complete a project in the third term working with an organisation to identify an issue or challenge. After successfully completing your Foundation Year, you’ll progress onto our standard three-year Management BSc (see p67 for full details).

International Management (BSc)

UCAS: N290

Duration: 4 years FT

Entry requirements*:

A level: AAA You will also need GCSE grade A+/grade 7 in Mathematics and GCSE grade A+/grade 7 in at least one humanities or social science subject.

IB: 38

This course provides the opportunity for you to study or work abroad as part of your degree, while gaining a broad knowledge of business and management. The international element will help develop your ability to operate across cultural boundaries and embrace different perspectives. You’ll also have flexibility to either generalise or specialise in your chosen field.

You will spend a year learning abroad, with a guaranteed study placement at one of our partner institutions in countries such as China, Hong Kong, Japan, Canada, USA, Russia, Australia, France, Italy and Spain. Alternatively, you may choose to work overseas. Previously our students have completed work placements with companies such as IBM, Clarins, Peugeot, L’Oreal and Colgate-Palmolive.

Core modules

Year One
- CORE: Critical Issues in Management
- CORE: Entrepreneurial Mindset
- CORE: Global Environment of Business
- Economics for Business
- Management; Law for Entrepreneurs
- Operations Management
- Foundations of Business
- Managements, Organisations and Society
- Markets, Marketing and Strategy
- CORE: Critical Issues in Management

Year Two
- CORE: Global Environment of Business
- CORE: Entrepreneurial Mindset
- CORE: Critical Issues in Management
- Foundations of Business
- Markets, Marketing and Strategy
- Managements, Organisations and Society
- Economics for Business
- Operations Management
- Foundations of Business
- Business Maths and Statistics
- Markets, Marketing and Strategy
- Managements, Organisations and Society
- Economics for Business
- Operations Management
- Foundations of Business

Year Three
- CORE: Critical Issues in Management
- CORE: Entrepreneurial Mindset
- Foundations of Business
- Markets, Marketing and Strategy
- Managements, Organisations and Society
- Economics for Business
- Operations Management
- Foundations of Business
- Business Maths and Statistics
- Markets, Marketing and Strategy
- Managements, Organisations and Society
- Economics for Business
- Operations Management
- Foundations of Business

Year Four
- CORE: Critical Issues in Management (double module)
- Foundations of Business
- Markets, Marketing and Strategy
- Managements, Organisations and Society
- Economics for Business
- Operations Management
- Foundations of Business
- Business Maths and Statistics
- Markets, Marketing and Strategy
- Managements, Organisations and Society
- Economics for Business
- Operations Management
- Foundations of Business

Examples of optional modules/options for current students

International Marketing; Auditing; Governance and Accountability; Behavioural Economics; Supply Chain Management; Law for Entrepreneurs; Operations Excellence; Banks and Financial Systems; Derivatives and Risk Management; Styles of Coaching and Team Leadership

Core modules

Year One
- CORE: Foundation Skills and Debates
- Introduction to Financial Accounting
- Foundations of Financial Management
- Economics for Business
- Management, Organisations and Society
- Markets, Marketing and Strategy
- Business Statistics
- Business Analytics, or Governance, Politics and Corporate Accountability

Year Two
- CORE: Global Environment of Business
- CORE: Entrepreneurial Mindset
- CORE: Critical Issues in Management
- Operations Management

Year Four
- CORE: Critical Issues in Management (double module)
- International Perspectives in Business and Management

Examples of optional modules/options for current students

International Marketing; Auditing; Governance and Accountability; Behavioural Economics; Supply Chain Management; Law for Entrepreneurs; Operations Excellence; Banks and Financial Systems; Derivatives and Risk Management; Styles of Coaching and Team Leadership

40,000+

WBS ALUMNI PROVIDE VALUABLE ADVICE AND NETWORKING OPPORTUNITIES

“...The WBS careers team are very friendly and helpful, providing comprehensive preparation resources for the various assessments used by top employers. I’ve also attended interview skills workshops and one-to-one sessions with the Careers Coaches.”

Syed Mohammed Murtaza
WBS student
Digital Innovation and Entrepreneurship (BSc)

Core modules:
Year One
- Introduction to Innovation and Entrepreneurship
- Agile Programming
- CORE: Foundation Skills and Debates
- Business Statistics
- Data Modelling and Analysis
- Design Thinking for Digital Innovation
- Digital Innovation Project 1

Year Two
- CORE: Global Environment of Business
- Digital Business in Modern Organisations
- Enterprise Information Systems
- Funding your Digital Venture
- Business Consulting
- Entrepreneurship and New Business

Year Three
- Digital Innovation Project
- Strategy, Platforms and Digital Innovation
- Understanding the Entrepreneur
- Open Innovation, Sourcing and Funding
- Business Data Analytics

Examples of optional modules/options for current students
Markets, Marketing and Strategy; Management; Organisations and Society; Foundations of Financial Management

International Business with French/ German/Italian/Spanish (BSc)

Core modules (for all four degrees):
Year One
- Introduction to Financial Accounting
- CORE: Foundation Skills and Debates
- Business Statistics
- Markets, Marketing and Strategy
- Foundations of Financial Management
- Management, Organisations and Society
- Language (double module in relevant language)

Year Two
- CORE: Global Environment of Business
- CORE: Entrepreneurial Mindset
- CORE: Critical Issues in Management
- Economics for Business
- Governance, Politics, and Corporate Accountability
- 2 x language modules

Year Four
- CORE: Critical Issues in Management (double module)
- International Perspectives in Business and Management
- 2 x language modules

Examples of optional modules/options for current students
International Marketing; Auditing, Governance and Accountability; Behavioural Economics; Supply Chain Management; Law for Entrepreneurs; Operations Excellence; Banks and Financial Systems; Derivatives and Risk Management; Styles of Coaching and Team Leadership

Warwick Business School
warwick.ac.uk/ugwbs

UCAS: N212

Duration: 3 years FT (may extend to 4 years if you take a work placement)

Entry requirements*:
A level: AAA You will also need GCSE grade A/grade 7 in at least one humanities and social science subject.
IB: 38

Do you want to understand, design and manage digital solutions for future business? You may be considering a career in technology management for a large organisation or a small start-up, want to become a consultant helping organisations harness technology, or perhaps you’re interested in starting your own business. This exciting degree will introduce you to key technologies and software development methods, but you don’t need prior experience or technical skills to apply.

The course was created and developed by a digital entrepreneur with 20 years of experience in digital innovation. You will be taught by recognised academics, many of whom have experience in consulting or entrepreneurship. The teaching will be complemented by visits from senior professionals from industry, in particular IT and innovation-related specialists who will explain how theory works in practice, through real case studies and experiences.

Examples of optional modules/options for current students
- 2 x language modules
- 2 x language modules
- Governance, Politics, and Corporate Accountability
- Economics for Business
- CORE: Critical Issues in Management
- CORE: Entrepreneurial Mindset
- CORE: Global Environment of Business
- 2 x language modules

WITHIN THE UK
TOP 10
FOR BUSINESS AND MANAGEMENT

The Times and Sunday Times Good University Guide 2018 and The Complete University Guide 2018

*See note on p73
Global Sustainable Development and Business Studies (BASc)

UCAS: L8N1

Duration: 3 years FT

Entry requirements*:
A level: AAA You will also need grade B/grade 6 in English and Mathematics at GCSE
IB: 38 to include Mathematics and English

This course gives you the opportunity to harness your passion for Business Studies and apply it to answering the Big Questions of our time by studying it in combination with Global Sustainable Development (GSD). On this course you will consider current problems of sustainability from many different perspectives, understand their complexity and learn to use a variety of approaches to think creatively about potential solutions. You will, develop expertise in the subject of Business Studies, which will enhance your knowledge and understanding of the issues explored. You will benefit from learning at WBS (Warwick Business School), which has a worldwide reputation for its expertise in Business and Management.

For more information on GSD, including a list of core and optional GSD modules for this joint course, see p123.

Core modules
As for single honours GSD (see p123).

In each year of the course you may choose from a range of Business Studies modules offered by WBS to study alongside the GSD modules.

GSD optional modules
Foundations in Human Sociality and Cooperation; Entrepreneurship and New Businesses

Examples of optional modules/options for current students
Markets, Marketing and Strategy; Foundations of Management Accounting; Organisational Analysis; Entrepreneurship and New Business; Project Management

*The typical offers listed are indicative. Specific offer levels are not set until just before the application cycle. Those applying for 2019 entry should go to www.warwick.ac.uk/ug to check the latest offer levels. Offers normally exclude General Studies and Critical Thinking at A level. Please ensure that you have read the Essential Information on p210. This includes important information about our courses, and web links to terms and conditions that you should consider before applying.
Through Chemistry we can tackle the energy crisis, explore scientific writing, examine breakthrough medicines or discover how polymer synthesis can be used to design drug delivery systems. Delivered by one of the UK’s top Chemistry departments, ranked highly for both teaching and research, this degree provides a comprehensive study of the subject. In the third year we offer the flexibility to tailor your course to the subject areas you’re passionate about through an extensive range of options. You can further enrich your course, and gain valuable professional experience, by extending its duration to include a year in industry. Alternatively you may opt for a three-month placement in Year Three (replacing your core lab time).

### Core modules

**Year One**
- Inorganic Chemistry
- Organic Chemistry
- Physical Chemistry
- Laboratory and Assessed Work
- Mathematics and Physics

**Year Two**
- Laboratory
- Polymer Chemistry
- Organic Synthesis
- Electrochemistry and Properties of Solutions
- Organic Chemistry II
- Statistical Mechanics
- Symmetry and Group Theory
- Transition Metal Chemistry
- Solid-State Materials
- Biological and Medicinal Chemistry
- Key Skills

**Year Three**
- Organic Chemistry and Laboratory
- Inorganic Chemistry and Laboratory
- Physical Chemistry and Laboratory
- Analytical Chemistry

Examples of optional modules for current students
- Extended Lab; Molecular Structure and Dynamics;
- Bioorganic Chemistry; Polymer and Colloid Science;
- Energy; Communicating Science; Co-ordination & Bioinorganic Chemistry; Secondary School Teaching; Starting a Business

### UCAS: F100

**Duration:** 3 years FT

**Entry requirements**:  
**A level:** AAB to include Chemistry and a second Science or ABB to include Chemistry and two further Science subjects**  
**IB:** 36 including 6 in Higher Level Chemistry and 5 in a second Science subject at Higher Level or 34 including 6 in Higher Level Chemistry and 5 in two further Science subjects at Higher Level**

Through Chemistry we can tackle the energy crisis, explore scientific writing, examine breakthrough medicines or discover how polymer synthesis can be used to design drug delivery systems. Delivered by one of the UK’s top Chemistry departments, ranked highly for both teaching and research, this degree provides a comprehensive study of the subject. In the third year we offer the flexibility to tailor your course to the subject areas you’re passionate about through an extensive range of options. You can further enrich your course, and gain valuable professional experience, by extending its duration to include a year in industry. Alternatively you may opt for a three-month placement in Year Three (replacing your core lab time).

“Nothing makes me happier than learning about chemical concepts, then seeing how my knowledge enables me to appreciate nature better. You see the flower and you think about the esters responsible for the fragrance. You see the colours and you think about conjugation (or the d electrons). You look at water and chuckle at how cheeky the seemingly simple H₂O molecule is.”

Manpreet Kaur  
Chemistry

Read Manpreet’s blog at studentblogs.warwick.ac.uk/chemistry4

*See note on p79

For more information visit: warwick.ac.uk/ugchemistry  

You may also be interested in:  
Biochemistry (p62)
Chemistry (MChem)

UCAS: F105

Duration: 4 years FT

Entry requirements*: A level: AAA to include Chemistry and a second Science or AAB to include Chemistry and two further Science subjects**

IB: 38 to include 6 in Higher Level Chemistry and 6 in a second Science subject at Higher Level or 36 to include 6 in Higher Level Chemistry and 6, 6 in two further Higher Level Science subjects**

Core modules

Year One
- Inorganic Chemistry
- Organic Chemistry
- Physical Chemistry
- Laboratory and Assessed Work
- Mathematics and Physics

Year Two
- Laboratory
- Polymer Chemistry
- Organic Synthesis
- Electrochemistry and Properties of Solutions
- Organic Chemistry II
- Statistical Mechanics
- Symmetry and Group Theory
- Transition Metal Chemistry
- Solid-State Materials
- Biological and Medicinal Chemistry
- Key Skills

Year Three
- Organic Chemistry and Laboratory
- Inorganic Chemistry and Laboratory
- Physical Chemistry and Laboratory
- Analytical Chemistry
- Extended Lab

Year Four
- Research Project and Methodology

Examples of optional modules for current students
See BSc Chemistry (p75) for third-year options.

Fourth year options may include:
Synthetic Chemistry I (Organic); Synthetic Chemistry II (Metallo-organic); Synthetic Chemistry III (Macromolecular Chemistry); Electrochemistry and Nanotechnology; Advanced Medicinal and Biological Chemistry; Advanced Chemical Biology; Advanced Biophysical Chemistry

All our MChems are RSC accredited. Our BScs are accredited if you choose to take the Extended Lab or BSc Placement Project in Year Three.

Chemistry with Industrial Placement (MChem)

UCAS: F110

Duration: 4 years FT

Entry requirements*: See Chemistry (MChem) left

If you are thinking about going into research or industry, this course will give you the opportunity to explore both options and find out what is right for you. Your third year industrial placement will provide you with an opportunity to gain professional experience in an industrial environment*. Supported by our Student Careers and Skills team, you’ll be fully involved in and responsible for finding a placement. This will ensure you are selecting a field that interests you, suits your strengths and enhances your career prospects.

The day-to-day running of the placement will be defined by your industrial supervisor, designed to be of maximum benefit to both you and the company, and to encompass a wide variety of experience within the context of the placement. You will return to Warwick for your fourth year, completing a research project and studying optional modules that allow you to explore areas of particular interest.

*Acceptance onto the placement is subject to academic performance

Core modules

Years One and Two
As for Chemistry MChem (p76)

Year Three
- Industrial Placement Project
- Advanced Chemistry: Organic, Inorganic and Physical (by distance learning)

Year Four
- Analytical Chemistry
- Research Project and Methodology

Examples of optional modules for current students
Synthetic Chemistry I (Organic); Synthetic Chemistry II (Metallo-organic); Synthetic Chemistry III (Macromolecular Chemistry); Electrochemistry and Nanotechnology; Advanced Medicinal and Biological Chemistry; Advanced Chemical Biology; Advanced Biophysical Chemistry

Your further science subject/s should include: Mathematics, Further Mathematics, Physics, Biology, Geology or Statistics. You must also achieve a pass in the science practical if your Science A level includes a separate practical assessment.

*See note on p79
Chemistry with International Placement (MChem)

UCAS: F109
Duration: 4 years FT

Entry requirements*:
See Chemistry MChem (p76)

This degree is ideal if you’re considering a career in research and/or want to explore different fields with an international placement. In your third year, you will have the opportunity to choose to study for three to six months at one of our partner institutions in Europe or further afield in Australia or Singapore, where you will work with an academic on an authentic research project. During the project you will develop a wide range of transferable skills including teamwork, communication, problem solving, analysis and independent investigation - you may even make a discovery that gets published in a scientific journal. Your fourth year will be spent back at Warwick carrying out a research project alongside optional modules that allow you tailor the course to your interests.

Core modules
As for Chemistry MChem (p76)

Year Three
- Organic Chemistry
- Inorganic Chemistry
- Physical Chemistry
- Analytical Chemistry
- International Placement Project
- International Placement Poster Presentation

Year Four
As for Chemistry MChem (p76)

Examples of optional modules for current students
See examples for Chemistry BSc (p75) and MChem (p76)

By branching into medicinal chemistry you will apply your knowledge to the discovery, design and synthesis of new drugs for clinical use. This degree provides a solid foundation in chemistry coupled with specialist knowledge in advanced medicinal chemistry/biochemistry. Specialist modules will explore the process of medicinal drug discovery, starting from the initial concept of a new product, to the discovery stage, clinical trials, scale-up and production. You can explore the biochemistry of these processes, and how this leads to medical breakthroughs. In addition to research-led teaching from top academics in their field, you will benefit from external lectures given by pharmaceutical industry leaders.

Core modules
As for Chemistry BSc (p75), plus Molecular Pharmacology in Year Three

Examples of optional modules for current students
Extended Lab; Molecular Structure and Dynamics; Bioorganic Chemistry; Polymer and Colloid Science; Energy; Coordination and Bio-Inorganic Chemistry; Secondary School Teaching; Starting a Business

Chemistry with Medicinal Chemistry (BSc)

UCAS: F121
Duration: 3 years FT

Entry requirements*:
See Chemistry BSc (p75)

This degree provides the same broad overview of Chemistry, and specialist knowledge in advanced medicinal chemistry/biochemistry. As for our BSc, specialist modules will explore the biochemistry of the medicinal drug discovery processes, and how this leads to medical breakthroughs. In addition, you will complete an Extended Lab in your third year and one extra module in your fourth year. Your fourth year research project will be based on your specialism, and you can expect to be working on drug discovery of novel antibiotic, anticancer or anti-inflammatory compounds through organic synthesis or natural product isolation.

Once you’re here, you can apply to transfer onto a variant of this degree, either with industrial placement or with international placement.

Core modules
As for Chemistry MChem (p76) plus:
- Molecular Pharmacology and Extended Lab in Year Three
- Advanced Medicinal and Biological Chemistry in Year Four

Examples of optional modules for current students
Bioorganic Chemistry; Polymer and Colloid Science; Energy; Secondary School Teaching; Synthetic Chemistry II (Metallo-organic); Electrochemistry and Nanotechnology; Chemical Biology

Chemistry with Medicinal Chemistry (MChem)

UCAS: F125
Duration: 4 years FT

Entry requirements*:
See Chemistry MChem (see p76)

*The typical offers listed are indicative. Specific offer levels are not set until just before the application cycle. Those applying for 2019 entry should go to www.warwick.ac.uk/ug to check the latest offer levels. Offers normally exclude General Studies and Critical Thinking at A level. Warwick may make differential offers to students in a number of circumstances. For more information on this or for contact details of our Admissions Service see p46. Please ensure that you have read the Essential Information on p210. This includes important information about our courses, and web links to terms and conditions that you should consider before applying.

**Your further science subject/s should include: Mathematics, Further Mathematics, Physics, Biology, Geology or Statistics. You must also achieve a pass in the science practical if your Science A level includes a separate practical assessment.
This course will enable you to pursue your interest in the history, archaeology and art of the ancient world. It looks at the societies and cultures of the ancient Mediterranean through their written texts, visual art and material remains, from grand temples, monuments and villas to the humble residues of everyday life. You'll benefit from many hands-on learning experiences, including handling authentic ancient coins, recreating the experience of a Greek symposium using replica vases, visiting historical sites and museums in the UK, and taking part in our annual classical play, which is staged at a professional theatre and played to a public audience of over a thousand people. You will have the opportunity to study topics such as Greek democracy, the Roman cultural revolution under Augustus, the Roman Near East, or ancient global history, in modules specifically focused on Greco-Roman history, art, archaeology and architecture. You will take either Latin or Ancient Greek in your first year, and study four modules per year.

Our four-year Ancient History and Classical Archaeology with Study in Europe degree has a similar structure to our three-year course, but you will spend your third year studying classical subjects in Italian at one of our partner universities (currently in Venice, Rome, Bologna or Padua), before returning for your final year at Warwick. During the year abroad, you will benefit not only from full immersion in another language and culture, but from Italy's excellent universities and world-leading classical scholarship.

“Engaging with both textual sources and material culture - buildings, inscriptions and coins - is a great way to encounter Classical antiquity. You have the opportunity to handle original objects from the Departmental collections, and in the modules you'll discover how to make use of a wide variety of evidence – from Egyptian papyrus tax returns to granite columns – to reconstruct the worlds of the ancient Greeks and Romans.”

Professor Kevin Butcher
Professor of Classics and Ancient History

UCAS: W14/VV18
Duration: 3 years FT/4 years FT
Entry requirements*: 
A level: ABB to include grade C/grade 4 in GCSE Mathematics (or equivalent). For the Study in Europe degree you will also need a foreign language (modern or ancient) at A Level grade B or evidence of ability to learn Italian
IB: 34 to include grade C/grade 4 in GCSE Mathematics (or equivalent). For the Study in Europe degree you will also need a foreign language (modern or ancient) at Higher Level 5 or Standard Level 6, or evidence of ability to learn Italian

Core modules
Year One
- Greek Culture and Society
- Roman Culture and Society
- Latin or Ancient Greek at an appropriate level
- Introduction to Greek and Roman History

Year Two
- Hellenistic World

Year Three/Four (for Study in Europe)
- Dissertation

Examples of optional modules/options for current students
From Confucius to Constantine: Ancient Global History; The Roman Near East; Democracy and Imperialism; Domestic Space in the Roman World; Food and Drink in the Ancient Mediterranean; Art and Architecture; The Roman Empire from Tiberius to Hadrian; Sexuality and Gender in Antiquity

You may also be interested in:
Italian and Classics (p171)
Liberal Arts (p141)
Classical Civilisation (BA)/Classical Civilisation
With Study in Europe (BA)

Our four-year Classical Civilisation with Study in Europe degree has a similar structure to our three-year course, but you will spend your third year studying classical subjects in Italian at one of our partner universities (currently in Venice, Rome, Bologna or Padua), before returning for your final year at Warwick. During the year abroad, you will benefit not only from full immersion in another language and culture, but from Italy’s excellent universities and world-leading classical scholarship.

Core modules
Year One
- Greek Culture and Society
- Roman Culture and Society
- Latin or Ancient Greek at an appropriate level
- Introduction to Greek and Roman History or Reason, Argument and Analysis + Introduction to Ancient Philosophy

Year Two
- Hellenistic World

Year Three/Four (for Study in Europe)
- Dissertation

Examples of optional modules/options for current students
Sexuality and Gender in Antiquity; Roman Laughter; The Roman Empire from Tiberius to Hadrian; Ancient Global History; Politics and Poetics in Greek and Roman Literature; The Vulnerable Body in Roman Literature and Thought; Democracy and Imperialism; Rhetorics: The History of Medicine In the Ancient World; Receptions of Antiquity, East and West; The Transformation of Roman Society under Augustus

This wide-ranging, flexible degree is devoted to the study of the literature, history, philosophy, languages, art and archaeology of the ancient Greek and Roman worlds. The course allows you to choose from a wide range of topics - such as gender and sexuality in antiquity, democracy and imperialism, ancient global history, Roman laughter, or the history of medicine - and to develop skills in literary criticism and historical analysis as well as in theoretical and interdisciplinary approaches to the subject. Teaching is varied, innovative and interactive, and our students benefit from many hands-on learning experiences, including recreating the experience of a Greek symposium, visiting historical sites and museums in the UK, and taking part in our annual classical play. You will take either Latin or Ancient Greek in your first year, and study four modules per year.

Classics (BA)

UCAS: Q000
Duration: 3 years FT

Entry requirements*:
A level: AAB to include A in Latin or Ancient Greek and grade C in GCSE Mathematics (or equivalent)
IB: 36 to include 6 in Higher Level Latin or Ancient Greek and grade C in GCSE Mathematics (or equivalent)

This course will enable you to pursue your interest in the languages, literature and thought of Greece and Rome, while considering the broader cultural, social and political contexts of the classical world. You will study a broad range of literary and non-literary sources, which are taught in innovative and dynamic ways by staff engaged in ground-breaking research. Teaching is designed to develop a range of core skills both in literary criticism and in theoretical and interdisciplinary approaches to Classics. You will have the chance to explore classical literature and art (or what connects them), performance studies, the reception of antiquity in the Renaissance and the modern world, or contemporary philosophical responses to ancient texts, themes, and concepts.

All students take four modules per year.

Core modules
Year One
- Greek Culture and Society
- Roman Culture and Society
- Greek and Roman History and Political Thought
- Language and Society

Year Two
- Latin Literature
- Humanism and Early Modern Latin Literature

Year Three
- Humanities and Modern Communication
- Modern Communication
- Sexuality and Gender in Antiquity
- The Transformation of Roman Society under Augustus
- Politics and Poetics in Greek and Latin Literature
- The Roman Empire from Tiberius to Hadrian
- Rhetorics: From Classical Rhetoric to Modern Communication
- Sexuality and Gender in Antiquity
- The Transformation of Roman Society under Augustus

Examples of optional modules/options for current students
The Vulnerable Body in Roman Literature and Thought; Roman Laughter; Space and Place in Greek Literature; The Roman Empire from Tiberius to Hadrian; Rhetorics: From Classical Rhetoric to Modern Communication; Sexuality and Gender in Antiquity; The Transformation of Roman Society under Augustus; Politics and Poetics in Greek and Latin Literature; Humanism and Early Modern Latin Texts; The History of Medicine in the Ancient World; Ancient Global History

*See note on p83
Classics (Ancient Greek) With Study in Europe (BA)
Classics (Latin) With Study in Europe (BA)

UCAS: Ancient Greek - Q801
Latin - Q802

Duration: 4 years FT

Entry requirements*: A level: AAB to include grade A in Ancient Greek/Latin (depending on chosen course) and grade C/grade 4 in GCSE Mathematics (or equivalent)
IB: 36 to include 6 in Higher Level Ancient Greek/Latin (depending on chosen course) and grade C/grade 4 in GCSE Mathematics (or equivalent)

These four-year courses enable you to pursue your interest in the languages, literature and thought of Greece and Rome, while considering the broader cultural, social and political contexts of the classical world. You will study a broad range of literary and non-literary sources, which are taught in innovative and dynamic ways by staff engaged in groundbreaking research. You will choose between a Latin or Ancient Greek pathway, and continue the study of one ancient language alongside accelerated Italian. You will spend your third year studying classical subjects in Italian at one of our partner universities (currently in Venice, Rome, Bologna or Padua), before returning for your final year at Warwick. During the year abroad, you will benefit not only from full immersion in another language and culture, but from Italy’s excellent universities and world-leading classical scholarship. Students take four modules a year at Warwick.

Core modules
Year One
- Greek Culture and Society or
  Roman Culture and Society
- Greek Literary Texts or Latin Literary Texts
- Accelerated Italian at appropriate level

Year Two
- Optional core module - Greek text/Latin text option + Italian at appropriate level

Year Three/Four (for Study in Europe)
- Optional core module - Greek text/Latin text option + Dissertation

Examples of optional modules/options for current students
As for Classics (see p83)

Classics and English (BA)

UCAS: QQ36

Duration: 3 years FT

Entry requirements*: A level: AAB to include grade A in Latin or Ancient Greek, and grade A in English Literature or English Language-Literature (combined), plus grade C/grade 4 in GCSE Mathematics (or equivalent)
IB: 36 to include 6 in Higher Level Latin or Ancient Greek, and 6 in Higher Level English Literature or English Language-Literature (combined), plus grade C/grade 4 in GCSE Mathematics (or equivalent)

If you have an interest in both Classics and English, and have studied either Latin or Ancient Greek to A level (or equivalent), this course will enable you to study classical antiquity (its literature, art, material culture and thought) together with its reception in English literature through the Western tradition. We are one of only a few universities in the UK to offer a combined degree that treats the two subjects as a continuum. The course examines the multiple and ever-evolving interactions between the artistic production of classical antiquity and English literature, from Shakespeare to contemporary poets, novelists and dramatists.

Students take four modules a year from options in both departments.

Core modules
Year One
- Roman Culture and Society or Greek Culture and Society
- Greek Literary Texts or Latin Literary Texts
- Modes of Reading
- Epic into Novel or Medieval to Renaissance English Literature

Year Two
- Dissertation (supervised by either the Classics or English department)

Examples of optional modules/options for current students
English Literature and Feminisms 1799-1899; The Vulnerable Body in Roman Literature and Thought; The Question of the Animal; Politics and Poetics in Greek and Latin Literature; Romantic and Victorian Poetry; Space and Place in Greek Literature; Devolutionary British Fiction; Comparative Perspectives on Arabic Literature; Democracy and Imperialism; Asia and the Victorians; The Roman Empire from Tiberius to Hadrian; Explorations in Critical Theory and Cultural Studies

*The typical offers listed are indicative. Specific offer levels are not set until just before the application cycle. Those applying for 2019 entry should go to www.warwick.ac.uk/ug to check the latest offer levels. Offers normally exclude General Studies and Critical Thinking at A level. Warwick may make differential offers to students in a number of circumstances. For more information on this or for contact details of our Admissions Service see p46. Please ensure that you have read the Essential Information on p210. This includes important information about our courses, and web links to terms and conditions that you should consider before applying.
COMPUTER SCIENCE

A Computer Science degree offers the opportunity to gain a highly regarded professional qualification with a firm grounding in the theory and practice of computing. Our courses approach the discipline in a rigorous, challenging and enjoyable way, enabling you to develop robust technical capabilities and transferable skills, such as communication and teamwork.

You may also be interested in:
Data Science (p150)
Cyber Security (p93)

ALL OUR COMPUTER SCIENCE DEGREES ARE FULLY ACCREDITED BY BCS, THE CHARTERED INSTITUTE FOR IT, AND BY OUR EUROPEAN ACCREDITATING BODY EQANIE.
Computer Systems Engineering (BEng or MEng)

UCAS: G406 (BEng), G408 (MEng)

Duration: 3 years FT (BEng), 4 years FT (MEng)

Entry requirements*:
A level: AAA (BEng)/A*AA (MEng) to include A in Mathematics
IB: 38 (BEng) to include 6 in Higher Level Mathematics
IB: 38 (MEng) with three 6s at Higher Level to include 6 in Higher Level Mathematics

Do you have a desire to understand the technologies that enable our connected world? This integrated joint honours course combines the study of computer science and electronic engineering, focusing on the design of computer systems and their real-time applications.

Our Computer Systems Engineering degree is designed for students who want to integrate the study of computer science and electronic engineering, developing a sought-after set of skills at the interface of these closely related disciplines. The course is taught jointly by the Department of Computer Science and the School of Engineering.

Core modules
Year One
- Programming for Computer Scientists
- Design of Information Structures
- Mathematics for Computer Scientists I
- Computer Organisation and Architecture
- Professional Skills

Year Two
- Operating Systems and Computer Networks
- Database Systems
- Formal Languages
- Algorithms
- Software Engineering
- Logic and Verification

Examples of optional modules/options for current students
Web Development Technologies; Computer Security; Mathematical Programming; Algorithmic Graph Theory; Artificial Intelligence; Functional Programming; Simulation; Numerical Analysis; Combinatorics; Marketing; Supply Chain Management; Company Law; Accounting in Context

Core modules
Year One
- Programming for Computer Scientists
- Design of Information Structure
- Computer Organisation and Architecture
- Professional Skills
- Electrical and Electronic Circuits
- Engineering Mathematics
- Systems Modelling, Simulation and Computation

Year Two
- Operating Systems and Computer Networks
- Advanced Computer Architecture
- Software Engineering
- Engineering Mathematics and Technical Computing
- Analogue Systems Design
- Digital Systems Design

Examples of optional modules/options for current students
Mathematics for Computer Scientists 1; Web Development Technologies; Computer Security; Digital Communications and Signal Processing; Artificial Intelligence; Cyber Security; Starting a Business; Mobile Robotics; Computer Graphics; Machine Learning; Digital Forensics; Image and Video; Analysis (MEng); Data Mining (MEng); Biomechanics (MEng)
Discrete Mathematics (BSc or MEng)

UCAS: G190 (BSc), G4G3 (MEng)

Duration: 3 years FT (BSc); 4 years FT (MEng)

Entry requirements*: 
A level: A*AA to include A* in Mathematics or Further Mathematics
IB: 38 with three 6s in three Higher Level subjects, to include 6 in Higher Level Mathematics.

This course draws on areas of both computer science and mathematics. You will acquire skills in software engineering, combinatorial analysis, formal proof and algorithmic analysis. Regular individual and group projects to consolidate what you’ve learned by applying it to practical problems. Your learning experiences throughout the course will enable you to both analyse and solve problems in an abstract sense, and realise solutions through computer software. These abilities, alongside transferable skills in communication, planning and self-organisation are highly valued by employers.

Core modules
Year One
- Programming for Computer Scientists
- Design of Information Structures
- Discrete Mathematics and its Applications 1
- Discrete Mathematics and its Applications 2
- Linear Algebra
- Mathematical Analysis
- Sets and Numbers
- Probability A

Year Two
- Combinatorics
- Algorithmic Graph Theory
- Formal Languages
- Algorithms

Final year
- Discrete Mathematics Project
- Complexity of Algorithms
- Approximation and Randomised Algorithms

Examples of optional modules/options for current students
Experimental Mathematics; Introduction to Geometry; Geometry and Motion; Introduction to Abstract Algebra; Probability; Professional Skills; Web Development Technologies; Computer Security; Advanced Linear Algebra; Stochastic Processes

“The computer science modules usually have designated lab time to put into practise what you’re learning, with tutors around to ask if you get stuck. The layers of support here at Warwick are great, and really do help out in first year when the jump from A-Level is pretty huge, so make sure you use every resource you have!”

Charlotte Taylor
Discrete Mathematics

Read Charlotte’s blog at studentblogs.warwick.ac.uk/compsci6

*The typical offers listed are indicative. Specific offer levels are not set until just before the application cycle. Those applying for 2019 entry should go to www.warwick.ac.uk/ug to check the latest offer levels. Offers normally exclude General Studies and Critical Thinking at A level. Warwick may make differential offers to students in a number of circumstances. For more information on this or to contact details of our Admissions Service see p46. Please ensure that you have read the Essential Information on p210. This includes important information about our courses, and web links to terms and conditions that you should consider before applying.
Cyber Security (BSc)

UCAS: H651
Duration: 3 years FT
Entry requirements*: A level: AAB (STEM subjects preferred)
IB: 36 (STEM subjects preferred)

This degree combines theory and practice, with a strong technical focus that advances your understanding of how the digital parts of cyber systems function. The role played in achieving cyber security by people, processes and the physical environment is also a key focus of the course. Our BSc is provisionally certified by the National Cyber Security Centre (NCSC) at GCHQ, and Warwick is also recognised by NCSC as a ‘Centre of Excellence for Cyber Security Research’.

You’ll develop a deep understanding of cyber space, starting with the fundamentals of software development, computer architecture, networks, operating systems, and information risk management. You’ll also explore areas such as software engineering, programming languages, human-computer interaction, managing and securing information, and advanced topics in cyber security. Regular individual and group projects will consolidate your learning, enabling you to apply theory to practical problems. Cyber security professionals are in high demand by businesses worldwide, meaning you’ll have access to a wealth of potential career routes in a highly mobile profession when you graduate.

Core modules
Year One
- Software Development and Security
- Cyber Systems Architecture and Organisation
- Discrete Structures for Cyber Security
- Networks, Communication and Cyber Defence
- Operating Systems in the Cyber Context
- Information Risk Management

Year Two
- The Cyber Context of Software Engineering
- Programming Languages for Cyber Security
- Human Behaviour in Cyber Systems
- Implementing Secure Systems
- Information Management
- Information Security Management

Year Three
- Low-level Tools and Techniques for Cyber Security
- Data Science, Algorithms, and Complexity in the Cyber Context
- Operational Security Management
- Cyber Security Incident Management
- Individual Project

Examples of optional modules/options for current students
This is a new course, so our first cohort of students will join us in 2018. Our modules will be constantly evolving to reflect the highly dynamic and fast-paced world of cyber security and the cyber threat landscape.

For more information visit: warwick.ac.uk/ug/wmg

You may also be interested in:
Computer Science (p87)
Data Science (p150)
ECONOMICS

Economics is the study of choice, investigating the choices of consumers and corporations, groups and governments, networks and nations. It plays a part in every aspect of modern life, using scientific methods to develop theoretical models of behaviour and testing intuition with empirical analysis of markets, institutions and public policy.

Teaching in the Department is research-led, meaning you’ll be learning from some of the best-known academics in the UK.

You may also be interested in:
French and Economics (p154)
German and Economics (p159)
Hispanic Studies and Economics (p165)
Italian and Economics (p171)
Modern Languages and Economics (p176)
MORSE (Mathematics, Operational Statistics and Economics) (p149)
Philosophy, Politics and Economics (p182)

For more information visit: warwick.ac.uk/ugeconomics

Economics (BSc)

UCAS: L100
Duration: 3 years FT
Entry requirements*: A level: A*A to include A in Mathematics
IB: 38 to include 6 in Higher Level Mathematics

This comprehensive course will develop your skills in microeconomics, macroeconomics and econometrics. It will teach you to abstract and simplify economic problems, both empirically and theoretically, developing a deep knowledge of global and local economic trends, institutions and policies.

The flexible course structure means you can choose from many optional modules within our Department, and from outside departments such as Law, Mathematics, Business and Languages. Throughout the course, you’ll have many opportunities to apply the principles of economics to practical study. This means that what you are learning is highly relevant to real-world issues - something we also emphasise through our 360 guest lecture series, which gives you the chance to engage with policymakers, practitioners and influential decision makers. In your final year, you’ll complete an undergraduate research project, meaning you can explore a topic that particularly intrigues you.

Core modules
Year One
- Macroeconomics 1
- Microeconomics 1
- Quantitative Techniques
- The World Economy: History and Theory

Year Two
- Macroeconomics 2
- Microeconomics 2
- Econometrics 2
- Econometrics 1

Year Three
- Research in Applied Economics

Examples of optional modules/options for current students
Environmental Economics; Behavioural Economics; War and Economy; Economics of Money and Banking; Industrial Economics; Political Geography

*See note on p97

Economics and Industrial Organisation (BSc)

UCAS: L112
Duration: 3 years FT
Entry requirements*: A level: A*A to include A in Mathematics
IB: 38 to include 6 in Higher Level Mathematics

Encompassing many aspects of our pure Economics course, this challenging degree is ideal if you also have an interest in business and industry. It focuses strongly on the application of economic theory to corporate decision making, while providing a solid grounding in the broader scope of economics. You will learn within the Department of Economics and will also study bespoke modules taught by Warwick Business School, focused on the interaction between economics and its applications within business and industry. In your first and third years you’ll be able to choose from many optional modules both within and outside of the Economics Department, helping you to pin down your own areas of academic interest. In your final year you’ll be able to follow your curiosity further by completing a Research in Applied Economics project on a topic of particular interest.

Core modules
Year One
- Macroeconomics 1
- Microeconomics 1
- Quantitative Techniques
- Foundations of Finance

Year Two
- Macroeconomics 2
- Microeconomics 2
- Econometrics 1
- Industrial Economics 1: Market Structure
- Industrial Economics 1: Strategic Behaviour

Year Three
- Research in Applied Economics
- Industrial Economics 2: Practice and Strategy
- Industrial Economics 2: Market Economics, Competition and Regulation

Examples of optional modules/options for current students
Business Taxation; Behavioural Economics; Project Management; Topics in Applied Economics; International Trade

*See note on p97

For more information visit: warwick.ac.uk/ugeconomics

You may also be interested in:
French and Economics (p154)
German and Economics (p159)
Hispanic Studies and Economics (p165)
Italian and Economics (p171)
Modern Languages and Economics (p176)
MORSE (Mathematics, Operational Statistics and Economics) (p149)
Philosophy, Politics and Economics (p182)
Economics, Politics and International Studies (BSc/BA)**

UCAS: LLD2

Duration: 3 years FT

Entry requirements*:
A level: A*AA You will also need A*/grade 8 in GCSE Mathematics.
IB: 38 to include 4 in Higher Level Mathematics or 5 in Standard Level Mathematics or Maths Studies.

This challenging degree crosses subject boundaries, combining economics and political analysis. It enables you to contextualise economic theory and practice within national and global political structures and behaviour. It also gives a rounded perspective of how governments, companies and individuals function in the 21st century, with up-to-date analysis and debate of key events. You can maintain a breadth of study while focusing on areas that interest you, particularly during your final year when you’ll have flexibility to select up to six optional modules alongside a core module in The Making of Economic Policy. Our guest lectures enable you to learn from and interact with leading business and policymaking figures.

Core modules
Year One
- Economics 1
- Quantitative Techniques
- Introduction to Politics
- World Politics

Year Two/Three
- BSc Economics Pathway
  Year Two: Economics 2; Applied Econometrics or Econometrics 1; Political Theory from Hobbes or Theories of International Relations
  Year Three: The Making of Economic Policy
- BA Politics And International Studies Pathway
  Year Two: Economics 2; Political Theory from Hobbes; Theories of International Relations
  Year Three: The Making of Economic Policy

Examples of optional modules/options for current students
Economics of Public Policy; Behavioural Economics; War and Economy; Topics in Applied Economics; Justice, Democracy and Citizenship

Economic Studies and Global Sustainable Development (BASc)

UCAS: L1L8

Duration: 3 years FT

Entry requirements*:
A level: A*AA to include A level in Mathematics. You will also need grade B/grade 6 in English and Mathematics at GCSE
IB: 38 to include Mathematics (at Higher Level 6) and English

Apply your passion for Economics to answering the Big Questions of our time by studying it in combination with Global Sustainable Development (GSD). On this course you will consider current problems of sustainability from many different perspectives, understand their complexity and learn to use a variety of approaches to think creatively about potential solutions. You will develop expertise in the subject of Economics, which will enhance your knowledge and understanding of the issues explored. You’ll benefit from learning at an institution that has a worldwide reputation for its expertise in Economics.

For more information on GSD, including a list of core and optional GSD modules for this joint course see p123.

Core modules
Year One
- Economics 1
- Statistical Techniques

Year Two
- Economics 2
- Applied Econometrics

Year Three
- Development Economics (Macro)
- Development Economics (Micro)

Examples of optional modules/options for current students
Challenges of Climate Change; Financial Services Regulation; Capitalism and its Alternatives; Environmental Economics; Behavioural Economics

UCAS: L1L8

Duration: 3 years FT

Entry requirements*:
A level: A*AA to include A level in Mathematics. You will also need grade B/grade 6 in English and Mathematics at GCSE
IB: 38 to include Mathematics (at Higher Level 6) and English

Apply your passion for Economics to answering the Big Questions of our time by studying it in combination with Global Sustainable Development (GSD). On this course you will consider current problems of sustainability from many different perspectives, understand their complexity and learn to use a variety of approaches to think creatively about potential solutions. You will develop expertise in the subject of Economics, which will enhance your knowledge and understanding of the issues explored. You’ll benefit from learning at an institution that has a worldwide reputation for its expertise in Economics.

For more information on GSD, including a list of core and optional GSD modules for this joint course see p123.

Core modules
Year One
- Economics 1
- Quantitative Techniques
- Introduction to Politics
- World Politics

Year Two/Three
- BSc Economics Pathway
  Year Two: Economics 2; Applied Econometrics or Econometrics 1; Political Theory from Hobbes or Theories of International Relations
  Year Three: The Making of Economic Policy
- BA Politics And International Studies Pathway
  Year Two: Economics 2; Political Theory from Hobbes; Theories of International Relations
  Year Three: The Making of Economic Policy

Examples of optional modules/options for current students
Economics of Public Policy; Behavioural Economics; War and Economy; Topics in Applied Economics; Justice, Democracy and Citizenship

UCAS: L1L8

Duration: 3 years FT

Entry requirements*:
A level: A*AA to include A level in Mathematics. You will also need grade B/grade 6 in English and Mathematics at GCSE
IB: 38 to include Mathematics (at Higher Level 6) and English

Apply your passion for Economics to answering the Big Questions of our time by studying it in combination with Global Sustainable Development (GSD). On this course you will consider current problems of sustainability from many different perspectives, understand their complexity and learn to use a variety of approaches to think creatively about potential solutions. You will develop expertise in the subject of Economics, which will enhance your knowledge and understanding of the issues explored. You’ll benefit from learning at an institution that has a worldwide reputation for its expertise in Economics.

For more information on GSD, including a list of core and optional GSD modules for this joint course see p123.
Education Studies (BA)

UCAS: X35B
Duration: 3 years FT
Entry requirements*:
A level: ABB
IB: 34
We will consider applications from students with Distinction, Distinction, Distinction in a BTEC Level 3 National Extended Diploma in a relevant subject.

Critically analysing Education in a fast-changing globalised world, the BA (Hons) Education Studies will introduce you to creative and forward-thinking approaches to teaching and learning. It will also enable you to develop your understanding of contemporary educational policy at both global and local levels, while exploring the background to the history and development of education. You’ll gain hands-on experience through a work-based placement, with tailored career advice throughout the course. And with optional modules to choose across a range of different related disciplines, from philosophy to sociology, economics to psychology, you’ll gain a broad set of skills to help you progress to where you want to be.

Core modules
Year One
- Theories and Practice of Learning
- Contemporary Educational Issues
- Foundations for Learning: The Early Years
- International Education
- Social Contexts of Childhood and Education
- Creativity, Culture and Learning

Year Two
- Research Methods
- Disputes and Debates
- Globalisation and Education
- Work-based Placement
- Philosophy in Education (Optional Core)
- Education, Race and Ethnicity (Optional Core)

Final Year
- 21st Century Educational Innovation
- Individual Research Project

Examples of optional modules/options for current students
Children’s Literature in Childhood; Creativity in Early Years Education; Introduction to Special Educational Needs and Disability; Educating and Working with Children in a Diverse Society; Education and Social Justice; Literacy and Numeracy in Context; The Public and Social Significance of Religions: Educational Perspectives

You may also be interested in:
Sociology (p201)
Philosophy (p179)
Psychology (p197)

*The typical offers listed are indicative. Specific offer levels are not set until just before the application cycle. Those applying for 2019 entry should go to www.warwick.ac.uk/ug to check the latest offer levels. Offers normally exclude General Studies and Critical Thinking at A level. Warwick may make differential offers to students in a number of circumstances. For more information on this or for contact details of our Admissions Service see p46. Please ensure that you have read the Essential Information on p210. This includes important information about our courses, and web links to terms and conditions that you should consider before applying.
This degree will provide the skills and knowledge you need to kick-start your career in the automotive industry. Accredited by the Institution of Mechanical Engineers and the Institution of Engineering Technology, we developed this degree in collaboration with industry leaders including Jaguar Land Rover, BMW and Ricardo. By gaining skills ranging from mechanical design, electronic systems, manufacturing techniques, management, ergonomics and human perception of things such as noise, vibration and performance, you’ll graduate as a well-rounded automotive engineer equipped for a broad range of career options. There are plenty of opportunities for individual and group project work on topics such as gearbox analysis, examining flywheel energy storage, and developing electric powered IMechE Formula Student racing cars.

By choosing the MEng degree you can explore specialist areas of Automotive Engineering through fourth-year core and optional module choices and a group project.

### Core modules

#### Year One
- Dynamics and Thermodynamics
- Electrical and Electronic Circuits
- Engineering Design
- Engineering Mathematics
- Introduction to Engineering Business Management
- Introduction to Engineering: Professionalism and Practice
- Materials for Engineering
- Statics and Structures
- Systems Modelling, Simulation and Computing

#### Year Two
- Dynamics and Fluid Mechanics
- Electromechanical System Design
- Engineering Mathematics and Technical Computing
- Technical Operations Management
- Manufacturing Engineering Design
- Industrial Engineering

#### Year Three
- Automation and Robotics
- CAD/CAM and Simulation
- Design for Manufacture
- Design for Vehicle Safety
- Quality Techniques
- Systems Modelling and Control
- Individual Project

#### Year Four
- Design for Vehicle Comfort
- Group Project

### Examples of optional modules/options for current students
- Modern Vehicle Technology; Automobile Systems, Dynamics and Control; Automotive Materials and Processes; Vehicle Propulsion; Fuel Cells and Energy Storage; Modern Foreign Language module

### Entry requirements*

#### BEng
- A level: AAA to include Mathematics and Physics**
- IB: 38 to include 6,6 in Mathematics and Physics. At least one of these subjects should be at Higher Level.

#### MEng
- A level: A*AA to include Mathematics and Physics**
- IB: 38 with 6,6,6 at Higher Level. Maths and Physics is required. At least one of these subjects should be at Higher level.

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*See note on p111

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**For more information visit: [warwick.ac.uk/ugengineering](http://warwick.ac.uk/ugengineering)**

If you are curious about how things work and have a keen mind for applying what you learn to solve real world problems, engineering is the perfect career for you. Engineering is the ultimate profession for challenge and creativity. At Warwick, we offer flexible and innovative courses that will enable you to experience a range of different engineering disciplines before you decide to specialise. You will gain a universal skill set that will allow you to work in almost any country in the world.

### You may also be interested in:

Computer Systems Engineering (p89)
Biomedical Systems Engineering awaiting accreditation by IET and IMechE (BEng) (MEng)

Core modules

Year One
- Dynamics and Thermodynamics
- Electrical and Electronic Circuits
- Engineering Mathematics
- Introduction to Engineering Business Management
- Introduction to Engineering: Professionalism and Practice
- Materials for Engineering
- Statics and Structures
- Systems Modelling, Simulation and Computing

Year Two
- Dynamics and Fluid Mechanics
- Electromechanical System Design
- Engineering Mathematics and Technical Computing
- Technical Operations Management
- Analogue Electronic Design
- Systems Engineering Principles
- Biomedical and Clinical Engineering

Year Three
- Healthcare Technology Engineering Design
- Quality Techniques
- Systems Modelling and Control
- Signal Processing
- Biomedical Signals and Systems
- Dynamics of Vibrating Systems
- Individual Project

Year Four
- Biomedical Systems Modelling
- Imaging and Sensing in the Body and Brain
- Biomechanics
- Biomedical Signal Processing
- Computational Intelligence in Biomedical Engineering
- Group Project

Examples of optional modules/options for current students
Advanced Control; Computer Architecture and Systems; Mathematical and Computer Modelling; Multimedia Technology and Signals; Technology in International Development; Modern Foreign Language module

Civil Engineering accredited by: the Joint Board of Moderators (ICE, IStructE, IHE and CIHT) (BEng) (MEng)

Core modules

Year One
- Dynamics and Thermodynamics
- Electrical and Electronic Circuits
- Engineering Mathematics
- Introduction to Engineering Business Management
- Introduction to Engineering: Professionalism and Practice
- Materials for Engineering
- Statics and Structures
- Systems Modelling, Simulation and Computing

Entry requirements*

BEng
A level: A*AA to include Mathematics and Physics**
IB: 38 to include 6,6,6 in Mathematics and Physics. At least one of these subjects should be at Higher Level.

MEng
A level: A*AA to include Mathematics and Physics**
IB: 38 with 6,6,6 at Higher Level. Maths and Physics is required. At least one of these subjects should be at Higher level.

Civil Engineering is the practice of improving and maintaining the built and natural environment. This degree will allow you to develop expertise in the fundamental principles of analysis, design, sustainability and safety, to enhance the quality of life for present and future generations. Visits to construction sites and lectures from experts in industry provide insights into the latest practices. Individual and group projects tackle industrial challenges such as the design, building and testing of structures, development of a robotic construction scheme, helping Severn Trent improve reservoir design or providing engineered solutions for the urban development of poor communities. You will also enjoy fieldwork, which has previously included geotechnical engineering work.

By choosing the MEng degree you can explore specialist areas of Civil Engineering through fourth-year core and optional module choices and a group project.

Examples of optional modules/options for current students
- Advanced Geotechnical Engineering
- Construction Management and Temporary Works
- Global Water and Sanitation Technologies
- Group Project

Structural Dynamics and Vibrations; Design for Sustainability; Renewable Energy; Technology in International Development; Systems Engineering Principles; Modern Foreign Language module

*See note on p111
**Electrical and Electronic Engineering accredited by: IET (pending review in 2018) (BEng) (MEng)**

**UCAS:** H605 (BEng)  
H606 (MEng)  

**Duration:** 3 years FT (BEng)  
4 years FT (MEng)  

**Entry requirements:**  
**BEng**  
A level: AAA to include Mathematics and Physics**  
IB: 38 to include 6,6,6 in Mathematics and Physics. At least one of these subjects should be at Higher Level  

**MEng**  
A level: A**AA** to include Mathematics and Physics**  
IB: 38 with 6,6,6 at Higher Level. Maths and Physics is required. At least one of these subjects should be at Higher level.

Our Electrical and Electronic Engineering courses cover the scientific concepts, design and methods relating to electrical and electronic engineering products, processes and systems. They share their first two years with the Electronics programmes, while the third and fourth year consider power electronics, electrical machines, systems modelling and the operation and control of power systems. These courses reflect our key research areas including communications, embedded systems, power electronics, ASICs and silicon-based smart sensors. Practical work in electrical and electronic engineering begins in the first year, with the third-year individual project forming a major part of the course.  

By choosing the MEng degree you can explore specialist areas of Electrical and Electronic Engineering through fourth-year core and optional module choices and a group project.

<table>
<thead>
<tr>
<th>Core modules</th>
<th>Year One</th>
</tr>
</thead>
</table>
| - Dynamics and Thermodynamics  
- Electrical and Electronic Circuits  
- Engineering Design  
- Engineering Mathematics  
- Introduction to Engineering Business Management  
- Introduction to Engineering: Professionalism and Practice  
- Materials for Engineering  
- Statics and Structures  
- Systems Modelling, Simulation and Computing |  

**Year Two**  
- Dynamics and Fluid Mechanics  
- Electromechanical System Design  
- Engineering Mathematics and Technical Computing  
- Technical Operations Management  
- Analogue Electronic Design  
- Computer Architecture and Systems  
- Semiconductor Materials and Devices  

**Year Three**  
- Communications Systems  
- Digital Systems Design  
- Power Electronics  
- Power Systems and Electrical Machines  
- Signal Processing  
- Systems Modelling and Control  
- Individual Project  

**Year Four**  
- ASICs, MEMS and Smart Devices  
- Advanced Power Electronic Converters and Devices  
- Control of Electrical Drives  
- Operation and Control of Power Systems  
- Group Project  

**Examples of optional modules/options for current students**  
Advanced Robotics; Advanced Wireless Systems and Networks; High Performance Embedded Systems Design; Optical Communications Systems; Information Theory and Coding; Modern Foreign Language module

**Electronic Engineering accredited by:**  
**IET (pending review in 2018) (BEng) (MEng)**

**UCAS:** H610 (BEng)  
H612 (MEng)  

**Duration:** 3 years FT (BEng)  
4 years FT (MEng)  

**Entry requirements:**  
**BEng**  
A level: AAA to include Mathematics and Physics**  
IB: 38 to include 6,6,6 in Mathematics and Physics. At least one of these subjects should be at Higher Level.  

**MEng**  
A level: A**AA** to include Mathematics and Physics**  
IB: 38 with 6,6,6 at Higher Level. Maths and Physics is required. At least one of these subjects should be at Higher level.

Our research-led Electronics degree draws in experience from across disciplines to provide skills aligned with best commercial practices. Teaching and project work reflects our key research areas including communications, embedded systems, power electronics, ASICs and silicon-based smart sensors. Practical work in electronic engineering begins in the first year, with the third-year individual project forming a major part of the course. Recent individual project titles, supported by industry, include ‘A Mobile Phone Based Electronic Nose’ that analyses the breath of patients in local hospitals and ‘Delivering Satellites to Space with Power Electronics.’  

By choosing the MEng degree you can explore specialist areas of electronic engineering through fourth-year core and optional module choices and a group project.

<table>
<thead>
<tr>
<th>Core modules</th>
<th>Year One</th>
</tr>
</thead>
</table>
| - Dynamics and Thermodynamics  
- Electrical and Electronic Circuits  
- Engineering Design  
- Engineering Mathematics  
- Introduction to Engineering Business Management  
- Introduction to Engineering: Professionalism and Practice  
- Materials for Engineering  
- Statics and Structures  
- Systems Modelling, Simulation and Computing |  

**Year Two**  
- Dynamics and Fluid Mechanics  
- Electromechanical System Design  
- Engineering Mathematics and Technical Computing  
- Technical Operations Management  
- Analogue Electronic Design  
- Computer Architecture and Systems  
- Semiconductor Materials and Devices  

**Year Three**  
- Communications Systems  
- Digital Systems Design  
- Analogue Electronic Design  
- Engineering Mathematics and Technical Computing  
- Analogue Electronic Design  
- Computer Architecture and Systems  
- Semiconductor Materials and Devices  

**Year Four**  
- ASICs, MEMS and Smart Devices  
- Advanced Power Electronic Converters and Devices  
- Control of Electrical Drives  
- Operation and Control of Power Systems  
- Individual Project  

**Examples of optional modules/options for current students**  
Multimedia Technology and Signal Propagation; Information Theory and Coding; Optical Communications Systems; Systems Engineering Principles; Advanced Wireless Systems and Networks; Modern Foreign Language module

*See note on p111
Engineering (BEng) (MEng)

**UCAS:** H100 (BEng)
H102 (MEng)

**Duration:**
- 3 years FT (BEng)
- 4 years FT (MEng)

**Entry requirements***:

- **BEng**
  - A level: AAA to include Mathematics and Physics**
  - IB: 38 to include 6,6 in Mathematics and Physics. At least one of these subjects should be at Higher Level.

- **MEng**
  - A level: A**AA to include Mathematics and Physics**
  - IB: 38 with 6,6,6 at Higher Level. Maths and Physics is required. At least one of these subjects should be at Higher Level.

This is an ideal route into engineering if you wish to delay your specialism until you’ve sampled all our disciplines or want a sustained broad learning experience. As with all our degrees, you will decide whether to stay on this general pathway or switch to another engineering course during your second year of study. On the general pathway you will develop an in-depth understanding of the classical principles of Engineering by learning from a wide range of areas. Our course will allow you to develop sought-after technical and business contexts you will need to be successful in a wide range of careers.

By choosing the MEng degree you can explore specialist areas of Engineering through fourth-year optional module choices and a group project.

**Core modules**

**Year One**
- Dynamics and Thermodynamics
- Electrical and Electronic Circuits
- Engineering Mathematics
- Introduction to Engineering Business Management
- Introduction to Engineering: Professionalism and Practice
- Materials for Engineering
- Statics and Structures
- Systems Modelling, Simulation and Computing

**Year Two**
- Dynamics and Fluid Mechanics
- Electromechanical System Design
- Engineering Mathematics and Technical Computing
- Technical Operations Management
- Core and optional modules from one of the engineering streams

**Year Three (BEng)**
- Either Individual Project or Design Project with Construction Management

**Year Three (MEng)**
- Core and optional modules from one of the engineering streams

**Year Four**
- Group Project

**Examples of optional modules/options for current students**

Optional modules are available from the following degree streams:
- Automotive
- Biomedical Systems
- Civil
- Electrical and Electronic
- Electronic
- Manufacturing and Mechanical
- Mechanical
- Systems

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Engineering Business Management (BEng)

**UCAS:** HN12

**Duration:** 3 years FT

**Entry requirements***:

- **BEng**
  - A level: A**AA to include Mathematics and Physics**
  - IB: 38 with 6,6 in Mathematics and Physics. At least one of these subjects should be at Higher Level.

This course will appeal to you if you want to study Engineering, but seek an alternative to becoming a Chartered Engineer. Engineering companies need to provide not only superior products, but also superior services to be sustainable in the long-term. There is a real demand for graduates with technical knowledge as well as the wider aspects of strategic business management and entrepreneurship. By mastering this you’ll provide the key interface between roles as diverse as design, manufacturing, marketing, contract management and supply chain management. Reflecting the realities of the multidisciplinary business environment, our curriculum integrates the technical and business contexts you will need to be successful in a wide range of careers.

We are looking to also offer a BSc Engineering and Business Studies for 2019 entry. Details of this course were not confirmed at the time of publication. Please see the website for more information.

**Core modules**

**Year One**
- Dynamics and Thermodynamics
- Electrical and Electronic Circuits
- Engineering Mathematics
- Introduction to Engineering Business Management
- Introduction to Engineering: Professionalism and Practice
- Materials for Engineering
- Statics and Structures
- Systems Modelling, Simulation and Computing

**Year Two**
- Dynamics and Fluid Mechanics
- Electromechanical System Design
- Engineering Mathematics and Technical Computing
- Technical Operations Management
- Manufacturing Engineering Design
- Industrial Engineering

**Year Three**
- Supply Chain Management
- Quality Techniques
- Individual Project

**Examples of optional modules/options for current students**

Starting a Business; Construction Management and Temporary Works; International Business Strategy; Digital Business and Workplace Technologies; Strategic Information Management; Modern Foreign Language module

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*TOP 10*  
IN THE UK FOR ENGINEERING  
IN ALL THREE MAJOR NATIONAL LEAGUE TABLES

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*See note on p111*
### Manufacturing and Mechanical Engineering (BEng) (MEng) accredited by: IMechE (and IET, pending review in 2018)

**Core modules**

**Year One**
- Dynamics and Thermodynamics
- Electrical and Electronic Circuits
- Engineering Design
- Engineering Mathematics
- Introduction to Engineering Business Management
- Introduction to Engineering: Professionalism and Practice
- Materials for Engineering
- Statics and Structures
- Systems Modelling, Simulation and Computing

**Year Two**
- Dynamics and Fluid Mechanics
- Electromechanical System Design
- Engineering Mathematics and Technical Computing
- Technical Operations Management
- Industrial Engineering
- Manufacturing Engineering Design

**Year Three**
- Automation and Robotics
- CAD/CAM and Simulation
- Design and Management of Lean Operations
- Design for Manufacture
- Lifecycle Engineering for Manufacturing Systems
- Quality Techniques
- Individual Project

**Year Four**
- Innovative Process Development
- Group Project

**Examples of optional modules/options for current students**

Motor Vehicle Technology; Advanced Robotics; Automotive Materials and Processes; Fuels and Combustion; Fuel Cells and Energy Storage; Modern Foreign Language module

Delivered in partnership with Warwick Manufacturing Group (WMG), renowned worldwide for its innovative links between academia and industry, this course will suit creative problem solvers who want to develop a deep understanding of manufacturing processes and mechanical design principles for a career working with advanced technologies. You'll master modern technologies and skills such as robotics, computer aided design and simulation, whilst also gaining a significant understanding of management techniques and skills to give you the confidence to innovate and lead in the global economy. You can take part in industrial visits and receive input from firms such as Jaguar Land Rover, encouraging you to apply your knowledge to real-world challenges, boosting your employability.

By choosing the MEng degree you can explore specialist areas of Manufacturing and Mechanical Engineering through fourth-year core and optional module choices and a group project.

### Mechanical Engineering accredited by: IMechE (and IET, pending review in 2018) (BEng) (MEng)

**Core modules**

**Year One**
- Dynamics and Thermodynamics
- Electrical and Electronic Circuits
- Engineering Design
- Engineering Mathematics
- Introduction to Engineering Business Management
- Introduction to Engineering: Professionalism and Practice
- Materials for Engineering
- Statics and Structures
- Systems Modelling, Simulation and Computing

**Year Two**
- Dynamics and Fluid Mechanics
- Electromechanical System Design
- Engineering Mathematics and Technical Computing
- Technical Operations Management
- Industrial Engineering
- Manufacturing Engineering Design

**Year Three**
- Automation and Robotics
- CAD/CAM and Simulation
- Design and Management of Lean Operations
- Design for Manufacture
- Lifecycle Engineering for Manufacturing Systems
- Quality Techniques
- Individual Project

**Year Four**
- Innovative Process Development
- Group Project

**Examples of optional modules/options for current students**

Dynamic Analysis of Mechanical Systems; Advanced Fluid Dynamics; Automobile Systems Dynamics and Control; Computational Fluid Dynamics; Advanced Robotics; Modern Foreign Language module

Delivered in partnership with Warwick Manufacturing Group (WMG), renowned worldwide for its innovative links between academia and industry, this course will suit creative problem solvers who want to develop a deep understanding of manufacturing processes and mechanical design principles for a career working with advanced technologies. You'll master modern technologies and skills such as robotics, computer aided design and simulation, whilst also gaining a significant understanding of management techniques and skills to give you the confidence to innovate and lead in the global economy. You can take part in industrial visits and receive input from firms such as Jaguar Land Rover, encouraging you to apply your knowledge to real-world challenges, boosting your employability.

By choosing the MEng degree you can explore specialist areas of Mechanical Engineering through fourth-year optional module choices and a group project.
Systems Engineering accredited by IMechE (and IET, pending review in 2018) (BEng) (MEng)

Core modules

Year One
- Dynamics and Thermodynamics
- Electrical and Electronic Circuits
- Engineering Design
- Engineering Mathematics
- Introduction to Engineering Business Management
- Introduction to Engineering: Professionalism and Practice
- Materials for Engineering
- Statics and Structures
- Systems Modelling, Simulation and Computing

Year Two
- Dynamics and Fluid Mechanics
- Electromechanical System Design
- Engineering Mathematics and Technical Computing
- Technical Operations Management
- Systems Engineering Principles
- Analogue Electronic Design

Year Three
- Quality Techniques
- Signal Processing
- Systems Modelling and Control
- Automation and Robotics
- Dynamics of Vibrating Systems
- Biomedical Signals and Systems
- Individual Project

Year Four
- Mathematical and Computer Modelling
- Group Project

Examples of optional modules/options for current students
Biomedical Systems Modelling; Automobile Systems Dynamics and Control; Computer Architecture and Systems; Multimedia Technology and Signal Propagation; Industrial Engineering; Modern Foreign Language module

Systems Engineering is an interdisciplinary approach to enabling the realisation of complex systems or analysis of interactions. Many complex engineering products (such as aerospace and automotive) require a high level of integration and interaction across the mechanical, electronic and software domains. A Systems Engineer also needs to understand the broader context of a system including people, processes, and information flow in order to work on high-level problems facing the world, such as climate change, health, food and security. The Systems Thinking approach you’ll gain from this course will equip you to work at a high level on an exceptionally broad range of problems from both the engineering sector and other disciplines.

By choosing the MEng degree you can explore specialist areas of System Engineering through fourth-year core and optional module choices and a group project.

UCAS: HH35 (BEng)
HH31 (MEng)

Duration: 3 years FT (BEng)
4 years FT (MEng)

Entry requirements:

BEng
A level: AAA to include Mathematics and Physics**
IB: 38 to include 6,6 in Mathematics and Physics. At least one of these subjects should be at Higher Level.

MEng
A level: A*AA to include Mathematics and Physics**
IB: 38 with 6,6,6 at Higher Level. Maths and Physics is required. At least one of these subjects should be at Higher level.

By choosing the MEng degree you can explore specialist areas of System Engineering through fourth-year core and optional module choices and a group project.

Examples of optional modules/options for current students
Biomedical Systems Modelling; Automobile Systems Dynamics and Control; Computer Architecture and Systems; Multimedia Technology and Signal Propagation; Industrial Engineering; Modern Foreign Language module

**The precise modules available to you depend on timetable constraints and module prerequisites (i.e. for some module choices it is necessary for you to have taken a particular module in a previous year).

* The typical offers listed are indicative. Specific offer levels are not set until just before the application cycle. Those applying for 2019 entry should go to www.warwick.ac.uk/ug to check the latest offer levels. Offers normally exclude General Studies and Critical Thinking at A Level. Warwick may make differential offers to students in a number of circumstances. For more information on this or for contact details of our Admissions Service see p46. Please ensure that you have read the Essential Information on p210. This includes important information about our courses, and web links to terms and conditions that you should consider before applying.

**We also ask for a pass in the science practical assessment (if applicable). Applicants with a strong profile but without either A level Physics or A level Mathematics may be considered. Please contact ugadmissions@warwick.ac.uk prior to applying.
What inspires you? Is it the stories left behind by history’s witnesses, or the ideas that define our modern world? Is it the cultures that surround you every day, as well as those of faraway places? Do you want to understand more about how writing lies at the heart of everything we do, and everything we can be – its ability to change our minds and change the world?

A degree in English Literature at Warwick will harness the passion for reading and writing you’ve had all your life and develop it into an expert knowledge of literary culture. In your second and third years you will select an overarching theme, and complement it by choosing from one of the widest and most innovative range of modules anywhere in the country. Whether your interests are classical, contemporary, or somewhere in between, you will have the freedom to create a degree that reflects what motivates you.

Core modules
Year One
- Modes of Reading
- Medieval to Renaissance English Literature
- Epic into Novel
- Modern World Literatures

Years Two and Three
You will follow one of four broad themes, which we call pathways. These will provide a coherent base from which you can explore the topics that interest you the most:
- The English Pathway
- The North American Pathway
- The Theory Pathway
- World and Comparative Literature Pathway

Examples of optional modules/options for current students
US Writing and Culture, 1780-1920; Romantic and Victorian Poetry; Screenwriting; Chaucer; Revolutionary British Fiction; Shakespeare and Selected Dramatists of His Time; Crime Fiction; States of Damage: Twenty-First Century US Writing and Culture; Russian Narratives; Queering the Literary Landscape: LGBTQ+ Literature and Culture in the Contemporary World; Small Press Publishing: History, Theory, Practice; Restoration Drama; Writing Out Loud: Slam, Spoken Word, and Performance Poetics

UCAS: Q300
Duration: 3 years FT
Entry requirements*:
A level: AAA/A*AB to include grade A in English Literature/English Language and Literature (combined). We make differential offers to students in a number of circumstances.**
IB: 38 to include 6 at Higher Level in English Literature or combined English Language and Literature.

You may also be interested in:
Classics and English (p85)
English and German (p159)
Film and Literature (p120)
English and Italian (p173)
Philosophy and Literature (p179)
English and French (p153)
English and Hispanic Studies (p169)

For more information visit: warwick.ac.uk/ug
Department of English and Comparative Literary Studies warwick.ac.uk/ugenglish

Sarah Stewart-Smith
English Literature

*See note on p117
English Literature and Creative Writing (BA)

UCAS: GW38

Duration: 3 years FT

Entry requirements*: A level: AAA/A*AB to include grade A in English Literature/English Language and Literature (combined). We make differential offers to students in a number of circumstances.**

IB: 38 to include 6 at Higher Level in English Literature or combined English Language and Literature.

Creativity can arise anywhere. But there’s something inspirational about being in an environment infused with spontaneity and energy. These are qualities that can only aid your creative writing. They are attributes that have long been associated with Warwick’s English Literature and Creative Writing degree. If you intend to pursue a career as an author, or to work in the creative industries or teaching, this practical course will teach you about the creative writing process and help you become a better reader, with a deeper understanding of literary theories and texts. You will be taught by practising and award-winning writers, bridging the gap between academic and creative approaches to literature.

You will undertake real-world writing tasks and will regularly meet, engage with and learn from industry professionals, including publishers, editors, literary agents, poets and authors. Our graduates leave with regular opportunities to see a diverse range of productions at the world-renowned theatres at nearby Stratford-upon-Avon and on campus at Warwick Arts Centre.

Examples of optional modules/options for current students

- The Practice of Poetry (taken in Year Two or Three. If you don’t take this in your second year, you will choose another module from an approved list.)
- Shakespeare and Selected Dramatists of His Time or another English module with a pre-1900 element. (This is the option to take this in your final year if you prefer.)
- Composition and Creative Writing

Core modules

Year One
- Modes of Reading
- Modes of Writing
- Medieval to Renaissance English Literature
- Modern World Literatures

Year Two
- The Practice of Poetry (if not taken in Year Two)
- Shakespeare and Selected Dramatists of His Time, or an alternative pre-1900 English module (if you haven’t taken either option)
- The Practice of Fiction or a Personal Writing Project (if you’ve already studied the Shakespeare or pre-1900 module mentioned above)

Year Three
- The Practice of Poetry (if not taken in Year Two)
- Shakespeare and Selected Dramatists of His Time, or an alternative pre-1900 English module (if you haven’t taken either option)
- The Practice of Fiction or a Personal Writing Project (if you’ve already studied the Shakespeare or pre-1900 module mentioned above)

Examples of optional modules/options for current students

- Screenwriting: Chaucer; Inventing Selves 1- Life Writing; Personal Writing Project; The English Nineteenth Century Novel; Poetry in English since 1945; Russian Narratives; The Classical Tradition in English Translation; Introduction to Alternative Lifeworlds Fiction (Science Fiction, Fantasy and the Weird); Literature, Theory and Time; Fiction Now: Narrative, Media and Theory in the 21st Century; Writing Out Loud: Slam, Spoken Word, and Performance Poetics

English and Theatre Studies (BA)

UCAS: GW34

Duration: 3 years FT

Entry requirements*: A level: AAB to include A at A level in English Literature or combined English Language and Literature. We make differential offers to students in a number of circumstances.**

IB: 36 to include 6 at Higher Level in English Literature or combined English Language and Literature.

Taught by expert staff from the department of English and the School of Theatre and Performance Studies, this course emphasises the relationship between writer, text, performer, critic, playing place and society within a historical, political and cultural context. You will have many opportunities to see a diverse range of productions at the world-renowned theatres at nearby Stratford-upon-Avon and on campus at Warwick Arts Centre.

Theatre modules examine developments in theatrical theory and practice, often focusing on plays related to theatrical and political history, and emphasising how past movements have shaped the theatre of the present. English Literature elements focus on the close study of literary texts, exploring form and meaning. You will learn to understand and critically analyze texts, and to present persuasive and coherent written and oral arguments while developing independent thought, judgement and creativity. This gives you a distinct advantage in the workplace.

Core modules

Year One
- British Theatre Since 1939
- Medieval to Renaissance English Literature
- Introduction to Theatre and Performance Studies

Year Two
- Drama and Democracy

Year Three
- Shakespeare and Selected Dramatists of His Time

Examples of optional modules/options for current students

- Chaucer; European Theatre; Remaking Shakespeare; Early Modern Drama; Restoration Drama; Russian Narratives; The Classical Tradition in English Translation; Writing for Theatre and Performance; Tragedy in Performance: Conventions | Discourses | Dramaturgies; 20th Century Irish Theatre; 19th Century Melodrama in Context; Post-war British Theatre and Social Abjection; The Author Dies Hard

*See note on p117

The Times and Sunday Times Good University Guide 2018

1ST IN THE UK FOR CREATIVE WRITING

warwick.ac.uk/ug
Literature and History are vitally intertwined. Both subjects ask questions about how human experience is written and recorded – in the past and in the present – and both probe the relationship between what is real and what is represented. On this course you’ll think about, question, and blur the line between them: how history always involves modes of representation that are themselves literary, and how literature has imagined and influenced the political and social contours of history.

Taught across the Departments of History, and English and Comparative Literary Studies, this innovative degree will allow you to explore these issues from a variety of angles and through a wide range of optional modules that span time and geography: from the medieval to the contemporary, and from Britain to America and the Caribbean. As well as developing your subject knowledge, we will encourage you to develop your own ideas and arguments, to critically analyse what others say and write – and to reflect upon how the disciplines of history and literature might best speak to one another, today and in the future.

Core modules

**Year One**
- Medieval to Renaissance English Literature or Epic into Novel
- Making of the Modern World
- History and Textuality

**Plus** one of the following:
- Medieval to Renaissance English Literature
- Modern World Literatures
- Modes of Reading
- Epic into Novel
- The Medieval World
- The Enlightenment
- Latin America: Themes and Problems
- North America: Themes and Problems

**Year Two**
- Writing History: Truth, Memory, and Fiction

**Year Three**
- Dissertation (with either English or History)

Examples of optional modules/options for current students

- US Writing and Culture, 1780-1920; Devolutionary British Fiction; Shakespeare and Selected Dramatists of his Time; Crime Fiction, Nation and Empire: Britain 1850-1947; States of Damage: Twenty-First Century
- US Writing and Culture; Literature and Empire: Britain and the Caribbean to c.1900; Reform, Revolt and Reaction in the US; The British Problem: Empire, Conflict and National Identities 1558-1714; Foreign Bodies, Contagious Communities: Migration in the Modern World

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**TOP 10**

**IN ALL THREE MAJOR UK LEAGUE TABLES**

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*The typical offers listed are indicative. Specific offer levels are not set until just before the application cycle. Those applying for 2019 entry should go to www.warwick.ac.uk/ug to check the latest offer levels. Offers normally exclude General Studies and Critical Thinking at A level. Please ensure that you have read the Essential Information on p210. This includes important information about our courses, and web links to terms and conditions that you should consider before applying.

**For more information on differential/Contextual Data offers, which may be made to students in certain circumstances, see p46.*
Gain a close up view on the diversity of film and television culture as you explore how the moving image relates to history, politics, philosophy, sociology, the visual arts, drama and literature. This course will move you through the foundations of film analysis, theory and history to develop your understanding of specific national and historic film cultures. Having explored the breadth of the subject, you’ll then be able to follow your academic curiosity by specialising in topics of particular interest. In your third year, you’ll also have the opportunity to apply for a place on a specialist film production module delivered exclusively by the world-renowned London Film School.

Within the framework of our traditional focus on film history, theory and criticism, we offer innovative teaching, including practice-led learning and assessment, as well as conventional essay writing. Our vibrant extracurricular culture means you’ll be surrounded by others who share your love of the subject. Many of our students make and show films to audiences both within and outside the University. Students and staff also engage with film and television through writing, blogging and screening films in cinema clubs.

### Core modules

**Year One**
- Film Criticism
- Film History
- Visual Cultures
- Theories of the Moving Image

**Year Two**
- Hollywood Cinema
- National Cinema

**Optional cores** - choose one or two of the following:
- Silent Cinema
- Television History and Criticism
- Audio-Visual Avant-Gardes

**Year Three**
- Film Aesthetics

### Examples of optional modules/options for current students

- Dissertation; Film Production (with London Film School); Contemporary Spanish Cinema: Pedro Almodóvar; British Film and Television Fiction; Hollywood Cinema of the 1970s; Hollywood Romantic Comedy; Horror and the Gothic in Film and TV; Television History and Criticism; Postwar Japanese Cinema; Screenwriting; Re-enactment in Documentary; Ecocinema; Envisioning the World in Screen Media; Science Fiction Theory as Film; Film and Social Change

### UCAS:

- **W620**

### Duration:

- 3 years FT

### Entry requirements:

- **A level:** AAB
- **IB:** 36

All applicants being considered for an offer will normally need to submit a piece of written work and attend an interview. Separate arrangements can be made for international students who are unable to attend an interview.

### For more information visit:

[warwick.ac.uk/ugfilm](http://warwick.ac.uk/ugfilm)
Film and Literature (BA)

UCAS: QW26

Duration: 3 years FT

Entry requirements*:
A level: AAB to include either English Literature or English Language-Literature combined
IB: 36 to include 5 in Higher Level English Literature

With an equal weighting of both subjects, this course brings together a traditional discipline (literature) with a newer, pervasive and culturally essential one (film and screen studies). It will develop your understanding of film and several European literatures, their history, aesthetics, and social and cultural significance. Literature modules are specifically designed for the course by three other top-ranked departments (English, German and French).

As the course progresses, you’ll have increasing freedom to delve into areas that particularly intrigue you. Our small classes mean you’ll be taught closely by world-leading academics who share your passion for the subject. You’ll also be able to take advantage of our thriving extracurricular culture, perhaps writing, blogging about, making or screening films. You’ll emerge from your course with the highly valued ability to research, structure, argue and write to a very high standard on a breadth of current media and literature-related issues.

Core modules
Year One
- Film Criticism
- Film History
- Aspects of French and German Literature
- Modes of Reading

Year Two
- Hollywood Cinema

Optional cores - choose one of the following:
- National Cinema
- Silent Cinema
- Choice of modules offered by the English Department

Year Three
- Film Aesthetics

Examples of optional modules/options for current students
Dissertation; Contemporary Spanish Cinema: Pedro Almodóvar; British Film and Television Fiction; Postmodernism and Hollywood; Hollywood Romantic Comedy; Horror and the Gothic in Film and TV; Television History and Criticism; Postwar Japanese Cinema; Re-enactment in Documentary; Screenwriting; Cinema and Architecture; Science Fiction Theory as Film; Choice of modules offered by the English Department and the Faculty of Arts (subject to agreement); Film Production with London Film School, Ecocinema, Envisioning the World in Screen Media, Film and Social Change

JOIN STUDENT FILMMAKING AND CINEMA SOCIETIES OUTSIDE OF YOUR COURSE

*The typical offers listed are indicative. Specific offer levels are not set until just before the application cycle. Those applying for 2019 entry should go to www.warwick.ac.uk/ug to check the latest offer levels. Offers normally exclude General Studies and Critical Thinking at A level. Warwick may make differential offers to students in a number of circumstances. For more information on this or for contact details of our Admissions Service see p46. Please ensure that you have read the Essential Information on p210. This includes important information about our courses, and web links to terms and conditions that you should consider before applying.
Global Sustainable Development is ‘development that meets the needs of the present without compromising the ability of future generations to meet their own needs*’. Our innovative new undergraduate programmes challenge you to think critically about some of the world’s Big Questions and to consider practical solutions to these challenges.

*United Nations

Can we end world poverty by 2030? How can we ensure our cities are safe? How can we tackle the effects of climate change on our world? Can we provide justice for all? If you’re keen to search for the answers and make a difference to our world, our Global Sustainable Development course will help you to explore how we can work and live in a way that safeguards environmental, social and economic wellbeing, both in the present and for future generations.

Our students are aspiring global citizens with social consciences. They are flexible, adaptable and broad minded. By studying GSD, you’ll consider issues from many different perspectives, understand their complexity and learn to use a variety of approaches to think creatively about potential solutions. We’ll challenge you to become an active participant in your own learning and help you to develop professional skills through certificates you’ll complete as part of the course. You’ll also have the opportunity to spend part of your second year studying abroad at our partner institution in Australia – home to the world-leading Monash Sustainability Institute.

You may also be interested in:
- Economic Studies and Global Sustainable Development (p.96)
- Global Sustainable Development and Business Studies (p.72)
- History and Global Sustainable Development (p.127)
- Life Sciences and Global Sustainable Development (p.64)
- Philosophy and Global Sustainable Development (p.81)
- Politics, International Studies and Global Sustainable Development (p.194)
- Psychology and Global Sustainable Development (p.198)
- Sociology and Global Sustainable Development (p.203)
- Theatre and Performance Studies and Global Sustainable Development (p.206)

*The typical offers listed are indicative. Specific offer levels are not set until just before the application cycle. Those applying for 2019 entry should go to www.warwick.ac.uk/ug to check the latest offer levels. Offers normally exclude General Studies and Critical Thinking at A level. Warwick may make differential offers to students in a number of circumstances. For more information on this or for contact details of our Admissions Service see p.46. Please ensure that you have read the Essential Information on p.210. This includes important information about our courses, and web links to terms and conditions that you should consider before applying.
The study of history demands critical analysis, familiarity with a wide range of research methods, rigorous approaches to complexity, and expert communication skills. It will develop your ability to gather information from a variety of sources, evaluate that information, and present it clearly, concisely and to tight deadlines.

You may also be interested in:
- French and History (p155)
- German and History (p161)
- Hispanic Studies and History (p168)
- History and Italian (p174)
- Liberal Arts (p141)
### History and Politics (BA)

**UCAS:** VL12  
**Duration:** 3 years FT (4 years FT with study abroad)  
**Entry requirements**:  
- A level: **AAA** to include History  
- **IB:** **38** with at least a 6 in Higher Level History  

This course examines the political and social dimensions of history, and how historical events have influenced the world we live in today. You’ll explore the theory and the reality of why people and states interact in the ways they do. The two subjects complement each other – one aiming to understand how the world works and the other to understand why it works that way. The two Departments in which you will learn approach shared research areas such as globalisation, democracy and human rights from different perspectives. You’ll explore both familiar and unfamiliar themes in political, religious, cultural or social history, and will be able to select optional modules to explore specialist themes in more detail.

**Core modules**

**Year One**
- Making of the Modern World  
- Any first year History module  
- Introduction to Politics  
- World Politics

**Year Two**
- Political Theory from Hobbess  
- Early Modern History module

**Year Three**
- Pathway 1 (25% History, 75% Politics)  
- Pathway 2 (75% History, 25% Politics)  
- Pathway 3 (50% History, 50% Politics)

**Examples of optional modules/options for current students**

- The Drug Trade in the Americas; Kenya’s Mau Mau Rebellion, 1952-60; The French Revolution, 1774-1799; Cultural History of the NHS; America in Black and White; Israel & Palestine after 1948; Radical Politics and the Struggle for Democracy in Europe, 1918-1939; Empire & Oil: BP and the Building of the Iranian Oil Industry

### History and Sociology (BA)

**UCAS:** VL13  
**Duration:** 3 years FT (4 years FT with study abroad)  
**Entry requirements**:  
- A level: **AAB** to include grade A in History  
- **IB:** **36** with at least a 6 in Higher Level History  

This course will suit individuals with an interest in understanding the history of people, culture, and societies, and their evolution in the modern era. The two complementary subjects both involve understanding people - their interests, motivations and culture - and why societies and social groups act the way they do. It examines traditional Sociology topics, such as gender, race, medicine, food, sexuality, trade and health from a historical perspective.

**Core modules**

**Year One**
- Making of the Modern World  
- Any first year History module  
- History of Gender or History of Sociological Thought  
- Race and Making of the Modern World or Class and Capitalism in the Neoliberal World  
- Introduction to Quantitative Methods in Social Sciences  
- Researching Society and Culture

**Year Two**
- The European World 1500-1750 or an Early Modern History module from a selected list  
- Designing and Conducting Social Research  
- Modern Theory or Practice and Interpretation of Quantitative Research

**Year Three**
- Pathway 1 (25% History, 75% Sociology)  
- Pathway 2 (75% History, 25% Sociology)  
- Pathway 3 (50% History, 50% Sociology)

**Examples of optional modules/options for current students**

- America in Black and White; Gender, History & Politics in Britain, 1790-1939; Religion and Religious Change in England; Being Human: Human Nature from the Renaissance to Freud; The Drug Trade in the Americas; Reinterpreting the Holocaust: Sexualities, Ethnicity, Class

### History and Global Sustainable Development (BSc)

**UCAS:** VL18  
**Duration:** 3 years FT  
**Entry requirements**:  
- A level: **AAA** to include History. You will also need grade B or grade 6 in English and Mathematics at GCSE  
- **IB:** **38** to include History (at Higher Level 6), Mathematics and English

Apply your passion for History to the exploration of some of the Big Questions facing contemporary society by studying it in combination with Global Sustainable Development (GSD). On this course you will consider current problems of sustainability from many different perspectives, understand their complexity and learn to use a variety of approaches to think creatively about potential solutions. You will acquire knowledge of the subject of History which will enhance and enrich your understanding of the issues explored.

For more information on GSD, including a list of core and optional GSD modules for this joint course see p123.

**Core modules**
As single honours GSD (see p123), plus:

**Year One**
- Making of the Modern World  
- The Historian’s Toolkit

**Year Two**
- Early Modern History option

**Year Three**
- A History Special Subject and either a History Advanced Option or Historiography

**Examples of optional modules/options for current students**

- Africa and the Cold War; The History of Modern China,

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By studying art in the context of history we gain new insight into the perceptions and intentions of the maker, as well as the times in which it was produced. We place a strong emphasis on organising field trips to a variety of museums and galleries throughout the UK, giving you the opportunity to appreciate and understand by experiencing artistic work directly. This is why you'll spend a term in your second year at our own teaching centre near the Grand Canal in Venice.

Our carefully designed degree allows you to select the modules that suit your own interests. You'll study a rich and varied range of art history from the present day to the Middle Ages, supported by a range of site visits. You'll also be taught in small class sizes to ensure close supervision by dedicated, research-active academic staff.

**Core modules**

**Year One**
- Introduction to Art History: Classicism and the Arts of Christianity
- Introduction to Art History: The Natural World and the Arts of Modernity
- History of Art and Interpretation
- A study skills module

**Year Two**
- Exhibiting the Contemporary (taught in Venice)
- Venice: Rise and Myth (taught in Venice)

**Year Three**
- Practices of Art History
- Dissertation

**Examples of optional modules/options for current students**

**Year One**
- Architecture Prints; Sculpture; Photography; Painting Techniques; Contemporary Art

**Year Two**
- Art and Culture since the 60s; Art and Visual Perception; From Fortress to Country House; A Fine Tomorrow; Practical Art; Art of the Baroque; The Renaissance: North and South; Spanish Painting of the Golden Age; Danish Art

**Year Three**
- Deconstructing Medieval and Early Modern Buildings; The Lure of the Object; Mannerism; East Meets West; Visual Art and Poetry

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HISTORY OF ART

Art history is the study of creative activities in the visual arts and built environment. It involves perspectives from archaeology, faith and gender studies, cultural anthropology and visual perception. It will develop your skills in visual and critical analysis, evaluation of a range of sources, presentation and written communication, and will prepare you to thrive in the modern workplace in the art world and beyond.

You may also be interested in:
Italian and History of Art (p172)
History of Art with Italian (BA)

This degree provides an opportunity to develop a broad understanding of Italian art and culture, alongside a good understanding of art history. You’ll develop your ability to research and analyse text and images from different viewpoints, equipping you for careers that require an ability to think analytically, to present ideas with clarity, and to communicate effectively with others.

Your home department will be History of Art, with some modules taught by the School of Modern Languages and Cultures. You’ll study a rich and varied range of art history from the present day to the Middle Ages, with a particular focus on Italian art and culture alongside integrated Italian language classes. You’ll be taught by research-active academic staff in small-sized classes to ensure close supervision and support throughout your degree.

Core modules
Year One
- Italian language according to level:
  - Italian for Beginners, Modern Italian Language I (for those with A level Italian or equivalent)
- Introduction to the History of Art:
  - Classicism and the Arts of Christianity
- Introduction to the History of Art:
  - The Natural World and the Arts of Modernity
- History of Art and Interpretation

Year Two
- Venice, Rise and Myth: Art and Architecture in the Veneto (1100-1600)
- Exhibiting the Contemporary
- Modern Italian Language II or Modern Italian Language III

Year Three
- Practices of Art History
- 8,000-word Dissertation

Examples of optional modules/options for current students
Year One
Architecture; Prints; Sculpture; Contemporary Art; Painting Techniques

Year Two
History of Art: Practical Art; The Renaissance: North and South; The Art of the Baroque; History of Art: The Spaces of Seventeenth-Century Dutch Painting; From Fortress to Country House; A Fine Tomorrow; Danish Art in the Nineteenth Century

Year Three
Deconstructing Medieval and Early-Modern Buildings; East meets West; Mannerism; Visual Art and Poetry; The Lure of the Object; Modern Italian Language III; Modern Italian Language IV; Another approved module in Italian with a total weighting of 30 credits

UCAS: V3R3
Duration: 3 years FT

Entry requirements*:
A level: ABB
IB: 34

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Law provides the framework for economic and social life, and for relationships between states, governments and individuals. At Warwick Law School, we pioneered an approach to the study of law that looks at legal rules ‘in context’ to examine their social, political and economic effects.

You may also be interested in: Politics, Philosophy and Law (p183)

A qualifying Law degree means that you will have passed the first stage (academic) of training to enter the legal profession (as a barrister or solicitor). The process by which a student qualifies as a solicitor in England and Wales is due to change soon, but higher education institutions do not currently know what these changes will be. It’s expected that students starting a qualifying degree before the changes have been announced will be able to qualify under the existing rules, but this is still to be confirmed. As soon as more information becomes available we will publish it online at www.warwick.ac.uk/uglaw

**Law (3 or 4 years)**

**Law with Study Abroad in English (all LLB)**

**UCAS:** M100 (3-year Law) M101 (4-year Law) M108 (Study abroad course)

**Duration:** 3 years FT/4 year FT (Law) 4 years FT (Study abroad course)

**Entry requirements*: (for all three courses)**

A level: AAA

IB: 38

Our Law degrees enable you to develop an in-depth understanding of the technical and doctrinal aspects of the law, and a critical awareness of the role law can play in modern society. Warwick Law School is one of the leading law schools in the UK, and is renowned for its high-quality teaching and research. The School emphasises a contextual approach to, and international and comparative perspectives on, the study of law. As well as studying legal judgments and statutes, you will gain valuable insights into the impact of economic, cultural and political change on law, and consider how law affects life beyond the courtroom and the lawyer’s office. Our four-year Law programme has a similar structure to our three-year course (see right), but enables you to take a larger number of modules and diversify your studies.

For Law with Study Abroad in English, you will follow our three-year LLB course (see right), but in your third year you’ll study at one of our partner universities offering courses taught in English. We have links with many overseas universities - past students have spent a year in Finland, Australia, the Netherlands, Norway, Poland, Hungary, Italy and Hong Kong. In your year abroad you’ll take an approved group of modules, on which you’ll be examined locally. You will then return to Warwick to complete your final year, in which you can submit a dissertation in place of a full or half module.

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**Core modules**

**Year One**

- Introduction to the Law of Property Relations**
- Criminal Law**
- Tort Law**
- Introduction to Legal Theory
- The Modern English Legal System**

**Year Two**

- Contract Law**
- General Principles of Constitutional and Administrative Law**
- Foundations of European Law**

**Year Three**

- Law of Trusts**

**Year Four**

- Law of Trusts**

Examples of optional modules/options for current students

Shakespeare and the Law; Social Theory of Law; Human Rights in Practice; Origins of English Law; Child Law; Introduction to Criminology; Issues in the Legal History of Race; Climate Change and Law; Corporate Tax Law

**Module required for a qualifying degree. See left for more information.**
Law with French Law (LLB)

UCAS: M10A
Duration: 4 years FT

Entry requirements*:
A level: AAA to include A in French
IB: 38 to include 6 in Higher Level French

Core modules
Year One
- Introduction to the Law of Property Relations**
- Criminal Law**
- The Modern English Legal System**
- Introduction to Legal Theory
- Tort Law**
- Introduction to French Law and Methodology

Year Two
- General Principles of Constitutional and Administrative Law**
- French Law
- Foundations of European Law**
- Law and Policies of the European Union
- Contract Law**

Year Four
- Law of Trusts**

Examples of optional modules/options for current students
Shakespeare and the Law; Social Theory of Law; Human Rights in Practice; Origins of English Law; Child Law; Introduction to Criminology; Issues in the Legal History of Race; Climate Change and Law; Corporate Tax Law

**Module required for a qualifying degree. See p132 for more information.

Law with German Law (LLB)

UCAS: M10C
Duration: 4 years FT

Entry requirements*:
A level: AAA to include A in German
IB: 38 to include 6 in Higher Level German

Core modules
Year One
- Introduction to the Law of Property Relations**
- Criminal Law**
- The Modern English Legal System**
- Introduction to Legal Theory
- Tort Law**
- Introduction to German Law and Methodology

Year Two
- General Principles of Constitutional and Administrative Law**
- German Law
- Foundations of European Law**
- Law and Policies of the European Union
- Contract Law**

Year Four
- Law of Trusts**

Examples of optional modules/options for current students
Shakespeare and the Law; Social Theory of Law; Human Rights in Practice; Origins of English Law; Child Law; Introduction to Criminology; Issues in the Legal History of Race; Climate Change and Law; Corporate Tax Law

**Module required for a qualifying degree. See p132 for more information.

*Studying law is not just learning what the law is, but analysing and commenting on the law, especially where there is controversy. It’s more thinking about why the law is the way it is rather than what the law says. There’s also a lot of problem-solving type questions, where you have to look at what the law says and apply it to situations, providing an argument on why it should be applied in this way.*

Rana Younis
Second year, Law

Read Rana’s blog at studentblogs.warwick.ac.uk/law5

*See note on p139
Law and Business Studies (BA)

Core modules
Year One
- Modern English Legal System**
- Tort Law**
- Business Planning - Integrative Project
- Markets, Marketing and Strategy

Year Two
- Critical Issues in Law and Management (joint Law/WBS module)
- Contract Law**
- Foundations of European Union Law**

Year Three
- Law and the International Business Environment (joint Law/WBS module)
- Law of Business Organisations
- Introduction to the Law of Property Relations**

Year Four
- Law of Trusts**
- Criminal Law**
- General Principles of Constitutional and Administrative Law**

Examples of optional modules/options for current students
Management, Organisation and Society 1 and 2; Quantitative Analysis for Management 1 and 2; Introduction to Financial Accounting; Foundations of Financial Management; Economics for Business; Operations Management

**Module required for a qualifying degree. See p132 for more information.

STUDY ABROAD OPTIONS AVAILABLE FOR SELECTED COURSES

Law with Humanities (BA)

Core modules
Year One
- Law of Property Relations**
- Criminal Law**
- Modern English Legal System**
- Tort Law**
- Introduction to Legal Theory or an approved external option

Year Two
- Constitutional & Administrative Law**
- Foundations of EU Law**
- Contract Law**

Year Three
- Law of Trusts**
- Special Requirements: One designated Law and Humanities module during Year Two, Three and Four

Examples of optional modules/options for current students
You may take options from within Law or approved external module options. See p133 for examples of Law options.

**Module required for a qualifying degree. See p132 for more information.

Law with Social Sciences (BA)

Core modules
Year One
Modules Required for a Qualifying Degree:
- Law of Property Relations**
- Criminal Law**
- Modern English Legal System**
- Tort Law**
- Introduction to Legal Theory or an approved external option

Year Two
Modules Required for a Qualifying Degree:
- Constitutional & Administrative Law**
- Contract Law**
- Foundations of EU Law**

Year Three or Four
- Law of Trusts**

Examples of optional modules/options for current students
You may take options from within Law or approved external module options. See p133 for examples of Law options.

**Module required for a qualifying degree. See p132 for more information.
Law and Sociology (BA)

Core modules
Year One
- The Modern English Legal System**
- Tort Law**
- Introduction to Legal Theory
- History of Sociological Thought
- Class and Capitalism in a Neoliberal World
- Introduction to Quantitative Methods in Social Sciences 1
- Researching Society and Culture

Year Two
- Social Theory of Law
- Criminal Law**
- Contract Law**
- Designing and Conducting Social Research
- Either Practice and Interpretation of Quantitative Research or Modern Social Theory

Year Three
- Constitutional and Administrative Law**
- Property Law**

Year Four:
- Law of Trusts**
- Foundations of European Union Law**

Examples of optional modules/options for current students
Sociology: Sociology of Gender; Life of Media; Crime and Society; Race and the Making of the Modern World; Bodies, Property and Politics.
Law: International Criminal Law; Refugee and Asylum Law; French Law; Introduction to Competition Law; Law and International Business Environment; Human Rights in Practice; Medicine and the Law

**Module required for a qualifying degree.
See p132 for more information.

This joint degree aims to develop your understanding of technical and doctrinal aspects of the law, sociological theory and research, and social problems, institutions and practices. You'll also gain a critical awareness of the role that law can play in modern societies, and develop both contextual and professional perspectives on the law. This will help you position legal institutions, ideas and processes as an important part of society. Within the subject of sociology, you'll explore key phenomena and problems in contemporary society, which may include crime and justice, gender and sexualities, media, race and ethnicities, and global economies.

UCAS: ML13
Duration: 4 years FT
Entry requirements*
A level: AAB Sociology A level preferred but not essential
IB: 36 Higher Level in a sociology-based subject preferred but not essential

School of Law
warwick.ac.uk/uglaw

This joint degree aims to develop your understanding of technical and doctrinal aspects of the law, sociological theory and research, and social problems, institutions and practices. You'll also gain a critical awareness of the role that law can play in modern societies, and develop both contextual and professional perspectives on the law. This will help you position legal institutions, ideas and processes as an important part of society. Within the subject of sociology, you'll explore key phenomena and problems in contemporary society, which may include crime and justice, gender and sexualities, media, race and ethnicities, and global economies.

UCAS: ML13
Duration: 4 years FT
Entry requirements*
A level: AAB Sociology A level preferred but not essential
IB: 36 Higher Level in a sociology-based subject preferred but not essential

This joint degree aims to develop your understanding of technical and doctrinal aspects of the law, sociological theory and research, and social problems, institutions and practices. You'll also gain a critical awareness of the role that law can play in modern societies, and develop both contextual and professional perspectives on the law. This will help you position legal institutions, ideas and processes as an important part of society. Within the subject of sociology, you'll explore key phenomena and problems in contemporary society, which may include crime and justice, gender and sexualities, media, race and ethnicities, and global economies.

UCAS: ML13
Duration: 4 years FT
Entry requirements*
A level: AAB Sociology A level preferred but not essential
IB: 36 Higher Level in a sociology-based subject preferred but not essential

This joint degree aims to develop your understanding of technical and doctrinal aspects of the law, sociological theory and research, and social problems, institutions and practices. You'll also gain a critical awareness of the role that law can play in modern societies, and develop both contextual and professional perspectives on the law. This will help you position legal institutions, ideas and processes as an important part of society. Within the subject of sociology, you'll explore key phenomena and problems in contemporary society, which may include crime and justice, gender and sexualities, media, race and ethnicities, and global economies.

UCAS: ML13
Duration: 4 years FT
Entry requirements*
A level: AAB Sociology A level preferred but not essential
IB: 36 Higher Level in a sociology-based subject preferred but not essential

This joint degree aims to develop your understanding of technical and doctrinal aspects of the law, sociological theory and research, and social problems, institutions and practices. You'll also gain a critical awareness of the role that law can play in modern societies, and develop both contextual and professional perspectives on the law. This will help you position legal institutions, ideas and processes as an important part of society. Within the subject of sociology, you'll explore key phenomena and problems in contemporary society, which may include crime and justice, gender and sexualities, media, race and ethnicities, and global economies.

UCAS: ML13
Duration: 4 years FT
Entry requirements*
A level: AAB Sociology A level preferred but not essential
IB: 36 Higher Level in a sociology-based subject preferred but not essential

This joint degree aims to develop your understanding of technical and doctrinal aspects of the law, sociological theory and research, and social problems, institutions and practices. You'll also gain a critical awareness of the role that law can play in modern societies, and develop both contextual and professional perspectives on the law. This will help you position legal institutions, ideas and processes as an important part of society. Within the subject of sociology, you'll explore key phenomena and problems in contemporary society, which may include crime and justice, gender and sexualities, media, race and ethnicities, and global economies.
Our distinctive course places your unique interests and experiences at the centre of a structured programme, designed to help you get the most from your time in and out of the classroom. With our focus on independent research and transdisciplinary approaches, Liberal Arts at Warwick is designed for the most ambitious, energetic, and self-driven students – the next generation of leaders, creators, and top thinkers.

Our problem-based learning approach means you’ll become an active producer of ideas. You’ll also have opportunities to gain certificates demonstrating relevant professional skills, giving you the edge when it comes to employability. Studying with us also means you will have the opportunity to study abroad at a leading institution.

Liberal Arts at Warwick is a focused approach to learning what matters to you, unconstrained by the traditional limitations of disciplinary studies. You’ll draw on knowledge and methods from across the humanities, the social and natural sciences to address the specific complex problems of interest to you. The aim of a liberal arts education is to produce well-rounded individuals with a breadth of knowledge, a sophisticated understanding of the most important questions that face society, and a mastery of transferable skills. This is the goal of our Liberal Arts course.

Core modules
Year One
- Liberal Arts Principles and Praxis
- Science, Society and the Media
- Art and Revolution
- Qualitative Research Methods

Year Two
- Sustainability
- Consumption

Year Three
- Dissertation/final project

Examples of optional modules/options for current students
The Natural World and the Arts of Modernity; Discovering Cinema; North America: Themes and Problems; Economics 1; Molecules, Cells and Organisms; Environmental Principles of Global Sustainable Development

**Related Departments:**
Classics and Ancient History (p81-85)
Economics (p95-97)
English and Comparative Literature Studies (p113-117)
Film and Television Studies (p119-121)
Global Sustainable Development (p123)
History (p125-127)
Biology and Life Sciences (p61-65)
Philosophy (p179-183)
Theatre and Performance Studies (p205-207)
Do you have an interest in communication? Have you ever wondered how language works? Want to know how to effectively interact across cultures?

Applied Linguistics focuses on interests and questions such as these, by exploring the relationship between language, culture and communication. You’ll develop the skills and expertise to think strategically about language use and communication and to tackle real cases and data challenges, preparing you to forge a successful career in the international marketplace.

You may also be interested in:
- French and Linguistics (p156)
- German and Linguistics (p163)
- Hispanic Studies and Linguistics (p167)
- Italian and Linguistics (p172)
- Modern Languages and Linguistics (p177)
- Modern Languages with Linguistics (p177)

**LINGUISTICS**

**Language, Culture and Communication (BA)**

UCAS: X3Q8

Duration: 3 or 4 years FT depending on year abroad/work placement

Entry requirements*:
- A level: AAB
- IB: 36

This flexible, interdisciplinary degree allows you to develop your own interests as you progress through your studies. It is the study of language and culture with a twist! You will develop a unique combination of skills that will help you forge a successful career in the international marketplace, honing your analytical, research and communication skills then applying them in a range of authentic situations. You’ll also be able to develop your expertise in communicating effectively in different contexts and cultures, while acquiring first-hand experience of living abroad and working in multicultural contexts.

Core modules

Year One
- Linguistics: Understanding Language
- Foreign Language Learning
- Culture, Cognition and Society
- Language in Society
- Research, Academic and Professional Skills

Year Two
- Linguistics: Acquisition and Use
- Culture and Interpersonal Relations

Year Three
- Communication Modes
- Dissertation

Examples of optional modules/options for current students
- Intercultural Business Communication
- Sociolinguistics; English Across Cultures; Professional Communication; Multilingualism and Culture; Global PR; Laughter: A Transdisciplinary Approach; Community Engagement; Politics of International Development; Power, Class and Social Theory; Organisational Change; Marketing Management; Ethical Issues and Social Responsibility; Politics of Globalisation; modern language module

**English Language and Linguistics (BA)**

UCAS: Q311

Duration: 3 or 4 years FT depending on year abroad/work placement

Entry requirements*:
- A level: AAB
- IB: 36

Are you fascinated by how words are created and change meaning over time? Do you wonder how we communicate through body language and intonation, or how gender, age and region influence the way we speak? This degree will give you a unique and fully rounded understanding of the field of the English language. You will gain solid research skills and become eminently employable in careers including journalism, media, publishing, marketing or teaching English around the world. You can also gain an additional CELTA qualification during your time with us, providing you with a globally recognised English language teaching certificate.

Core modules

Year One
- Linguistics: Understanding Language
- Language in Society
- Research, Academic and Professional Skills
- Describing English Language
- The History and Spread of English
- First Language Acquisition

Year Two
- Linguistics: Acquisition and Use
- Describing English Language
- The History and Spread of English
- First Language Acquisition

Year Three
- Intercultural Business Communication
- Sociolinguistics
- Qualitative Research Methods
- Approaches to Analysing Discourse
- Language Teaching Methodologies

Examples of optional modules/options for current students
- English Across Cultures; Language in the Media; Issues in TESOL; Intercultural Pragmatics; Language, Gender and Power; Multilingualism and Culture

*Please see note on p144
*See note on p145

For more information visit:
warwick.ac.uk/ugcal

Centre for Applied Linguistics
warwick.ac.uk/al

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Linguistics with a modern language (All BA - see degree titles below)

UCAS: Listed for each of the nine degrees below

Duration: 4 years FT

Entry requirements*:
A level: AAB
IB: 36 An A level (or equivalent) in your chosen language is not a requirement. However, some evidence of language learning ability (e.g. a language at GCSE) is desirable.

Linguistics with Arabic^ (Q2T6)
Linguistics with Chinese^^ (Q2T1)
Linguistics with French (Q2R1)
Linguistics with German (Q2R2)
Linguistics with Italian (Q2R3)
Linguistics with Japanese^^ (Q2T2)
Linguistics with Portuguese^ (Q2R5)
Linguistics with Russian^ (Q2R7)
Linguistics with Spanish (Q2R4)

All the above courses are ‘With Intercalated Year’.
(75% linguistics, 25% the relevant modern language)

Studying Linguistics together with a modern language gives you the chance to apply your linguistics knowledge and skills to strengthen your fluency in your chosen language. You will gain a deeper understanding of our primary communication tool – language. You will learn about the mechanics of language, the relationship between language and thinking, and explore the complex relationship between language and society. In addition, you'll develop analytical skills to address a range of communication problems. These courses will open up many potential career opportunities that require the knowledge and skills of both a modern language and a deep understanding of language, culture and communication.

Core modules

Year One
- Linguistics: Understanding Language
- Foreign Language Module
- Culture, Cognition and Society
- Language in Society
- Research, Academic and Professional Skills

Year Two
- Linguistics: Acquisition and Use
- Foreign Language Module
- Culture and Interpersonal Relations
- Sociolinguistics

Final Year
- Communication Modes
- Foreign Language Module
- Dissertation

Examples of optional modules/options for current students
Quantitative Research Methods; Qualitative Research Methods; Intercultural Business Communication; English Across Cultures; Multilingualism and Culture; Professional Communication; Organisational Communication in International Business

TOP

IN THE UK
THE COMPLETE UNIVERSITY GUIDE 2018^*

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^This language can usually only be taken at beginner's level. If you have any prior learning of the language, please contact ugasmissions@warwick.ac.uk before applying.

^^The study of the language on this course is suitable for applicants who are beginners in the language or with a qualification up to A Level standard (or equivalent). Please note that applicants with ability in the language above this level, including native speakers, would not be suitable for this course.

^Students are automatically enrolled on the four-year course, which includes an optional intercalated year in the third year. During the intercalated year, you may pursue a study abroad programme or a work placement (subject to you meeting departmental academic requirements). Students who do not wish to have an intercalated year will be moved to the three-year course.

*The typical offers listed are indicative. Specific offer levels are not set until just before the application cycle. Those applying for 2019 entry should go to www.warwick.ac.uk/ug to check the latest offer levels. Offers normally exclude General Studies and Critical Thinking at A level. Warwick may make differential offers to students in a number of circumstances. For more information on this or for contact details of our Admissions Service see p46. Please ensure that you have read the Essential Information on p210. This includes important information about our courses, and links to terms and conditions that you should consider before applying.

^Linguistics category
Our challenging degrees will harness your strong mathematical ability and commitment, enabling you to explore your passion for mathematics. You will be taught by world-leading researchers in a supportive environment, where learning spaces – including breakout areas and common spaces – are all geared towards you sharing, collaborating and exploring your academic curiosity. Pure Mathematics modules combine the work of some of the world’s greatest thinkers, while Applied Mathematics addresses real-world problems in biology, computing, climate science and finance. Many third- and fourth-year modules offer glimpses of the latest research.

The four-year MMath shares the same core as the BSc but enables you to explore in greater depth areas of interest, both through specialized fourth-year modules and via a substantial Research or Maths-in-Action project. You need to be able to obtain consistently good marks. If this is not the case, you will be transferred from the four-year course to the three-year BSc.

For more information visit: warwick.ac.uk/ug

Mathematics (BSc or MMath)

**UCAS:** G100 (BSc), G103 (MMath)

**Duration:** 2 years FT (BSc), 4 years FT (MMath)

**Entry requirements***:

A level: Grades A*A* in Mathematics and Further Mathematics plus one of the following:
- Grade A in a third non-maths subject plus grade 1 in any STEP
- Grade A* in a third non-maths subject
- Grades AA in a third and fourth non-maths subject

IB: 39 overall including one of the following:
- 6,6,6 at Higher Level including Mathematics plus grade 1 in any STEP
- 7,6,6 at Higher Level including Mathematics

If you choose to take the Mathematics Admissions Test (MAT) or the Test of Mathematics for University Admissions (TMUA) then, depending on your performance in your test/s, you may be eligible for a reduced offer.

Our challenging degrees will harness your strong mathematical ability and commitment, enabling you to explore your passion for mathematics. You will be taught by world-leading researchers in a supportive environment, where learning spaces – including breakout areas and common spaces – are all geared towards you sharing, collaborating and exploring your academic curiosity. Pure Mathematics modules combine the work of some of the world’s greatest thinkers, while Applied Mathematics addresses real-world problems in biology, computing, climate science and finance. Many third- and fourth-year modules offer glimpses of the latest research.

The four-year MMath shares the same core as the BSc but enables you to explore in greater depth areas of interest, both through specialized fourth-year modules and via a substantial Research or Maths-in-Action project. You need to be able to obtain consistently good marks. If this is not the case, you will be transferred from the four-year course to the three-year BSc.

For more information visit: warwick.ac.uk/ug

**Core modules**

**Year One**
- Linear Algebra
- Differential Equations
- Mathematics by Computer
- Geometry and Motion
- Foundations
- Introduction to Abstract Algebra
- Analysis
- Probability A

**Year Two**
- Vector Analysis
- Advanced Linear Algebra
- Analysis III
- Groups and Rings
- Differentiation
- Second Year Essay

**Examples of optional modules/options for current students**
- Combinatorics; Experimental Maths; Games Decisions and Behaviour; Introduction to Number Theory; Metric Spaces; Programming for Scientists; Theory of ODEs; Plus options from other departments such as: Design of Information Structures (Computer Science), Foundations of Finance (WBS), and Introduction to Astronomy (Physics)

Statistics combines mathematical theory and its applications, with a focus on translating data into meaningful information. MORSE particularly explores the business, finance and economic elements.

Mathematics (BSc or MMath)

**Core modules**

**Year One**
- Linear Algebra
- Differential Equations
- Mathematics by Computer
- Geometry and Motion
- Foundations
- Introduction to Abstract Algebra
- Analysis
- Probability A

**Year Two**
- Vector Analysis
- Advanced Linear Algebra
- Analysis III
- Groups and Rings
- Differentiation
- Second Year Essay

**Examples of optional modules/options for current students**
- Combinatorics; Experimental Maths; Games Decisions and Behaviour; Introduction to Number Theory; Metric Spaces; Programming for Scientists; Theory of ODEs; Plus options from other departments such as: Design of Information Structures (Computer Science), Foundations of Finance (WBS), and Introduction to Astronomy (Physics)

"Introduction to geometry was a really popular option in my year, and I liked it because it was a completely different way of thinking to a lot of the core modules and A level Maths. The focus is on plane Euclidean geometry, and proving things with the aid of diagrams. There’s also a section on spherical geometry, which is something that was almost completely unfamiliar to me when I started the course. It’s a nice little module that’s a change of feel from the core modules."

Emily Wolfenden
Mathematics

Read Emily’s blog at studentblogs.warwick.ac.uk/maths2

*See note on p151

For more information visit: warwick.ac.uk/ug

**Mathematics, Statistics and MORSE**

Mathematics enhances your ability to think clearly, learn new ideas quickly, manipulate precise and intricate concepts, follow complex reasoning, construct logical arguments and expose dubious ones.

Statistics combines mathematical theory and its applications, with a focus on translating data into meaningful information. MORSE particularly explores the business, finance and economic elements.

You may also be interested in:
- Discrete Mathematics (p90)
- Mathematics and Philosophy (p181)
- Mathematics and Physics (p186)
Mathematics and Statistics
(BSc/MMathStat)

UCAS: GG13/GGC3

Duration: 3 years FT/4 years FT

Entry requirements*:
A level: A*AA to include A* in Mathematics and A in Further Mathematics or A*A*A + AS level A to include A* in Mathematics and A in AS level Further Mathematics or A*A*A to include Mathematics or AAA + 2 in STEP or Merit in AEA to include Mathematics
IB: 38 to include 7 in Higher Level Mathematics

MORSE (BSc or MMORSE)

UCAS: GLN0 (BSc), G0L0 (MMORSE)

Duration: 3 years FT (BSc), 4 years FT (MMORSE)

Entry requirements*:
A level: A*AA to include A* in Mathematics and A in Further Mathematics or A*A*A + AS Level to include A* in Mathematics and A in AS level Further Mathematics or A*A*A to include Mathematics AAA + 2 in STEP or Merit in AEA to include A in Mathematics
IB: 38 to include 7 in Higher Level Mathematics

The demand for mathematical statisticians has expanded so rapidly in recent years that both within and outside the academic world there is a severe shortage of well-qualified people. These degrees enable you to specialise in both pure mathematics and statistics. They offer flexibility and a wide choice of options in Computing, Operational Research and all the other topics available to Mathematics students. The BSc and MMathStat are the same for the first two years of study, making it easy to reconsider your preference in the second year. Differences become apparent in the final years, with the MMathStat degree offering a supervised research project and the possibility to specialise in areas such as advanced statistics, bioinformatics, computational statistics, actuarial and financial mathematics, and probability.

The first two years of the BSc and MMORSE courses are similar, making it easy to reconsider your preference in the second year. Differences become apparent in the final years. In third year onwards, our four-year MMORSE gives you the opportunity to specialise in one of the following four areas: Actuarial and Financial Mathematics; Operational Research, Systems and Statistics; Econometrics and Mathematical Economics; Statistics with Mathematics, and complete a supervised research project.

"The great thing about MORSE and MathStats is the amount of choice. The reason for this is that as a Maths or Statistics student you get the choice from all of Maths, Statistics, Economics, Warwick Business School and many an option from Computer Science. Doing MORSE gives you the opportunity to explore all of these options.*

Mark Hurdley
MORSE blogger (graduated)

*See note on p151
Data Science (BSc)

UCAS: 7G73

Duration: 3 years FT

Entry requirements*: A level: A*AA to include A* in Mathematics and A in Further Mathematics or A*A*A + AS Level A to include A* in Mathematics and A in AS level Further Mathematics or A*A*A* to include Mathematics or A*A*A + 2 in STEP or Merit in AEA, to include Mathematics

IB: 38 to include 7 in Higher Level Mathematics

Data Science questions how to make sense of the vast volumes of data generated daily in modern life, from social networks to scientific research and finance. It then suggests sophisticated computing techniques for processing this deluge of information. This flexible course provides an essential mix of highly developed mathematical, statistical and computing skills for those interested in a career in information technology. Taught by specialists from the Departments of Statistics, Computer Science and Mathematics, you will develop expertise in specialist areas of machine learning, data mining and algorithmic complexity. Skills development in mathematical and statistical modelling, algorithm design and software engineering prepares you for other careers including manufacturing, pharmaceuticals, finance, telecoms, scientific research.

Core modules

Year One
- Programming for Computer Scientists
- Design of Information Structures
- Mathematical Programming I
- Linear Algebra
- Mathematical Analysis
- Sets and Numbers
- Statistical Laboratory
- Introduction to Probability
- Mathematical Techniques

Year Two
- Database Systems
- Algorithms
- Software Engineering
- Stochastic Processes
- Mathematical Methods
- Mathematical Statistics Part A
- Mathematical Statistics Part B

Year Three
- Data Science Project

Examples of optional modules/options for current students
- Artificial Intelligence; Games, Decisions and Behaviour; Neural Computing; Machine Learning; Approximation and Randomised Algorithms; Mobile Robotics; Computer Graphics; Social Informatics; Statistical Genetics; Mathematics of Random Events

*The typical offers listed are indicative. Specific offer levels are not set until just before the application cycle. Those applying for 2019 entry should go to www.warwick.ac.uk/ug to check the latest offer levels. Offers normally exclude General Studies and Critical Thinking at A level. Warwick may make differential offers to students in a number of circumstances. For more information on this or for contact details of our Admissions Service see p46. Please ensure that you have read the Essential Information on p210. This includes important information about our courses, and web links to terms and conditions that you should consider before applying.
MODERN LANGUAGES

A modern languages degree will allow you to acquire an in-depth knowledge of one or more languages and cultures. We aim to equip you with excellent communication, research, critical and evaluative skills, all of which are highly sought after by employers.

French Studies (BA)

| UCAS: R120 |
| Duration: 4 years FT, including a year abroad |

**Entry requirements**: |
**A level:** ABB to include French |
**IB:** 34 to include S in Higher Level French

French Studies at Warwick provides the opportunity to explore the extraordinary breadth and depth of French and Francophone language and culture in collaboration with recognised experts in the field. You'll study the French language through and alongside the historical, cultural, geographical, and political contexts in which French is spoken across the world.

Across your three years on campus, you'll cover topics spanning politics, philosophy, literature, visual culture and history. Wherever you decide your interests lie, you can tailor your programme of study in a way that suits you. You'll be part of a dynamic, interdisciplinary, research-active culture, playing an active part in your own learning. Having developed foundation skills in your first year, you will hone your language abilities in your subsequent years, and explore your own academic interests beyond the language. You'll spend your second or third year abroad, consolidating and enhancing your learning in a Francophone environment.

**Core modules**

- **Year One**
  - Modern French Language 1
  - The Story of Modern France

- **Intermediate Year**
  - Modern French Language 2

- **Year Four**
  - Modern French Language 3

**Examples of optional modules/options for current students**

- Literatures of the Great War; Violence, Religion and Revolt in Renaissance France; French Cinema; Modern French Thinkers; Women and Madness in Nineteenth-Century French Writing

*Year 2 or 3 depending on when the year abroad is taken*
French and Economics (BA)

**UCAS:** R1L1

**Duration:** 4 years FT, including a year abroad

**Entry requirements:**
- A level: AAB to include French and GCSE Mathematics grade A/grade 7 or equivalent
- IB: 36 to include 5 at IB Higher Level French and either GCSE Mathematics grade A/grade 7, or 5 in Higher Level/6 in Standard Level Maths

This joint degree gives you the chance to study two major European languages and their cultures. You will take core modules in French and German language every year, combining these with a range of literary, cultural and political options. In French in your first year you will take a similar core module to that in German, introducing you to the French language. From your second year, you will choose from a large selection of modules, designed to extend your knowledge and understanding of the literature, culture, society and politics of France and the Francophone world, in both a historical and a contemporary perspective. You will consolidate your learning by spending your second or third year abroad. If you are learning German for the first time, your year abroad will be in your third year.

**Core modules**

**Year One**
- Modern French Language 1
- The Story of Modern France
- Economics 1
- Quantitative Techniques

**Intermediate Year†**
- Modern French Language 2
- Economics 2

**Year Four**
- Modern French Language 3
- Research in Applied Economics (using language)

**Examples of optional modules/options for current students**

Please see the optional modules for BA French Studies (p153) and BSc Economics (p95).

†Year 2 or 3 depending on when the year abroad is taken

French and German (BA)

**UCAS:** RR12

**Duration:** 4 years FT, including a year abroad

**Entry requirements:**
- A level: AAB to include French and Mathematics grade A/grade 7, or 5 in Higher Level/6 in Standard Level Maths
- IB: 36 to include 5 in Higher Level French

This degree gives you the chance to study the modern history of Britain, France and Russia or the history of the non-European world. You'll spend your second or third year abroad, consolidating and enhancing your learning.

**Core modules**

**Year One**
- Modern French Language 1
- Modern German Language 1 or Modern German Language for Beginners
- The Story of Modern France

**Intermediate Year†**
- Modern French Language 2
- Modern German Language 2 or Modern German Language 2 (Post-beginners)

**Year Four**
- Modern French Language 3
- Modern German Language 3

**Examples of optional modules/options for current students**

Please see the optional modules for BA French Studies (p153) and BA German Studies (p158).

†Year 2 or 3 depending on when the year abroad is taken

French and History (BA)

**UCAS:** RV11

**Duration:** 4 years FT, including a year abroad

**Entry requirements:**
- A level: A level French at minimum grade B and History at minimum grade A
- IB: 36 to include 5 in Higher Level French

By studying this degree you will develop an in-depth knowledge of French language and culture, and a multifaceted understanding of historical processes. A French and History degree will allow you to select a coherent combination of modules focusing on areas ranging from French and Francophone literature, cinema and politics to the history of the Renaissance, the modern history of Britain, France and Russia or the history of the non-European world. You'll spend your second or third year abroad, consolidating and enhancing your learning.

**Core modules**

**Year One**
- Modern French Language 1
- The Making of the Modern World

**Intermediate Year†**
- Modern French Language 2

**Year Four**
- Modern French Language 3

**Examples of optional modules/options for current students**

For a list of modules studied recently by current students, please see the optional modules for BA French Studies (p153) and BA History (p125).

†Year 2 or 3 depending on when the year abroad is taken

French and Italian (BA)

**UCAS:** RR13

**Duration:** 4 years FT, including a year abroad

**Entry requirements**:  
- A level: A level French including A Level in French
- IB: 36 points including 5 in Higher Level French

French and Italian is a joint degree which allows you to develop your knowledge and understanding of the language, literature, culture, society and politics of Italy, France and the Francophone world, in both a historical and a contemporary perspective. You'll spend your second or third year abroad, consolidating and enhancing your learning.

**Core modules**

**Year One**
- Modern French Language 1
- Modern Italian Language 1 (at beginners, intermediate or advanced level)
- Modern Italian Language 2 (pre year abroad)

**Intermediate Year†**
- Modern French Language 2
- Modern Italian Language 3 (post year abroad)

**Year Four**
- Modern French Language 3
- Modern Italian Language 4

**Examples of optional modules/options for current students**

For a list of modules studied recently by current students, please see the optional modules for BA French Studies (p153) and BA Italian Studies (p170).

†Year 2 or 3 depending on when the year abroad is taken

*See note on p152
French and Linguistics (BA)

UCAS: R1Q1
Duration: 4 years FT, including a year abroad
Entry requirements*: A level: AAB including French
IB: 36 including 5 in Higher Level French

By combining French with Linguistics you’ll be able to explore the social contexts of language, as well as how language is acquired. You’ll learn about cultural differences and intercultural communication in international professional contexts, as well as developing practical analytical skills. As well as enabling you to explore the diversity of French language and culture, your joint degree with Linguistics will give you an insight into the relationship between language, culture, and identity. You’ll also study issues related to language and media, politics and education. You’ll spend your second or third year abroad, consolidating and enhancing your learning.

Core modules
Year One
- Modern French Language 1
- The Story of Modern France
- Linguistics: Understanding Language
- Language in Society
- Research, Academic and Professional Skills

Intermediate Year
- Modern French Language 2

Year Four
- Modern French Language 3

Examples of optional modules/options for current students
For more information about optional modules, please visit warwick.ac.uk/modlangs

French and Theatre Studies (BA)

UCAS: R1WB
Duration: 4 years FT, including a year abroad
Entry requirements*: A level: AAB including French
IB: 36 including 5 in Higher Level French

This degree allows you to develop an in-depth knowledge of French language and culture while also exploring theatre and performance studies. You benefit from the full range of expertise on offer in both departments, including cultural and historical modules from Modern Languages, and Theatre specialisms in historiography, national theatre cultures, and performance that intervenes in public discourse. You’ll spend your second or third year abroad, consolidating and enhancing your learning.

Core modules
Year One
- Modern French Language 1
- The Story of Modern France
- Introduction to Theatre and Performance Studies
- From Text to Performance

Intermediate Year
- Modern French Language 2

Year Four
- Modern French Language 3

Examples of optional modules/options for current students
For more information about optional modules, please visit warwick.ac.uk/modlangs

French with German/Italian/Spanish (BA)

UCAS: French with German: R1R2
French with Italian: R1R3
French with Spanish: R1R4

Duration: 4 years FT, including a year abroad
Entry requirements*: A level: ABB to include French
IB: 34 to include 5 in Higher Level French

On this degree you are able to specialise in French language and culture, while spending a quarter of your time on a second language.

For more information on study abroad, course content and module lists, see the relevant course page at warwick.ac.uk/ugmodlangs

French with Arabic*/Chinese**/Japanese**/Portuguese*/Russian* (BA)

UCAS: French with Arabic: R1T6
French with Chinese: R1T1
French with Japanese: R1T2
French with Portuguese: R1R5
French with Russian: R1R7

Duration: 4 years FT, including a year abroad
Entry requirements*: A level: ABB including French
IB: 34 points including 5 in Higher Level French

On this degree you are able to specialise in French language and culture, while spending a quarter of your time on a second language.

For more information on study abroad, course content and module lists, see the relevant course page at warwick.ac.uk/ugmodlangs

*See note on p152

Additional Information
- Arabic / Portuguese / Russian: These languages can usually only be taken at beginner’s or post-GCSE (or equivalent) level maximum. The course aims to bring you to B2 standard (CEFR) in this language (this approximates to A Level) by the end of the degree. If you have any prior learning of the language please contact ugadmissions@warwick.ac.uk before applying.
- Chinese / Japanese: These languages can be taken at beginner’s or post-GCSE or post-A Level (or equivalent) level maximum. Applicants with language ability above this level, including native speakers, would not be suitable for this course.
German Studies (BA)

Core modules
Year One
- Modern German Language 1
- The Changing Face of Germany in Film and Text
- Aspects of German Culture in the Age of Enlightenment

Intermediate Year
- Modern German Language 2
- German Culture in the Age of Revolution

Year Four
- Modern German Language 3
- The Writer and Imperial Germany 1871-1918

Examples of optional modules/options for current students
German Culture in the Age of Revolution, 1789-1848; Reading Weimar: Prose Fiction 1919-1933; Film in the Weimar Republic and under National Socialism; Bertolt Brecht: Theatre as Revolution; The Strange World of Franz Kafka’s Short Stories; Violent Women and the Holocaust: Interpretations and Debates

Entry requirements*
A level: AAB
IB: 34 to include 5 in Higher Level German

Duration: 4 years FT, including a year abroad

UCAS: R220

German has always been at the heart of the European intellectual tradition and is now the driving force of its economy and the EU. Our modules reflect the range and diversity of Germany’s culture, history and society. Intensive language work from advanced or beginner level opens up the richness of German language and cultural life. This means you’ll graduate as a highly qualified linguist with advanced intercultural skills, and a deep understanding of key issues and developments in Germany’s past and present.

Your second or third year is spent abroad, either as a language assistant, or working or studying at one of our partner universities (currently including Berlin, Munich, Cologne and Dresden). We also hold a residential course in Germany, open to all of our students on their year abroad. When you return to Warwick, you can choose research-led modules taught by leading thinkers in their field. You will have access to outstanding facilities and resources, including flexible collaborative and individual learning spaces, as well as a vast selection of print, digital and multimedia learning materials.

Entry requirements*
A level: ABB
IB: 34 to include 5 in Higher Level German

Duration: 4 years FT, including a year abroad

UCAS: R220

Economies play a part in every aspect of modern life, investigating the choices of consumers and corporations, groups and governments, networks and nations. It uses scientific methods to develop theoretical models of behaviour and markets, institutions and public policy. This joint degree enables you to acquire in-depth relevant linguistic and cultural studies while developing your ability as an analyst of international economic phenomena. You will spend half of your time in the School of Modern Languages and Cultures and the other in the Department of Economics. You’ll spend your second or third year abroad, consolidating and enhancing your learning.

Core modules
Year One
- Modern German Language 1 or Modern German Language for Beginners
- Modes of Reading
- Modern German Language 2 (Post-beginners)
- Modern German Language 3 (Post-beginners)
- Economics 1

Intermediate Year
- Modern German Language 2 or Modern German Language 2 (Post-beginners)
- Modern German Language 3
- English and German Romanticism

Year Four
- Modern German Language 3

Examples of optional modules/options for current students
See the optional modules for BA German Studies (left) and BA English Literature (p.113).

Entry requirements*
A level: AAB to include English Literature (or English Language and Literature combined) and a modern or classical language
IB: 36 to include 5 in Higher Level English Literature (or English Language and Literature combined) and 5 at Higher Level in a modern or classical language

Duration: 4 years FT, including a year abroad

UCAS: Q632

Other subjects
LANGUAGES ALONGSIDE LET YOU STUDY MANY JOINT COURSES

School of Modern Languages and Cultures
warwick.ac.uk/ugmodlangs

School of Modern Languages and Cultures
warwick.ac.uk/ugmodlangs

School of Modern Languages and Cultures
warwick.ac.uk/ugmodlangs

MANY JOINT COURSES LET YOU STUDY LANGUAGES ALONGSIDE OTHER SUBJECTS

Read Alex’s blog at studentblogs.warwick.ac.uk/german2/

Alex Humfryes
German and Business Studies blogger

“I These past 9 months have been nothing short of spectacular, and I wouldn’t change a thing. Spending a year in a foreign country has enabled me to experience a wealth of new things that I’ve never had the chance to experience before, for example: going on a ski trip in the French Alps, doing an internship abroad, sleeping over in a castle and getting a Vespa tour of the Italian countryside.”

1 Year 2 or 3 depending on when the year abroad is taken

2 See note on p152

English and German (BA)

Core modules
Year One
- Modern German Language 1 or Modern German Language for Beginners
- Modern German Language 2
- Modern German Language 3
- Economics 1

Intermediate Year
- Modern German Language 2 or Modern German Language 2 (Post-beginners)
- Modern German Language 3
- Economics 2

Year Four
- Modern German Language 3
- Research in Applied Economics (using language)

Examples of optional modules/options for current students
See the optional modules for BA German Studies (left) and BA English Literature (p.113).

Entry requirements*
A level: AAB to include English Literature (or English Language and Literature combined) and a modern or classical language
IB: 36 to include 5 in Higher Level English Literature (or English Language and Literature combined) and 5 at Higher Level in a modern or classical language

Duration: 4 years FT, including a year abroad

UCAS: Q632

German and Economics (BA)

Core modules
Year One
- Modern German Language 1 or Modern German Language for Beginners
- Modern German Language 2
- Modern German Language 3
- Economics 1

Intermediate Year
- Modern German Language 2 or Modern German Language 2 (Post-beginners)
- Modern German Language 3
- Economics 2

Year Four
- Modern German Language 3
- Research in Applied Economics (using language)

Examples of optional modules/options for current students
See the optional modules for BA German Studies (left) and BA Economics (p.95).

Entry requirements*
A level: AAB to include English Literature (or English Language and Literature combined) and a modern or classical language
IB: 36 to include 5 in Higher Level English Literature (or English Language and Literature combined) and 5 at Higher Level in a modern or classical language

Duration: 4 years FT, including a year abroad

UCAS: R2L1

These past 9 months have been nothing short of spectacular, and I wouldn’t change a thing. Spending a year in a foreign country has enabled me to experience a wealth of new things that I’ve never had the chance to experience before, for example: going on a ski trip in the French Alps, doing an internship abroad, sleeping over in a castle and getting a Vespa tour of the Italian countryside.”

1 Year 2 or 3 depending on when the year abroad is taken

2 See note on p152
German and Business Studies (BA)

**Core modules**

**Year One**
- Modern German Language 1 or
  Modern German Language for Beginners
- The Changing Face of Germany in Film and Text

**Optional Core Modules (four of the following Business School options):**
- Operations Management
- Quantitative Analysis for Management 1
- Quantitative Analysis for Management 2
- Economics for Business
- Foundations of Finance
- Foundations of Accounting
- Management Organisations and Society

**Intermediate Year†**
- Modern German Language 2 or
  Modern German Language 2 (Post-beginners)

**Year Four**
- Modern German Language 3
- Business and Society in Contemporary Germany

**Examples of optional modules/options for current students**
See the optional modules for BA German Studies (p158).

†Year 2 or 3 depending on when the year abroad is taken

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German and History (BA)

**Core modules**

**Year One**
- Modern German Language 1 or
  Modern German Language for Beginners
- Making of the Modern World

**Entry requirements*:**
A level: AAB to include A in History and B in a modern or classical language
IB: 36 to include 5 at Higher Level in a modern or classical language and 6 in Higher Level History

**Intermediate Year†**
- Modern German Language 2 or
  Modern German Language 2 (Post-beginners)

**Year Four**
- Modern German Language 3

**Examples of optional modules/options for current students**
See the optional modules for BA German Studies (p158) and BA History (p125).

†Year 2 or 3 depending on when the year abroad is taken

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Combining the study of German language, culture and contemporary society with in-depth business practice, this degree is split between the School of Modern Languages and Cultures, and Warwick Business School. On the Business Studies side you can take many different pathways through your course including human resource management, accounting, finance, principles of organisational behaviour, production and operations management, industrial relations, corporate strategy, and auditing. You’ll spend your second or third year abroad, consolidating and enhancing your learning.

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5TH IN THE UK FOR MODERN LANGUAGES* GUARDIAN UNIVERSITY GUIDE 2018

*Modern Languages and Linguistics category.
German and Italian (BA)

UCAS: RR23

Duration: 4 years FT, including a year abroad

Entry requirements*:
A level: AAB to include either German or Italian
IB: 36 to include 5 in Higher Level German or Italian

German and Italian is a joint degree which allows you to develop your knowledge and understanding of the language, literature, culture, society and politics of Italian and German-speaking countries, in both a historical and a contemporary perspective. Equal weight is given to both languages and cultures, and in each year four modules are taken: one module is devoted to each language and one further module is taken in each subject. Optional modules include the study of history, politics, literature, film and culture. You’ll spend your second or third year abroad, consolidating and enhancing your learning. If you’re studying German for the first time, your year abroad will be in your third year.

Core modules
Year One
- Modern German Language 1 or Modern German Language for Beginners
- Modern Italian Language 1 (at beginners, intermediate or advanced level)

Choose one option in German:
- The Changing Face of Germany in Film and Text
- Aspects in German Culture in the Age of Enlightenment

And one option in Italian:
- Introduction to Italian Culture or
- The History of Modern Italy

Intermediate Year†
- Modern German Language 2 or Modern German Language 2 (Post-beginners)
- Modern Italian Language 2 (pre year abroad) or Modern Italian Language 3 (post year abroad)

Year Four
- Modern German Language 3
- Modern Italian Language 3

Examples of optional modules/options for current students
See the optional modules for BA German Studies (p158) and BA Italian Studies (p170).

German and Linguistics (BA)

UCAS: RQ21

Duration: 4 years FT, including a year abroad

Entry requirements*:
A level: AAB to include a modern or classical language
IB: 36 to include 5 at IB Higher Level in a modern or classical language

This degree is split equally between German and Linguistics, enabling you to pursue your interest in language acquisition, sociolinguistics and intercultural communication, while developing your language skills and cultural understanding. German modules reflect the range and diversity of Germany’s culture, history and society. Intensive language work from advanced or beginner level opens up the richness of German language and cultural life, so you’ll graduate as a highly qualified linguist with intercultural skills and a deep understanding of key issues in Germany’s past and present. You’ll spend your second or third year abroad, consolidating and enhancing your learning. If you’re studying German for the first time, this will be in your third year.

Core modules
Year One
- Modern German Language 1 or
- Modern German Language for beginners
- Linguistics: Understanding Language
- Language in Society
- Research, Academic and Professional Skills

Intermediate Year†
- Modern German Language 2 or Modern German Language 2 (Post-beginners)
- Linguistics: Acquisition and Use
- Sociolinguistics

Year Four
- Modern German Language 3
- Communication Modes

Examples of optional modules/options for current students
See the optional modules for BA German Studies (p158) and BA Theatre and Performance Studies (p205).

Emily Powell
German Studies graduate

"If you'd told me four years ago that I was going to move to a different country on my own, get through a job interview, and set up my life here in Germany, I'd never have believed you. My time at Warwick gave me the confidence, independence and language skills to do this, and I will be forever grateful for the incredible four years I had studying at Warwick!"

Warwick.ac.uk/ugmodlangs

German and Theatre Studies (BA)

UCAS: RW24

Duration: 4 years FT, including a year abroad

Entry requirements*:
A level: AAB to include a modern or classical language
IB: 36 to include 5 at Higher Level in a modern or classical language

This degree allows you to develop an in-depth knowledge of German language and culture while also exploring theatre and performance studies. You benefit from the full range of expertise on offer in both departments. This includes German Studies’ work in the fields of intellectual history, 19th and 20th century German and European cultural history, and the School of Theatre Studies’ specialisms in history, anthropology, national theatre cultures, and theatre and performance that intervenes in public discourse, city life and technological change. You’ll spend your second or third year abroad, consolidating and enhancing your learning. If you’re studying German for the first time, your year abroad will be in your third year.

Core modules
Year One
- Modern German Language 1 or
- Modern German Language for Beginners
- Introduction to Theatre and Performance Studies
- From Text to Performance

Intermediate Year†
- Modern German Language 2 or Modern German Language 2 (Post-beginners)
- Modern German Language 3
- Communication Modes

Year Four
- Modern German Language 3
- Theatre and Performance Studies

Examples of optional modules/options for current students
See the optional modules for BA German Studies (p158) and BA Theatre and Performance Studies (p205).

†Year 2 or 3 depending on when the year abroad is taken

*See note on p152

163
German with French/Italian/ Spanish (BA)

**UCAS:** German with French: R2R1
German with Italian: R2R3
German with Spanish: R2R4

**Duration:** 4 years FT, including a year abroad

**Entry requirements:**
A level: ABB
German with French: to include German and French
German with Italian: to include German
German with Spanish: to include German

IB: 34
German with French: to include 5 in Higher Level German
German with Italian: to include 5 in Higher Level German
German with Spanish: to include 5 in Higher Level German

On this degree you are able to specialise in German language and culture, while spending a quarter of your time on a second language.

For more information on study abroad, course content and module lists, see the relevant course page at warwick.ac.uk/ugmodlangs

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German with Film Studies (BA)

**UCAS:** R2P3

**Duration:** 4 years FT, including a year abroad

**Entry requirements:**
A level: ABB to include German

On this degree you are able to specialise in German language and culture, while spending a quarter of your time on Film Studies.

For more information on study abroad, course content and module lists, see the relevant course page at warwick.ac.uk/ugmodlangs

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Hispanic Studies (BA)

**UCAS:** R400

**Duration:** 4 years FT, including a year abroad

**Entry requirements:**
A level: ABB to include a modern or classical language

Spanish is a world language with around 400 million speakers and is today one of the most important languages for commerce and cultural exchange. This degree offers an innovative approach, combining the study of the Spanish language with the study of the diverse range of Hispanic cultures across Europe, the Caribbean, the Americas, and even aspects of Hispanic history in Africa and the Pacific. You will work closely with leading researchers whose specialisms range from contemporary Spain to Latin America, via Galicia, the Caribbean, the Atlantic and even the UK. You will have access to outstanding facilities and resources, including flexible collaborative and individual learning spaces, as well as a vast selection of print, digital and multimedia learning materials.

You’ll spend your second or third year abroad, consolidating and enhancing your learning.

**Core modules**

**Year One**
- Modern Spanish Language 1 or Modern Spanish Language for Beginners
- Language, Text and Identity in the Hispanic World
- Images and Representations of the Hispanic World

**Intermediate Year**
- Modern Spanish Language 2 or Modern Spanish Language 2 (Post-beginners)

**Year Four**
- Modern Spanish Language 3

**Examples of optional modules/options for current students**

Introduction to Language Teaching; one approved outside option in another academic department or the Language Centre.

*See note on p152

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Hispanic Studies and Economics (BA)

**UCAS:** R4L1

**Duration:** 4 years FT, including a year abroad

**Entry requirements:**
A level: AAB to include a modern or classical language plus GCSE Mathematics grade A/grade 7 or equivalent
IB: 36 to include 5 at Higher Level in a modern or classical language, plus either GCSE Mathematics grade A/grade 7 or 5 in Higher Level/6 in Standard Level Maths

This joint degree enables you to acquire an in-depth knowledge of Spanish language and Hispanic culture while developing your ability as an analyst of international economic phenomena. Warwick offers an innovative approach to Hispanic Studies, combining the study of the Spanish language with the study of the diverse range of Hispanic cultures across Europe, the Caribbean, the Americas, and even aspects of Hispanic history in Africa and the Pacific. In Economics, you will study the choices of consumers, corporations, governments, networks and nations, developing a deep knowledge of global and local economic trends, institutions and policies.

You’ll spend your second or third year abroad, consolidating and enhancing your learning.

**Core modules**

**Year One**
- Modern Spanish Language 1 or Modern Spanish Language for Beginners
- Economics 1
- Quantitative Techniques

**Intermediate Year**
- Modern Spanish Language 2 or Modern Spanish Language 2 (Post-beginners)
- Economics 2

**Year Four**
- Modern Spanish Language 3
- Research in Applied Economics (using language)

**Examples of optional modules/options for current students**

See the optional modules for BA Hispanic Studies (p165) and BSc Economics (p95).

*Year 2 or 3 depending on when the year abroad is taken

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German with Arabic*/Chinese**/Japanese***/Portuguese*/Russian* (BA)

**UCAS:**
- German with Arabic: R2T6
- German with Chinese: R2T1
- German with Japanese: R2T2
- German with Portuguese: R2R5
- German with Russian: R2R7

**Duration:** 4 years FT, including a year abroad

**Entry requirements:**
A level: ABB to include German

IB: 34 to include 5 in Higher Level German

On this degree you are able to specialise in German language and culture, while spending a quarter of your time on a second language.

For more information on study abroad, course content and module lists, see the relevant course page at warwick.ac.uk/ugmodlangs

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*Arabic/ Portuguese/ Russian: These languages can usually only be taken at beginner’s or post-GCSE (or equivalent) level maximum. The course aims to bring you to B2 standard (CEFR) in this language (this approximates to A Level) by the end of the degree. If you have any prior learning of the language please contact ugadmissions@warwick.ac.uk before applying.

**Chinese/ Japanese: These languages can be taken at beginner’s, post-GCSE or post-A Level (or equivalent) level maximum. Applicants with language ability above this level, including native speakers, would not be suitable for this course.

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Hispanic Studies and French (BA)

UCAS: RR41
Duration: 4 years FT, including a year abroad
Entry requirements*: A level: AAB to include French
IB: 36 to include 5 in Higher Level French

This joint degree allows you to gain expertise in two major world languages and cultures by devoting equal weight to each. You take four modules each year: one in each of your chosen languages, and one module on a cultural or literary topic from each language department. You'll spend your second or third year abroad, consolidating and enhancing your learning.

Core modules
Year One
- Modern French Language 1
- Modern Spanish Language 1 or
Modern Spanish Language for Beginners
- The Story of Modern France

Intermediate Year†
- Modern French Language 2
- Modern Spanish Language 2 or
Modern Spanish Language 2 (Post-beginners)

Year Four
- Modern French Language 3
- Modern Spanish Language 3

Examples of optional modules/options for current students
See the optional modules for BA Hispanic Studies (p165) and BA French Studies (p153).

†Year 2 or 3 depending on when the year abroad is taken

Hispanic Studies and German (BA)

UCAS: RR42
Duration: 4 years FT, including a year abroad
Entry requirements*: A level: AAB to include Spanish or German
IB: 36 to include 5 in Higher Level Spanish or German

By combining Hispanic Studies with Linguistics you'll explore the social contexts of language, as well as how language is acquired. You'll learn about cultural differences and intercultural communication in international professional contexts, as well as developing practical analytical skills. Your joint degree with Linguistics will give you an insight into the relationship between language, culture and identity. You'll also study issues related to language and media, politics and education. You'll spend your second or third year abroad, consolidating and enhancing your learning.

Core modules
Year One
- Modern German Language 1 or
Modern German Language for Beginners
- Modern Spanish Language 1 or
Modern Spanish Language for Beginners

Intermediate Year†
- Modern German Language 2 or
Modern German Language 2 (Post-beginners)
- Modern Spanish Language 2 or
Modern Spanish Language 2 (Post-beginners)

Year Four
- Modern German Language 3
- Modern Spanish Language 3

Examples of optional modules/options for current students
See the optional modules for BA Hispanic Studies (p165) and BA German Studies (p158).

†Year 2 or 3 depending on when the year abroad is taken

Hispanic Studies and Linguistics (BA)

UCAS: R4Q1
Duration: 4 years FT, including a year abroad
Entry requirements*: A level: AAB to include a modern or classical language
IB: 36 to include 5 at Higher Level in a modern or classical language

By combining Hispanic Studies with Linguistics you'll explore the social contexts of language, as well as how language is acquired. You'll learn about cultural differences and intercultural communication in international professional contexts, as well as developing practical analytical skills. Your joint degree with Linguistics will give you an insight into the relationship between language, culture and identity. You'll also study issues related to language and media, politics and education. You'll spend your second or third year abroad, consolidating and enhancing your learning.

Core modules
Year One
- Modern Spanish Language or Modern Spanish Language for Beginners
- Linguistics: Understanding Language
- Language in Society
- Research, Academic and Professional Skills

Intermediate Year†
- Modern Spanish Language 2 or Modern Spanish Language 2 (Post-beginners)
- Linguistics: Acquisition and Use
- Sociolinguistics

Year Four
- Modern Spanish Language 3
- Communication Modes

Examples of optional modules/options for current students
See the optional modules for BA Hispanic Studies (p165) and BA German Studies (p158).

†Year 2 or 3 depending on when the year abroad is taken

Hispanic Studies and Italian (BA)

UCAS: RR43
Duration: 4 years FT, including a year abroad
Entry requirements*: A level: AAB to include Spanish or Italian
IB: 36 to include 5 in Higher Level Spanish or Italian

By combining Hispanic Studies with Linguistics you'll explore the social contexts of language, as well as how language is acquired. You'll learn about cultural differences and intercultural communication in international professional contexts, as well as developing practical analytical skills. Your joint degree with Linguistics will give you an insight into the relationship between language, culture and identity. You'll also study issues related to language and media, politics and education. You'll spend your second or third year abroad, consolidating and enhancing your learning.

Core modules
Year One
- Modern Italian Language 1
- The History of Modern Italy or Introduction to Italian Culture
- Modern Spanish Language 1 or
Modern Spanish Language for Beginners

Intermediate Year†
- Modern Italian Language 2 (pre year abroad) or
Modern Italian Language 3 (post year abroad)
- Modern Spanish Language 2 or
Modern Spanish Language 2 (Post-beginners)

Year Four
- Modern Italian Language 4
- Modern Spanish Language 3

Examples of optional modules/options for current students
See the optional modules for BA Hispanic Studies (p165) and BA Italian Studies (p170).

†Year 2 or 3 depending on when the year abroad is taken

†See note on p152
Hispanic Studies and Theatre Studies (BA)

UCAS: R4W4
Duration: 4 years FT, including a year abroad

Entry requirements*: A level: AAB to include a modern or classical language
IB: 36 to include 5 at Higher Level in a modern or classical language

On this degree you will combine your interest in one of the world’s leading global cultures with your desire to develop a critical and creative understanding of theatre and performance, which together will equip you to explore the rich theatrical and performing culture of the Hispanic world. There will be the opportunity to study abroad in your second or third year of study, immersing yourself in Hispanic culture, in Spain, the Caribbean, or South America.

Core modules
Year One
- Modern Spanish Language 1 or Modern Spanish Language for Beginners
- Introduction to Theatre and Performance Studies
- From Text to Performance

Intermediate Year†
- Modern Spanish Language 2 or Modern Spanish Language 2 post-beginners

Year Four
- Modern Spanish Language 3

Examples of optional modules/options for current students
See the optional modules for BA Hispanic Studies (p165) and BA Theatre and Performance Studies (p205).

†Year 2 or 3 depending on when the year abroad is taken

This degree will give you an in-depth knowledge of Spanish language and Hispanic cultures and an understanding of historical processes. We offer an innovative approach to Hispanic Studies, combining the study of the Spanish language with the study of Hispanic cultures across Europe, the Caribbean, the Americas, and even aspects of Hispanic history in Africa and the Pacific. Your studies in History will also enable you to explore the history of the European and non-European worlds.

Core modules
Year One
- Modern Spanish Language 1 or Modern Spanish Language for Beginners
- The Making of the Modern World

Intermediate Year†
- Modern Spanish Language 2 or Modern Spanish Language 2 post-beginners

Year Four
- Modern Spanish Language 3

Examples of optional modules/options for current students
See the optional modules for BA Hispanic Studies (p165) and BA History (p125).

†Year 2 or 3 depending on when the year abroad is taken

If you begin or pursue a study of Spanish language and literature while continuing to study the English tradition, it offers a firm grounding in English Literature from the Middle Ages to the present, and provides a unique opportunity to broaden your knowledge. On this degree you’ll study Spanish language and literature, and will spend your second or third year abroad.

Core modules
Year One
- Modern Spanish Language 1 or Modern Spanish Language for Beginners
- Modes of Reading

Choose one option in Hispanic Studies:
- Language, Text and Identity in the Hispanic World
- Images and Representations of the Hispanic World

And one option in English:
- Epic into Novel
- Medieval to Renaissance English Literature
- Modern World Literatures

Intermediate Year†
- Modern Spanish Language 2 or Modern Spanish Language 2 post-beginners

Year Four
- Modern Spanish Language 3

Examples of optional modules/options for current students
See the optional modules for BA English Literature (p113) and BA Hispanic Studies (p165).

†Year 2 or 3 depending on when the year abroad is taken

Specialise in Spanish language and Hispanic culture while spending a quarter of your time on a second language. For more information on study abroad, course content and module lists, see the relevant course page at warwick.ac.uk/ugmodlangs

Hispanic Studies with Arabic/ Chinese/Japanese/Portuguese/ Russian (BA)*

UCAS: R4T6
Duration: 4 years FT, including a year abroad

Entry requirements*: A level: ABB to include a modern or classical language
IB: 34 to include 5 in Higher Level Spanish or German.

On this degree you are able to specialise in Spanish language and Hispanic culture, while spending a quarter of your time on a second language. For more information on study abroad, course content and module lists, see the relevant course page at warwick.ac.uk/ugmodlangs
<table>
<thead>
<tr>
<th>Program</th>
<th>UCAS</th>
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<th>Examples of optional modules/options for current students</th>
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<tbody>
<tr>
<td><strong>Hispanic Studies with Film Studies (BA)</strong></td>
<td>RF43</td>
<td>4 years FT, including a year abroad</td>
<td>A level: ABB to include a modern or classical language</td>
<td>Year One: Modern Italian Language 1 (at beginners, intermediate or advanced level)</td>
<td>Introducing Dante’s Hell; Medieval and Renaissance Short Fiction in Italy and England; Modern Italian Culture in Dialogue with Europe; Italian Cinema: Envisioning the Nation; Renaissance Rivalries: Power, Magic, and Language; Short Stories and Storytelling (17th-21st centuries); Italian Women’s Writing; Voices of Protest; Italian Cinema: Individual Perspectives</td>
</tr>
<tr>
<td><strong>Italian Studies (BA)</strong></td>
<td>R300</td>
<td>4 years FT, including a year abroad</td>
<td>A level: ABB to include a modern or classical language</td>
<td>Intermediate Year: Modern Italian Language 2 (pre year abroad) or 3 (post year abroad)</td>
<td>Year Four: Modern Italian Language 4</td>
</tr>
<tr>
<td><strong>Italian and Classics (BA)</strong></td>
<td>RQ38</td>
<td>4 years FT, including a year abroad</td>
<td>A level: ABB to include a modern or classical language</td>
<td>Year One: Modern Italian Language 1 (at beginners, intermediate or advanced level)</td>
<td>Introducing Dante’s Hell; Medieval and Renaissance Short Fiction in Italy and England; Modern Italian Culture in Dialogue with Europe; Italian Cinema: Envisioning the Nation; Renaissance Rivalries: Power, Magic, and Language; Short Stories and Storytelling (17th-21st centuries); Italian Women’s Writing; Voices of Protest; Italian Cinema: Individual Perspectives</td>
</tr>
</tbody>
</table>

*There’s no question that the teaching here at Warwick is of an excellent standard. Your lecturers and tutors are all experts in their fields and really get a sense that you’re being taught by the best. What’s more, the School of Modern Languages offers a great support network which I have experienced first-hand.”

Claudia Lussana
Hispanic Studies and Italian graduate

Read Claudia’s blog at studentblogs.warwick.ac.uk/hispanic

*See note on p152
## Italian and Linguistics (BA)

**UCAS:** R3Q1  
**Duration:** 4 years FT, including a year abroad  
**Entry requirements:**  
- A level: AAB to include a modern or classical language  
- IB: 36 to include 5 at Higher Level in a modern or classical language  

By combining Italian with Linguistics you’ll explore the social contexts of language, as well as how language is acquired. You’ll learn about cultural differences and intercultural communication in international professional contexts, and practical analytical skills. This degree will give you an insight into the relationship between language, culture and identity. You’ll also study issues related to language and media, politics and education. You’ll spend your second or third year abroad, consolidating and enhancing your learning.

**Core modules**  
**Year One**  
- Modern Italian Language 1 (at beginners, intermediate or advanced level)  
- The History of Modern Italy or Introduction to Italian Culture  
- The Natural World and the Arts of Modernity  
- Classicism and the Arts of Christianity  

**Intermediate Year**  
- Modern Italian Language 2 (pre year abroad)  
  or 3 (post year abroad)  
- History of Art Independent Study Module  

**Year Four**  
- Modern Italian Language 4  

**Examples of optional modules/options for current students**  
See the optional modules for BA Italian Studies (p170) and BA History of Art (p129).  

For more information about optional modules, please visit warwick.ac.uk/ugmodlangs.

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## Italian and History of Art (BA)

**UCAS:** RV33  
**Duration:** 4 years FT, including a year abroad  
**Entry requirements:**  
- A level: AAB to include a modern or classical language  
- IB: 36 to include 5 at Higher Level in a modern or classical language  

This joint honours degree enables you to explore art history from many perspectives from the Middle Ages to the present day. You will also develop your Italian language skills alongside study of the culture, history and politics of one of Europe’s most ancient civilizations. You’ll spend your second or third year abroad, consolidating and enhancing your learning.

**Core modules**  
**Year One**  
- Modern Italian Language 1 (at beginners, intermediate or advanced level)  
- The History of Modern Italy or Introduction to Italian Culture  

**Intermediate Year**  
- Modern Italian Language 2 (pre year abroad)  
  or 3 (post year abroad)  
- History of Art Independent Study Module  

**Year Four**  
- Modern Italian Language 4  

**Examples of optional modules/options for current students**  
See the optional modules for BA Italian Studies (p170) and BA History of Art (p129).  

**Year Two or Three depending on when the year abroad is taken**  
- Modern Italian Language 3 (post year abroad)  

For more information about optional modules, please visit warwick.ac.uk/ugmodlangs.

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## Italian and Theatre Studies (BA)

**UCAS:** R3WA  
**Duration:** 4 years FT, including a year abroad  
**Entry requirements:**  
- A level: AAB to include a modern or classical language  
- IB: 36 to include 5 at Higher Level in a modern or classical language  

By studying Italian and Theatre Studies at Warwick you’ll develop your Italian language skills alongside study of the culture, history and politics of one of Europe’s most ancient civilizations. You will also benefit from Theatre and Performance Studies’ specialisms in historiography, national theatre cultures, and performance that intervenes in public discourse, in city life and at the cutting-edge of technological change. You’ll spend your second or third year abroad, consolidating and enhancing your learning.

**Core modules**  
**Year One**  
- Modern Italian Language 1 (at beginners, intermediate or advanced level)  
- The History of Modern Italy or Introduction to Italian Culture  
- Introduction to Theatre and Performance Studies  
- From Text to Performance  

**Intermediate Year**  
- Modern Italian Language 2 (pre year abroad)  
  or 3 (post year abroad)  
- History of Art Independent Study Module  

**Year Four**  
- Modern Italian Language 4  

**Examples of optional modules/options for current students**  
See the optional modules for BA Italian Studies (p170) and BA Theatre and Performance Studies (p205).  

**Year Two or Three depending on when the year abroad is taken**  
- Modern Italian Language 3 (post year abroad)  

For more information about optional modules, please visit warwick.ac.uk/ugmodlangs.

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## English and Italian (BA)

**UCAS:** QR33  
**Duration:** 4 years FT, including a year abroad  
**Entry requirements:**  
- A level: AAB to include English Literature (or English Language and Literature combined) and a modern or classical language  
- IB: 36 to include 5 at Higher Level in English Literature (or English Language and Literature combined) and 5 at Higher Level in a modern or classical language  

English and Italian is a degree with a strong and distinctive comparative approach. It has been specially designed for those who wish to begin or pursue a study of Italian language and culture while continuing to study the English tradition, as well as exploring interactions between the two. A challenging but exhilarating degree programme, this course is aimed at students who wish to unite linguistic proficiency with sophisticated literary and cultural analysis. You’ll spend your second or third year abroad, consolidating and enhancing your learning.

**Core modules**  
**Year One**  
- Modern Italian Language 1 (at beginners, intermediate or advanced level)  
- The History of Modern Italy or Introduction to Italian Culture  
- Modes of Reading  
- One option in English:  
  - Epic into Novel  
  - Medieval to Renaissance English Literature  
  - Modern World Literatures  

**Intermediate Year**  
- Modern Italian Language 2 (pre year abroad)  
  or 3 (post year abroad)  

**Year Four**  
- Modern Italian Language 4  

**Examples of optional modules/options for current students**  
See the optional modules for BA Italian Studies (p170) and BA English Literature (p205).  

**Year Two or Three depending on when the year abroad is taken**  
- Modern Italian Language 3 (post year abroad)  

For more information about optional modules, please visit warwick.ac.uk/ugmodlangs.

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*See note on p152*
History and Italian (BA)

- UCAS: VR13
- Duration: 4 years FT, including a year abroad
- Entry requirements*:
  - A level: AAB to include A in History and B in a modern or classical language
  - IB: 36 to include 5 at Higher Level in History and 5 at Higher Level in a modern or classical language

History and Italian is a joint degree equally weighted between both disciplines and studied in both departments. The degree will allow you to choose a coherent combination of modules focusing on areas ranging from Italian literature, culture, and politics, to the history of the European and non-European worlds. You’ll spend your second or third year abroad, consolidating and enhancing your learning.

Core modules

- Year One
  - Modern Italian Language 1 (at beginners, intermediate or advanced level)
  - The History of Modern Italy or Introduction to Italian Culture
  - Making of the Modern World
- Intermediate Year†
  - Modern Italian Language 2 (pre year abroad) or 3 (post year abroad)
- Year Four
  - Modern Italian Language 4

Examples of optional modules/options for current students

See the optional modules for BA Italian Studies (p170) and BA History (p125).

*Year 2 or 3 depending on when the year abroad is taken

Italian with French/German/Spanish (BA)

- UCAS: Italian with French: R3R1
  Italian with German: R3R2
  Italian with Spanish: R3R4
- Duration: 4 years FT, including a year abroad
- Entry requirements*:
  - A level: ABB to include French, German or Spanish
  - IB: 34 to include 5 at Higher Level in Italian or French, German or Spanish

On this degree you are able to specialise in Italian language and culture, while spending a quarter of your time on a second language.

For more information on study abroad, course content and module lists, see the relevant course page at warwick.ac.uk/ugmodlangs

History and Italian (BA)

- UCAS: VR13
- Duration: 4 years FT, including a year abroad
- Entry requirements*:
  - A level: aB to include A in History and B in a modern or classical language
  - IB: 36 to include 5 at Higher Level in History and 5 at Higher Level in a modern or classical language

History and Italian is a joint degree equally weighted between both disciplines and studied in both departments. The degree will allow you to choose a coherent combination of modules focusing on areas ranging from Italian literature, culture, and politics, to the history of the European and non-European worlds. You’ll spend your second or third year abroad, consolidating and enhancing your learning.

Core modules

- Year One
  - Modern Italian Language 1 (at beginners, intermediate or advanced level)
  - The History of Modern Italy or Introduction to Italian Culture
  - Making of the Modern World
- Intermediate Year†
  - Modern Italian Language 2 (pre year abroad) or 3 (post year abroad)
- Year Four
  - Modern Italian Language 4

Examples of optional modules/options for current students

See the optional modules for BA Italian Studies (p170) and BA History (p125).

*Year 2 or 3 depending on when the year abroad is taken

Italian with Arabic*/Chinese**/Japanese**/Portuguese*/Russian* (BA)

- UCAS: Italian with Arabic: R3T6
  Italian with Chinese: R3T1
  Italian with Japanese: R3T2
  Italian with Portuguese: R3R5
  Italian with Russian: R3R7
- Duration: 4 years FT, including a year abroad
- Entry requirements*:
  - A level: ABB to include Arabic, Chinese or Japanese
  - IB: 34 to include 5 at Higher Level in Arabic, Chinese or Japanese

On this degree you are able to specialise in Italian language and culture, while spending a quarter of your time on a second language.

For more information on study abroad, course content and module lists, see the relevant course page at warwick.ac.uk/ugmodlangs

*Arabic / Portuguese / Russian: These languages can usually only be taken at beginner’s or post-GCSE (or equivalent) level maximum. The course aims to bring you to B2 standard (CEFR) in this language (this approximates to A level) by the end of the degree. If you have any prior learning of the language please contact ugadmissions@warwick.ac.uk before applying.

**Chinese / Japanese: These languages can be taken at beginner’s, post-GCSE or post-A level (or equivalent) level maximum. Applicants with language ability above this level, including native speakers, would not be suitable for this course.

Italian with Film Studies (BA)

- UCAS: R3W6
- Duration: 4 years FT, including a year abroad
- Entry requirements*:
  - A level: ABB to include a modern or classical language
  - IB: 34 to include 5 at Higher Level in a modern or classical language

On this degree you are able to specialise in Italian language and culture, while spending a quarter of your time on Film Studies.

For more information on study abroad, course content and module lists, see the relevant course page at warwick.ac.uk/ugmodlangs

*See note on p152

"The SMLC offers so many different opportunities for personal development. There’s writing technique classes, language practice cafes, referencing sessions, employment skills lectures, guest speakers on everything from neo-realism to Donald Trump’s year 5 lexicon and so much more..."

Harry Jervis
Modern Languages blogger

Read Harry’s blog at studentblogs.warwick.ac.uk/modernlanguages
**Modern Languages (BA)**

**UCAS:** R873

**Duration:** 4 years FT, including a year abroad

**Entry requirements:**
- A level: AAB to include A in a language
- IB: 36 to include 6 in a Higher Level language

Studying Modern Languages will enable you to gain expertise in two languages and cultures, while also studying a third language. Choose your two major languages from: French, German, Italian and Hispanic Studies. Your third language will be selected from: Arabic, Chinese, French, German, Italian, Japanese, Portuguese, Russian or Spanish. 75% of your degree will be devoted to language learning and the remaining 25% of your time will be spent studying cultural modules focusing on one or more of your major languages. There is also the opportunity to take a ‘translation pathway’ by choosing selected translation modules. We offer a wide range of modules within the School of Modern Languages and Cultures and the full range is open to you on this course. You will have access to outstanding facilities and resources, including flexible collaborative and individual learning spaces, as well as a vast selection of print, digital and multimedia learning materials. You’ll spend your second or third year abroad consolidating and enhancing your learning.

**Core modules**

**Year One**
- Language 1
- Language 2
- Language 3
- A culture or translation module

**Intermediate Year**
- Language 1
- Language 2
- Language 3
- Culture or translation modules

**Year Four**
- Language 1
- Language 2
- Language 3
- Culture or translation modules

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**Modern Languages and Economics (BA)**

**UCAS:** R9L1

**Duration:** 4 years FT, including a year abroad

**Entry requirements:**
- A level: AAB to include A in a language
- IB: 36 to include 6 at Higher Level in a language

On this degree you’ll split your time equally between Modern Languages and Economics. Studying Modern Languages will enable you to gain expertise in two languages while exploring the social contexts of language as well as how language is acquired. Choose one language from: French, German, Italian and Hispanic Studies. Your second language from Arabic, Chinese, French, German, Italian, Japanese, Portuguese, Russian or Spanish. You’ll spend your second or third year abroad, consolidating and enhancing your learning.

**Core modules**

**Year One**
- Language 1
- Language 2
- A culture or translation module
- Economics
- Quantitative techniques

**Intermediate Year**
- Language 1
- Language 2
- Economics
- Economics and Social Statistics
- Econometrics

**Year Four**
- Language 1
- Language 2
- Research in Applied Economics (using language)

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**Modern Languages and Linguistics (BA)**

**UCAS:** R9Q1

**Duration:** 4 years FT, including a year abroad

**Entry requirements:**
- A level: AAB to include grade A in a language
- IB: 36 to include 6 at Higher Level in a language

This joint honours degree is split 50:50 between Modern Languages and Linguistics. The degree will enable you to gain expertise in two languages while exploring the social contexts of language as well as how language is acquired. Choose one language from: French, German, Italian and Hispanic Studies. Choose the second language from Arabic, Chinese, French, German, Italian, Japanese, Portuguese, Russian or Spanish. You’ll spend your second or third year abroad, consolidating and enhancing your learning.

**Core modules**

**Year One**
- Language 1
- Language 2
- Linguistics: Understanding Language
- Language in Society
- Research, Academic and Professional Skills

**Intermediate Year**
- Language 1
- Language 2
- Linguistics: Acquisition and Use
- Sociolinguistics
- Intercultural Business Communication or Qualitative Research Methods

**Year Four**
- Language 1
- Language 2
- Communication Modes

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**Modern Languages with Linguistics (BA)**

**UCAS:** R9Q2

**Duration:** 4 years FT, including a year abroad

**Entry requirements:**
- A level: AAB to include grade A in a language
- IB: 36 to include 6 at Higher Level in a language

This degree will enable you to gain expertise in at least two languages and cultures, as well as in Linguistics. Choose your first language from French, German, Italian and Hispanic Studies. Your second (and third language, where appropriate) is selected from Arabic, Chinese, French, German, Italian, Japanese, Portuguese, Russian or Spanish. This course is split 75:25 between Modern Languages and Linguistics. You’ll spend three years at Warwick and one year abroad.

**Core modules**

**Year One**
- Language 1
- Language 2
- Language 3
- Linguistics: Understanding Language
- Language in Society (2 language variant only)

**Intermediate Year**
- Language 1
- Language 2
- Language 3
- Linguistics: Acquisition & Use

**Year Four**
- Language 1
- Language 2
- Language 3

*If studying three languages (the third language being optional)
*Year 2 or 3 depending on the year abroad is taken

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*See note on p152
**For subject requirements for particular language combinations, please see the relevant course page at warwick.ac.uk/ugmodlangs
Philosophy and Literature (BA)

Both philosophical and literary works ask us to reflect deeply on human experience, but they commonly do so in strikingly different ways. This course gives you a chance to think about the wide range of methods and capacities – thought experiment, dialogue, argument, storytelling, conceptual analysis and emotion – that contribute to human understanding. Jointly taught first and third year modules put you in conversation with scholars in both fields, around texts of shared interest. You can take module options in both departments in all years, and a free third year option in any subject. As a finalist you’ll write an independent research essay, supported by joint tutorials with Literature and Philosophy staff.

Core modules
Year One
- Problems in Philosophy and Literature
- Modes of Reading
- Introduction to Philosophy
- Logic I, plus an option to be chosen from English or Philosophy
Year Two
- History of Modern Philosophy, options in Philosophy (30 CATS), and options in English (60 CATS);
- Textual Studies, options in Philosophy (30 CATS), options in English (30 CATS), and 30 CATS of options to be chosen from any available subject.
- Philosophy options must include an optional core module (15 CATS) in philosophical study of art and aesthetics, such as Philosophy through Film or Aesthetics: Art, Beauty and the Sublime.

Philosophy involves thinking carefully and critically about a variety of questions, including: Is dying bad for you? Should you care about the truth? Could you survive a body transplant? Are you free to act? How do you know your own mind?

Core modules
Year One
- Reason, Argument and Analysis
- Central Themes in Contemporary Philosophy
- Mind and Reality
- Plato and Descartes
- Logic I: Introduction to Symbolic Logic
- Introduction to Ancient Philosophy
Year Two
- History of Modern Philosophy
- Ethics

Examples of optional modules/options for current students
Ideas of Freedom; Existence, Experience and History; Key Topics in Post-Kantian Continental Philosophy; Applied Ethics; The Philosophy of Terrorism and Counter-terrorism; Sartre and Existentialism

For more information visit: warwick.ac.uk/ugphil

You may also be interested in: History and Philosophy (p125)
Assessment in order to foster your development.

Using a variety of methods of teaching and confidence to succeed on your selected path, is designed to help you develop the skills and your own path through the subjects. Our first year and Psychology as well as the freedom to choose arguments and empirical research. We offer an theoretical positions, integrating conceptual understand, critically analyse and construct complex

As a philosophical psychologist you will learn to academics at the cutting edge of their fields. Recognised for the high quality of their research, links with the Psychology Department. Both are widely Department. It supports strong teaching and research strengths of the Philosophy

**The Philosophy of Mind, including the Philosophy of Psychology, is a key strength of the Philosophy Department. It supports strong teaching and research links with the Psychology Department. Both are widely recognised for the high quality of their research, and academics at the cutting edge of their fields.**

As a philosophical psychologist you will learn to understand, critically analyse and construct complex theoretical positions, integrating conceptual arguments and empirical research. We offer an unusually broad range of modules in both Philosophy and Psychology as well as the freedom to choose your own path through the subjects. Our first year is designed to help you develop the skills and confidence to succeed on your selected path, using a variety of methods of teaching and assessment in order to foster your development.

### Philosophy with Psychology (BA)

**UCAS:** V5CB

**Duration:** 3 years FT

**Entry requirements**:  
A level: AAB  
IB: 36

The Philosophy of Mind, including the Philosophy of Psychology, is a key strength of the Philosophy Department. It supports strong teaching and research links with the Psychology Department. Both are widely recognised for the high quality of their research, meaning you will be inspired by learning from academics at the cutting edge of their fields.

As a philosophical psychologist you will learn to understand, critically analyse and construct complex theoretical positions, integrating conceptual arguments and empirical research. We offer an unusually broad range of modules in both Philosophy and Psychology as well as the freedom to choose your own path through the subjects. Our first year is designed to help you develop the skills and confidence to succeed on your selected path, using a variety of methods of teaching and assessment in order to foster your development.

### Core modules

**Year One**  
- Central Themes in Philosophy  
- Mind and Reality  
- Plato and Descartes  
- Logic I: Introduction to Symbolic Logic. **EITHER** Brain and Behaviour OR Psychology in Context. 
  + 30 CATS options.

**Year Two**  
- Language and Thought  
- History of Modern Philosophy  
- Developmental Psychology. + 30 CATS Philosophy options + 30 CATS Psychology options + 30 CATS options.

### Years Two and Three

60 CATS Philosophy, including at least three modules from this list:  
- Philosophy of Mind  
- Origins of Mind  
- Joint Action  
- Social Cognition  
- Perception and Cognition  
- Relevant Philosophy modules, potentially including Individual Project or Dissertation, by agreement with course conveners, + 30 CATS Psychology options + 30 CATS options.

### Examples of optional modules/options for current students

Philosophy, Literature and Film; The Ethics of Sociability; Aristotle; Montaigne’s Essays

### Philosophy and Global Sustainable Development (BASc)

**UCAS:** VSLB  
**Duration:** 2 years FT

**Entry requirements**:  
A level: AAA You will also need grade B/grade 6 in English and Mathematics at GCSE  
IB: 38 to include Mathematics and English

On this course you will learn how to use your passion for Philosophy and apply it to answering the Big Questions of our time by studying it in combination with Global Sustainable Development (GSD). You will consider current problems of sustainability from many different perspectives, understand their complexity and learn to use a variety of approaches to think creatively about potential solutions. You will develop expertise in the subject of Philosophy which will enhance your knowledge and understanding of the issues explored. You’ll benefit from learning at an institution which has an excellent reputation for its expertise in Philosophy.

### Core modules

As single honours GSD (see p123), but also including:  
**Year One**  
- Introduction to Philosophy (without Logic)

In the second and final years of the course you may choose from a range of Philosophy modules to study those aspects of Philosophy that interest you most.

For more information on GSD, including a list of core and optional GSD modules for this joint course see p123.

### Examples of optional modules/options for current students

Contemporary Political Philosophy: Rawlsian Liberalism and Justice; Philosophy of Religion

**There are two routes through the Mathematics and Philosophy degree: the three year BSc/BA in Mathematics and Philosophy and the four year BSc with Specialism in Logic and Foundations. You will be eligible for transfer to the four-year degree based on your first year exam results.**

**For more information about optional modules, please visit warwick.ac.uk/ugphil**

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**5TH IN THE UK FOR PHILOSOPHY**

The Complete University Guide 2018

**warwick.ac.uk/ug**

**Mathematics and Philosophy (BSc or BA**)**

**UCAS:** GV15  
**Duration:** 3 or 4 year FT**

**Entry requirements**:  
IB: *39* to include *6, 6, 6* in three Higher Level subjects including Mathematics

This course provides the freedom to choose your own path within the subjects. Our teaching will foster your intellectual development, supporting you to study mathematics and logic sequences at an advanced level. Your time will be evenly split between the Department of Philosophy and Warwick Mathematics Institute – both widely recognised for their excellent research.

### Core modules

**Year One**  
Central Themes in Philosophy; Logic I; Linear Algebra; Analysis I; Foundations; Differential Equations; Geometry and Motion; Introduction to Abstract Algebra; Probability

**Year Two**  
- Logic II: Metatheory  
- At least one of: Truth, Consequence, and Paradox; Logic III: Incompleteness and Undecidability; Modal Logic; Philosophy of Computation  
- At least two of: Metric Spaces; Algebra I: Advanced Linear Algebra; Algebra II: Groups and Rings; Analysis III

**Year Three**  
- Set Theory  
- Metaphysics or Epistemology  
- At least one of: Words and Things; Truth, Consequence and Paradox; Logic III: Incompleteness and Undecidability; Modal Logic; Philosophy of Mathematics; Philosophy of Computation

**Year Four**  
- Dissertation or Third Year Essay  
- At least one of (if not completed in a prior year): Words and Things; Truth, Consequence and Paradox; Logic III: Incompleteness and Undecidability; Modal Logic; Philosophy of Mathematics; Philosophy of Computation

*See note on p183  
†(BSc with Specialism in Logic and Foundations only)
Philosophy, Politics and Economics (PPE) (BSc or BA**)

UCAS: L0V0

Duration: 3 years FT; 4 years FT with intercalated year

Entry requirements*: A level: A*AA Additional grade A/grade 7 in GCSE Mathematics (or equivalent) IB: 38 to include 5 in Higher or Standard Level Mathematics/Mathematical Studies

Some of the most pressing problems of today such as climate change, the refugee crisis, poverty, and international justice are best understood by taking up different perspectives. PPE at Warwick offers exciting opportunities for excellent students to explore these important issues, drawing on insights from philosophy, politics and economics. Your enthusiasm for the three interconnected disciplines will be rewarded with teaching from excellent lecturers who are equally enthusiastic for their topics. A diverse range of modules are taught by world-leading researchers in each of our three highly ranked departments. Once you’ve built solid foundations in each of the three subjects, you’ll have flexibility to tailor your module choices to suit your own interests.

By choosing one of the largest and most international PPE programmes in the UK, you’ll learn alongside students from many backgrounds and cultures, sharing different insights and perspectives on the topics you cover at the intersections of the three subjects.

Core modules
Year One
- Introduction to Philosophy
- Introduction to Politics
- Economics 1
- Quantitative Techniques (inc. a choice of level of mathematical and statistical techniques)

Year Two (taken depending on pathway)
optional cores:
- History of Modern Philosophy
- Ethics
- Applied Ethics
- Political Theory from Hobbes
- Issues in Political Theory (taken in Year Three)
- Economics 2
- Applied Econometrics
- Econometrics

Year Three
- Principles of Political Economy: Economics and Politics
- Principles of Political Economy: Philosophy and Economics
- Principles of Political Economy: Politics and Philosophy

Examples of optional modules/options for current students
States and Markets: An Introduction to International Political Economy; International Trade; Biopolitics; War and Economy in the Twentieth Century; Philosophy in Education, Capitalism and its Alternatives

“I chose to study PPE because I love variety. I hadn’t heard of PPE until I was researching degree courses. But when I saw its wide-ranging course content and that it offered the opportunity to specialise in whichever of the disciplines I enjoyed more, I knew it was the course for me.”

Doyin Adekunle
PPE

Read Doyin’s blog at studentblogs.warwick.ac.uk/ppe2

Politics, Philosophy and Law (PPL) (BA)

UCAS: V7MV

Duration: 3 years FT; 4 years FT with intercalated year

Entry requirements*: A level: AAA IB: 38

If you have a keen interest in political affairs, legal debates and philosophical questions about human existence, Politics, Philosophy and Law provides an opportunity to study three interconnected disciplines that each play a vital part in our everyday lives.

Taking a cross-discipline approach, you’ll consider the relationships between a functioning society, and how political and legal systems are structured and operate. The course will also develop your understanding of the philosophical origins and basis for law and politics. You may explore concepts such as justice, freedom, morals and democracy, as well as the formulation and implementation of law and policy across the world. In addition to core modules in each discipline, there is significant flexibility as the course progresses to choose optional modules from within the three departments.

You’ll benefit from working closely with world-leading and internationally renowned experts in three of the UK’s most highly ranked Social Science departments. You’ll also have the opportunity to apply to spend a year abroad with one of our international partners.

Core modules
Year One
- Introduction to PPL
- Introduction to Politics
- Tort Law or Criminal Law

Year Two
Optional cores (at least one full-year module from each department):
- Philosophy: Ethics, Applied Ethics, History of Modern Philosophy
- Law: International Law, General Principles of Constitutional and Administrative Law

Plus one further optional module from any one of the three departments.

Year Three
At least one optional module from each department. There is also the opportunity to choose a further optional module, or to research and write a dissertation in either PPL or any of the three disciplines.

Examples of optional modules/options for current students in the three departments
Crime and Punishment; Law and Policies of the European Union; Philosophy of Religion; Refugee and Asylum Law; Political Economy of the Liberal Democratic State; Power and Resistance in World Politics; Feminism; East Asian Transformations; Law and the International Business Environment; Human Rights in Practice

*The typical offers listed are indicative. Specific offer levels are not set until just before the application cycle. Those applying for 2019 entry should go to www.warwick.ac.uk/ug to check the latest offer levels. Offers normally exclude General Studies and Critical Thinking at A level. Warwick may make differential offers to students in a number of circumstances. For more information on this or for contact details of our Admissions Service see p46. Please ensure that you have read the Essential Information on p210. This includes important information about our courses, and web links to terms and conditions that you should consider before applying.

**Depending on chosen ratio of the three subjects later in course
Physics deals with fundamental questions about the universe, and with many of the important technological and environmental issues of our time. At undergraduate level, it involves studying some beautiful theories about the properties of space and matter, and developing valuable transferable skills. Studying physics will give you benefits which last a lifetime, and knowledge and skills which are highly valued by employers.
Mathematics and Physics (BSc or MMathPhys)

**Core modules (BSc and MMathPhys):**

**Year One**
- Mathematical Analysis
- Sets and Numbers
- Linear Algebra
- Differential Equations
- Physics Foundations
- Electricity and Magnetism
- Classical Mechanics and Relativity
- Quantum Phenomena
- Physics Programming Workshop

**Year Two**
- Analysis 3
- Methods of Mathematical Physics
- Vector Analysis
- Partial Differential Equations
- Variational Principles
- Electromagnetic Theory and Optics
- Physics of Fluids
- Quantum Mechanics and its Applications
- Thermal Physics 2

**Year Three**
- Communicating Science

**Year Four**
- Fluid Dynamics
- Quantum Physics of Atoms
- Electro dynamics
- Kinetic Theory
- Laboratory for Maths/Physics project

**Examples of optional modules/options for current students**
- Probability; Programming for Scientists (30L)
- Geometry; Groups and Rings; Introduction to Systems Biology; Galaxies; Astrophysics; Physics in Medicine; Experimental Particle Physics; Challenges of Climate Change; Hamiltonian Mechanics; Fluid Dynamics; Electro dynamics.

**Entry requirements:**
- A level: A*AA, to include A* in Mathematics, A in Further Mathematics and A in Physics. For students not taking A level Further Mathematics, the typical offer is A* (Mathematics) A* (Physics) and A in any third subject at A level
- IB: 38 to include 7 in Higher Level Mathematics and 6 in Higher Level Physics

Mathematics and Physics are complementary disciplines, making them a natural combination for university study. Mathematicians and physicists often address common questions and challenges, resulting in exciting unexpected discoveries at the intersection of the two subjects. Ideas developed in particle physics have led to advances in geometry; learning from chaos theory is being applied increasingly in the modelling of complex physical systems such as the atmosphere and lasers. You’ll be jointly taught by the Institute of Mathematics and Department of Physics, both of which have a reputation for excellence. In addition to core modules, you’ll have flexibility in your second and third years to choose modules to explore areas of interest in more depth. You may also choose to develop breadth of learning by selecting from approved modules outside the two departments, such as the interdisciplinary module The Challenge of Climate Change or learning a modern language.

Our four-year course provides further opportunities to explore the breadth of the two subjects, and provides a good foundation for a career related directly to one or both subjects, or for further research.

Physics with Business Studies (BSc)

**Core modules**

**Year One**
- Quantum Phenomena
- Physics Laboratory
- Electricity and Magnetism
- Electrons Workshop
- Physics Foundations
- Key Skills for Physics
- Classical Mechanics and Relativity
- Mathematics for Physicists
- Physics Programming Workshop

**Year Two**
- Quantum Mechanics and its Applications
- Electromagnetic Theory and Optics
- Thermal Physics II
- Physics Skills
- Mathematical Methods for Physicists
- Appropriate Business module

**Examples of optional modules/options for current students**
- Introduction to Astronomy; Geophysics; Stars; Computer Programming; Experimental Particle Physics; Introduction to Secondary School Teaching (Physics); Climate Change; Modern language module; Marketing; Supply Chain Management; Company Law; Business Data Analytics; Accounting in Context; Design in Business; Understanding Enterprise; Principles of Finance

**Entry requirements:**
- UCAS: FN31**
- Duration: 3 years FT

**UCAS:**
- G113 (BSc) FG31 (MMathPhys)

**Duration:**
- 3 years FT (BSc) 4 years FT (MMathPhys)

**Entry requirements:**
- A level: A*AA, to include Mathematics (or Further Mathematics) and Physics
- IB: 38 to include 6 in Higher Level Mathematics to include 7 in Higher Level Mathematics

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*The typical offers listed are indicative. Specific offer levels are not set until just before the application cycle. Those applying for 2019 entry should go to www.warwick.ac.uk/ug to check the latest offer levels. Offers normally exclude General Studies and Critical Thinking at A level. Warwick may make differential offers to students in a number of circumstances. For more information on this or for contact details of our Admissions Service see p46. Please ensure that you have read the Essential Information on p210. This includes important information about our courses, and web links to terms and conditions that you should consider before applying.

**UCAS code may be subject to change. Please check online at warwick.ac.uk/ug before applying.**
POLITICS AND INTERNATIONAL STUDIES

Studying Politics and International Studies enables you to take part in the critical analysis of political ideas in an international context. It will equip you with the theoretical foundations upon which you can build analysis of issue-based problems. It appeals to people interested in subjects such as international conflict and security, problems of international development, issues relating to states and markets, and the politics of the UK, Europe, the Americas, Africa, East Asia and the Middle East.

You may also be interested in:
Philosophy, Politics and Economics (PPE) (p182)
Politics, Philosophy and Law (PPL) (p183)
History and Politics (p126)
Economics, Politics and International Studies (p96)

For more information visit: warwick.ac.uk/ug

**Politics (BA)**

**UCAS:** L200

**Duration:** 3 years FT

**Entry requirements**:  
A level: AAA  
IB: 38

Our Politics degree will enable you to engage critically with the political world, and to explore theoretical and empirical approaches to political ideas and issues. You will learn to understand political systems and confront the politics of our everyday lives through core teaching and via exciting additional learning opportunities. These could include our guest lecture series, the PAIS Film Club, and our year abroad programmes. You’ll study a variety of subjects in political theory, comparative politics and political systems, as well as international relations, international security, international political economy, and international development. The course also supports you to develop key skills in investigative, analytical and communicative research, as well as presentation skills acquired through independent and collaborative study.

**Core modules**

**Year One**
- Introduction to Politics  
- World Politics  
- Political Research in the 21st Century

**Year Two**
- Political Theory from Hobbes  
- Core Issues in Comparative Politics

**Year Three**
- Issues in Political Theory

**Examples of optional modules/options for current students**
Justice, Democracy and Citizenship; Nine Ideas in International Security; Politics of the UK; Politics of International Development; Europe; Politics and Ideas; Britain and the War on Terror; Vigilant State: The Politics of Intelligence; The Politics of Religion; Politics and Culture in the Middle East; US Foreign Policy

**Politics And International Studies (BA)**

**UCAS:** L260

**Duration:** 3 years FT

**Entry requirements**:  
A level: AAA  
IB: 38

This course combines the study of Politics with the global and multidisciplinary perspective of International Studies. It examines theoretical and empirical approaches to political ideas and issues, both nationally and globally. It’s centred around the critical analysis of political ideas and global politics, with core modules focusing on political theory and international relations. You can also choose options from within the Department, allowing you to pursue specialised sub-fields, or you can study a language or approved option each year in a related discipline. Other opportunities to broaden your study include our guest lecture series, the PAIS Film Club, and the chance to undertake a work placement or study abroad. You’ll gain key skills including investigative and evaluative research and presentation skills, in addition to more general transferrable skills.

**Core modules**

**Year One**
- Introduction to Politics  
- World Politics  
- Political Research in the 21st Century

**Year Two**
- Political Theory from Hobbes  
- Core Issues in Comparative Politics

**Year Three**
- Issues in Political Theory

**Examples of optional modules/options for current students**
Nine Ideas in International Security; Politics of the USA; Political Geography; Gender and Development; Governing Britain since 1918; International Relations of Latin America; Critical Security Studies; Violence and Reconciliation in Eastern Africa; US Foreign Policy

*See note on p195*
This course enables you to critically engage with the political and international world, exploring theoretical and empirical approaches to political ideas and issues, both nationally and globally. You will also gain an in-depth understanding of how numbers, metrics, and empirical approaches to political ideas and issues both nationally and globally. You will also gain an in-depth understanding of how numbers, metrics, and quantitative analysis shape the world we live in and help us understand politics from the local to the global. Your degree includes participation in a quantitative methods work placement and an annual Quantitative Methods Spring Camp, as well as the opportunity to study abroad. You will emerge with the ability to utilise advanced quantitative methodologies, alongside analytical and communicative research and presentation skills obtained through independent and collaborative study.

Core modules

Year One
- Introduction to Politics
- World Politics
- Introduction to Qualitative Methods
- Introduction to Quantitative Methods in the Social Sciences 1 and 2

Year Two
- Political Theory from Hobbes
- Core Issues in Comparative Politics
- Intermediate Quantitative Methods in the Social Sciences 1 and 2

Year Three
- Numbers in the Workplace (Placement)
- Advanced Quantitative Methods in the Social Sciences
- Quantitative Methods Dissertation

Examples of optional modules/options for current students

Justice, Democracy and Citizenship; Foundations of Political Economy; Politics of the USA

This is a joint honours degree, split 50:50 between Politics and International Studies, and French until the final year when you can choose to retain the 50:50 balance or focus 75:25 toward either discipline. Core training in Politics is combined with the global perspective provided by International Studies modules, and by a focus on the French language and Francophone society. Political theory, international relations and French language modules provide the core of the degree. Independent and collaborative study in these areas will develop your abilities in investigative and evaluative research, presentation and critical analysis, and build strong written and oral French communication skills. The degree features a compulsory year abroad either studying or working in a French-speaking country. You can choose to be abroad in Year Two or Three.

Core modules

Year One
- Introduction to Politics
- World Politics
- Modern French Language I
- French Culture module

Year Two or Three
- Political Theory from Hobbes
- Modern French Language II

Year Four
- Issues in Political Theory
- Modern French Language III

Examples of optional modules/options for current students

Europe: Politics and Ideas; Modern French Thinkers; French Cinema; Politics of the USA; The Right in France; International Security; African Politics in Comparative Politics; Vigilant State; The Politics of Intelligence; The Politics of Religion; Politics and Culture in the Middle East; East Asian Transformations

This is a joint honours degree, split 50:50 between Politics and International Studies and German with a final year choice of remaining 50:50 or focusing 75:25 on German or PAIS.

This degree enables you to explore approaches to political ideas and critically engage with political issues both nationally and globally. You will also develop a deep understanding of the German language, and of society and culture in Germany and Austria and their relationship to the rest of Europe and the world. You can also get involved with extracurricular activity linked to your studies, such as the PAIS Film Club. The course is good preparation for a career in politics, although it develops transferable skills in investigative and evaluative research, presentation and critical analysis that can be applied in many careers. Year 2 or 3 is spent studying or on work placement in Germany or Austria.

Core modules

Year One
- Introduction to Politics
- World Politics
- Modern German Language I or Beginners German
- German Culture module

Year Two or Three
- Political Theory from Hobbes
- Modern German Language II

Year Four
- Issues in Political Theory
- Modern German Language III

Examples of optional modules/options for current students

Europe: Politics and Ideas; German Culture in the Age of Revolution; 1789-1848; Politics of the UK; Politics of the USA; Bertolt Brecht: Theatre as Revolution; International Security; African Politics in Comparative Politics; German Memories of World War II

This degree enables you to explore approaches to political ideas and critically engage with political issues both nationally and globally. You will also develop a deep understanding of the German language, and of society and culture in Germany and Austria and their relationship to the rest of Europe and the world. You can also get involved with extracurricular activity linked to your studies, such as the PAIS Film Club and visiting speaker series. There is a compulsory year abroad in a Spanish speaking country in Year 2 or 3.

Core modules

Year One
- Introduction to Politics
- World Politics
- Modern Spanish Language I or Beginners Spanish
- Hispanic Culture module

Year Two or Three
- Political Theory from Hobbes
- Modern Spanish Language II

Year Four
- Issues in Political Theory
- Modern Spanish Language III

Examples of optional modules/options for current students

Europe: Politics and Ideas; Spanish Culture; The Right in Spain; International Security; African Politics in Comparative Politics; Democratization and Political Change in Latin America; The Politics of EU Policy Making; Britain and the War on Terror; Latin America: Democratization and Development Deviance; Criminality in Spanish Film; East Asian Transformations; US Foreign Policy
This joint honours degree gives you the opportunity to acquire Italian language skills while receiving a thorough training in the study of Politics and International Studies. It is split 50:50 between Politics and International Studies and Italian with the option of a 75:25 split in either discipline in the final year. You will critically engage with the political world and its relationship to Europe and the rest of the world. The second or third year is spent studying and its theoretical and empirical approaches to political ideas. At the same time you'll deepen your understanding of the Italian language and culture and its relationship to Europe and the rest of the world. The second or third year is spent studying or a work placement in Italy. You can choose the combination of essays and exams that will make up the assessment for your degree, including the possibility of a final-year dissertation.

Core modules

Year One
- Introduction to Politics
- Modern Italian Language I or Beginners
- Italian Culture module

Year Two
- Political Theory from Hobbes
- Modern Italian Language II

Year Four
- Issues in Political Theory
- Modern Italian Language III

Examples of optional modules/options for current students

Sociology of Gender; Class and Power after Neoliberalism; Race and the Making of the Modern World; Bodies, Property and Politics; Educational Inequalities; Politics of the USA Sociology of Health and Medicine; Europe: Politics and Ideas; Racism and Xenophobia; Britain and the War on Terror; Politics of Asylum; East Asian Transformations; US Foreign Policy

Politics and Sociology (BA)

UCAS: LL23
Duration: 3 years FT
Entry requirements*: A level: AAB
IB: 36

This joint honours degree is split 50:50 between Politics and Sociology with the option of a 75:25 focus in the final year in either discipline. It explores theoretical and empirical approaches to political and social ideas and issues, and the impact of these on our everyday lives. An interdisciplinary approach encourages you to consider the world from different political and sociological perspectives. It enables you to think critically about contemporary society in the UK and beyond. It also encourages you to explore sub-fields such as gender and sexuality, race and difference, international relations, international political economy, sociology of media and culture, and international development. It offers an important empirical dimension, linking ethical questions around the provision of public goods like welfare or security to the demands of existing social movements and policy elites. Additional opportunities include the possibility of a year studying or working abroad.

Core modules

Year One
- Introduction to Politics
- World Politics
- Introduction to Quantitative Methods in the Social Sciences I
- Researching Society and Culture

Year Two
- Political Theory from Hobbes
- Designing and Conducting Social Research
- Optional Core: Either Modern Social Theory or Practice and Interpretation of Quantitative Research

Examples of optional modules/options for current students

Justice, Democracy and Citizenship; Foundations of Political Economy; Nine Ideas in International Security; Chinese Politics; International Security; Europe: Politics and Ideas; African Politics in Comparative Politics; East Asian Transformations; Britain and the War on Terror; Critical Security Studies; Governing Britain; Vigilant State: The Politics of Intelligence; The Politics of Religion

Politics and International Studies with Chinese (BA)

UCAS: M168
Duration: 4 years FT
Entry requirements*: A level: AAB
IB: 36

There are no specific subject requirements for this course, but you will need to provide evidence of language learning ability e.g. a language at GCSE level or above.

With a 75:25 split between Politics and International Studies and Chinese, this degree gives you the opportunity to acquire Chinese language skills while gaining a strong understanding of Politics and International Studies. You will engage critically with the political world, from national and global perspectives, exploring the theoretical and empirical approaches to political ideas. You will also study in China during Year 3 of the degree. You'll be able to draw on our specialist expertise in the politics of East Asia and will become part of a vibrant community of international staff and students. Our graduates leave with the ability to understand complex theoretical positions and apply them to political problems and issues from the local to the global level. You'll also become confident in debating with others, researching individually and completing presentations.

Core modules

Year One
- Introduction to Politics
- World Politics
- Chinese Language Beginners

Year Two
- Political Theory from Hobbes
- Theories of International Relations
- Chinese Language Intermediate

Year Four
- Issues in Political Theory
- Chinese Language Advanced

Examples of optional modules/options for current students

I've really enjoyed the modules I have studied, and couldn't have asked for a better course! I've enjoyed my political economy modules, and just finished writing my essay for comparative politics on the transitions to democracy in Rwanda and Burundi, which was really interesting.”

Read Shanita's blog at studentblogs.warwick.ac.uk/politics

*See note on p195
Politics, International Studies and Global Sustainable Development (BASc)

UCAS: L2L8

Duration: 3 years FT

Entry requirements*:
A level: AAA You will also need grade B/grade 6 in English and Mathematics at GCSE
IB: 38 to include Mathematics and English

On this course you will learn how to use your passion for Politics and apply it to answering the Big Questions of our time by studying it in combination with Global Sustainable Development (GSD). You will consider current problems of sustainability from many different perspectives, understand their complexity and learn to use a variety of approaches to think creatively about potential solutions. You will develop expertise in the subject of Politics and International Studies, which will enhance your knowledge and understanding of the issues explored. You will benefit from learning at an institution which has a worldwide reputation for its expertise in Politics.

For more information on GSD, including a list of core and optional GSD modules for this joint course see p123.

Core modules
As single honours GSD (see p123), but also including:

Year One
- Introduction to Politics
- World Politics

Year Two
- Political Theory from Hobbes

Year Three
- Issues in Political Theory

Examples of optional modules/options for current students
Politics of International Development;
International Security

Plus selected options from GSD (see p123)

*The typical offers listed are indicative. Specific offer levels are not set until just before the application cycle. Those applying for 2019 entry should go to www.warwick.ac.uk/ug to check the latest offer levels. Offers normally exclude General Studies and Critical Thinking at A level. Warwick may make differential offers to students in a number of circumstances. For more information on this or for contact details of our Admissions Service see p46. Please ensure that you have read the Essential Information on p210. This includes important information about our courses, and web links to terms and conditions that you should consider before applying.
Our Psychology degree is accredited by the British Psychological Society, with an emphasis on practical work. You’ll cover a broad range of topics that reflect our research strengths but allow you the choice to draw in relevant optional modules from across the University, for example in business, biology, economics, sociology, philosophy or a language. We’re widely recognised as one of the UK’s top research departments, and work closely with the NHS, the police and international bodies such as the United Nations. You’ll be taught by acclaimed academics whose enthusiasm for the subject is infectious and you will also have the opportunity to conduct a research project on an area of particular interest each year. Looking ahead, you’ll have access to a departmental careers consultant, who helps to organise events and practical sessions, and who can provide one-to-one guidance to help you decide what you want to do after graduation.

Core modules
Year One
- Brain and Behaviour
- Psychology in Context
- Statistical Methods in Psychology
- Research Methods in Psychology
- Academic Skills for Psychologists
Year Two
- Individual Differences
- Languages and Cognition (optional core)^
- Perception, Planning and Action (optional core)^
- Methods in Psychology II
- Developmental Psychology
- Psychobiology
- Social Psychology
- Group Research Project
-^ you may choose between these core modules
Year Three
An individual project – no core modules

Examples of optional modules/options for current students
Organisational Analysis (Warwick Business School); Health Psychology; Abnormal Psychology; Body Perception: Neurons to Experience; Psychology and the Law; Developmental Psychopathology; Italian for Beginners (Italian Studies); Psychology Across Cultures (Sociology)

*My take-home message is that psychology gives you the opportunity to look at any behaviour or anything to do with the brain and explore it in great depths. You can explore things which are relevant to you as well, such as why you may struggle to sleep. Or you can study relating to other people - why does the thought of mouldy food make people sick but blue cheese is considered delicious?*

Ptolemy Banks
Psychology

Read our student blogs at studentblogs.warwick.ac.uk/subjects

*See note on p199
Psychology with Education Studies (BSc)

UCAS: C804
Duration: 3 years FT

Entry requirements*: A level: ABB plus grade B/grade 6 in GCSE Mathematics. Applicants with no natural science subject at A level are normally expected to have a grade B/grade 6 in two science subjects/double science at GCSE**.
IB: 34 plus 5 in Higher Level Mathematics or 6 in Standard Level Mathematics. A natural science subject at Higher Level is preferred, otherwise at least 5 in a natural science subject at Standard Level will be considered**.

This degree draws on Warwick’s research strengths and agendas across the Department of Psychology and the Centre for Education Studies. The issues of learning and teaching are key in both disciplines, making them a natural academic combination. If you’re interested in a career working with children, young people, schools and families, the course will give you an understanding of education, development and behaviour from a psychological perspective.

Core modules

Year One
- Brain and Behaviour
- Psychology in Context
- Statistical Methods in Psychology
- Research Methods in Psychology
- Academic Skills for Psychologists
- Theories and Practice of Learning
- Contemporary Educational Issues

Year Two
- Language and Cognition
- Methods in Psychology II
- Social Psychology
- Linguistics: Acquisition and Use
- Two from: Developmental Psychology, Psychobiology and Individual Differences (one to be deferred to the third year)

Year Three
- Your deferred second year module
- Multilingualism and Culture
- Sociolinguistics

Examples of optional modules/options for current students
- Globalisation and Education; Children’s Literature in Childhood; Introduction to Special Educational Needs and Disability
- Psychobiology and Individual Differences
- Multilingualism and Culture

Psychology and Global Sustainable Development

UCAS: C818
Duration: 3 years FT

Entry requirements*: A level: AAB You will also need grade B/grade 6 in English and Mathematics at GCSE.
IB: 36 points to include Mathematics and English

On this course you will learn how to use your passion for Psychology and apply it to answering the Big Questions of our time by studying it in combination with Global Sustainable Development (GSD). You will consider current problems of sustainability from many different perspectives, understand their complexity and learn to use a variety of approaches to think creatively about potential solutions. You will develop expertise in the subject of Psychology which will enhance your knowledge and understanding of the issues explored. You’ll benefit from learning at an institution which has an excellent reputation for its expertise in Psychology.

For more information on GSD, including a list of core and optional GSD modules for this joint course see p123.

Core modules

Year One
- Either Brain and Behaviour or Psychology in Context or Topics in Psychology

In the second and final years of the course you may choose from a range of Psychology modules to study those aspects of Psychology that interest you most.

Examples of optional modules/options for current students
- Language and Cognition; Perception, Planning and Action

Psychology with Linguistics (BSc)

UCAS: C802
Duration: 3 years FT

Entry requirements*: A level: AAB plus grade B/grade 6 in GCSE Mathematics. Applicants with no natural science subject at A level are normally expected to have a grade B/grade 6 in two science subjects/double science at GCSE**.
IB: 36 plus 5 in Higher Level Mathematics or 6 in Standard Level Mathematics. A natural science subject at Higher Level is preferred, otherwise at least 5 in a natural science subject at Standard Level will be considered**.

This degree combines a broad grounding in Psychology with the study of how people communicate through language. You’ll be taught by academics who are shaping the field internationally within both Psychology and Linguistics, and those working at the intersection of both subjects. You’ll gain a critical awareness of psychological research and theory; the ability to analyse structure of language and patterns of language; plus communication, research, presentation and collaboration skills.

Core modules

Year One
- Brain and Behaviour
- Psychology in Context
- Statistical Methods in Psychology
- Research Methods in Psychology
- Academic Skills for Psychologists
- Theories and Practice of Learning
- Contemporary Educational Issues

Year Two
- Language and Cognition
- Methods in Psychology II
- Social Psychology
- Linguistics: Acquisition and Use
- Two from: Developmental Psychology, Psychobiology and Individual Differences (one to be deferred to the third year)

Year Three
- Your deferred second year module
- Multilingualism and Culture
- Sociolinguistics

Examples of optional modules/options for current students
- Words and Reading; Professional Communication; Communication Modes; Global Public Relations; Language, Gender and Power; Language in the Media; Intercultural Pragmatics; Abnormal Psychology; Developmental Psychopathology; Sleep and Health; Issues in Families and Development; Psychology and the Law; Behaviour Change; Non-verbal Behaviour; Psychology Across Cultures; Behavioural Science

*The typical offers listed are indicative. Specific offer levels are not set until just before the application cycle. Those applying for 2019 entry should go to www.warwick.ac.uk/ug to check the latest offer levels. Offers normally exclude General Studies and Critical Thinking at A level. Warwick may make differential offers to students in a number of circumstances. For more information on this or for contact details of our Admissions Service see p46. Please ensure that you have read the Essential Information on p210. This includes important information about our courses, and web links to terms and conditions that you should consider before applying.

**Applicants with applied subjects or mixed portfolio will be considered on an individual basis. Many of our applicants are taking at least two of our preferred subjects at A level or equivalent: Biology, Chemistry, Physics, Mathematics, Economics, English, History, Geography, Classical Languages, Psychology, Sociology and Modern Languages. However, all applications will be considered on their individual merits.
With the study of social life at its heart, the scope of sociology is almost limitless. This course will introduce you to its broad subject matter, which encompasses family life, education, crime, work, war, religion, capitalism, power, food, leisure, love, health, sleep, the body, the self, human-animal relations, art, tourism and the media, to name just a few. Sociology also has an abiding concern with the main markers of social difference in modern society – class, gender, ‘race’/ethnicity, age, sexuality and (dis)ability. You’ll explore how these often intersect in shaping the life chances and experiences of individuals. In addition to lectures, interactive seminars will add depth to your learning. You’ll also benefit from the insights of guest lectures by scholars working at the cusp of new subject knowledge and from opportunities to take part in field trips, including a study trip abroad at a partner university in Europe.

Core modules

Year One
- Sociology of Gender
- Researching Society and Culture
- Race and Making of the Modern World
- Class and Capitalism in a Neoliberal World
- History of Sociological Thought
- Introduction to Quantitative Methods in Social Sciences 1

Year Two
- Designing and Conducting Social Research
- Practice and Interpretation of Quantitative Research
- Modern Social Theory

Year Three
- Dissertation

Examples of optional modules/options for current students
Sociology of Health and Medicine; Bodies, Property and Politics; Race and the Making of the Modern World; Punishment, Justice and Control; Educational Inequalities

You may also be interested in:
Politics and Sociology (p192)
History and Sociology (p126)
Law and Sociology (p138)
Sociology and Quantitative Methods (BA)

**UCAS:** S2LB

**Duration:** 3 years FT

**Entry requirements**:  
A level: ABB  
IB: 34

Encompassing much of the first year course content of our single honours Sociology degree (see p201), this course also enables you to develop skills in quantitative research methods, essential for social scientists of the new century. Sociology modules will provide you with a strong grounding on the critical analysis of society and the development of the discipline itself. Quantitative modules follow an incremental approach, from elementary to advanced statistical topics. You’ll have the opportunity to undertake a four-week credited placement with prestigious local and London-based think tanks, research organisations and private employers. This will enable you to apply your subject knowledge to real-world challenges.

**Core modules**

- **Year One**  
  - Researching Society and Culture  
  - Class and Capitalism in a Neoliberal World  
  - History of Sociological Thought  
  - Introduction to Quantitative Methods in Social Sciences 1  
  - Introduction to Quantitative Methods in Social Sciences 2

- **Year Two**  
  - Designing and Conducting Social Research  
  - Intermediate Quantitative Methods for Social Sciences 1  
  - Intermediate Quantitative Methods for Social Sciences 2

- **Year Three**  
  - Numbers in the Workplace placement (between years 2 and 3)  
  - Advanced Quantitative Methods for Social Sciences  
  - Dissertation

**Examples of optional modules/options for current students**

- International Perspectives on Gender; Crime and Society; Sociology of Health and Medicine; Social Movements and Political Action

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Sociology and Global Sustainable Development (BASc)

**UCAS:** L3L8

**Duration:** 3 years FT

**Entry requirements**:  
A level: AAB  
You will also need grade B/grade 6 in English and Mathematics at GCSE  
IB: 36 points to include Mathematics and English

The BASc in Sociology and Global Sustainable Development is unique to Warwick. It is a joint course that allows you to combine study of the topical subject of Global Sustainable Development (GSD), with study of a subject that you are passionate about: Sociology. You will learn how to use your passion for Sociology and apply it to answering the Big Questions of our time. You will consider current problems of sustainability from many different perspectives, understand their complexity and learn to use a variety of approaches to think creatively about potential solutions. You will develop expertise in the subject of Sociology which will enhance your knowledge and understanding of the issues explored. You will benefit from learning at an institution which has a worldwide reputation for its expertise in Sociology.

For more information on GSD, and a list of core and optional GSD modules for this joint course see p123.

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"Last week, me and my friend from Sociology went to the Careers Fair, which was specifically set up for Sociology students! I definitely recommend going if another one comes along, as there are loads of opportunities and different organisations that you can get involved with, or hopefully land a job in, after you graduate."

Melissa Fletcher  
Sociology

Read Melissa’s blog at studentblogs.warwick.ac.uk/sociology2

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THEATRE AND PERFORMANCE

Taught by experienced lecturers from many countries, Theatre and Performance offers an opportunity to engage creatively and critically with a variety of contemporary social, political and aesthetic issues from across the globe.

You may also be interested in:
- English and Theatre Studies (p115)
- French and Theatre Studies (p156)
- German and Theatre Studies (p163)
- Hispanic Studies and Theatre Studies (p168)
- Italian and Theatre Studies (p173)

Core modules
- Year One
  - Contemporary Performance Practices
  - Introduction to Theatre and Performance Studies
  - From Text to Performance
  - Performance Analysis

- Year Three
  - Independent Research Option

Examples of optional modules/options for current students
- Theatre in the Community; Writing for Performance; American Theatre; African Theatre; Pantomime; Performing Ethnicity; Mad, Bad and Sad: Madness and Cultural Representation; Tragedy in Performance: Contexts | Discourses | Dramaturgies; Performing Online; Theatre and National Identities; Theatre of the 'New' Europe; Food and Performance; Food and Performance; Performing Gender and Sexuality; Historiography; Interpreting the Theatrical Past: Approaches to Theatre

Studying Theatre and Performance at Warwick will enable you to engage creatively and critically with contemporary social, political and aesthetic issues through the lens of Theatre and Performance Studies. Our teaching enables you to engage with acknowledged experts and is based on rigorous engagement with historical developments, key innovators, and theoretical reflections. It’s also founded on a belief that theatre and performance occurs not just in traditional theatre buildings, but also in cities, on streets, in rituals and in daily life, and in spaces real, virtual and imagined.

We promote a wide-ranging understanding of theatre and performance to enable you to make critical, interpretative and creative judgements about the work you encounter. You’ll enjoy great flexibility in your module choices, including practice-based, interdisciplinary and international perspectives. Outside your studies, our vibrant student drama scene gives you opportunities to get involved with many different kinds of production through student societies, taking place on campus at Warwick Arts Centre, or performed at the Edinburgh Festival and National Student Drama Festival.
Harnessing your passion for Theatre Studies, this course enables you to apply it to answering the Big Questions of our time by studying the subject in combination with Global Sustainable Development (GSD). You will consider current problems of sustainability from many different perspectives, understand their complexity and learn to use a variety of approaches to think creatively about potential solutions. You will develop expertise in Theatre Studies which will enhance your knowledge and understanding of the issues explored. You’ll benefit from studying at an institution that is ranked within the top ten in both The Times and Sunday Times Good University Guide 2018 and The Complete University Guide 2018 for Theatre**.

For more information on GSD, including a list of core and optional GSD modules for this joint course see p123.

Core modules
As for single honours GSD (see p123), but also including the following Theatre Studies modules:

Year One
- Introduction to Theatre and Performance Studies
- From Text to Performance

In the second and final years of the course you may choose from a range of Theatre Studies modules which correspond to those aspects of the subject that interest you most.

Examples of optional modules/options for current students
Theatre in the Community; Writing for Performance; American Theatre; African Theatre; Pantomime; Performing Ethnicity; Mad, Bad and Sad: Madness and Cultural Representation

For examples of GSD optional modules, see p123

UCAS: W4L8
Duration: 3 years FT
Entry requirements*: A level: AAB You will also need grade B/grade 6 in English and Mathematics at GCSE
IB: 36 to include Mathematics and English

*The typical offers listed are indicative. Specific offer levels are not set until just before the application cycle. Those applying for 2019 entry should go to www.warwick.ac.uk/ug to check the latest offer levels. Offers normally exclude General Studies and Critical Thinking at A-level. Warwick may make differential offers to students in a number of circumstances. For more information on this or for contact details of our Admissions Service see p46. Please ensure that you have read the Essential Information on p210. This includes important information about our courses, and web links to terms and conditions that you should consider before applying.

**In the Drama, Dance and Cinematics category
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