



We think Warwick  
doctors are different.  
Find out why.

WARWICK

MEDICAL SCHOOL

ACCELERATED GRADUATE-ENTRY  
MB ChB PROGRAMME PROSPECTUS



“One thing Warwick Medical School is renowned for is excellent peer teaching from the students in the years above you. The school fosters a great mentoring environment, whether this be through peer support and seminar teaching sessions, or medic parents (and grandparents!) who mentor you. I definitely feel much more at ease with the taught material through excellent peer-to-peer teaching throughout my time here.”

Jack Mowatt  
Phase III student

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## Introduction from the Dean



It gives me great pleasure to introduce our accelerated four year graduate-entry MB ChB (Bachelor of Medicine and Surgery) programme.

We think Warwick doctors are different. Our programme is designed exclusively for graduates and therefore provides an ideal environment for those with a mature attitude towards learning. Entry into our programme is very competitive. Your future classmates are likely to be exceptional individuals who will bring diverse personal backgrounds and life experiences to enrich your time at Warwick Medical School (WMS).

You will learn in a research-rich environment where our MB ChB teaching is delivered by outstanding clinicians and scientists. Our research is focused on delivering benefits for patients and the public with those common problems that are part of everyday work for practising doctors. This includes work on emergency care, musculoskeletal disorders, reproductive health, metabolic disorders, malignancy and mental health. We have now established our reputation for excellent health services research and our laboratory-based biomedical research areas are developing fast.

WMS researchers collaborate widely across the University campus with departments such as WMG, Life Sciences, Chemistry, Systems Biology and Social Sciences as well as our partner NHS trusts and GP practices. As a WMS student, you will be supported and encouraged to conduct research during your time at Warwick. There is a wealth of opportunities to present your findings in journals and at various internal and external conferences, and we are proud that WMS students actively contribute to Warwick's strong track record for exceptional research output.

The course is challenging and demanding but brings rewards in the form of excellent graduate outcomes. Alongside research, your growth as a teacher and leader through peer-led initiatives and professional development opportunities is paramount. As a student of WMS, you will experience a wide range of clinical placements in the local area and graduate with the understanding, intellectual skills and attitudes to practise medicine and have a rewarding and fulfilling career.

I hope that this prospectus will answer your questions about our MB ChB programme, and should you decide to join us, we will welcome and support you as you embark on this new, demanding but exciting stage in your career.

**Professor Sudhesh Kumar**  
Dean of Medicine, Warwick Medical School,  
The University of Warwick



“At WMS we believe that students learn best by meeting, from early in the programme, patients, their families and the medical and other staff who care for patients at home and in hospital. At WMS, learning from patient cases in a variety of settings is a fundamental part of the programme. People often comment on how patient-centred our students are. Our students say this stems from their very early patient contact.”

Dr Claire Blackburn,  
Principle Teaching Fellow



## Our MB ChB programme

**Our accelerated graduate-entry MB ChB is a challenging but extremely rewarding programme. It's designed to help you become a highly competent, compassionate and motivated doctor. We won't pretend it isn't tough, after all we're committed to developing doctors with the highest standards of professionalism and patient care, yet this will only add to the rewarding feeling you will experience when you meet your first patient.**

Our distinctive programme is the largest graduate-entry course in the UK, with an intake of over 190 graduates each year. This means you'll be learning alongside like-minded, focused and motivated students, each bringing a wealth of experience and academic knowledge from their previous studies.

Not only is our course the largest graduate-entry programme in the UK, we're also the only medical school in the UK to teach with a complete collection of Gunther von Hagen's plastinated specimens. These prosections provide invaluable hands-on experience for our students during their anatomy tuition.

We also teach you using fresh frozen cadaveric tissue. This enables you to gain a full understanding of anatomy and a familiarity with tissue consistency in a safe and supportive environment. You are able to increase your confidence and skills in undertaking medical procedures prior to performing such interventions on real patients.

On our accelerated MB ChB programme, you'll complete your studies after four years at Warwick rather than five. This means the programme is fast-paced and our students have to be willing to work hard. There is plenty of support on hand though, from both the teaching team and from cohorts further through the programme who organise revision sessions for all years. We take great pride in ensuring our students leave us as exceptional researchers, teachers and leaders.

At Warwick we also believe in the importance of early patient contact for our students. From the first term of your first year, you'll spend time out in the community meeting patients. By the end of your first year, you will have experienced learning on the wards of our partner hospitals with a clinical tutor developing and guiding your skills.

## Our successful students (2018)

### UK Foundation Programme allocations

**85%** of students were allocated their top FP preference

**98%** of students were allocated one of their top 5 preferences

**4<sup>th</sup>** in the country for finalists' average combined SJT and EPM scores

### Academic Foundation Programme

**2<sup>nd</sup>** in the country for the percentage of offers made to student for the Academic Foundation Programme

**67%** of students who applied received an offer

### Foulkes Foundation Fellowships

**3<sup>of</sup> 5** Foulkes Foundation Fellows in 2018 were Warwick Medical School students

### Healthcare Leadership Academy

**1<sup>of</sup> 5** Only five medical leadership programmes are offered by the Healthcare Leadership Academy each year and one was awarded to a Warwick graduate this year



## Course structure

**Our curriculum is divided into three phases. Phase I is completed by the end of the first year. Phase II covers the next 12 months and Phase III is completed by the end of the fourth year.**

- ▶ **Phase I** aims to ensure that you understand the scientific basis of medicine. Teaching combines lectures and small group learning and is organised into five blocks: Health, Metabolism and Homeostasis; Blood, Lungs and Heart; Brain and Behaviour; Locomotion; Reproductive and Child Health. Through a case-based learning approach you will learn to pull together scientific and medical knowledge to approach clinical problem solving.
- ▶ **Phase II** builds on the foundations of Phase I by introducing a series of more complex cases. You will gradually increase the time you spend learning in health care settings such as hospitals and GP practices and therefore will develop a deeper understanding of what patients and carers expect and receive in both primary and secondary care settings. This Phase will allow the further development of the core skills and knowledge required of a junior doctor. During this Phase, you will also undertake a Student Selected Component from a range of optional topics such as British Sign Language, Introduction to Counselling and Pre-Hospital Trauma Care.

- ▶ **Phase III** sets learning in the context of a series of specialist blocks, further improving your skills, developing your professionalism and enhancing your knowledge around core subject areas. During this period you will also sit your final assessment, undertake an elective and work in the role of a foundation doctor (FY1) during the assessment period.
- ▶ The GMC has decided to introduce a Medical Licensing Assessment (MLA) from 2022 to demonstrate that those who obtain registration with a licence to practise medicine in the UK meet a common threshold for safe practice. Applicants should be aware that to obtain registration with a licence to practise, medical students will need to pass both parts of the MLA, pass university finals and demonstrate their fitness to practise. The MLA will be in two parts: there will be a knowledge test, which will be set and run by the GMC, and an assessment, delivered by medical schools, that will evaluate students' clinical and professional skills.

Our course specification is reviewed regularly by the General Medical Council (GMC) and the QAA.

## MB ChB typical year 1 weekly timetable

### Term 1

	Monday	Tuesday	Wednesday	Thursday	Friday
AM	Teaching	Teaching (with three community days)	Week 1 Lectures Weeks 2–5 CBL self-directed session 'Conclude'	CBL facilitated session 'Commence'	Teaching at UHCW  To include:
PM	CBL facilitated session 'Consolidate' / Clinical Anatomy and Imaging workshops		Wednesday Activities plus Clinical Skills Training (x2)	Teaching	▶ Clinical Skills ▶ Clinical Anatomy and Imaging

### Term 2 and 3

	Monday	Tuesday	Wednesday	Thursday	Friday
AM	Clinical Skills in Trusts	Teaching (with four community days)	Week 1 Lectures Weeks 2–5 CBL self-directed session 'Conclude'	CBL facilitated session 'Commence'	Teaching at UHCW  To include:
PM	CBL facilitated session 'Consolidate' / Clinical Anatomy & Imaging workshops	Clinical Skills in Trusts	Wednesday Activities	Teaching	▶ Clinical Skills ▶ Clinical Anatomy and Imaging

NB: All teaching will take place at the Medical Teaching Centre unless otherwise specified.  
CBL = Case-Based Learning

Please note some lectures may start at 8am.  
Detailed timetables will be published for each block.

# What our students and graduates say

"The friends I made at Warwick will be friends and colleagues for life, I loved that I had the opportunity to explore particular specialities of medicine that interested me outside the confines of the course. Warwick has set me up to be a confident and compassionate doctor - exactly what I always wanted to be!"

Dr Joanne Wallace  
Graduated from WMS  
in 2018

"The best thing about my time at Warwick is the amazing cohort I'm part of. Being graduate entry only and such a large year group means I have made loads of new friends, who all have a range of different life experiences. I have been introduced to new ideas and activities, which has impacted my own personal development. There is a real sense of community and goodwill across the year groups with numerous peer led teaching sessions, student organised events and a massive range of societies."

Dan Murray  
Phase III student

"The great thing about a Warwick MB ChB education is that it is so well-rounded. We get to see patients from the start of our medical career and it continues throughout our time in medical school. Now that I'm working as a doctor in the NHS, I've found that Warwick grads are really good at speaking with and working with patients and colleagues in any environment, and I believe that this is due to our prolonged exposure as students to a variety of clinical encounters. I look forward to putting to use all of these skills throughout my career as a doctor, and I have my education at Warwick to thank for it."

Dr John Flemming  
Graduated from WMS in 2018

"Without doubt, the best part about studying medicine at Warwick is our community of medical students. The support from years above is integral to how we all survive the challenges of the course, and this passing down of knowledge is something that continues from one year to the next. Because of the way the course is run, there is no need to compete against each other and it's really heartening to see how much everybody puts into sharing knowledge and encouraging each other to do the best they can."

Tom Dixon  
Phase III student



## The clinical environment

To ensure you get the most out of your learning, our programme offers significant time spent in NHS and primary care settings. In the local area we have four partner hospitals and numerous partner GP practices that students learn and practise in.

### University Hospitals Coventry and Warwickshire NHS Trust (UHCW), Coventry

Based seven miles from WMS, UHCW is one of the largest acute teaching hospitals in the UK. It has over 25 operating theatres and over 1,000 beds; it is also home to the Surgical Training Centre, an environment where students can learn operative techniques on cadaveric material in a mock operating theatre setting. UHCW also hosts a range of state-of-the-art equipment used to teach clinical skills, including a life-sized talking dummy patient called Sim Man.

### George Eliot Hospital, Nuneaton

The George Eliot Hospital NHS Trust is a single site hospital on the outskirts of Nuneaton, and is 12 miles from WMS. The hospital serves a population of approximately 250,000 from the surrounding areas of Nuneaton and Bedworth, North Warwickshire, South West Leicestershire and Northern Coventry.

### South Warwickshire Foundation Trust (SWFT), Warwick

Eight miles from WMS is Warwick Hospital, situated in the northwest of Warwick. Servicing a population of approximately 270,000, Warwick Hospital provides inpatient, outpatient and diagnostic services. It also hosts a purpose-built education centre with a clinical skills room specifically for WMS students.

### Alexandra Hospital, Redditch

28 miles from WMS, Alexandra Hospital in Redditch is a district general hospital providing care to the people of Redditch, Bromsgrove, South Birmingham and parts of Warwickshire. It is one of three hospitals in Worcestershire and is the countywide specialist centre for Urology.

### Coventry and Warwickshire Partnership Trust, Coventry

Coventry and Warwickshire Partnership Trust provides a wide range of mental health, learning disability and community physical health services for people of all ages in Coventry. The organisation provides services from more than 60 locations and employs more than 4,000 dedicated staff.

### Our partner GP practices

There's nothing quite like meeting patients face to face to help cement the knowledge and skills you've learnt through lectures and your case-based studies. We work with over 60 GP practices, to ensure you get the opportunity to learn in a primary care setting. These practices are linked with three local trusts: UHCW, SWFT and George Eliot Hospital.



## Student support

Throughout your studies at WMS, you will have access to a great deal of support and guidance. Our student support system is tailored to your changing needs as you progress through the MB ChB course.

In Phase I you will be assigned a personal tutor who will meet with you in induction week and then every term until the beginning of Phase II. During the first part of Phase II your personal tutor will work with you to devise a handover to a clinical personal tutor. Your clinical personal tutor will act as your main point of contact for the second part of Phase II and all of Phase III and will help you review your progress and identify any learning targets.

**Other support available throughout the programme includes:**

- ▶ The full range of University of Warwick student support services, including: Counselling Services, Students' Union Advice Centre, Mental Health Co-ordinators, Chaplaincy, Disability Services and many more.
- ▶ The MB ChB Office, incorporating the administrative teams for Phase I, II and III.
- ▶ An excellent peer support network with student welfare representatives, peer teachers and specialist peer mentors.
- ▶ Support in the Trusts: Undergraduate administrative staff, consultants linked to medical education and Associate Clinical Directors.
- ▶ A careers office dedicated to supporting students planning the next steps of their career.

Our student support system is tailored to your changing needs as you progress through the MB ChB course.

### Student Staff Liaison Committee (SSLC)

To ensure your views are represented during your time at WMS, we've put in place a number of events and the SSLC. Current MB ChB student, Gareth Knott, shares his experience as Chair of the SSLC and explains the purpose of the group:

Life at medical school is tough, and it is absolutely right for medical students to demand excellent experiences, education, facilities and support. Furthermore, change is especially fast at the medical school and it is important that we have both responsive students and a responsive department. Therefore it is essential to create a highly effective dialogue between staff and students. The SSLC provides the platform for this.

The simple phrase "you said, we did..." encapsulates what the aim of the SSLC is: to get the views of students out there and to ensure that they are listened to, acted upon and that these actions are fed back to students.

The SSLC itself is a committee made up of medical students and members of staff. Students are elected from each year group and act as representatives of their year group. A student representative then has the responsibility of gathering the views of their cohort and then working with staff to ensure students get the most out of their medical degree.

### Breakfast with the Dean

During your time at WMS you will be invited to Breakfast with the Dean events. This is an opportunity to meet with the Dean and some of the School's senior team and share your experiences of the course with them over coffee and a croissant. At WMS, we're keen to ensure that we take on board all feedback from students, both positive and relating to areas for improvement. These events give you the opportunity to suggest ideas and ask any questions you may have.

### Personal and Professional Development

While studying your MB ChB, you will build a portfolio showing evidence of your personal and professional development. In lectures and in group sessions with your peers, you will explore topics such as teamwork, managing complexity, careers, teaching skills, and much more. This part of our curriculum encourages you to reflect on your own development - to think not only about being a doctor, but also about how you fit into the world of healthcare as a whole.



## Fees and accommodation

**Tuition fees for the 2019/2020 students for the first year of the MB ChB programme will be £9,250 for Home/EU students and £22,460 for international students.**

Students will be required to self-fund the first £3,465 of tuition costs and can apply for a tuition fee loan from the Student Loans Company (SLC) to cover the difference between £3,465 and the tuition charge of £9,250.

In years two to four of study, the NHS will pay £3,715 towards the cost of tuition fees for students ordinarily residing in England and Wales. A SLC tuition fee loan can again be applied for to cover the difference between £3,715 and the University's tuition charge. For international students the fees for years two, three and four are £39,150.

Students with children will be eligible for targeted support such as a Childcare Grant or Parents' Learning Allowance.

In addition to your tuition fees, you will need to consider funding for your accommodation, travel to your placements and general living costs during the programme.

**Please note:** These are the fees for 2019/2020 entry. Fees may rise annually in line with inflation; please visit our website for up to date information on fees for future cohorts:

 [warwick.ac.uk/fac/sci/med/study/ugr/applying/fees](http://warwick.ac.uk/fac/sci/med/study/ugr/applying/fees)

For enquiries regarding fees and funding, please contact the Student Funding Office on **+44 (0)24 7615 0096** or by email at [studentfunding@warwick.ac.uk](mailto:studentfunding@warwick.ac.uk)

Although the majority of our students opt to live off campus in one of the surrounding towns or cities, there is accommodation available for first year WMS students on campus. All campus rooms are self-catering and are managed by an in-house residential team to help support students. More information about campus accommodation can be found online:

 [warwick.ac.uk/services/accommodation/studentaccommodation](http://warwick.ac.uk/services/accommodation/studentaccommodation)

For those who decide to live off campus, Coventry, Leamington Spa and Kenilworth offer efficient bus and cycle routes and a wide variety of entertainment, shopping and dining.



## The local area

**Situated in the heart of England, WMS is located on the border of Coventry and Warwickshire, providing easy access to the cities of Coventry and Birmingham and the beautiful, historic towns of Warwick, Kenilworth, Royal Leamington Spa and Stratford-upon-Avon.**

Coventry is our closest city and offers a wide range of entertainment and attractions. The Ricoh Arena is home to Coventry City Football Club and the Wasps Rugby Football Club, as well as regularly staging large music performances. The Belgrade Theatre offers a wide choice of live theatrical entertainment and the city centre boasts a wide selection of pubs, restaurants, clubs and shops. The city is also rich in history and culture, with the city's cathedral being named as the third most influential landmark of the 21st century (The Independent).

Not to mention, at Warwick we were a principle partner in Coventry's bid for UK City of Culture 2021. This was no mean feat, and we were overjoyed to have won. So keep your eyes peeled - there will be a lot of stuff going on around the city in the next couple of years.

The medieval towns of Warwick and Kenilworth are also nearby, and are both home to historic castles as well as a variety of independent boutiques and cafes. The birthplace of playwright William Shakespeare, Stratford-Upon-Avon, is approximately 30 minutes by car from the University and is home to the Royal Shakespeare Company. Royal Leamington Spa is also on our doorstep. Its mix of Georgian and Edwardian architecture, award-winning parks, rich selection of restaurants, bars, shops and pubs and its annual Food Festival ensure it's an excellent place to be.

The metropolitan buzz of England's second city, Birmingham, which is 25 minutes by train from Coventry, should also not be overlooked. Birmingham features a rich mix of culture, sports teams, shopping and entertainment. The attractions include the £189m state-of-the-art library, Bullring shopping centre, the National Exhibition Centre (NEC) and the National Indoor Arena (NIA), Symphony Hall, and the International Convention Centre to name but a few. Birmingham is also the home of Cadbury's chocolate!



## Applying to WMS

## Entry requirements

### Academic Qualifications

To apply for our MB ChB you should have, or be predicted to gain, a minimum of an upper second class honours (2:1) degree (or overseas equivalent) in any subject. Candidates with a lower second-class degree should also hold either a Masters or a Doctoral qualification to be considered for entry to the MB ChB.

We do not consider A-level or GCSE examination results. Please note that any pending postgraduate qualifications must be fully complete prior to the course start date with no exceptions.

## Work experience

**It's essential that our students are able to acquire values of the NHS, such as commitment to quality of care, respect and dignity and working together for patients. This means we look for applicants that have already had direct hands-on experience of working with people/patients with health care needs, as this will provide a better understanding of the demands of a medical career.**

This could be voluntary work in a nursing home, care home or hospice or a professional healthcare role or volunteer role within a hospital. As a general rule, what you have learnt from your experience is more important than the overall length of time you spent. However, we do expect to see a minimum of two weeks full-time (70 hours) across at least two separate experiences completed within the three years before your application and by the application deadline.

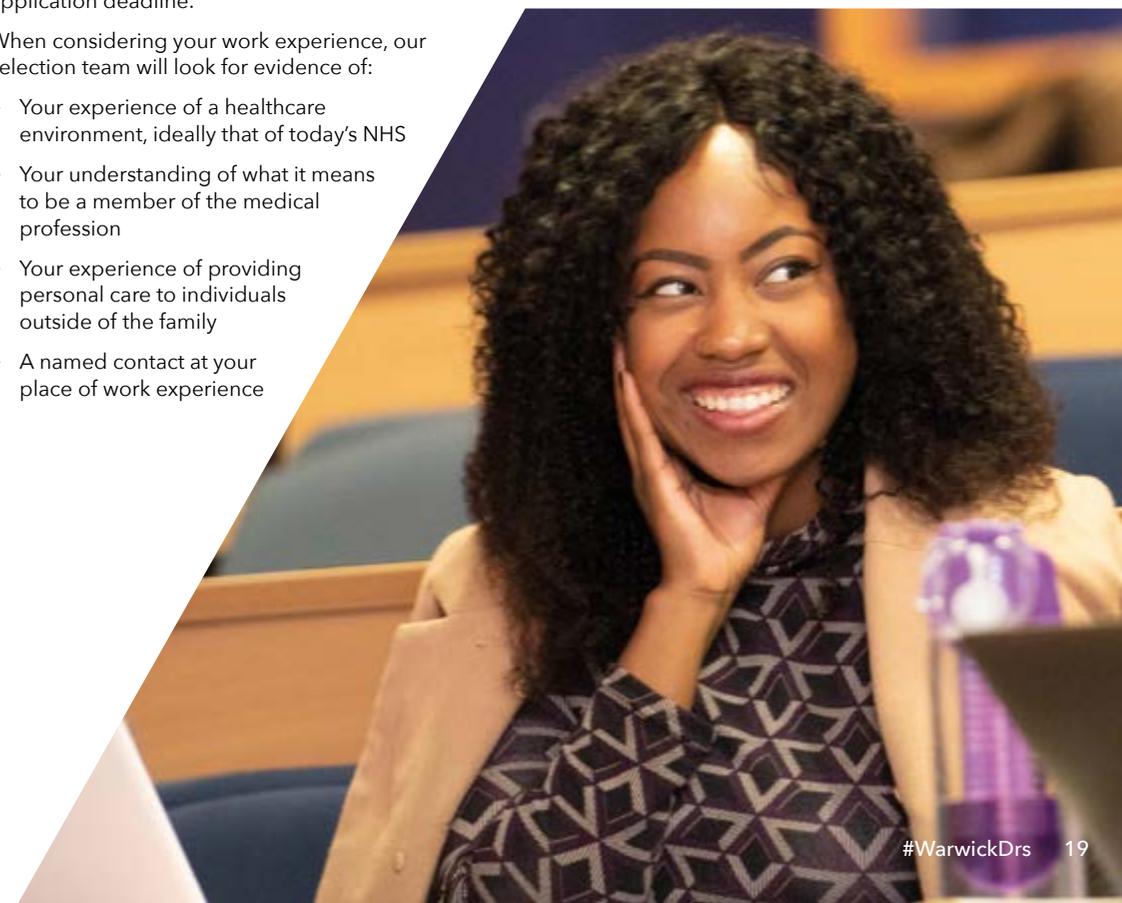
When considering your work experience, our selection team will look for evidence of:

- ▶ Your experience of a healthcare environment, ideally that of today's NHS
- ▶ Your understanding of what it means to be a member of the medical profession
- ▶ Your experience of providing personal care to individuals outside of the family
- ▶ A named contact at your place of work experience

We fully support the principles in the Medical Schools Council's guidelines on work experience and you may like to read these for further information about what we expect and why:

 [warwick.ac.uk/fac/sci/med/study/ugr/applying/entryreqs#workexp](https://warwick.ac.uk/fac/sci/med/study/ugr/applying/entryreqs#workexp)

We will ask that you provide us with details and verification of your work experience placements, such as references. You will also be asked to reflect on your work experience, drawing out what you have learned about your own abilities and what is required of someone aiming to be a doctor during our multi-mini interview process.





## Your academic reference

**You will need to provide us with one reference from a person (not a relative) who holds, or has held a position of responsibility, and who can comment on your suitability for studying medicine. If you've been in higher education during the last two years you should provide an academic referee. Your reference will not form a central part of the selection process, but will be considered before we make you an offer.**

We recognise that it can be difficult to obtain academic references, especially if you finished your studies some time ago. If you graduated more than two academic years ago, you may substitute an academic reference with one from an employer (this must be an employer you have worked for within the last two years).

### Your reference should comment on:

- ▶ How prepared you are to study medicine
- ▶ Your potential for studying a full-time accelerated graduate-entry level programme
- ▶ Your engagement with and success in tackling new and challenging learning opportunities
- ▶ Your predicted grade\* (if you have not yet graduated)

\* Your predicted grade should be from a member of academic staff at your current institution. Your referee should indicate your predicted grade in the relevant section of the UCAS form and not in the text of the reference. If you fail to provide us with a suitable prediction from a suitable referee, we may withdraw your application.

# How to apply



Applications should be submitted through the Universities Central Admissions Service (UCAS) and must reach UCAS by the deadline, 15 October, the year before your planned entry to the programme. Applications by any other route, or submitted after the deadline, will not be accepted. We do not accept deferred entry or transfers from other programmes.

## UKCAT

As part of the application process you will be required to take the United Kingdom Clinical Aptitude Test (UKCAT) or, if appropriate, the UKCATSEN (if you have a disability or special educational need). UKCAT testing is available worldwide and therefore we do not normally accept exemptions on geographical grounds, or medical grounds.

We advise you to register for the test at your earliest opportunity. This way, if you have a problem on the day of the test, for example ill health, you will be able to sit the test again before the deadline.

We do not apply a UKCAT cut-off score, however, we do consider verbal reasoning as one of the predictors of success in certain examinations at medical school. Our first round of selection therefore identifies those applicants with a verbal reasoning score at or above the mean cohort sitting UKCAT in the year of application. The mean scores are published by UKCAT on their website at the end of the test cycle. Those applicants with scores above the cohort mean will then have points awarded for their total UKCAT score, with higher total UKCAT scores receiving higher points.

## Personal Statement

Your UCAS personal statement will not form a central part of the entry selection process for our MB ChB programme.

## Selection centre

Those that are successful at application stage will be invited to participate in our Selection Centre. This will involve six Multiple Mini Interviews (MMIs). The key competencies we look for are:

- ▶ Communication
- ▶ Empathy
- ▶ Insight
- ▶ Probity
- ▶ Resilience
- ▶ Respect and dignity
- ▶ Team working

You will be observed and scored by trained assessors from a range of backgrounds including medical professionals, academics and lay people with an interest in medical education. Scores for each exercise are combined and applicants achieving the highest total scores will be made an offer.

## International Students

Warwick Medical School is permitted by the Department of Health to admit a certain number of international candidates each year. They are required to meet the same entry criteria and go through the same process as Home/EU candidates, and must satisfy the University that their standard of English is acceptable for study. Further information on English language requirements is on our website:

[warwick.ac.uk/study/postgraduate/apply/english](http://warwick.ac.uk/study/postgraduate/apply/english)

## Communicable disease status and immunisations

The Department of Health requires all new health care workers, including students, be tested for HIV, Hepatitis C and Hepatitis B carrier status before involvement in Exposure Prone Procedures (EPP) such as specific activities within operating theatres and accident and emergency pre-hospital trauma. Although the GMC states that EPP experience is no longer necessary to qualify, and therefore not a curriculum requirement, students are still likely to have opportunities to get involved in such procedures.

Therefore, to be cleared for EPP involvement, students will be tested to establish that they are not infected with Hepatitis B, Hepatitis C or HIV. This is additional to tests to establish tuberculosis status required to clear the student for general patient contact. All testing must be managed by the WMS Occupational Health Specialist who will supervise pre- and post-test counselling and discussions, the performance of the test and the recording of outcomes and ensure conformance with standards for clearance of all health care workers.

More information about health testing can be found on our website:

[warwick.ac.uk/fac/med/study/ugr/applying/additional](http://warwick.ac.uk/fac/med/study/ugr/applying/additional)

## Disclosure and Barring Service

As part of ensuring the fitness to practise of our students, all applicants who are offered a place at WMS will be required to apply for an Enhanced Disclosure from the Disclosure and Barring Service (DBS). All universities who offer courses involving contact with children or vulnerable adults are required to carry out DBS checks of potential students. The University DBS team will send you details and co-ordinate this process.

Any information, which comes as part of the disclosure, will be treated in confidence. The disclosure of a previous conviction would not necessarily preclude an applicant from enrolling on the course.



## Information for applicants

**At the end of the undergraduate course you will receive your MB ChB (or equivalent) degree, which is a primary medical qualification (PMQ). Holding a PMQ entitles you to provisional registration with the General Medical Council, subject only to its acceptance that there are no Fitness to Practise concerns that need consideration. Provisional registration is time-limited to a maximum of three years and 30 days (1125 days in total). After this time period your provisional registration will normally expire.**

Provisionally registered doctors can only practise in approved Foundation Year 1 posts: the law does not allow provisionally registered doctors to undertake any further type of work. To obtain a Foundation Year 1 post you will need to apply during the final year of your undergraduate course through the UK Foundation Programme Office selection scheme, which allocates these posts to graduate on a competitive basis. So far, all suitably qualified UK graduates have found a place on the Foundation Year 1 programmes, but this cannot be guaranteed, for instance, if there were to be an increased number of competitive applications from non-UK graduates.

Successful completion of the Foundation Year 1 programme is normally achieved within 12 months and is marked by the award of a Certificate of Experience. You will then be eligible to apply for a full registration with the General Medical Council. You need full registration with a License to Practise for unsupervised medical practice in the NHS or private practice in the UK.

Although this information is currently correct, you need to be aware that regulations in this area may change from time to time.

There is some discussion about whether to remove provisional registration for newly qualified doctors. If this happens, UK graduates will receive full registration as soon as they have successfully completed an MB ChB (or equivalent) degree. You should note that it is very likely that UK graduates will still need to apply for a training programme similar to the current Foundation Programme and that places on this programme may not be guaranteed for every UK graduate.



## Health, Welfare and Professionalism

**Patient safety is of primary importance and of equal importance is the support for, and the health of, our students during an intensive course in challenging and novel clinical environments. Although medical students and medical schools are not regulated by the General Medical Council (GMC), the GMC, along with the Medical Schools Council issue guidance that sets out the standards expected of medical students in relation to their professional behaviour both inside and outside medical school. The guidance also outlines fitness to practise (FtP) procedures that each medical school is responsible for establishing, which are outlined below.**

If you as a student are suffering from adverse physical or mental health, this alone does not constitute an impairment but if you were unwilling to seek the appropriate help or engage in the process to manage any condition this may call into question your fitness to practise. WMS is committed to providing support and reasonable adjustments for any impairment related needs as required. This is done through the WMS Health, Welfare and Professionalism (HWP) Group.

It exists to identify and review all students' HWP issues with the aim of providing support and reasonable adjustments to help prevent any issues becoming more serious and a greater cause of difficulty. The Group also considers whether the threshold of student fitness to practise may have been reached and should this be the case, the matter will be referred to the WMS FtP Committee.

If you receive an offer, a condition of your offer is that you complete a Health and Conduct Survey and declare any and all, past or current, health and conduct issues that may affect your fitness to study medicine and practise as a doctor following successful completion of the course. The purpose of the survey is that should you become a student, the School and University can support you to successfully complete your course and help to prevent any issues becoming more serious and a greater cause of difficulty.



## Life at WMS

Although our programme is fast-paced, life at medical school isn't all about academic work. There's a lot more to squeeze into your busy schedule.

### The Campus

The University of Warwick campus is beautiful in all senses of the word; 'picturesque' just doesn't quite cover it. However, in the spirit of not just being a 'pretty face' we have made sure to provide you with everything you could possibly need whilst studying with us and spending time on campus. As well as a cinema and theatre, there is a range of cafes, shops, restaurants and bars on hand.

At the heart of our campus is the Piazza with its own outdoor 5.5m big screen. Whether you're a fan of classics like *Back to the Future*, live on-screen performances of *Romeo and Juliet* (ballet) or you just want to watch Wimbledon, there's always something to see.

Another great excuse to head to the Piazza is our market days. With an array of local, fresh produce and a mix of street food stalls, market days on campus are always busy and sociable events.

A highlight of the Warwick campus is our sculpture trail. With a total of 15 sculptures spread across the campus, it's a great way to explore and get to know the area. The sculptures form part of the University's art collection, which holds over 800 pieces including items from 1965, when the University was first founded.



### UniCycles

Imagine conveniently picking up a bike to cycle across campus. Unicycles at Warwick is a self-service bike hire scheme, run in partnership with Nextbikes, available across campus 24/7. Whether you pay an annual subscription or pay-as-you-go, you'll have access to one of 100 bikes situated at our Coventry campus. If you want to spend more time exploring or exercising, you can also make additional payments to go that little bit further.

 [warwick.ac.uk/uni-cycles](http://warwick.ac.uk/uni-cycles)

### Student Societies

The University is home to over 250 societies covering the most diverse interests - politics, sports, campaigning, music, drama, volunteering and much more. However, as our students lead such busy lives, they've set up many of their own societies too. MedSoc (The University of Warwick Medical Society) represents all students at WMS, organises numerous social events, such as the annual winter and summer balls, and raises money for charity. MedSoc also provides lots of peer support such as the medic-parent scheme, peer-to-peer teaching and a welfare team.

Then there's the WMS Surgical Society, the Warwick Medics Rugby Football Club, the Teddy Bear Hospital, Warwick Medics Hockey and the Warwick Medical School Singers. The list is endless. For more information about the many WMS societies visit our website.

 [warwick.ac.uk/mbchb\\_socs](http://warwick.ac.uk/mbchb_socs)

### Warwick Sports Centre

Warwick Sport supports over 65 sports clubs as well as organising a wide range of exercise classes and sports courses. From boot camp and Pilates to golf lessons and rock climbing, you're sure to find something you enjoy. There's also a selection of running routes on campus, ranging from 3km to 5km - perfect for a quick lunchtime jog. There has been significant levels of investment in facilities and resources over in recent years ensuring that Warwick Sport is set to cater for all needs, from first-timers to the world's most elite athletes.

 [warwick.ac.uk/sport](http://warwick.ac.uk/sport)

### Warwick Arts Centre

Right in the thick of it we have Warwick Arts Centre. This exciting and cultural venue is based on central campus. The Arts Centre boasts two theatres, a concert hall holding 1,500 people, a cinema and art gallery. It hosts both national and international dramas, comedy and dance. It's also home to a range of music, from contemporary to classical. Warwick Arts Centre is also undergoing an ambitious and exciting phase of redevelopment. Not only will this ensure it remains one of the leading Arts Centres in the UK, it will also have a fresh new look ready for Coventry's year as UK City of Culture 2021.

 [warwickartscentre.co.uk](http://warwickartscentre.co.uk)

### Students' Union

Our Students' Union hosts a range of events including quizzes, musical performances, indoor markets, comedy nights and much more.

 [warwicksu.com](http://warwicksu.com)

### The University Library

Our Library provides you with access to a range of resources to assist with your studies, including around 80,000 e-books, 48,000 electronic journals and a number of electronic databases. This includes specialist medical databases, such as Medline, Scopus and the Web of Science.

The Library also runs the Biomed Grid that is based within the Medical School Building. This space is specifically set up for medical students and saves you the trip down to central campus to study when your time is limited.

 [warwick.ac.uk/library](http://warwick.ac.uk/library)

# Student highlights

## Q&A: should I join a student society?

### What society are you a part of?

**Tom:** I'm currently a committee member on both the Wilderness Medicine and Trauma and Emergency Medicine societies. Both societies offer fantastic opportunities to learn about and practise aspects of emergency and pre-hospital medicine, such as training events and lecture series. Wilderness medicine also runs regular away trips, on which I've enjoyed taking a break from medicine by sharing my passion for climbing and mountaineering with other like-minded course mates.

### What made you join your chosen society?

**Tom:** I aspire to work in Emergency Medicine after I graduate and am particularly interested in the potential to practise in pre-hospital and expedition settings. Both societies allow me to gain important experience in these fields even at this early stage in my career. As a keen climber I've also enjoyed meeting others who share my love of the outdoors, and getting out when we can to blow off steam in the mountains!

### What do you enjoy most about being part of a society at Warwick?

**Tom:** I think it's important to find the aspects of medicine that interest you - the opportunities to learn skills and procedures that would normally only be taught to qualified doctors or on expensive courses keep me engaged in the long process of studying a medical degree. I've also met most of my closest friends through these societies, so it's been a great way to meet people who approach the course in the same way as me.

### What are your particular highlights from your time in your society?

**Tom:** I'm currently working on a major project that unites both societies, Warwick's first ever Pre-Hospital, Emergency-Medicine and Trauma Educational Conference (PHEMTEC). It's really exciting to work alongside other motivated, dedicated medical students who care as much as I do about showcasing what Warwick Medical School has to offer students with an interest in this field. At the time of writing, the conference has just sold out all tickets, and is set to be a fantastic event and I'm really proud to be a part of it!

### Would you recommend joining a society to new students?

**Tom:** Absolutely! There's something for everyone, so find the societies that capture your attention and use them to keep your love of medicine strong!

**Tom Dixon**  
Phase III student





## Student highlights

### Freshers' week diary

#### Monday

Monday 24th September was a huge day for me and the rest of my cohort as it was the beginning of our Warwick Medical School education. The day before, we had a meet and greet in a pub just off campus, which consisted of meeting familiar faces and getting to know new people in my cohort. We also received our Med Soc society cards and T-shirts and had the opportunity to chat to the year above us to get some last-minute tips and tricks to survive the first year.

Monday morning soon arrived, and we had several lectures welcoming us to the med school and a who's who in the world of WMS. We also met with our personal tutor and our tutor groups for the first time. Case-Based Learning (CBL) was something I had been nervous about as I had not had good experiences with group work in the past, but my group bonded quickly, and I left the session wanting to experience CBL sessions as soon as possible.

Monday evening brought a bar crawl with our fetching Med Soc T-shirts, but despite five of us trying to navigate Google Maps, we still had a situation of about 15 medics wandering around town completely lost (at least we only have to navigate one building in our future careers!). Eventually, we found the meeting place and quickly got down to the business of the evening, "having a nice quiet drink". Needless to say, there were a few sore heads in lecture the next morning, but everyone seemed to have survived.

#### Tuesday

Tuesday brought the slow introduction of content into our lectures including basic cellular biology and we got to experience a CBL session looking at how we work our way through CBL cases.

Warwick has a lot of support schemes in place for students, from personal tutors to block leads and systems run by the Med Soc. One of these systems is the Medic Parents scheme. I met my "parents" that evening who are two second years. I was happy to see that one of my "brothers" is a guy from my CBL group and it was nice talking to my medic "Dad" about anatomy, something I am looking forward to learning this year.

#### Wednesday

Wednesdays allow us to have some free time in the afternoon, meaning we can participate in main campus events if we want to. We also had our Freshers Fair and I joined too many societies. I particularly enjoyed the surgical station as I performed my first suture, of which I was rather proud. One of the societies I made a beeline towards was the Neuro Soc, as coming from a Neuroscience background, I was keen to keep a bit of Neuro in my life outside of block teaching. I also joined Warwick Netball as I have decided that I need to physically escape my desk!

#### Thursday

On Thursday we were introduced to mindfulness and how to make sure we keep ourselves emotionally healthy during the course. We also had the second of our CBL sessions and I particularly enjoyed this as we had brought in brownies to eat. In the evening we had a "Where's Wally" social - seeing 50 or so medics running around dressed up in red and white costumes is the most bizarre sight you have seen!

#### Friday

Friday brought our first day at the hospital which proved to be one of the best days of the entire week. In the afternoon we had one of the best lectures I think I have ever had. We covered clinical skills and watching the demos given by Dr Gill and Prof Patel was like watching a medical Ant and Dec with Dr Gill's enthusiasm and Prof Patel's quick-witted "Dad humour".

We were exhausted after a long but incredible first week, however, we still had the Med Ball. It took five medics, four videos and one hour to figure out how to fix a bow tie but eventually we made it. The food was amazing and one of our lecturers wore some particularly amazing shoes that stole the show from every other outfit there. Again, we had a few sore heads the next morning, but it had been a great evening to relax and celebrate the fact we were here.

After talking to other first years, everyone seems to still have "out of body moments" where we keep questioning if this is really happening. I'm sure this "daydream" state won't last long but the Medical School here act like a giant team. Upper years support the years below them and the lecturers are only an email away. I'm looking forward to working through block 1 and, hopefully, getting some sleep along the way.

**Abbie**  
Phase I student

## Student profile

# Marianne Stoker

Phase III student

**Hometown:**  
Ballymena, Northern Ireland

**Previous education:**  
BSc Psychology, Durham University

### What work experience had you gained before coming here?

I came straight from my undergraduate degree so I didn't have as much experience as some. However, I did volunteering for the charity Mindwise in Northern Ireland as a 'befriender'. I also did a week's experience in Stoke Mandeville Hospital where I was working alongside Macmillan to collect information about patient experiences in the hospital, conducting and collating patient surveys. I also had the opportunity to shadow my local GP for a couple of days.

### Why did you choose Warwick?

Having already done my undergraduate degree, I knew I wanted to do a postgraduate course as the training is shorter and I preferred to be around people my own age. When looking for universities, it was important to find ones which incorporated clinical work early in the process. Additionally, the area appealed to me geographically, as each hospital is fairly close to each other and there aren't huge distances to travel for placements. Furthermore, the location of the university means you can experience work in larger hospitals such as Coventry, as well as more rural areas.

### How are you finding the MB ChB so far?

I have thoroughly enjoyed the course so far, and it has gone very quickly. In the first year it can be quite intense and full on but is made better by holidays in between. From second year onwards, the clinical placements make it much more enjoyable. I enjoyed learning in a much more practical way, getting to know the patients and being able to put theory into practice.

### Have you been involved in any extracurricular activities during your time here?

I've attended Warwick Medical School Football and Netball Club. I also ran some student seminars in my second year.

### Do you have any ideas at this stage about what you'd like to specialise in in the future?

At this stage, I think I would specialise in GP as it allows for more varied cases, and arguably an easier work-life balance.

### Do you have any advice for people applying?

I would advise them to get some experience in a hospital to see exactly what the job entails. This experience will help you gain confidence in your communication, something which I think is key for the interview process. Gaining experience in other areas is also a good idea - I benefited from doing work with mental health as it gave a different viewpoint to just hospital-based medicine. So get whatever experience you can really!

In general, I would advise anyone who wants to do medicine to apply for it! Being here at Warwick, it's wonderful to meet people from such varied backgrounds, ages and life experiences. This should encourage anyone to apply, regardless of their previous degree etc.





# Graduation

Graduation is a very special time for you and us. As your teachers and supporters we are very proud to see each cohort fulfill its potential and move into foundation year study. In celebration each year we hold a breakfast event for graduands and their families on the morning of the graduation ceremony, where we award prizes to those students who have achieved honours degrees, excelled in particular areas of their study, their contributions to student life and achievements in other areas alongside their academic work.

There is also a lunchtime celebration event where all graduates are invited with their families to join the Dean and members of the faculty for a buffet and catch up with friends before you take your next steps in your medical career.



## After Graduation

After completing your MB ChB, your next step will be a two-year Foundation Programme of general clinical training. This is required before graduates can fully register with the General Medical Council (GMC). You will apply for your Foundation Year 1 (F1) post in the autumn of your final year at WMS.

For the Coventry and Warwickshire area, this Foundation Training Programme is organised by the West Midlands Deanery, with which WMS has close links. Many of our students remain in the area to complete this period of further training. You will emerge from your Foundation Years as a generic doctor, ready to move into your chosen field of specialism. This may be with the NHS, perhaps working in a hospital specialising in surgery or psychiatry, or after further training, you may wish to work as a general practitioner. Other opportunities may lead you to specialise in pathology or medical research. Alternatively, you may wish to use your knowledge outside the NHS - perhaps with the armed forces, the police service or within the academic world.

International students will be eligible to apply for leave to remain in the UK to undertake the Foundation Programme and therefore to register with the General Medical Council. Following completion of the Foundation Programme, if you wish to remain in the UK, you will be required to switch into another category of the Immigration Rules, such as the work permit system. Further information can be found at:

 [gmc-uk.org](https://www.gmc-uk.org)

For a downloadable version of *The Rough Guide to the Foundation Programme*, and information on Modernising Medical Careers visit:

 [specialtytraining.hee.nhs.uk](https://specialtytraining.hee.nhs.uk)

## Where are they now?



"I was the classic kid who only ever dreamed of being a doctor - when I didn't get the predicted grades at school I chose an entry degree that I thought would be useful. I studied Biochemistry and Molecular Medicine and found working on cancer genetics really interesting.

The WMS course was perfect for me because everybody had such a varied background and things like age, experience, previous study didn't matter at all. Everyone was in the same boat and became really close; six years later and my best friends are still my medic housemates. The course is accelerated compared to undergraduate but it doesn't feel too pressured, because you're already used to working hard.

After medical school I spent two years on the South Coast and now live in Brighton. I grew up in the Midlands and did my first degree at Nottingham so living by the sea is still such a novelty. I love working in smaller hospitals where you get to know everyone. I had a really great mix of medical, surgical and community jobs during my Foundation Training.

I've really struggled settling on a speciality and put some time into working on an application for Haematology. It tied nicely with my first degree, I found the science interesting and I thought the work/life balance was great. However, my last job as an FY2 doctor was Obstetrics and Gynaecology and I unexpectedly loved it. It's unbelievably exciting and I felt like I was making such a difference every day. I'm taking some time out this year to think about my options and see the world before I commit to a long speciality training programme."

**Dr Amy Burrows**  
Graduated from WMS in 2016 and won the M and J McCarthy Prize for Consistent Performance for the student who performed consistently throughout Phase I and Phase II of the MB ChB.

"I considered medicine as my undergraduate degree as I've always enjoyed science and being practical with my hands but during some work experience I didn't feel I had the maturity and life experience to look after sick people. So I put medicine on the back burner and did a degree in Physical Natural Sciences at Cambridge. It was in my last year that I started thinking about medicine again and work experience a second time around was polar opposite and I found myself fascinated and intrigued about life on a medical ward.

The postgraduate entry at Warwick provides such diversity and the various backgrounds of my colleagues made case-based discussion work really insightful into different ways of approaching a problem. Four years passed extremely quickly and all the way through I found myself being drawn to theatre.

The course was demanding but there was still time to get involved in a lot of extra-curricular activities and I regularly played netball for the Medical School and University. I moved to London for my FY1 year which I rotated through Urology, Psychiatry and Cardiology and then down to Brighton for FY2 and even though I kept my mind open to other areas that might interest me, it always came back to surgery! Since I knew I wanted to do surgery I decided to apply directly into Core Surgical Training and I've just taken up a CT1 post further along in the coast in Hastings; which I am absolutely loving. It is amazing having friends from Warwick living all around the country, going into so many different specialities and supporting each other through our exciting careers!"

**Dr Libby Brewin**  
Graduated from WMS in 2016

# Open days

The best way to get a feel for life as a WMS student is to attend one of our open day events. We run these a few times each year, usually between February and July. Our open days give you the opportunity to meet teaching staff, ask questions and chat to current students, so you'll be able to find out what life at Warwick is really like. You'll also have the opportunity to see some of our teaching facilities, hear about our curriculum, sample a clinical skills teaching session and view our plastinated specimens. You can come along for all or just part of the day and more information can be found on our website:

 [warwick.ac.uk/fac/med/study/ugr/apply/opensdays](http://warwick.ac.uk/fac/med/study/ugr/apply/opensdays)

To enquire about the open days please contact:

 +44 (0)24 7615 0026

 [wms.marketing@warwick.ac.uk](mailto:wms.marketing@warwick.ac.uk)

# Key facts

**UCAS code:** A101

**UCAS institution code:** W20

**UCAS deadline:** October

**Minimum entry requirements:** At least 2:1 Honours degree (or overseas equivalent)

**Duration:** 4 years

**Start date:** September

**Places available:** Over 190 places



## Athena SWAN

The Athena SWAN Charter, launched in June 2005, by the Equality Challenge Unit (ECU), recognises commitment to advancing women's careers in science, technology, engineering, maths and medicine (STEMM) employment in academia.

In May 2015 the charter was expanded to recognise work undertaken in arts, humanities, social sciences, business and law (AHSSBL), and in professional and support roles, and for trans staff and students. The charter now recognises work undertaken to address gender equality more broadly, and not just barriers to progression that affect women.

WMS was the first Medical School in England to receive the bronze Athena SWAN award in 2012.





## Contact us

To enquire further about the course, entry requirements, application process or any admissions related query contact:

 +44 (0)24 7657 4880

You can also find the answers to frequently asked questions at:  
[warwick.ac.uk/mbchb](http://warwick.ac.uk/mbchb)

## Get to know us

To find out more about life at WMS, including information about our events, student experiences and our latest research, connect with us on our social media networks:

 [@warwickmedicalschoo](https://www.instagram.com/warwickmedicalschoo)

 [warwickmedicalschoo](https://www.facebook.com/warwickmedicalschoo)

 [@warwickmed](https://twitter.com/warwickmed)

 [www.blogs.warwick.ac.uk/mbchbstudents/](http://www.blogs.warwick.ac.uk/mbchbstudents/)