Warwick Awards for Public and Community Engagement (WAPCE) - Criteria 2021/22

Criterion 1: how their engagement activities have led to demonstrable and on-going changes in levels of knowledge, appreciation, attitude, involvement and/or participation amongst their target publics.

To achieve excellence against this criterion, we might expect to see evidence of:

- qualitative and/or quantitative evaluations of activities and their ongoing impact by the engaged publics

- relevant testimonies attesting to the impact of engagement activities on the improved appreciation/understanding of related knowledge areas

- developed and/or strengthened networks and relationships with community partners and resultant outcomes of those relationships

- submitted (or indeed successful) co-production grant applications for research projects and/or engagement activities.

- targeted interventions with non-traditional audiences/students from non-traditional University backgrounds[1].

- relevant testimonies from stakeholders (for example teachers) on the impact of engagement with students from non-traditional university backgrounds.

Criterion 2: how they have helped developed the capacity and expertise of their fellow staff and/or students at the University for undertaking public and community engagement activities

To achieve excellence against this criterion, we might expect to see evidence of:

- participation in the development/delivery of successful engagement training for staff and/or students, along with qualitative and/or quantitative feedback on project outcomes.

- development of new techniques and methods of public and community engagement, along with qualitative and quantitative feedback on their use.

- mentoring of/collaboration with students in Public Engagement projects (like URSS), along with qualitative and quantitative feedback on project outcomes.

- creation and/or delivery of Public Engagement focused teaching, along with qualitative and quantitative feedback on its delivery and learning outcomes.

- involvement in University-wide systems, initiatives and activities that support the development and recognition of staff/student capacity, expertise and activity in public and community engagement.

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1 E.g. from low socio-economic backgrounds/communities, areas/communities with little history of participation in HE, care experienced, care leavers, refugees, people with a disability, mature learners...
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Criterion 3: how, as a result, applicants have contributed towards strengthening the roles their Department and/or the University plays within the region and/or the standing of their Department and/or the University nationally and internationally.

To achieve excellence against this criterion, we might expect to see evidence of:

- qualitative and/or quantitative feedback from participants in engagement activities on their changed understanding of the Department/University’s regional role and and/or standing of the Department/University nationally and internationally.

- internal/ external recognition of the contribution towards strengthening the Department/ University’s regional role and/or standing of the Department/University nationally and internationally.

- ways in which the public and community engagement activities undertaken contribute towards the University’s 2030 strategic goals

- relevant testimonies to the impact of activities in relation to the roles of the Department and University within the region, nationally and internationally.

Notes:

- Candidates do not have to provide evidence relating to all the suggestions above for each criteria, nor is this list exhaustive of the kinds of evidence that might be used.
- Evidence can be cited within the application directly (as quote/ statistic) or referred to in brief with the full evidence source cited in the Evidence Bibliography. The Evidence itself does not have to be submitted with the application, but should be available if the Selection panel requests to see it/ elements of it.
- Undergraduate and Post-Graduate applicants will only be expected to demonstrate criteria 1 and 2 (and are welcome to demonstrate Criterion 3 if they feel able)
- We are happy for winners of WAPCE to have also won/ been short-listed for a WATE/ WAPTE (as long as this is not for the same project/activities).
- Team and Individual staff awardees will be expected, alongside an explanation of the activities they have undertaken, to demonstrate the criteria. Please refer to this document for the Criteria.