

Getting Hands-on with Public Engagement



WARWICK
INSTITUTE OF
ENGAGEMENT

Today's Session

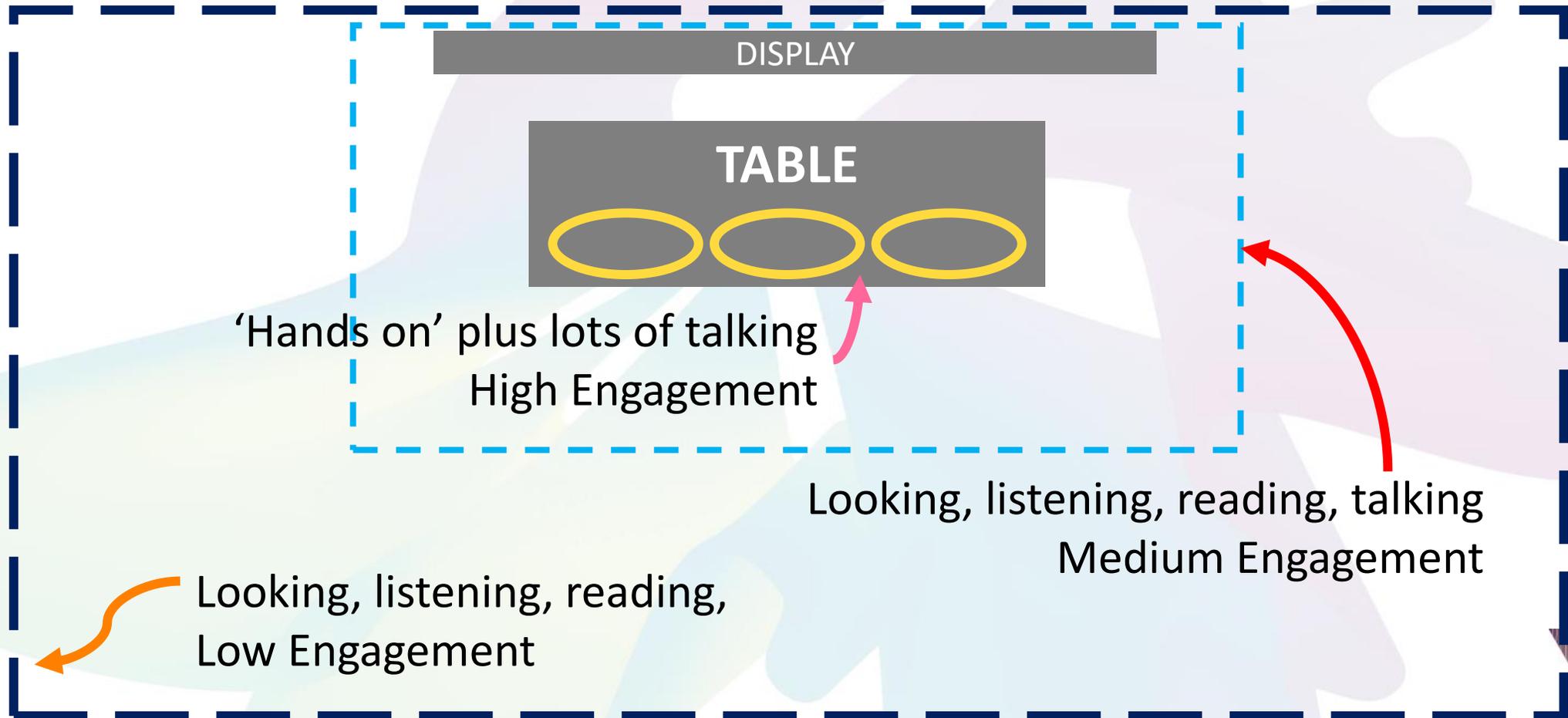
- **Setting the Scene**
- **The Three Stages of Engagement**
- **Design Considerations**
- **Considerations in Detail**



Setting the Scene



Three Stages of Engagement



Design Considerations

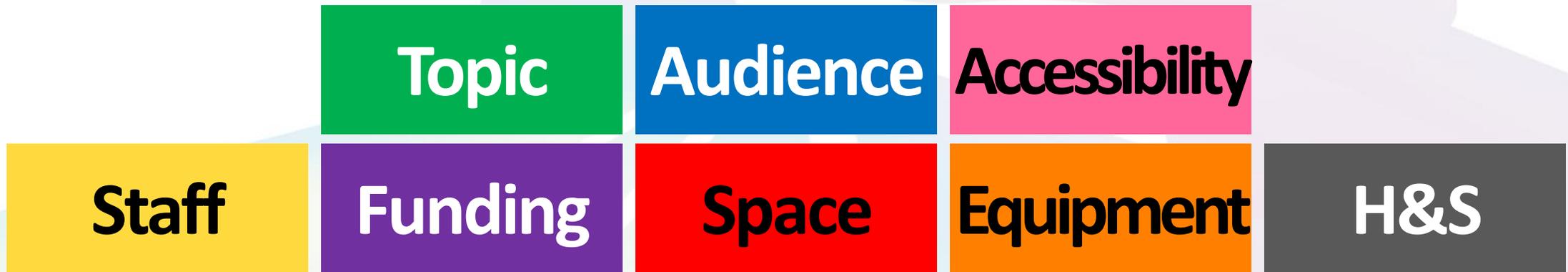
TASK

Using the building blocks, make a structure that demonstrates the significance of the different design considerations – most important consideration(s) top, least important consideration(s) bottom

Each group will need:

Bag of Building Blocks

Design Considerations



Design Constraints

TASK

Using the building blocks, make a structure that demonstrates the significance of the different design constraints – biggest constraint(s) top, lowest constraint(s) bottom

Each group will need:

Bag of Building Blocks

Design Constraints



Things to Consider:

- What is the piece of knowledge you want them to take away from your engagement?
- The piece of knowledge may be a fact or it may be a skill, a challenge, an idea



Things to Consider:

- Expected age(s) of audience
- Assumed prior knowledge of audience
- Accessibility requirements (coming up)
- Multiple participant management



Things to Consider:

- Inclusivity – have you got something for everyone?
Address all the senses if possible
- It doesn't have to be exactly the same engagement for everyone, but everyone should be able to have an engagement
- For ideas watch the video on the WIE Skills Festival:

warwick.ac.uk/wie/training/ug-students/skillsfestival-ug/practicalskills/creatingaccessibleactivities/

Things to Consider:

- How much do you have!
- What does the funding need to cover? Activity only, travel, food, exhibition space?
- One off funding or extra for consumables?



Organising Your Team

Things to Consider:

- Delivering the activity/activities
- Encouraging participants in
- Replenishing supplies
- Emergency situations
- Food, drink and toilet breaks!!



Organising Your Team

	Table Activity 1	Table Activity 2	Break/Front of Table
10:00-11:00	Helen	James	Naomi
11:00-12:00	Naomi	Helen	James
12:00-13:00	James	Naomi	Helen
13:00-14:00	Helen	James	Naomi
14:00-15:00	Naomi	Helen	James
15:00-16:00	James	Naomi	Helen

Allocating Space

Things to Consider:

- Allocate space for 'stations' – specific places for people to engage in a certain way or with a particular activity
- Ensure enough room for comfortable participation
- Best view point for each item
- Suitable solutions to protect activities/items and participants where required



Things to Consider:

- Is it essential?
- Is it reliable?
- Cost of equipment (to purchase, rent and/or insure)
- Can you move it safely?
- Do you need permission?
- Setup/take down time and skills
- What happens if it doesn't work?

Health and Safety



Things to Consider:

- Think about health and safety from the point of view of a curious two year old ... what trouble could they get into at your stall and how do you make sure it doesn't happen?
- Storage
- Official H&S process
- Risk assessment(s)

Type of Activity

Demonstration ● Real Life Examples

Mock Examples ● Matching Up

Put in Order ● Making Things

Take a look at the activities around the room – have a go, make notes, take photos etc.



Making

Items

Permanent Markers

Paint Markers

Building Blocks

Paper

Card

Printer

Laminates

White Board & Pens

Elastic Bands

Wooden Dowels

Paperclips

Foam Board

Food Bags

Envelopes

Glue

Blu-tac

Tape

Post-its

Plastic Pots

Food

Suppliers

Hobbycraft

Ryman

WHSmith

B&Q

Amazon

Supermarkets

Wilko

Cult Pens (online)

Cass Art



It doesn't have to be:

Complicated, perfect or expensive

It does have to be:

Suitable, safe and accessible

