

Inclusive engagement



Sarah Cosgriff

(she/they)





What is electricity?



What is electricity?

Mwaksy and Greg learn about what electricity is and how we generate it using movement.

Session outcomes

- ★ Reflect on your own inclusive practice
- ★ Share strategies for inclusive engagement
- ★ Identifying challenges with embedding inclusive practice

Community agreement

1. Anything shared is assumed to be confidential
2. Be respectful of other people's perspectives
3. Be open to new ideas
4. Engage with the session in the best way that suits you
5. Aim to be as inclusive as possible
6. This session is not aimed to make you feel guilty

Equity

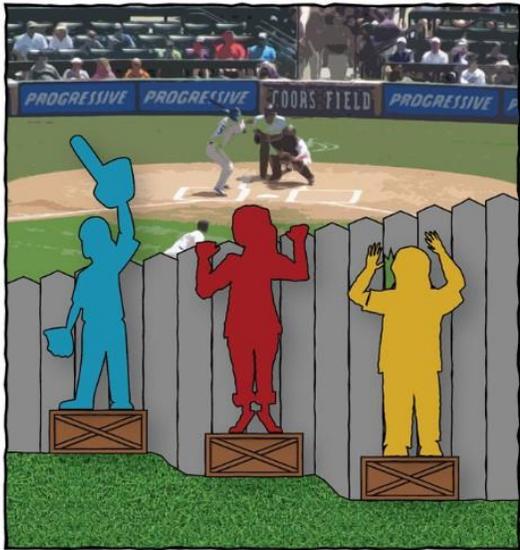
Fair treatment of all people so that they have equal access to opportunities and outcomes.

Diversity

Recognising, understanding and respecting people from different backgrounds.

Inclusion

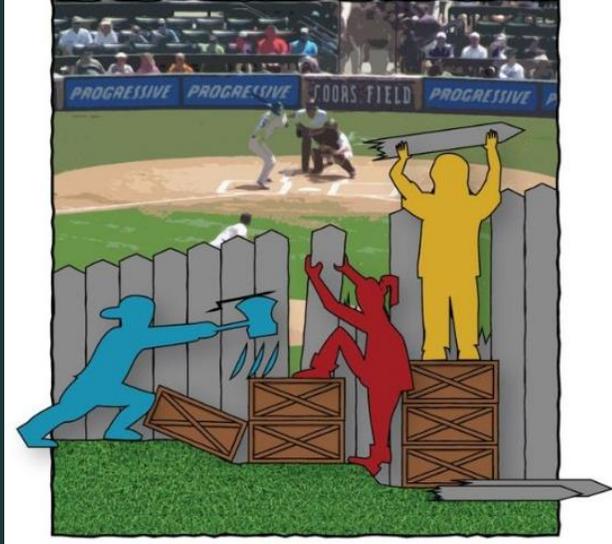
Everyone feeling welcomed, valued and celebrated.



EQUALITY



EQUITY



JUSTICE

Credit: Paul Kuttner



Discussion task 1

How do you already embed equity, diversity and inclusion into your engagement practice?

You have **10 minutes** to discuss this in your groups.
Write down your examples on post-it notes.



Examples of Inclusive Practice



PowerPoint slides

- ☆ Guidelines for blind audiences
- ☆ Feature a diverse range of people
- ☆ Gender neutral names for jobs
- ☆ Beware of stereotyping
- ☆ Captions can be enabled

**“As everyone
knows...”**

“Obviously...”

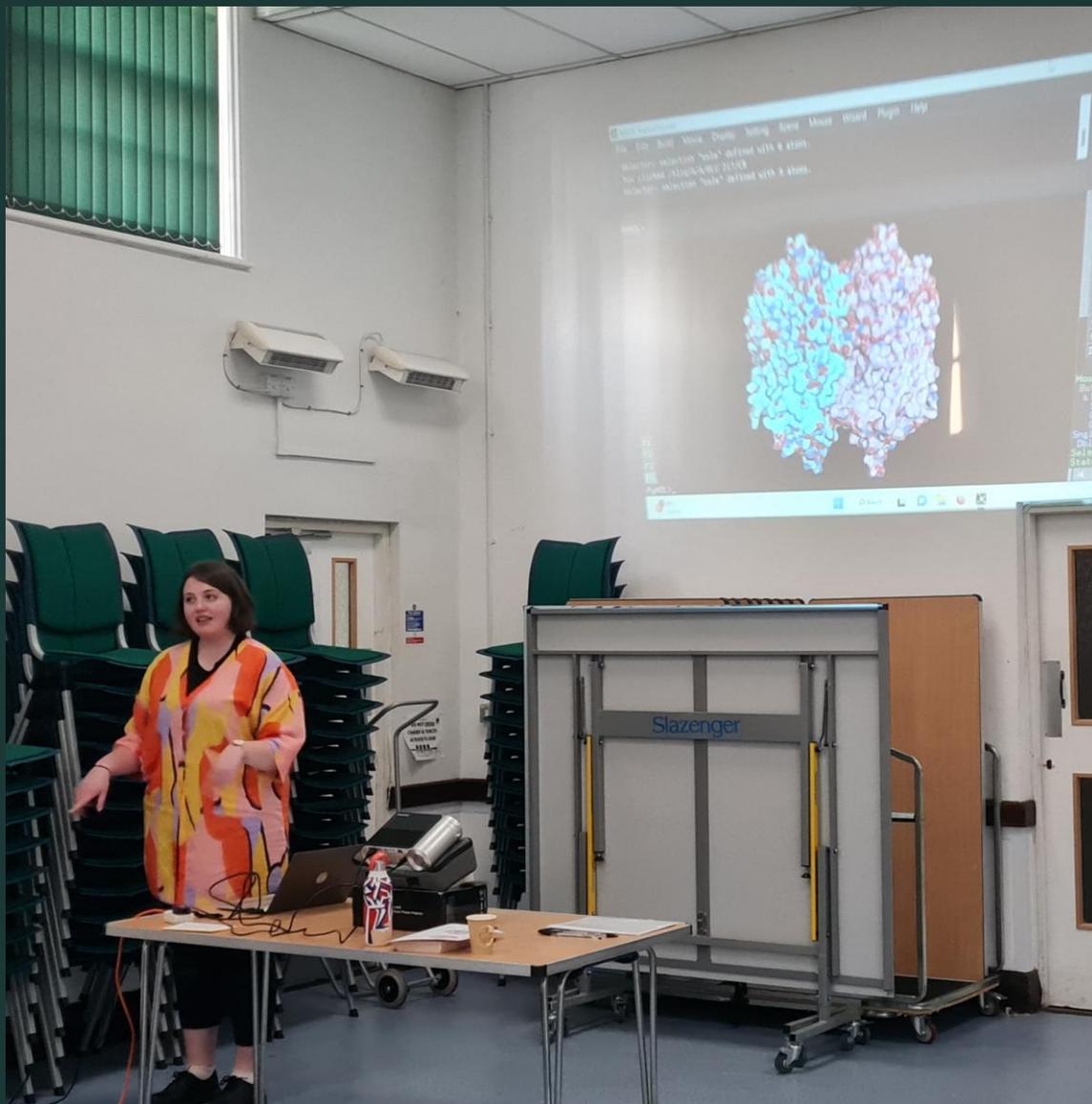




Photo credit: I'm a Scientist, Get Me Out of Here!

Accessible venue websites

☆ www.accessable.co.uk

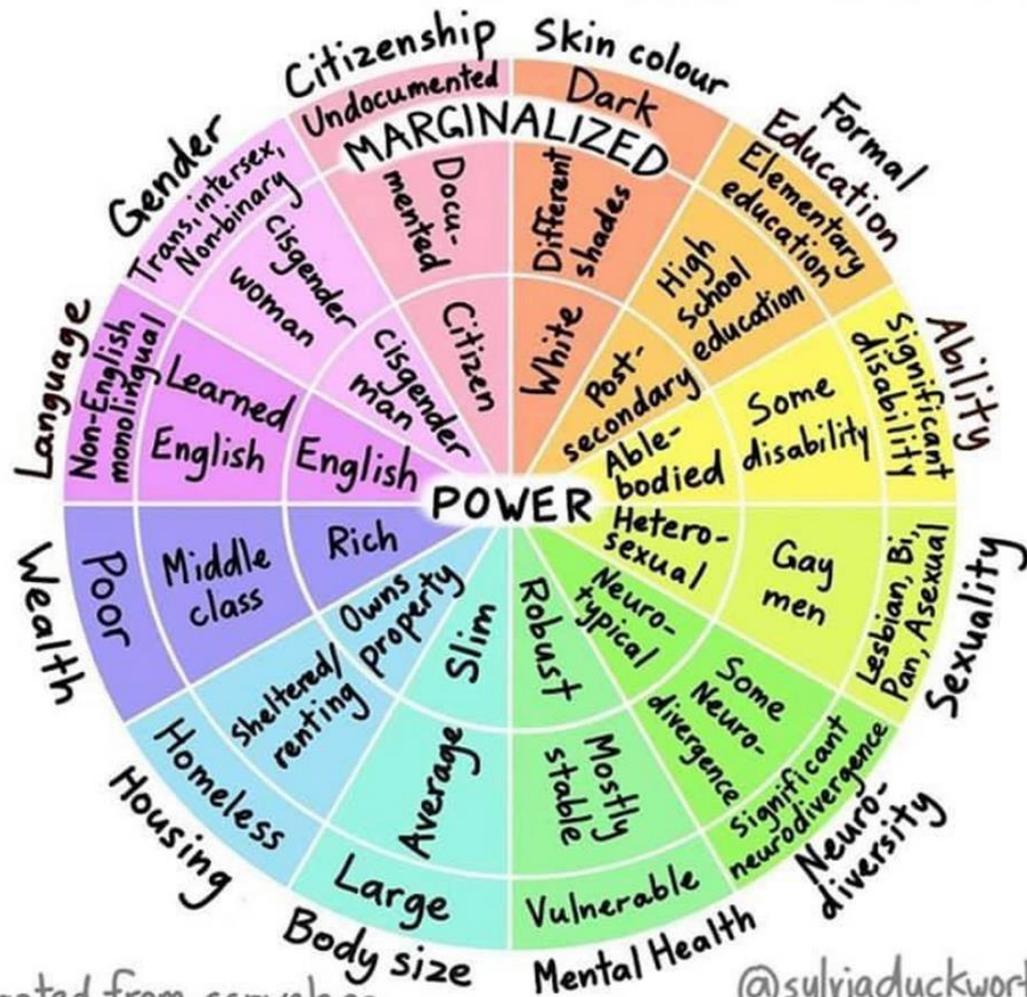
☆ www.euansguide.com

☆ wheelmap.org

Inclusion for those doing PE

- ☆ Do they have any access needs/financial barriers?
- ☆ Is their input valued and encouraged?
- ☆ Is there anything they are concerned about?
- ☆ Is there a code of conduct?
- ☆ If they are harassed, would you know what to do?

WHEEL OF POWER/PRIVILEGE



Adapted from ccrweb.ca

@sylviaaduckworth

KEY TRAITS

INTENTIONALITY:

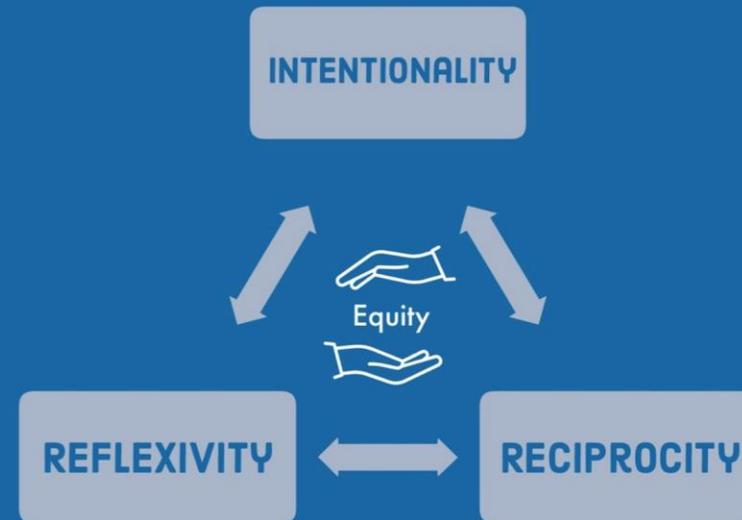
The intentional consideration of audience, definitions of science, and how marginalized identities are, and have been, represented and supported in science communication

RECIPROCITY:

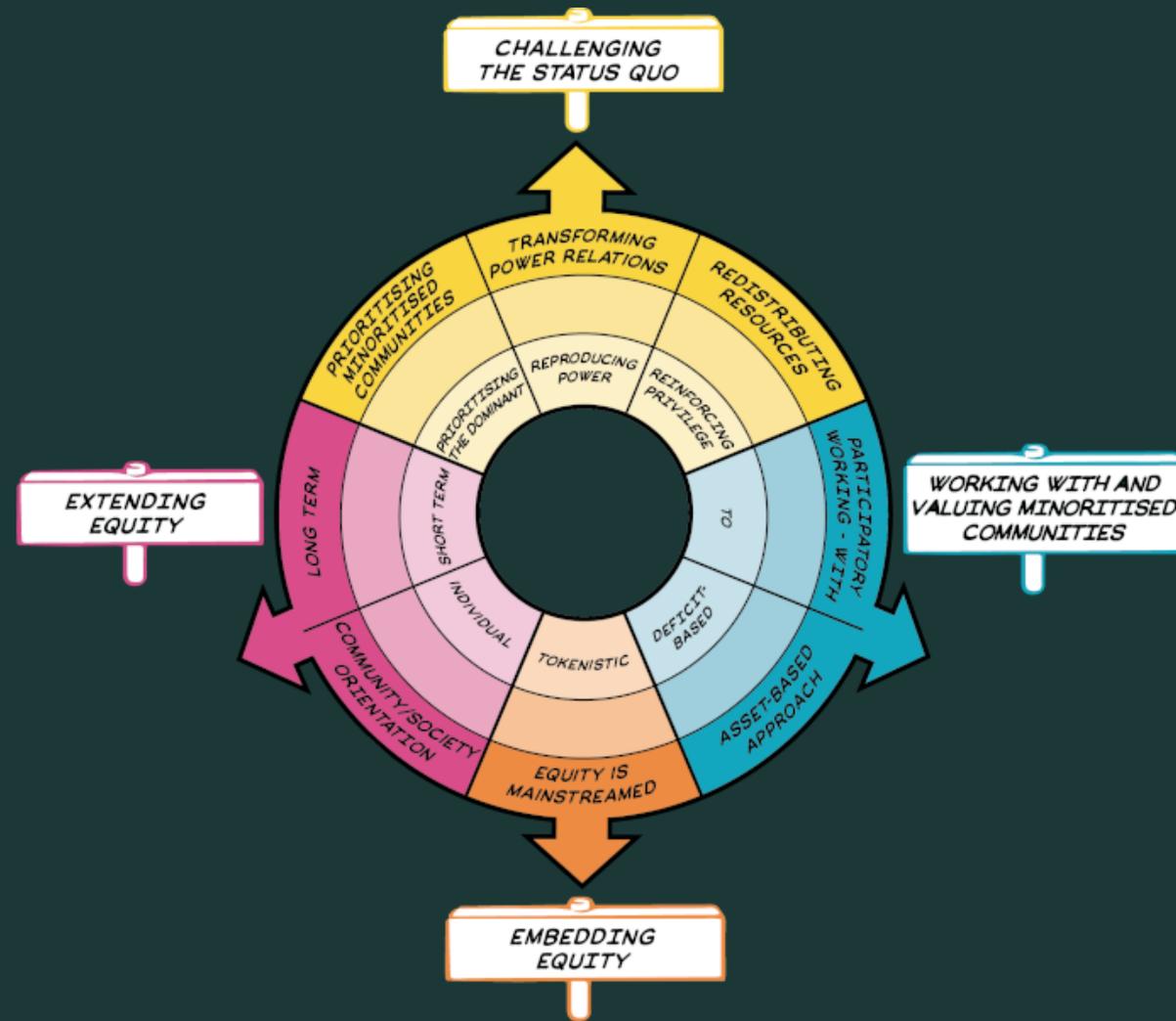
Science communicators and audiences address past and present inequities through equal partnerships that recognize and value varied forms of expertise and ensure co-created benefit

REFLEXIVITY:

Continuous and systematic reflection on identities, practices, and outcomes, followed by adaptation as needed to redress inequitable interactions.



From The State of Inclusive Science Communication: A Landscape Study, Canfield and Menezes 2020. ([link](#))



Equity compass. More about it [here](#).

Discussion task 2

What could be barriers to embedding EDI into your practice?

You have **10 minutes** to discuss this in your groups.
Write down your examples on post-it notes.

**“Perfect is the enemy
of good.”**

Further information

WIE Skills Festival Resource, Inclusive Engagement



bit.ly/4haka1B

Public Engagement Masterclass: Equity, Diversity and Inclusion in Public Engagement

Wednesday 21 May, 1pm-4pm, Ramphal

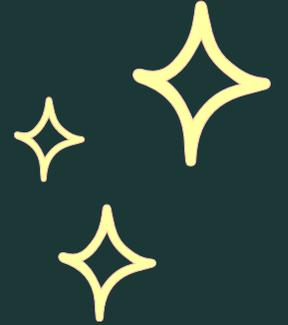
This session will cover:

- An introduction to EDI and why it is important within public engagement
- Unconscious bias and intersectionality
- Strategies for embedding EDI into your public engagement practice

bit.ly/3QHI8e2



Thanks for listening



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ace.scicomm



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