

## WAPCE Scoring Criteria

### Youth Community Impact (The Lee Rogerson Award)

This award celebrates youth community engagement work being done by Warwick staff as a part of their formal role for the university. Community engagement encompasses any work which helps connect Warwick to the local community (defined as being within 30 miles). The category of young people includes those aged 0-21. We are specifically looking to highlight work not directly focused on academic attainment and/or Higher Education progression (i.e. not WP work).

### Scoring Criteria

Score	Quality of activity	Reach*	Legacy	University Perception
1	Very poor quality activity. No clear aims, and the role of the community is unclear or non-existent and the delivery appears to be unsuitable or poorly put together.	Very low reach for the described activities	Little to no indication of any sustained outcomes from the activity.	Little to no indication that their activity has enhanced public perception of the dept/ Warwick/ external org
2	Poor quality activity. Limited aims identified. Little to no involvement of the community in the planning. Improvements needed to the delivery.	Slightly lower than expected reach for the activities described.	Some indication of minor outcomes. Only minimal evidence given.	Some indication that their activity has enhanced public perception of the dept/ Warwick/ external community. Minimal evidence given.
3	Reasonable activity with some areas of improvement needed. Aims should be reasonably outlined and have a link to the community. There should be some element of including the community within the planning of this activity.	Expected reach for the number and type of activities described.	Good indication of some outcome from the activity, with some relevant evidence provided.	Good indication that their activity has enhanced reputation of the dept/ Warwick/ external community. Some relevant evidence provided.
4	High quality activity. Clear aims for the activity. The community are clearly present in the planning of the activities. Well thought out and skilfully developed activities relevant to the stated aims, possibly with some small areas which need to be developed further.	Slightly above expected reach for the number and type of activities described.	Good evidence demonstrating several outcomes from this activity.	Good evidence that their activity has enhanced perception of the dept/ Warwick/ external community in some significant way.

5	Exceptionally high quality. Very clear aims for the activity. The community are clearly present at the heart of planning the activities together and have a driving role. A well thought out and skilfully delivered activity, or series of activities that is appropriate for that stated aims.	Exceptionally high reach for the described activities.	Good evidence demonstrating a sustained legacy from this activity.	Good evidence that their activity has enhanced reputation of the dept/ Warwick/ external community in some significant way, and this can be consistently demonstrated over a period of several months or more.
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\*A note on scoring Reach. In your scoring please consider the type of activity and the number of times it's been delivered. For example a hands on activity has the potential to reach a high number of people for a short interaction, verses a workshop which may have a limited capacity but a more in depth engagement. Similarly if events have been run multiple times, you'd expect a higher reach than a one off activity. You can use your judgement to decide what you would expect the reach to be, and make comparisons to other applications you are scoring.