

Assessment Rubric - Video presentation

Class	Scale	Numerical equivalent	Descriptor
Excellent First	Excellent first	100	<p>Exceptional presentation of the highest quality, combining excellence and originality of content with flawlessly fluent and impressively compelling communicational performance.</p> <ol style="list-style-type: none"> 1. Evidence of considerable original thought and independent research 2. Exceptionally perceptive and accurate analysis of material 3. Very clear grasp of all relevant contexts 4. Presentation is extremely well structured and clearly argued 5. Visual aids if required are of the highest quality 6. The communicational performance is engaging, compelling and of the highest professional standard
		94	
First	High 1st	88	<p>Very high quality presentation which may extend existing debates or interpretations, given with flair and in a highly professional manner.</p> <ol style="list-style-type: none"> 1. Evidence of original thought and independent research 2. Very perceptive and accurate analysis of the material 3. Very clear grasp of all relevant contexts 4. Presentation is extremely well structured and clearly argued 5. The presentation is very well paced and entirely audible 6. Careful thought has been put into the presentation's intended audience 7. Visual aids if required are of a very high quality 8. The communicational performance is engaging and of a high professional standard
	Mid 1st	82	
		78	
Low 1st	74		

Upper second	High 2:1	68	<p>High quality presentation demonstrating perceptive analysis presented in a lucid and professional manner.</p> <ol style="list-style-type: none"> 1. Evidence of some independent research or original thought 2. A largely accurate analysis of the material 3. A clear grasp of most relevant contexts 4. Presentation is generally well structured and clearly argued 5. The presentation is appropriately paced and largely audible 6. If visual aids are required these are of good quality (e.g. handouts, film clips, Powerpoint or similar) 7. The communicational performance is of a good standard
	Mid 2:1	65	
	Low 2:1	62	
Lower second	High 2:2	58	<p>Competent presentation containing generally reliable information and generally sound analysis presented in an intelligible but not necessarily especially persuasive or well organised or entirely successful fashion.</p> <ol style="list-style-type: none"> 1. Limited evidence of independent research 2. Largely satisfactory analysis of the material 3. Some grasp of the relevant contexts 4. The presentation is coherently structures but there may be some localised areas of confusion 5. The presentation is intelligible but may not be appropriately paced or entirely audible 6. If visual aids are required these are generally of acceptable quality but may contain some errors and/or infelicitous aesthetic choices (e.g. handouts, Powerpoint or similar) 7. The communicational performance is of a fair standard
	Mid 2:2	55	
	Low 2:2	52	
Third	High 3rd	48	<p>Presentation of limited quality characterised by some or all of:</p> <ol style="list-style-type: none"> 1. Little or no evidence of independent research 2. Compromised analysis of the material 3. Limited grasp of some relevant contexts 4. The presentation may be incoherently structured 5. The presentation may well not be appropriately paced or may be inaudible in such a way as to impede audience understanding of key points 6. There may be considerable hesitancy and a sense projected of not really knowing the material well such that audience confidence in the quality of the presentation is significantly undermined. 7. If visual aids are required these may contain numerous errors or omissions or be otherwise limited in quality or some may have been forgotten 8. The communicational performance is of limited quality.
	Mid 3rd	45	
	Low 3rd	42	

Fail	High Fail (sub honours)	38	<p>Presentation does not meet standards required for the appropriate stage of an Honours degree:</p> <ol style="list-style-type: none"> 1. No evidence of independent research 2. A misleading or very insufficient analysis of the material 3. Little or no grasp of any relevant context 4. The presentation will be badly paced and may very well be inaudible in such a way as to seriously impede audience understanding of many key points 5. A sense is projected of not knowing the material well so as to entirely undermine audience confidence in the quality of the presentation. 6. If visual aids are required these may be absent, 7. seriously inappropriate or contain numerous errors and omissions (e.g. handouts, film clips, Powerpoint or similar). 8. The communicational performance is of poor quality.
	Fail	25	The presentation is significantly below the standard required for the appropriate stage of an Honours degree. Some evidence of preparation and some knowledge and evidence of understanding public engagement and some communicational strengths but also subject to very serious omissions, errors or presentational misjudgments. The presentation may be garbled and inaudible, the use of technology may be of a compromisingly low standard and there may be little or no ability to answer questions.
	Low Fail	12	Very poor quality presentation well below the standards required for the appropriate stage of an Honours degree
Zero	Zero	0	A presentation of no merit OR Absent, penalty in some misconduct cases.